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Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Value Added Course Certificate Course on Wildlife Protection & Rights of Tribal March 03, 2023 to April 11, 2023 Coordinated By - Department of Law

Faculty Name- Ms. Anjali Patil

St. Wilfred's College of Law



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Value Added Course

Course on Wildlife Protection & Rights of Tribal

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Ref. No.2022-23/09

Date: February 11, 2023

NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on February 18, 2023 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Dr M. Pendug

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Ref. No.2022-23/10

Date: February 13, 2023

CIRCULAR

It is to inform all the members of Program Academic Advisory Cell (PAC) that therewill be a meeting on February 18,2023 At 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.





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MEETING MINUTES



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MEETING MINUTES

DATE: February 18, 2023

TIME: 12 PM

PLACE: Seminar Hall

Attendees:

Sr. NO.	NAME	DESIGNATION	SIGNATURE
1.	Dr. Ramesh Rai	Professor	Remesto
2.	Dr. Bhanu Saxena	Assistant Professor	1
3.	Dr. Avni Mlstrl	Assistant Professor	Ami
4.	Ms. Anjali Patil	Assistant Professor	Anjecto
5.	Ms. Reena Pandey	Assistant Professor	Rung
6.	Dr.Pankaj Dwivedl	Assistant Professor	P
7.	Ms. Bhagyashree Kamble	Assistant Professor	Blogger

Agenda:

- 1. To organise alumni, meet and farewell for the final year students.
- 2. To conduct students exit survey.
- 3. To discuss important questions for examination.
- 4. Soft skills training for placement and internship.
- 5. Analysis of slow learner and their mentoring.
- 6. To discuss about the conduction of practical examination.
- 7. Submission of dissertation and projects by students.
- 8. To organise seminar by final year students
- 9. To conduct remedial classes for weak learners on difficult topics on Saturdays
- 10. To organise science exhibition, surveys etc.
- 11. To organise value added course for 1st, second and third year students

Minutes:

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The meeting was called to order by principal at 12 pm in seminar room. The attendees were welcomed, and the agenda for the meeting was presented.

- 1. To organise alumni, meet and farewell for the final year students: The principal proposed organising an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experience. Additionally a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
- 2. **To conduct student exit survey**: The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
- 3. To discuss important questions for examination: The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
- 4. **Soft skills training for placement and internship**: To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' Communication Skill Programme, teamwork abilities, time management, and overall personality development.
- 5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
- 6. **Analysis of slow learners and their mentoring**: The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyse the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
- 7. **To discuss the conduction of practical examination**: The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
- 8. Submission of dissertations and projects by students: The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and

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- submission process should be provided to the students to ensure a smooth submission process.
- 9. **To organize seminars by final year students**: To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
- 10. To conduct remedial classes for weak learners on difficult topics on Saturdays: The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
- 11. To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.: The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
- 12. **To organize Value added courses for Semester 2nd Students**: The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to Communication Skill Programme, coding, financial literacy, and career development.

Action Items:

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- 1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
- 2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
- 3. Faculty members will collaborate to finalize important questions for the upcoming examination.
- 4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
- 5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.
- 6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
- 7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
- 8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.

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- 9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
- 10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
- 11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

r M. Penday Principal



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Ref. No.2022-23/90

Date: February 25, 2023

Notice

We are pleased to inform all the students that the Value Added Course (VAC) – Certificate Course on Wildlife Protection & Rights of Tribal will commence from March 03, 2023 to April 11, 2023. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: March 03, 2023

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Ms. Anjali Patil

CC -

HOD of all departments

Dr M. Pendug

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Ref. No.2022-23/92

Date-February 27, 2023

Circular

We are pleased to inform all the students that the Value Added Course (VAC) - Certificate Course on Wildlife Protection & Rights of Tribal will commence from March 03, 2023 to April 11, 2023. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: March 03, 2023

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Ms. Anjali Patil

CC-

HOD of all departments

Dr M. Pendey

Principal



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Course on Wildlife Protection & Rights of Tribal

COURSE OUTCOME

1. Understand the Intersection of Wildlife Protection and Tribal Rights:

- Gain an in-depth understanding of the relationship between wildlife conservation efforts and the rights of indigenous and tribal communities.
- Recognize the role of tribal communities in wildlife conservation and the impact of conservation policies on their livelihoods.

2. Knowledge of Legal Frameworks and Policies:

- Understand national and international legal frameworks governing wildlife protection.
- Familiarize with laws and policies related to the rights of tribal communities, including land rights, resource access, and cultural preservation.

3. Identify Key Wildlife Protection Strategies:

- Learn about various strategies and practices for wildlife conservation, including protected areas, wildlife corridors, and anti-poaching measures.
- Understand the role of governmental and non-governmental organizations in wildlife protection.

4. Recognize the Rights and Contributions of Tribal Communities:

- Understand the historical and cultural significance of wildlife and natural resources to tribal communities.
- Acknowledge the traditional knowledge and practices of tribal communities that contribute to biodiversity conservation.

5. Develop Skills for Advocacy and Legal Support:

- Gain practical skills to advocate for the rights of tribal communities in the context of wildlife conservation.
- Learn techniques for providing legal support to tribal communities affected by conservation policies.

6. Address Conflicts Between Wildlife Conservation and Tribal Rights:

 Identify potential conflicts between wildlife protection initiatives and the rights of tribal communities.

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• Develop strategies for conflict resolution and collaborative approaches to conservation.

7. Promote Sustainable Development and Co-management Practices:

- Understand the principles of sustainable development and how they apply to wildlife conservation and tribal rights.
- Learn about co-management practices that involve tribal communities in the stewardship of protected areas.

8. Engage in Policy Development and Reform:

- Participate in policy discussions and advocate for reforms that balance wildlife conservation with the rights of tribal communities.
- Develop skills to draft policy recommendations and engage with policymakers.

9. Assess the Impact of Conservation Policies on Tribal Communities:

- Learn methods for assessing the social, economic, and cultural impact of conservation policies on tribal communities.
- Use assessment findings to improve conservation practices and policies.

10. Ethical Considerations in Wildlife Protection and Tribal Rights:

- Understand the ethical dimensions of wildlife conservation and the protection of tribal rights.
- Ensure ethical practices in conservation efforts, respecting the autonomy and traditions of tribal communities.



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SYLLABUS: Certificate Course on Wildlife Protection & Rights of Tribal

Module 1: Introduction to Wildlife Protection and Tribal Rights

- 1. Overview of Wildlife Protection
 - Definition and importance of wildlife protection
 - Key principles and objectives of wildlife conservation
 - Historical context and evolution of wildlife protection policies
- 2. Understanding Tribal Rights
 - Definition and significance of tribal rights
 - Historical background and current status of tribal rights
 - The relationship between tribal communities and natural resources

Module 2: Legal Frameworks and Policies

- 1. National Legal Frameworks for Wildlife Protection
 - Key national laws and regulations (e.g., Wildlife Protection Act, Forest Conservation Act)
 - Role of government agencies and conservation organizations
- 2. International Conventions and Agreements
 - Overview of international treaties and conventions (e.g., CITES, Convention on Biological Diversity)
 - Impact of international agreements on wildlife protection and tribal rights
- 3. Legal Protections for Tribal Communities
 - Laws and policies related to tribal land rights and resource access
 - International human rights instruments protecting indigenous and tribal rights

Module 3: Wildlife Conservation Strategies

- 1. Protected Areas and Wildlife Sanctuaries
 - Types of protected areas (e.g., national parks, wildlife reserves)
 - Management practices and conservation strategies
- 2. Anti-Poaching and Anti-Trafficking Measures

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- Strategies for combating wildlife crime
- Role of technology and surveillance in anti-poaching efforts
- 3. Community-Based Conservation
 - Involving local communities in wildlife conservation
 - Benefits and challenges of community-based conservation initiatives

Module 4: Tribal Communities and Conservation

- 1. Traditional Knowledge and Practices
 - Role of traditional ecological knowledge in conservation
 - Examples of traditional practices that support biodiversity
- 2. Impact of Conservation Policies on Tribal Communities
 - Analyzing the effects of wildlife protection policies on tribal livelihoods
 - Case studies of successful and unsuccessful policy impacts
- 3. Conflict Resolution and Co-management
 - Strategies for resolving conflicts between conservation goals and tribal rights
 - Models of co-management and collaborative conservation

Module 5: Advocacy and Legal Support

- 1. Advocacy Strategies for Tribal Rights
 - Techniques for advocating for tribal rights within conservation frameworks
 - Engaging with policymakers and stakeholders
- 2. Providing Legal Support to Tribal Communities
 - Legal tools and resources for supporting tribal communities
 - Case management and representation in legal disputes

Module 6: Sustainable Development and Co-management

1. Principles of Sustainable Development

• Understanding sustainable development in the context of wildlife and tribal rights



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- Balancing conservation with economic and social development
- 2. Co-management Practices
 - Collaborative management models involving tribal communities
 - Best practices and case studies of successful co-management

Module 7: Impact Assessment and Evaluation

- 1. Assessing the Impact of Conservation Policies
 - Methods for evaluating the impact of policies on tribal communities
 - Tools for conducting social, economic, and environmental impact assessments
- 2. Using Impact Assessments to Improve Practices
 - Incorporating assessment findings into policy and practice improvements
 - Developing recommendations for better integration of tribal rights in conservation

Module 8: Ethical Considerations and Best Practices

- 1. Ethical Dimensions of Wildlife Protection and Tribal Rights
 - Ethical principles guiding conservation and tribal rights
 - Ensuring respect and fairness in conservation practices
- 2. Best Practices in Conservation and Tribal Relations**
 - Examples of ethical and effective conservation practices
 - Guidelines for maintaining respectful and collaborative relationships with tribal communities

Module 9: Practical Training and Field Work

- 1. Field Visits and Observations
 - Observing wildlife conservation practices and tribal community interactions
 - Engaging in hands-on fieldwork and data collection
- 2. Project Work and Case Studies
 - Undertaking a project related to wildlife protection and tribal rights

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Analysing case studies and presenting findings

Module 10: Capstone Project and Presentation

- 1. Independent Research Project
 - Selecting and researching a relevant topic related to wildlife protection and tribal rights
 - Preparing a comprehensive report with recommendations
- 2. Project Presentation
 - Presenting research findings and recommendations to a panel of experts
 - Receiving feedback and engaging in discussion



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Time Table

Course on Wildlife Protection & Rights of Tribal

W.e.f.: March 03, 2023

Days	Subject	Time
Monday	Course on Wildlife Protection & Rights of Tribal 3 pm to 4 pm	
Tuesday	Course on Wildlife Protection & Rights of Tribal	3 pm to 4 pm
Wednesday	Course on Wildlife Protection & Rights of Tribal	3 pm to 4 pm
Thursday	Course on Wildlife Protection & Rights of Tribal	3 pm to 4 pm
Friday	Course on Wildlife Protection & Rights of Tribal	3 pm to 4 pm
Saturday	Course on Wildlife Protection & Rights of Tribal	3 pm to 4 pm

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Copy to:

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LECTURE PLAN

TIME - Monday to Saturday (3 pm to 4pm)

LECTURE PLAN

Introduction to Wildlife Protection and Tribal Rights

Lecture 1: Overview of Wildlife Protection

Lecture 2: Introduction to Tribal Rights

Lecture 3: Historical Perspectives on Wildlife Conservation and Tribal Involvement

Lecture 4: Ethical Considerations in Conservation and Indigenous Rights

Legal Frameworks for Wildlife Protection

Lecture 5: International Wildlife Treaties (CITES, CBD, etc.)

Lecture 6: National Wildlife Protection Laws

Lecture 7: Wildlife Protection Act and Its Implementation

Lecture 8: Anti-Poaching Laws and Enforcement

Lecture 9: Legal Mechanisms for Habitat Protection

Lecture 10: Case Studies on Legal Enforcement

Ecological Principles of Wildlife Conservation

Lecture 11: Biodiversity and Its Importance

Lecture 12: Ecosystem Services and Wildlife

Lecture 13: Conservation Biology Fundamentals

Lecture 14: Threats to Wildlife: Habitat Loss, Climate Change, and Pollution

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Tribal Rights and Conservation

- Lecture 15: United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)
- Lecture 16: Forest Rights Act and Its Implications
- Lecture 17: Traditional Knowledge and Conservation
- Lecture 18: Land Rights and Resource Management
- Lecture 19: Cultural and Spiritual Significance of Wildlife to Tribal Communities
- Lecture 20: Challenges Faced by Tribal Communities in Conservation

Integrative Approaches to Conservation

- Lecture 21: Community-Based Conservation Models
- Lecture 22: Co-Management and Participatory Governance
- Lecture 23: Success Stories of Tribal Involvement in Conservation
- Lecture 24: Case Studies: Integrating Conservation and Tribal Rights
- Lecture 25: Policy Development for Inclusive Conservation
- Lecture 26: Conflict Resolution in Wildlife and Tribal Rights

Practical Skills and Field Work

- Lecture 27: Conducting Training Needs Analysis for Conservation Projects
- Lecture 28: Designing and Implementing Community Workshops
- Lecture 29: Field Techniques in Wildlife Conservation
- Lecture 30: Practical Field Visits and Project Presentations



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Assessment: Course on Wildlife Protection & Rights of Tribal

Question Paper

Instructions:

Answer all questions.

Each question carries 10 marks

Question 1: Discuss the historical evolution of wildlife protection policies and their impact on tribal communities. How have these policies affected tribal rights and their traditional practices?

Question 2: Describe the key legal frameworks and international agreements related to wildlife protection. How do these frameworks address the rights of tribal communities?

Question 3: Explain the concept of community-based conservation. How does involving tribal communities in conservation efforts benefit both wildlife protection and the communities themselves?

Question 4: Identify and analyse common conflicts between wildlife protection policies and the rights of tribal communities. Propose strategies to address these conflicts and promote harmonious coexistence.

Question 5: Evaluate the effectiveness of co-management practices in integrating tribal rights into wildlife conservation efforts. Provide examples of successful co-management models and their outcomes.



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Result Analysis: Course on Wildlife Protection & Rights of Tribal

Sr. No	Class	Name	Q1	Q2	Q3	Q4	Q5
1	BLS-5	THAKKAR MIHIR ARVIND	3	1	3	2	4
2	BLS-5	VISHWAKARMA SURAJ TUPLAL	1	2	5	5	4
3	LLB-3	RAIJADHAV PRASHANT BHAUSAHEB	3	3	4	2	3
4	LLB-3	RAJPUT NEETA PREMLAL	4	2	5	5	1
5	LLB-3	RISBUD SUBODH DATTATRAYA	4	4	5	4	3
6	LLB-3	SABALE MAYUR VINOD	1	1	2	3	4
7	LLB-3	SADALE SANJAY BAPU	3	2	2	3	2
8	LLB-3	SALIAN HEMAVATHI SANTHOSH SANTHOSH	2	5	5	3	2
9	LLB-3	SALVE SIDDHARTH YASHWANT	4	1	5	2	3
10	LLB-3	SALVI AMISH NANDKUMAR	5	5	2	2	5
11	LLB-3	SARGE RUTA UDAY	5	2	2	4	2
12	LLB-3	SHELKE MONALI SWAPNIL	4	3	4	1	1
13	LLB-3	SHILIMKAR ARVIND LAXMAN	3	1	3	4	1
14	LLB-3	SHINDE AMAR GANGARAM	5	5	3	5	3
15	LLB-3	SIDDIQUE UNAIZA ABDUL ALEEM	3	1	3	2	2
16	LLB-3	SINGHVI RIDHU DINESH	2	5	1	3	5
17	LLB-3	SONAVANE AKASH MILIND	1	1	1	5	5
18	LLB-3	TARE VIKAS KRISHNA	3	3	5	4	1
19	LLB-3	THORAT VISHAL SHANTARAM	1	4	2	5	1
20	LLB-3	TIWARI PRAVIN DEVENDRA	2	1	1	4	2
21	LLB-3	UPADHYAY PRATIBHA OMKAR	3	2	1	3	4
22	LLB-3	VIBHUTE NILAM VAIBHAV	1	3	1	4	4
23	BLS-4	THAKEKAR GAYATRI MILIND	2	1	2	2	2
24	LLB-2	KADAM SIDDHESH SURENDRA	1	4	4	3	2
25	LLB-2	KAHAR SHANKAR RAVINDRA KAHAR	3	3	2	1	5
26	LLB-2	KALBHOR VILAS KASHIRAM	2	3	4	2	2
27	LLB-2	KAMBLE AMIT BABAN	2	4	2	2	2
28	LLB-2	KAMBLE MAHESH MOHAN	5	5	4	1	5
29	LLB-2	KATARE DEVASHRI SHRIKANT	1	2	3	2	2
30	LLB-2	KAWALE RADHIKA PRAKASH	2	4	4	5	4
31	LLB-2	KHAIRNAR CHARUSHILA SHEKHAR	3	5	2	1	3
32	LLB-2	KHANDAGALE RANJANA GULAB	3	2	4	4	4
33	LLB-2	KHANDKE YOGESH JAYANT	5	3	3	2	3
34	LLB-2	KHAROTE ISHAN MANGESH	3	5	1	4	2
35	LLB-2	KHEDKAR PRADNYESH PRASANNA	2	1	3	5	3
36	LLB-2	KOLEKAR VISHAL UTTAM	3	4	3	5	4
37	LLB-2	KOLI JAGRUTI RAJAN	5	5	3	4	2
38	LLB-2	KULAL AKSHAY MACHINDRA	4	4	1	2	3
39	BLS-3	SINGH SAUMYA RAKESH	4	5	5	3	5
40	BLS-3	SINGH SHIKHAR LALBAHADUR	4	5	2	4	3
41	BLS-3	SITAPURE RAJDEEP GULAB	5	/ 1	3	5	3
42	BLS-3	THAKUR SUDIP NARESH	95	1	4	1	4
43	BLS-3	PATIL ADITYA SAMEER (PASHURAM)	\\\2	3	5	4	1
44	LLB-1	JADHAV PRASAD ANAND	, 2	2	4	2	4
	1	PRINCIPAL PRINCI	AL-		<u> </u>		



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45	LLB-1	JADHAV SUKESHINI GAUTAM	3	1	3	3	2
46	LLB-1	JAGTAP CHHAYA VISWAMBER	5	1	3	3	1
47	LLB-1	JAIN PRASHANT JEEVRAJ JAIN	1	4	4	1	1
48	LLB-1	JANGALBAG KUSHALKUMAR JAYBHIM	5	5	3	5	1

APPLICATION FORM

Add on Course: - Course on Wildlife Protection & Rights of Tribal

March 03, 2023 to April 11, 2023.



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APPLICATION FORM

Add on Course: - Course on	Wildlife	Protection	&	Rights	of	Triba	1
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March 03, 2023 to April 11, 2023.

Students Name: Reight Neata	Premlal
Father's Name: Premlal Raipu	<i>t</i>
Class:- LCB - 3	
Percentage of Marks Obtained in Last Qualifyi	
Date of Admission in the Institution:	
Phone no. :	
Mobile no.:- 900496/900	
196	
Details of Add on Courses	
Parent's signature:	Student's Signature:-
Date:	Date:
Reference	
	Si
	Signature of Counsellor:
Name of Counsellor:	
Remarks of Counsellor:	
Remarks of Principals	

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APPLICATION FORM

Add on Course: - Course on Wildlife Protection & Rights of Tribal

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APPLICATION FORM

Add on Course: - Course on Wildlife Protection & Rights of Tribal

March 03, 2023 to April 11, 2023.

Students Name: Kelekon Vist	red uttans
Father's Name: Luttom keleke	25
Class:	
Percentage of Marks Obtained in Last Qual	ifying Examination:
Date of Admission in the Institution:	30 May 2022
Phone no. :	
Mobile no.:- 85529074	48
Parent's signature:Date:	Student's Signature:
Reference	
	Signature of Counsellor:
Name of Counsellor:	
Remarks of Counsellor:	
Remarks of Principal:	

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Course on Wildlife Protection & Rights of Tribal

March 03, 2023 to April 11, 2023.

Enrollment List:-

S.No.	Class	Name	
1	BLS-5	THAKKAR MIHIR ARVIND	
2	BLS-5	VISHWAKARMA SURAJ TUPLAL	
3	LLB-3	RAIJADHAV PRASHANT BHAUSAHEB	
4	LLB-3	RAJPUT NEETA PREMLAL	
5	LLB-3	RISBUD SUBODH DATTATRAYA	
6	LLB-3	SABALE MAYUR VINOD	
7	LLB-3	SADALE SANJAY BAPU	
8	LLB-3	SALIAN HEMAVATHI SANTHOSH SANTHOSH	
9	LLB-3	SALVE SIDDHARTH YASHWANT	
10	LLB-3	SALVI AMISH NANDKUMAR	
11	LLB-3	SARGE RUTA UDAY	
12	LLB-3	SHELKE MONALI SWAPNIL	
13	LLB-3	SHILIMKAR ARVIND LAXMAN	
14	LLB-3	SHINDE AMAR GANGARAM	
15	LLB-3	SIDDIQUE UNAIZA ABDUL ALEEM	
16	LLB-3	SINGHVI RIDHU DINESH	
17	LLB-3	SONAVANE AKASH MILIND	
18	LLB-3	TARE VIKAS KRISHNA	
19	LLB-3	THORAT VISHAL SHANTARAM	
20	LLB-3	TIWARI PRAVIN DEVENDRA	
21	LLB-3	UPADHYAY PRATIBHA OMKAR	
22	LLB-3	VIBHUTE NILAM VAIBHAV	
23	BLS-4	THAKEKAR GAYATRI MILIND	
24	LLB-2	KADAM SIDDHESH SURENDRA	
25	LLB-2	KAHAR SHANKAR RAVINDRA KAHAR	
26	LLB-2	KALBHOR VILAS KASHIRAM	
27	LLB-2	KAMBLE AMIT BABAN	
28	LLB-2	KAMBLE MAHESH MOHAN	
29	LLB-2	KATARE DEVASHRI SHRIKANT	
30	LLB-2	KAWALE RADHIKA PRAKASH	
31	LLB-2	KHAIRNAR CHARUSHILA SHEKHAR	
32	LLB-2	KHANDAGALE RANJANA GULAB	
33	LLB-2	KHANDKE YOGESH JAYANT	
34	LLB-2	KHAROTE ISHAN MANGESH	
35	LLB-2	KHEDKAR PRADNYESH PRASANNA	
36	LLB-2	KOLEKAR VISHAL UTTAM	
37	LLB-2	KOLI JAGRUTI RAJAN	
38	LLB-2	KULAL AKSHAY MACHINDRA	
39	BLS-3	SINGH SAUMYA RAKESH	
40	BLS-3	SINGH SHIKHAR LALBAHADUR	
41	BLS-3	SITAPURE RAJDEEP GULAB	
42	BLS-3	THAKUR SUDIP NARESH	
43	BLS-3	PATIL ADITYA SAMEER (PASHURAM)	
44	a CHB-1	JADHAV PRASAD ANAND	
45	LLB-1	JADHAV SUKESHINI GAUTAM	
15	SHEDUNG M	PRINCIPAL	

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46	LLB-1	JAGTAP CHHAYA VISWAMBER
47	LLB-1	JAIN PRASHANT JEEVRAJ JAIN
48	LLB-1	JANGALBAG KUSHALKUMAR JAYBHIM



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S. No.	Class	Name		
			Signature	MACH / FPAIL
1	BLS-5	THAKKAR MIHIR ARVIND	Ses	BPPPRPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
2	BLS-5	VISHWAKARMA SURAJ TUPLAL	Ohen	PIPPITOPPOIPIO
3	LLB-3	RADADHAV PRASHANT BHAUSAHEB	in	188188888 BPPPP
4	LLB-3	RAJPUT NEETA PREMLAL	机	PEPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
5	LLB-3	RISBUD SUBODH DATTATRAYA	2	88888888888888
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9	LLB-3	SALVE SIDDHARTH YASHWANT	De	7 P 8 P 6 P 8 P 8 9 P P 1 A
10	LLB-3	SALVI AMISH NANDKUMAR	my	PPPPPPPPPPPP
11	LLB-3	SARGE RUTA UDAY	Pe.	PPFYPAPPPPPPPPF
12	LLB-3	SHELKE MONALI SWAPNIL	20	- CPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
13	LLB-3	SHILIMKAR ARVIND LAXMAN	9 0	RPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
14	LLB-3	SHINDE AMAR GANGARAM	Sho	PEPPPPPPPPPPPP
15	LLB-3	SIDDIQUE UNAIZA ABDUL ALEEM	45	PEPEAPEPPPPPP
16	LLB-3	SINGHVI RIDHU DINESH	13	POP 8 8 8 9 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8
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20	LLB-3	TIWARI PRAVIN DEVENDRA	Lie	PPP OPPPPPPPPP
21	LLB-3	UPADHYAY PRATIBHA OMKAR	3	PPPPPAPPPPPPP
22	LLB-3	VIBHUTE NILAM VAIBHAV	15	PPORPROARERPPPP
23	BLS-4	THAKEKAR GAYATRI MILIND	A	TOPPPPPPPPPPPPPP
24	LLB-2	KADAM SIDDHESH SURENDRA	co	PRPPPPPPPPPPP
25	LLB-2	KAHAR SHANKAR RAVINDRA KAHAR	W.	PPPPPPPPPPPP
26	LLB-2	KALBHOR VILAS KASHIRAM	100	PPS PPSPPSPPP
	LLB-2	KAMBLE AMIT BABAN	1	000000000000000000000000000000000000000

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37	LLB-2	KOLI JAGRUTI RAJAN	Res 181818188888888
38	LLB-2	KULAL AKSHAY MACHINDRA	DO PERPERPERPE
39	BLS-3	SINGH SAUMYA RAKESH	B 3000 A 90000000000000000000000000000000
40	BLS-3	SINGH SHIKHAR LALBAHADUR	ELS DEPIPERO APOPPEI
41	BLS-3	SITAPURE RAJDEEP GULAB	25 1000000000000000000000000000000000000
42	BLS-3	THAKUR SUDIP NARESH	DOS PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
43	BLS-3	PATIL ADITYA SAMEER (PASHURAM)	RA-PPPPPARPPPPPPPPP
44	LLB-1	JADHAV PRASAD ANAND	mr PAPPPPPPPPPPPP
45	LLB-1	JADHAV SUKESHINI GAUTAM	Dependence
46	LLB-1	JAGTAP CHHAYA VISWAMBER	The PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
47	LLB-1	JAIN PRASHANT JEEVRAJ JAIN	PPAPPPPPPPPPPPPP
48	LLB-1	JANGALBAG KUSHALKUMAR JAYBHIM	22 PROPPEAPER PRE



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35	LLB-2	KHEDKAR PRADNYESH PRASANNA	100	0	0		1	1	-	-		0	0	0	0	2 0	2
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37	LLB-2	KOLI JAGRUTI RAJAN	100	1	P	1	P	r	0	ľ	9	8	9	1	7	P	9
38	LLB-2	KULAL AKSHAY MACHINDRA	30	1	g	1	P	ľ		8	A	9	P	0	P	9 8	1
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