



St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Value Added Course

Certificate Course on Right to Information -Practical Approach

March 5, 2024 to April 12, 2024

Coordinated By - Department of Law

Faculty Name- Mr. Vijesh Kumar

St. Wilfred's College of Law



Qus Singh

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Value Added Course Certificate Course on Right to Information

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Ref. No.2023-24/09

Date: February 10, 2024

NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on February 17, 2024 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Dr. M. Pendur

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Ref. No.2023-24/10

Date: February 10, 2024

CIRCULAR

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on February 17, 2024 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Dr. M. Pandey
Principal



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MEETING MINUTES



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MEETING MINUTES

DATE: February 17, 2024

TIME: 12 PM

PLACE: Seminar Hall

Attendees:

Sr. NO.	NAME	DESIGNATION	SIGNATURE
1.	Dr. Anirudh Singh	Professor	
2.	Dr. Bhanu Saxena	Assistant Professor	
3.	Dr. Avni Mistril	Assistant Professor	
4.	Ms. Anjali Patil	Assistant Professor	
5.	Ms. Reena Pandey	Assistant Professor	

Agenda:

1. To organise alumni, meet and farewell for the final year students.
2. To conduct students exit survey.
3. To discuss important questions for examination.
4. Soft skills training for placement and internship.
5. Analysis of slow learner and their mentoring.
6. To discuss about the conduction of practical examination.
7. Submission of dissertation and projects by students.
8. To organise seminar by final year students
9. To conduct remedial classes for weak learners on difficult topics on Saturdays
10. To organise science exhibition, surveys etc.
11. To organise value added course for 1st, second and third year students

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Minutes:

The meeting was called to order by principal at 12 pm in seminar room. The attendees were welcomed, and the agenda for the meeting was presented.

1. **To organise alumni, meet and farewell for the final year students:** The principal proposed organising an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experience. Additionally a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
2. **To conduct student exit survey:** The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
3. **To discuss important questions for examination:** The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
4. **Soft skills training for placement and internship:** To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' Communication Skill Programme, teamwork abilities, time management, and overall personality development.
5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
6. **Analysis of slow learners and their mentoring:** The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyse the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
7. **To discuss the conduction of practical examination:** The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical



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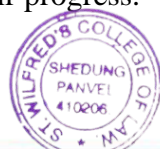
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- examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
8. **Submission of dissertations and projects by students:** The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
 9. **To organize seminars by final year students:** To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
 10. **To conduct remedial classes for weak learners on difficult topics on Saturdays:** The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
 11. **To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.:** The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
 12. **To organize Value added courses for Semester 2nd Students:** The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to Communication Skill Programme, coding, financial literacy, and career development.

Action Items:

1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
3. Faculty members will collaborate to finalize important questions for the upcoming examination.
4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.



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6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.
9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Dr. M. Pendya
Principal



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Ref. No.2023-24/200

Date: March 1, 2024

Notice

We are pleased to inform all the students that the Value Added Course (VAC) **Certificate Course on Right To Information** will commence from March 5, 2024 to April 12, 2024.

This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: March 5, 2024

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- **Mr. Vijesh Kumar**

CC –

HOD of all departments

Dr. M. Pandey
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Ref. No.2023-24/202

Date- March 1, 2024

Circular

We are pleased to inform all the students that the Value Added Course (VAC) - **Certificate Course on Right To Information** will commence from March 5, 2024 to April 12, 2024. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: March 5, 2024

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- **Mr. Vijesh Kumar**

CC-

HOD of all departments

Dr. M. Pendyap
Principal



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Certificate Course on Right To Information

COURSE OUTCOME

1. Understand the Fundamentals of the Right to Information (RTI):

- Gain a thorough understanding of the history, objectives, and significance of the RTI Act.
- Recognize the legal framework and statutory provisions of the RTI Act.

2. Navigate the RTI Application Process:

- Learn the procedural aspects of filing an RTI application.
- Understand the roles and responsibilities of Public Information Officers (PIOs) and Appellate Authorities.

3. Effectively Use RTI for Transparency and Accountability:

- Develop skills to draft clear and effective RTI applications.
- Use RTI to promote transparency and accountability in government and public institutions.

4. Handle RTI Responses and Appeals:

- Analyse and interpret responses received from PIOs.
- Learn the process for filing first and second appeals in case of unsatisfactory or no response.

5. Address Common Issues and Challenges in RTI:

- Identify and overcome common challenges faced while using RTI, such as delays, denials, and exemptions.
- Understand the legal recourse available for non-compliance and misuse of the RTI Act.

6. Promote Good Governance through RTI:

- Advocate for the use of RTI as a tool for good governance and citizen empowerment.
- Understand the impact of RTI on policy-making, administration, and public service delivery.



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7. Enhance Legal and Ethical Understanding of RTI:

- Address legal and ethical considerations in the use of RTI.
- Ensure compliance with the principles of transparency, confidentiality, and public interest.

8. Engage with Practical Case Studies and Real-Life Scenarios:

- Analyze practical case studies to understand the application of RTI in various contexts.
- Learn from real-life examples and experiences of using RTI for information disclosure.

9. Foster a Culture of Openness and Participation:

- Encourage a culture of openness, participation, and active citizenship through the use of RTI.
- Engage with community initiatives and campaigns promoting the right to information.

10. Prepare for Professional and Personal Use of RTI:

- Equip participants with the knowledge and skills to use RTI in professional and personal contexts.
- Build a network of RTI practitioners and advocates for continued learning and support.



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SYLLABUS: Certificate Course on Right To Information

Module 1: Introduction to Right to Information (RTI)

- Overview and History of RTI
- Objectives and Importance of RTI
- Key Provisions of the RTI Act
-

Module 2: Legal Framework and Principles

- Detailed Analysis of the RTI Act
- Roles and Responsibilities of Public Authorities
- Exemptions and Exceptions under the RTI Act
- Principles of Transparency and Accountability

Module 3: The RTI Application Process

- How to File an RTI Application: Step-by-Step Guide
- Drafting Effective RTI Applications
- Understanding the Responsibilities of Public Information Officers (PIOs)
- Procedures for Receiving and Handling RTI Requests

Module 4: RTI Responses and Appeals

- Analyzing RTI Responses: What to Expect
- Procedures for Filing Appeals: First and Second Appeals
- Handling Non-Compliance and Delays
- Legal Recourse for Unsatisfactory Responses

Module 5: Practical Use of RTI

- Case Studies of RTI Applications and Outcomes
- Effective Strategies for Using RTI in Advocacy and Activism
- Addressing Common Issues and Challenges in RTI Practice



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Module 6: Legal and Ethical Considerations

- Ethical Use of RTI and Respect for Confidentiality
- Balancing Transparency with Privacy
- Understanding Legal Implications and Recourse

Module 7: Promoting Transparency and Good Governance

- Role of RTI in Enhancing Good Governance
- RTI and Citizen Empowerment
- Examples of RTI Impact on Public Policy and Administration

Module 8: Training and Capacity Building

- Developing Skills for RTI Advocacy and Training
- Tools and Resources for Effective RTI Use
- Engaging with Community Initiatives and RTI Campaigns

Module 9: Real-Life Applications and Case Studies

- Analysis of Successful RTI Applications and Outcomes
- Practical Exercises in Drafting RTI Applications and Appeals
- Discussion of Real-Life Scenarios and Lessons Learned

Module 10: Professional and Personal Development

- Career Opportunities Related to RTI
- Building a Network of RTI Practitioners and Advocates
- Preparing for On-going Learning and Engagement in RTI



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Time Table

Certificate Course on Right to Information

W.e.f.: March 5, 2024

Days	Subject	Time
Monday	Certificate Course on Right To Information	3 pm to 4 pm
Tuesday	Certificate Course on Right To Information	3 pm to 4 pm
Wednesday	Certificate Course on Right To Information	3 pm to 4 pm
Thursday	Certificate Course on Right To Information	3 pm to 4 pm
Friday	Certificate Course on Right To Information	3 pm to 4 pm
Saturday	Certificate Course on Right To Information	3 pm to 4 pm

Dr. M. Pandey

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Copy to:

HOD of all departments



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LECTURE PLAN

TIME - Monday to Saturday (3 pm to 4pm)

LECTURE PLAN

Introduction to Right to Information

Lecture 1: Overview of Right to Information (RTI), Historical Background and Importance

Lecture 2: Objectives and Scope of the RTI Act

Lecture 3: Understanding Key Terms and Definitions under RTI Act

Lecture 4: Structure of the RTI System and Roles of Public Authorities

Filing RTI Applications

Lecture 5: How to Draft an Effective RTI Application

Lecture 6: Types of Information Accessible

Lecture 7: Understanding Confidentiality and Exceptions under the RTI Act

Lecture 8: Online and Offline Submission of RTI Applications and its process

Responding to RTI Applications

Lecture 9: Analysing Responses from Received Information

Lecture 10: Legal Grounds of Denials and Partial Denials

Lecture 11: Filing Appeals against Rejections

Lecture 12: Remedies for Non-Compliance

Practical Skills Development

Lecture 13: Workshop on Drafting RTI Applications



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Lecture 14: Case Studies: Analysis of Successful RTI Applications

Lecture 15: Identifying and Addressing Barriers in the RTI Process

Lecture 16: Workshop on Evaluating Different Types of Responses

RTI and Social Impact

Lecture 17: RTI as a Tool for Transparency and its Impact on Governance and Accountability

Lecture 18: Examining RTI's Role in Advocacy

Lecture 19: Ethical Use of RTI by Balancing Transparency and Privacy

Lecture 20: Encouraging Community Participation through RTI

Technology and RTI

Lecture 21: Using Technology for Submission and Tracking of RTI Applications

Lecture 22: Recent Developments in RTI Law

Lecture 23: Potential Reforms and Innovations of RTI in India

Lecture 24: Comparative Analysis on RTI with Global Practices

Capstone Project and Review

Lecture 25: Capstone Project - Guidelines and Research Methodology

Lecture 26: Capstone Project Work Session - Group Collaboration and Development

Lecture 27: Presentation of Skills Workshop

Lecture 28: Capstone Project - Sharing Insights and Receiving Feedback

Final Review and Wrap-Up

Lecture 29: Summary of Important Topics Covered

Lecture 30: Discussion on How to Use RTI Effectively in Future Advocacy



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Assessment: – Certificate Course on Right to Information

Question Paper

Instructions:

Answer all questions.

Each question carries 10 marks

Question 1: Explain the key principles and objectives of prison administration. How do these principles guide the management and operations of correctional facilities?

Question 2: Discuss the various security measures and protocols implemented in correctional facilities to ensure safety and prevent escapes. Provide examples of both physical and procedural security measures.

Question 3: Analyze the challenges associated with managing the healthcare needs of inmates. What strategies can be employed to address these challenges effectively?

Question 4: Evaluate the importance of rehabilitation and reintegration programs in reducing recidivism. Describe key components of effective rehabilitation programs.

Question 5: Identify and discuss the ethical dilemmas that prison administrators may face. How can administrators ensure ethical decision-making in their roles?



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Result Analysis: Certificate Course on Right To Information

Sr. No	Class	Name	Q1	Q2	Q3	Q4	Q5
1	BLS-5	THAKEKAR GAYATRI MILIND	5	1	4	2	3
2	LLB-3	GHADIGAONKAR RAJESH DILIP	1	2	4	1	5
3	LLB-3	GHANVAT PRATIKSHA KASHINATH	2	1	4	1	4
4	LLB-3	GHARAT DEEPAK HASURAM	4	5	1	4	1
5	LLB-3	GHARAT RAKESH RAMDAS	2	3	5	5	5
6	LLB-3	GHARE SHRADHA SHYAM	3	5	3	5	4
7	LLB-3	GHOLAP YOGESH NAVNATH	2	1	4	3	2
8	LLB-3	GORI KOMAL MAHESH	3	1	2	4	2
9	LLB-3	GOSWAMI REVATI PRUTHAVIGIRI	4	2	3	1	2
10	LLB-3	GURAV PRACHI UMAKANT	2	1	3	1	4
11	LLB-3	JADHAV AJAY KAMLAKAR	4	3	1	3	5
12	LLB-3	JADHAV DR DEEPA DILIP	2	5	1	2	1
13	LLB-3	JADHAV SURESH PANDURANG	1	1	3	4	1
14	LLB-3	JADHAV VISHAL ULHAS	5	5	5	1	1
15	LLB-3	JAISWAL POOJA CHANDRAKANT	1	2	5	1	1
16	LLB-3	JAISWAR PREETI DURGESH	4	5	4	5	3
17	BLS-4	SINGH SAUMYA RAKESH	5	3	1	5	2
18	BLS-4	SINGH SHIKHAR LALBAHADUR	3	1	4	3	3
19	BLS-4	SITAPURE RAJDEEP GULAB	2	3	1	5	5
20	BLS-4	THAKUR SUDIP NARESH	2	3	2	5	3
21	BLS-4	PATIL ADITYA SAMEER (PASHURAM)	4	4	2	2	1
22	LLB-2	GHARAT RIYA SHEKHAR	3	3	5	3	4
23	LLB-2	GUPTA MANOJ DUKHIRAM	1	4	2	1	4
24	LLB-2	HIREMATH AMITA BASAVARAJ	4	3	5	3	5
25	LLB-2	INGALE SHITAL CHANDRAKANT	5	2	1	5	1
26	LLB-2	INGLE PRIYANKA RAMESH	1	2	1	1	3
27	LLB-2	JADHAV PRANITA DILIP	2	2	2	2	5
28	LLB-2	JADHAV PRASAD ANAND	3	2	4	3	4
29	LLB-2	JADHAV SUKESHINI GAUTAM	1	3	3	3	5
30	LLB-2	JAGTAP CHHAYA VISWAMBER	3	5	5	4	3
31	LLB-2	JAIN PRASHANT JEEVRAJ JAIN	3	1	4	1	5
32	BLS-3	S NAIR N AMAL P V SASIDHARAN	5	5	5	2	5
33	BLS-3	SALOKHE ADARSH ANANTA	5	2	4	3	1
34	BLS-3	SHAIKH SHARMEEN SHAFI AHMED	2	2	5	4	5
35	BLS-3	SHELKE PRASAD SHYAM	2	4	3	5	1
36	BLS-3	SHETTY MITESH BHASKAR	3	4	3	2	2
37	BLS-3	SINGH AMAN ASHOK	4	3	3	2	5
38	BLS-3	SINGH AMANDEEP CHANDRAKET	4	3	1	5	2
39	BLS-3	SINGH PATEL HARSH UDAI SINGH PATEL	1	5	2	3	4
40	BLS-3	SINGH PRAVISHI DILIP KUMAR	2	3	1	2	5
41	BLS-1	GHAGARE SADANAND MAHADEV	3	3	2	2	3
42	BLS-1	GOLE RUTUJA ANKUSH	4	4	1	1	2
43	BLS-1	INGOLE RESHMA SUBHASH	2	3	2	3	1



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44	BLS-1	JADHAV RAHUL MAHENDRA	3	4	5	3	5
45	BLS-1	JAIWAL SHREYA CHITRANJAN	2	3	4	2	5
46	BLS-1	KADAM SHARVARI ARJUN	2	1	4	1	5



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APPLICATION FORM

Add on Course: - **Certificate Course on Right To Information**

March 5, 2024 to April 12, 2024



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APPLICATION FORM

Add on Course: - **Certificate Course on Right To Information**

March 5, 2024 to April 12, 2024

Students Name:- Gosi, Kamal, Mahesh

Father's Name:- Mahesh, Gosi

Class:- LLB - 3

Percentage of Marks Obtained in Last Qualifying Examination:-.....

Date of Admission in the Institution:- 30 May 2022

Phone no. :-.....

Mobile no. :- 9325207765

Details of Add on Courses

Parent's signature:- [Signature]

Student's Signature:- [Signature]

Date:

Date:- 12 Feb 2024

Reference

Signature of Counsellor:- [Signature]

Name of Counsellor:-.....

Remarks of Counsellor:-.....

Remarks of Principal:-.....

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[Signature]

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APPLICATION FORM

Add on Course: - **Certificate Course on Right To Information**

March 5, 2024 to April 12, 2024



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APPLICATION FORM

Add on Course: - **Certificate Course on Right To Information**

March 5, 2024 to April 12, 2024

Students Name:- Cole Rutuja Ankush

Father's Name:- Ankush Cole

Class:- BLS - 1

Percentage of Marks Obtained in Last Qualifying Examination:-.....

Date of Admission in the Institution:- 23 Aug 2023

Phone no. :-.....

Mobile no. :- 9779730788

Details of Add on Courses

Parent's signature:- [Signature]

Student's Signature:- [Signature]

Date:

Date:- 12 Feb 2024

Reference

Signature of Counsellor:- [Signature]

Name of Counsellor:-.....

Remarks of Counsellor:-.....

Remarks of Principal:-.....

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[Signature]

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March 5, 2024 to April 12, 2024

Enrollment List:-

S.No.	Class	Name
1	BLS-5	THAKEKAR GAYATRI MILIND
2	LLB-3	GHADIGAONKAR RAJESH DILIP
3	LLB-3	GHANVAT PRATIKSHA KASHINATH
4	LLB-3	GHARAT DEEPAK HASURAM
5	LLB-3	GHARAT RAKESH RAMDAS
6	LLB-3	GHARE SHRADHA SHYAM
7	LLB-3	GHOLAP YOGESH NAVNATH
8	LLB-3	GORI KOMAL MAHESH
9	LLB-3	GOSWAMI REVATI PRUTHAVIGIRI
10	LLB-3	GURAV PRACHI UMAKANT
11	LLB-3	JADHAV AJAY KAMLAKAR
12	LLB-3	JADHAV DR DEEPA DILIP
13	LLB-3	JADHAV SURESH PANDURANG
14	LLB-3	JADHAV VISHAL ULHAS
15	LLB-3	JAIWAL POOJA CHANDRAKANT
16	LLB-3	JAIWAR PREETI DURGESH
17	BLS-4	SINGH SAUMYA RAKESH
18	BLS-4	SINGH SHIKHAR LALBAHADUR
19	BLS-4	SITAPURE RAJDEEP GULAB
20	BLS-4	THAKUR SUDIP NARESH
21	BLS-4	PATIL ADITYA SAMEER (PASHURAM)
22	LLB-2	GHARAT RIYA SHEKHAR
23	LLB-2	GUPTA MANOJ DUKHIRAM
24	LLB-2	HIREMATH AMITA BASAVARAJ
25	LLB-2	INGALE SHITAL CHANDRAKANT
26	LLB-2	INGLE PRIYANKA RAMESH
27	LLB-2	JADHAV PRANITA DILIP
28	LLB-2	JADHAV PRASAD ANAND
29	LLB-2	JADHAV SUKESHINI GAUTAM
30	LLB-2	JAGTAP CHHAYA VISWAMBER
31	LLB-2	JAIN PRASHANT JEEVRAJ JAIN
32	BLS-3	S NAIR N AMAL P V SASIDHARAN
33	BLS-3	SALOKHE ADARSH ANANTA
34	BLS-3	SHAIKH SHARMEEN SHAFI AHMED
35	BLS-3	SHELKE PRASAD SHYAM
36	BLS-3	SHETTY MITESH BHASKAR
37	BLS-3	SINGH AMAN ASHOK
38	BLS-3	SINGH AMANDEEP CHANDRAKET
39	BLS-3	SINGH PATEL HARSH UDAI SINGH PATEL
40	BLS-3	SINGH PRAVISHI DILIP KUMAR
41	BLS-1	GHAGARE SADANAND MAHADEV
42	BLS-1	GOLE RUTUJA ANKUSH
43	BLS-1	INGOLE RESHMA SUBHASH



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44	BLS-1	JADHAV RAHUL MAHENDRA
45	BLS-1	JAIWAL SHREYA CHITRANJAN
46	BLS-1	KADAM SHARVARI ARJUN



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S. No.	Class	Name	Signature	March/April													
				05/3	06/3	07/3	08/3	09/3	10/3	11/3	12/3	13/3	14/3	15/3	16/3	17/3	18/3
1	BLS-5	THAKEKAR GAYATRI MILIND	<i>Gayatri</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14
2	LLB-3	GHADIGAONKAR RAJESH DILIP	<i>Rajesh</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14
3	LLB-3	GHANVAT PRATIKSHA KASHINATH	<i>Pratiksha</i>	1	0	2	3	4	5	6	7	8	9	10	11	13	14
4	LLB-3	GHARAT DEEPAK HASURAM	<i>Deepak</i>	1	2	3	4	5	6	0	7	8	9	10	11	12	13
5	LLB-3	GHARAT RAKESH RAMDAS	<i>Rakesh</i>	1	2	3	4	5	0	6	7	8	9	10	11	12	13
6	LLB-3	GHARE SHRADHA SHYAM	<i>Shradha</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13
7	LLB-3	GHOLAP YOGESH NAVNATH	<i>Yogesh</i>	1	2	3	4	5	6	7	8	9	10	0	11	12	13
8	LLB-3	GORI KOMAL MAHESH	<i>Komal</i>	1	6	2	3	4	5	6	7	8	9	10	11	12	13
9	LLB-3	GOSWAMI REVATI PRUTHAVIGIRI	<i>Revati</i>	1	2	3	4	5	6	7	8	9	0	10	11	12	13
10	LLB-3	GURAV PRACHI UMAKANT	<i>Prachi</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13
11	LLB-3	JADHAV AJAY KAMLAKAR	<i>Ajay</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14
12	LLB-3	JADHAV DR DEEPA DILIP	<i>Dr Deepa</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13
13	LLB-3	JADHAV SURESH PANDURANG	<i>Suresh</i>	1	2	3	4	5	6	7	8	9	10	11	0	12	13
14	LLB-3	JADHAV VISHAL ULHAS	<i>Vishal</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	LLB-3	JAISWAL POOJA CHANDRAKANT	<i>Pooja</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14
16	LLB-3	JAISWAR PREETI DURGESH	<i>Preeti</i>	1	2	3	4	5	6	7	0	8	9	10	11	12	13
17	BLS-4	SINGH SAUMYA RAKESH	<i>Saumya</i>	1	2	0	3	4	5	6	7	8	9	10	11	12	13
18	BLS-4	SINGH SHIKHAR LALBAHADUR	<i>Shikhar</i>	1	2	3	4	5	6	0	7	8	9	10	11	12	13
19	BLS-4	SITAPURE RAJDEEP GULAB	<i>Rajdeep</i>	1	2	3	4	5	6	7	8	9	0	10	11	12	13
20	BLS-4	THAKUR SUDIP NARESH	<i>Sudip</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13
21	BLS-4	PATIL ADITYA SAMEER (PASHURAM)	<i>Aditya</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14
22	LLB-2	GHARAT RIYA SHEKHAR	<i>Riya</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13
23	LLB-2	GUPTA MANOJ DUKHIRAM	<i>Manoj</i>	1	2	3	4	5	6	7	8	9	10	11	12	0	13
24	LLB-2	HIREMATH AMITA BASAVARAJ	<i>Amita</i>	1	2	3	4	5	6	7	8	9	10	0	11	12	13
25	LLB-2	INGALE SHITAL CHANDRAKANT	<i>Shital</i>	1	2	3	4	5	6	7	8	9	0	10	11	12	13
26	LLB-2	INGLE PRIYANKA RAMESH	<i>Priyanka</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14
27	LLB-2	JADHAV PRANITA DILIP	<i>Pranita</i>	1	2	3	4	5	6	7	8	9	10	11	12	0	13

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28	LLB-2	JADHAV PRASAD ANAND	<i>JP</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
29	LLB-2	JADHAV SUKESHINI GAUTAM	<i>Sukeshini</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
30	LLB-2	JAGTAP CHHAYA VISWAMBER	<i>Chhaya</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13	14
31	LLB-2	JAIN PRASHANT JEEVRAJ JAIN	<i>Prashant</i>	1	2	3	4	5	6	7	8	0	9	10	11	12	13	14
32	BLS-3	S NAIR N AMAL P V SASIDHARAN	<i>Amal</i>	1	2	3	4	5	6	7	0	8	9	10	11	12	13	14
33	BLS-3	SALOKHE ADARSH ANANTA	<i>Adarsh</i>	1	2	3	4	5	6	7	8	9	10	11	0	12	13	14
34	BLS-3	SHAIKH SHARMEEN SHAFTI AHMED	<i>Sharmeen</i>	1	2	0	3	4	5	6	7	8	9	10	11	12	13	14
35	BLS-3	SHELKE PRASAD SHYAM	<i>Prasad</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	0
36	BLS-3	SHETTY MITESH BHASKAR	<i>Mitesh</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13	14
37	BLS-3	SINGH AMAN ASHOK	<i>Aman</i>	1	2	3	4	5	6	7	8	9	10	0	11	12	13	14
38	BLS-3	SINGH AMANDEEP CHANDRAXET	<i>Amandeep</i>	1	2	3	4	5	0	6	7	8	9	10	11	12	13	14
39	BLS-3	SINGH PATEL HARSH UDAI SINGH PATEL	<i>Harsh</i>	1	2	3	0	4	5	6	7	8	9	10	11	12	13	14
40	BLS-3	SINGH PRAVISHI DILIP KUMAR	<i>Pravishi</i>	1	0	2	3	4	5	6	7	2	9	10	11	12	13	14
41	BLS-1	GHAGARE SADANAND MAHADEV	<i>Sadanand</i>	1	2	3	4	5	6	7	8	9	0	10	11	12	13	14
42	BLS-1	GOLE RUTUJA ANKUSH	<i>Rutuja</i>	1	2	3	4	5	6	7	0	8	9	10	11	12	13	14
43	BLS-1	INGOLE RESHMA SUBHASH	<i>Reshma</i>	1	2	3	4	5	6	7	8	9	0	10	11	12	13	14
44	BLS-1	JADHAV RAHUL MAHENDRA	<i>Rahul</i>	1	2	3	4	5	6	7	8	9	10	11	12	0	13	14
45	BLS-1	JAISWAL SHREYA CHITRANJAN	<i>Shreya</i>	1	2	3	4	5	6	7	8	9	0	10	11	12	13	14
46	BLS-1	KADAM SHARVARI ARJUN	<i>Sharvari</i>	1	0	2	3	4	5	6	7	8	9	10	11	12	13	14

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				21/3	22/3	23/3	24/3	25/3	26/3	27/3	28/3	29/3	30/3	01/4	02/4	03/4	04/4	05/4	06/4	07/4	08/4	09/4	10/4	11/4
1	BLS-5	THAKEKAR GAYATRI MILIND		1	2	3	4	5	6	7	8	9	10	0	11	12	13	14						
2	LLB-3	GHADIGAONKAR RAJESH DILIP		1	2	3	4	5	6	7	8	9	10	0	11	12	13	14						
3	LLB-3	GHANVAT PRATIKSHA KASHINATH		1	2	3	4	5	6	7	8	9	10	11	12	13	14	0						
4	LLB-3	GHARAT DEEPAK HASURAM		1	2	3	4	5	6	7	8	9	10	0	11	12	13	14						
5	LLB-3	GHARAT RAKESH RAMDAS		0	1	2	3	4	5	6	7	8	9	10	11	12	13	14						
6	LLB-3	GHARE SHRADHA SHYAM		1	2	3	4	5	6	7	8	9	10	11	12	0	13	14						
7	LLB-3	GHOLAP YOGESH NAVNATH		1	2	3	4	0	5	6	7	8	9	10	11	12	13	14						
8	LLB-3	GORI KOMAL MAHESH		1	2	3	4	5	6	7	0	8	9	10	11	12	13	14						
9	LLB-3	GOSWAMI REVATI PRUTHAVIGIRI		1	2	3	4	5	6	7	8	9	10	0	11	12	13	14						
10	LLB-3	GURAV PRACHI UMAKANT		1	2	3	4	5	6	7	8	9	10	0	11	12	13	14						
11	LLB-3	JADHAV AJAY KAMLAKAR		1	2	3	4	5	6	7	8	9	10	0	11	12	13	14						
12	LLB-3	JADHAV DR DEEPA DILIP		1	2	3	4	5	6	7	8	9	10	11	12	0	13	14	0					
13	LLB-3	JADHAV SURESH PANDURANG		1	2	3	4	5	6	7	8	9	10	0	11	12	13	14						
14	LLB-3	JADHAV VISHAL ULHAS		1	2	3	4	5	0	6	7	8	9	10	11	12	13	14						
15	LLB-3	JAISWAL POOJA CHANDRAKANT		1	0	2	3	4	5	6	7	8	9	10	11	12	13	14						
16	LLB-3	JAISWAR PREETI DURGESH		1	2	3	4	5	6	7	8	9	0	10	11	12	13	14						
17	BLS-4	SINGH SAUMYA RAKESH		1	2	3	4	5	6	7	8	9	10	11	12	13	14	0						
18	BLS-4	SINGH SHIKHAR LALBAHADUR		1	2	3	4	5	6	7	8	9	10	11	12	13	0	14						
19	BLS-4	SITAPURE RAJDEEP GULAB		1	2	3	4	5	6	7	8	9	10	11	12	0	13	14						
20	BLS-4	THAKUR SUDIP NARESH		1	2	3	0	4	5	6	7	8	9	10	11	12	13	14						
21	BLS-4	PATIL ADITYA SAMEER (PASHURAM)		1	2	3	4	5	6	7	8	0	9	10	11	12	13	14						
22	LLB-2	GHARAT RIYA SHEKHAR		1	2	3	4	5	6	7	8	9	10	11	0	12	13	14						
23	LLB-2	GUPTA MANOJ DUKHIRAM		1	2	3	4	5	6	7	8	9	10	11	12	0	13	14						
24	LLB-2	HIREMATH AMITA BASAVARAJ		1	2	3	4	5	6	7	8	9	10	11	12	13	14	0						
25	LLB-2	INGALE SHITAL CHANDRAKANT		1	2	3	4	5	6	7	8	9	10	11	12	13	0	14						
26	LLB-2	INGLE PRIYANKA RAMESH		1	2	3	4	5	6	7	8	9	10	11	12	13	14	0						
27	LLB-2	JADHAV PRANITA DILIP		1	2	3	4	0	5	6	7	8	9	10	11	12	13	14						

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29	LLB-2	JADHAV SUKESHINI GAUTAM	Sureshini	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
30	LLB-2	JAGTAP CHHAYA VISWAMBER	Chhaya	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
31	LLB-2	JAIN PRASHANT JEEVRAJ JAIN	Jain	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
32	BLS-3	S NAIR N AMAL P V SASIDHARAN	Amal	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
33	BLS-3	SALOKHE ADARSH ANANTA	Adarsh	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
34	BLS-3	SHAIKH SHARMEEN SHAFI AHMED	Sharmeen	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
35	BLS-3	SHELKE PRASAD SHYAM	Shelke	1	0	2	3	4	5	6	7	8	9	10	11	12	13	14
36	BLS-3	SHETTY MITESH BHASKAR	Mitesh	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
37	BLS-3	SINGH AMAN ASHOK	Aman	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
38	BLS-3	SINGH AMANDEEP CHANDRAKET	Amandeep	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
39	BLS-3	SINGH PATEL HARSH UDAI SINGH PATEL	Harsh	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
40	BLS-3	SINGH PRAVISHI DILIP KUMAR	Pravishi	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
41	BLS-1	GHAGARE SADANAND MAHADEV	Sadanand	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
42	BLS-1	GOLE RUTUJA ANKUSH	Rutuja	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
43	BLS-1	INGOLE RESHMA SUBHASH	Reshma	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
44	BLS-1	JADHAV RAHUL MAHENDRA	Rahul	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
45	BLS-1	JAISWAL SHREYA CHITRANJAN	Shreya	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
46	BLS-1	KADAM SHARVARI ARJUN	Sharvari	1	2	3	4	5	6	7	8	9	10	11	12	13	14	

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