

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

### Value Added Course

### **Certificate Course on Prison Administration**

#### January 15, 2024 to February 23, 2024

**Coordinated By - Department of Law** 

Faculty Name- Kamila Baig

St. Wilfred's College of Law





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### **Certificate Course on Prison Administration**

### Index

Sr.No	Particulars
1	Notice
2	Circular
3	Agenda & Minutes of Meeting
4	Notice For Value Added Courses
5	Circular For Value Added Course
6	Course Outcome
7	Syllabus and Assessments
8	Time Table/Schedule & Lesson Plan of the Classes
9	Application Form
10	List of students Enrolled
11	Sample Certificate
12	Attendance
13	Report on Value Added Course





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Ref. No.2023-24/07

Date: December 16, 2023

#### NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on December 23, 2023 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

> Dr M. Pendyyr PRINCIPÄL



PRINCIPA



Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Ref. No.2023-24/08

Date: December 16, 2023

#### **CIRCULAR**

It is to inform all the members of Program Academic Advisory Cell (PAC) that therewill be a meeting on December 23, 2023 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal



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MEETING MINUTES

DATE: December 23, 2023

TIME: 12 PM

PLACE: Seminar Hall

Attendees:

Sr. NO.	NAME	DESIGNATION	SIGNATURE
1.	Dr. Anirudh Singh	Professor	-B-
2.	Dr. Bhanu Saxena	Assistant Professor	Atrony
3.	Dr. Avni Mlstrl	Assistant Professor	Arm
4.	Ms. Anjali Patil	Assistant Professor	Anjaur
5.	Ms. Reena Pandey	Assistant Professor	Roting

Agenda:

- 1. To organise alumni, meet and farewell for the final year students.
- 2. To conduct students exit survey.
- 3. To discuss important questions for examination.
- 4. Soft skills training for placement and internship.
- 5. Analysis of slow learner and their mentoring.
- 6. To discuss about the conduction of practical examination.
- 7. Submission of dissertation and projects by students.
- 8. To organise seminar by final year students
- 9. To conduct remedial classes for weak learners on difficult topics on Saturdays
- 10. To organise science exhibition, surveys etc.
- 11. To organise value added course for 1st, second and third year students





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#### Minutes:

The meeting was called to order by principal at 12 pm in seminar room. The attendees were welcomed, and the agenda for the meeting was presented.

- 1. **To organise alumni, meet and farewell for the final year students**: The principal proposed organising an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experience. Additionally a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
- 2. **To conduct student exit survey**: The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
- 3. To discuss important questions for examination: The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
- 4. **Soft skills training for placement and internship**: To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' Communication Skill Programme, teamwork abilities, time management, and overall personality development.
- 5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
- 6. **Analysis of slow learners and their mentoring**: The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyse the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
- 7. To discuss the conduction of practical examination: The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical

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practical knowledge and skills.

- 8. **Submission of dissertations and projects by students**: The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
- 9. To organize seminars by final year students: To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
- 10. To conduct remedial classes for weak learners on difficult topics on Saturdays: The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
- 11. To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.: The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
- 12. To organize Value added courses for Semester 2nd Students: The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to Communication Skill Programme, coding, financial literacy, and career development.

#### Action Items:

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1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.

2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.

3. Faculty members will collaborate to finalize important questions for the upcoming examination.

4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.

5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.

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ensuring fairness and thorough assessment.

7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.

8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.

9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.

10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.

11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Dr M. Penduge Principal



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Ref. No.2023-24/95

Date: January 8, 2024

### Notice

We are pleased to inform all the students that the Value Added Course (VAC) Certificate Course on Prison Administration will commence from January 15, 2024 to February 23, 2024.This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

#### **Details of the VAC Classes:**

Start Date: January 15, 2024 Timings: 3:00 PM to 4:00 PM (Monday to Saturday) Faculty Coordinator- Kamila Baig

CC – HOD of all departments

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Ref. No.2023-24/90

Date- January 8, 2024

### Circular

We are pleased to inform all the students that the Value Added Course (VAC) - Certificate Course on Prison Administration will commence from January 15, 2024 to February 23, 2024. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

#### Details of the VAC Classes:

Start Date: January 15, 2024 Timings: 3:00 PM to 4:00 PM (Monday to Saturday) Faculty Coordinator- Kamila Baig

CC-

HOD of all departments

Principal

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## **Certificate Course on Prison Administration**

#### COURSE OUTCOME

#### 1. Understand the Fundamentals of Prison Administration:

- Gain comprehensive knowledge of the history, development, and principles of prison administration.
- Recognize the legal frameworks, policies, and standards governing prison management and operations.

#### 2. Analyse the Structure and Functions of Correctional Facilities:

- Understand the organizational structure and various functions within correctional facilities.
- Identify the roles and responsibilities of prison staff and administrators.

#### 3. Implement Effective Prison Management Practices:

- Apply best practices in the management of correctional institutions, including inmate classification, security measures, and rehabilitation programs.
- Develop strategies for maintaining order, discipline, and safety within prisons.

#### 4. Address Inmate Needs and Rights:

- Understand the rights of inmates and ensure compliance with human rights standards.
- Provide for the physical, mental, and emotional well-being of inmates through appropriate healthcare, education, and vocational training programs.

#### 5. Enhance Security and Crisis Management:

- Develop and implement effective security protocols to prevent escapes, riots, and other security breaches.
- Prepare for and manage emergencies and crises within correctional facilities.

#### 6. Promote Rehabilitation and Reintegration:\*

- Design and evaluate rehabilitation programs aimed at reducing recidivism and facilitating the successful reintegration of inmates into society.
- Collaborate with external agencies and community organizations to support postrelease transition.
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#### 7. Evaluate and Improve Correctional Policies and Practices:

- Conduct assessments and audits of prison policies and practices to identify areas for improvement.
- Implement evidence-based reforms to enhance the efficiency and effectiveness of prison administration.

#### 8. Navigate Legal and Ethical Issues in Prison Administration:

- Address legal challenges and ethical dilemmas in the management of correctional facilities.
- Ensure compliance with national and international legal standards and ethical guidelines.

#### 9. Engage in Professional Development and Networking:

- Develop professional skills through practical training, case studies, and interaction with experienced prison administrators.
- Build a network of professionals in the field of prison administration for knowledge exchange and support.

#### **10. Contribute to Research and Policy Development:**

- Participate in research initiatives to advance the field of prison administration.
- Contribute to the development of policies that promote humane and effective correctional practices.



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### **SYLLABUS: Certificate Course on Prison Administration**

#### Module 1: Introduction to Prison Administration

- History and Evolution of Prison Systems
- Principles and Objectives of Prison Administration
- Legal Frameworks and Standards: National and International Perspectives

#### Module 2: Organizational Structure and Management

- Structure of Correctional Facilities
- Roles and Responsibilities of Prison Staff
- Leadership and Management in Correctional Institutions

#### Module 3: Security and Control in Prisons

- Security Measures and Protocols
- Inmate Classification and Risk Assessment
- Crisis Management: Handling Escapes, Riots, and Emergencies

#### Module 4: Inmate Rights and Welfare

- Human Rights Standards in Prisons
- Healthcare and Mental Health Services for Inmates
- Education, Vocational Training, and Recreational Programs

#### Module 5: Rehabilitation and Reintegration Programs

- Principles of Rehabilitation and Reformation
- Designing Effective Rehabilitation Programs
- Post-release Support and Reintegration into Society

Module 6: Legal and Ethical Issues in Prison Administration

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- Ethical Dilemmas and Decision-Making
- Compliance with National and International Legal Standards

#### **Module 7: Correctional Policies and Reform**

- Policy Development and Implementation
- Best Practices in Correctional Management
- Evaluating and Improving Prison Policies

#### **Module 8: Special Populations in Prisons**

- Management of Vulnerable and Special Needs Inmates
- Women in Prisons: Specific Issues and Solutions
- Juvenile Offenders and Rehabilitation Approaches

#### Module 9: Research and Innovations in Prison Administration

- Current Trends and Innovations in Corrections
- Conducting and Utilizing Research in Prison Management
- Case Studies and Practical Applications

#### Module 10: Professional Development and Networking

- Career Opportunities in Prison Administration
- Skills Development through Workshops and Training Networking with Professionals in the Field



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### **Certificate Course on Prison Administration**

W.e.f.: January 15, 2024

Days	Subject	Time
Monday	Course on Prison Administration	3 pm to 4 pm
Tuesday	Course on Prison Administration	3 pm to 4 pm
Wednesday	Course on Prison Administration	3 pm to 4 pm
Thursday	Course on Prison Administration	3 pm to 4 pm
Friday	Course on Prison Administration	3 pm to 4 pm
Saturday	Course on Prison Administration	3 pm to 4 pm

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Dr. M. Pendugr PRINCIPAL

Copy to:

HOD of all departments





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#### LECTURE PLAN

TIME - Monday to Saturday (3 pm to 4pm)

#### **Introduction to Prison Administration**

Lecture 1: Ancient prison systems And Evolution through medieval times

Lecture 2: Modern Prison Reforms in the 19th and 20th centuries and Impact of these reforms on current prison systems

Lecture 3: Types of Prisons- Central, district, sub-jails, Juvenile detention centres and reformatories

Lecture 4: Comparative Analysis of Prison Systems from different countries

#### Legal Framework Governing Prisons

Lecture 5: UN Standard key principles and guidelines for the Treatment of Prisoners

Lecture 6: International Human Rights Conventions and their application to prisons

Lecture 7: Key provisions of The Prison Act, 1894

Lecture 8: Model Prison Manual - Structure, key aspects, and comparison with the Prison Act

Lecture 9: Important sections related to prisons in Indian Penal Code (IPC) and Code of Criminal Procedure (CrPC)

Lecture 10: National Human Rights Commission Guidelines and their implementation in prisons

#### **Prison Administration and Management**

Lecture 11: Organizational Structure of Prison Administration and their Roles and responsibilities

Lecture 12: Hierarchical Structure within Prison Administration

Lecture 13: Criteria and methods for classifying inmates



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Lecture 15: Security Systems in Prisons

Lecture 16: Detailed security protocols and their implementation

Lecture 17: Prison Records and Documentation - Importance, types, and management of prison records

Lecture 18: Use of Technology in Modern Prison Administration

#### **Rehabilitation and Reintegration Programs**

Lecture 19: Importance and types of educational programs for Inmates

Lecture 20: Different vocational training programs for Inmates and their benefits

Lecture 21: Mental health support programs with counselling and their implementation

Lecture 22: Addressing substance abuse issues in prisons

Lecture 23: Effectiveness of Community-Based Rehabilitation Programs

Lecture 24: Preparing inmates for successful re-entry into society

Lecture 25: Analysis of Successful Rehabilitation Programs

#### **Contemporary Issues and Future Trends**

Lecture 26: Overcrowding in Prisons - Causes, effects, and potential solutions

Lecture 27: Healthcare challenges in Prisons and solutions for inmates

Lecture 28: Addressing human rights violations in prison systems

Lecture 29: Innovations and Future Trends in Prison Administration

#### **Practical Insights and Field Visits**

Lecture 30: Guest Lecture and Field Visit

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### Assessment: - Course on Prison Administration

### **Question Paper**

Instructions:

Answer all questions.

Each question carries 10 marks

Question 1: Explain the key principles and objectives of prison administration. How do these principles guide the management and operations of correctional facilities?

Question 2: Discuss the various security measures and protocols implemented in correctional facilities to ensure safety and prevent escapes. Provide examples of both physical and procedural security measures.

Question 3: Analyse the challenges associated with managing the healthcare needs of inmates. What strategies can be employed to address these challenges effectively?

Question 4: Evaluate the importance of rehabilitation and reintegration programs in reducing recidivism. Describe key components of effective rehabilitation programs.

Question 5: Identify and discuss the ethical dilemmas that prison administrators may face. How can administrators ensure ethical decision-making in their roles?



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#### Result Analysis: Cerunicale Course on r rison Aummistration

Sr. No	Class	Name	Q1	Q2	Q3	Q4	Q5
1	BLS-5	PHUGE DNYANESHWARI BAJIRAO	1	2	1	3	5
2	BLS-5	RAMCHANDRA RHUTHIK RAMCHANDRA	5	1	2	5	1
3	LLB-3	FARAT NUTAN RAMESH	5	5	3	4	3
4	LLB-3	GAIKWAD ADINATH DEEPAK	5	4	3	1	2
5	LLB-3	GAIKWAD KIRAN MANIK	4	1	3	1	3
6	LLB-3	GAIKWAD PRASHANT BALIRAM K GAIKWAD	1	3	5	3	5
7	LLB-3	GAIKWAD RAHUL RAMCHANDRA	2	5	4	3	5
8	LLB-3	GAIKWAD SURAJ SATYAWAN	2	5	4	1	4
9	LLB-3	GANGAD DIVYA PANDURANG	5	5	3	4	4
10	LLB-3	GARUDE NITIN ANIL	3	2	1	4	2
11	LLB-3	GAVALE SIDDHANT SUBHASCHANDRA	2	1	5	3	3
12	LLB-3	GAWAND SNEHAL CHETAN	5	1	1	4	2
13	LLB-3	KHAROTE ISHAN MANGESH	5	1	5	4	1
14	LLB-3	KHEDKAR PRADNYESH PRASANNA	4	4	5	1	4
15	LLB-3	KOLEKAR VISHAL UTTAM	4	2	2	1	1
16	LLB-3	KOLI JAGRUTI RAJAN	5	2	3	1	1
17	LLB-3	KULAL AKSHAY MACHINDRA	3	1	1	2	2
18	BLS-4	MUNDHE NAVNATH PANDURANG	1	4	2	1	4
19	BLS-4	NAGYAN VINAYAK ARVIND	3	5	1	3	2
20	BLS-4	SATONAKAR SAVITA LAXMIKANT	3	4	1	1	2
21	BLS-4	SHINDE ANIKET SANJAY	3	5	3	3	5
22	LLB-2	FATIMA TAHREEM MD IFTAKHARUR RAHMAN	3	4	3	3	3
23	LLB-2	GAIKWAD KIRAN SOMNATH	2	3	2	3	1
24	LLB-2	GAIKWAD MOHAN NARAYAN	3	4	2	3	4
25	LLB-2	GAIKWAD PREETI PRAKASH	2	3	2	4	3
26	LLB-2	GAIKWAD RAHUL PRABHAKAR	4	1	1	5	4
27	LLB-2	GAIKWAD SARVESH SANJAY	3	2	2	5	3
28	LLB-2	GAIKWAD SHAHAJI RAMCHANDRA	3	4	2	1	4
29	LLB-2	GARGADE ATUL APPAJI	5	2	4	4	3
30	LLB-2	GARUDE ROHIT NAGESH	5	3	5	1	2
31	LLB-2	GAWDE SAYALI SUNIL	3	3	2	4	4
32	BLS-3	MHATRE APARNA SANJIVAN	1	1	1	1	5
33	BLS-3	MHATRE KUNAL SANTOSH	5	2	5	1	4
34	BLS-3	MISHRA NITIN KRISHNA KUMAR MISHRA	3	2	3	1	3
35	BLS-3	MOHITE YASH KISHOR	2	3	2	2	3
36	BLS-3	NAYAK ANCHAL ABHAY KUMAR NAYAK	4	5	1	2	2
37	BLS-3	PATHARIYA LEENA SANJAYKUMAR	4	5	1	1	4
38	BLS-3	PATIL MEENAKSHI PANDURANG	2	4	5	4	4
39	BLS-3	PATIL POURNIMA VINAYAK	$\wedge^1$	2	1	1	5
40	BLS-3	RAJAM NILAM VIJAY	1	5	5	2	4
41	BLS-1	GADADE SNEHAL VISHWAS	4	5	2	4	1
42	BLS-1	GAIKAR NAMRATA DEEPAK	4	5	2	4	5



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#### **APPLICATION FORM**

### Add on Course: - Course on Prison Administration

January 15, 2024 to February 23, 2024



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#### APPLICATION FORM

Add on Course: - Course on Prison Administration

January 15, 2024 to February 23, 2024
Students Name: Gaikwad Rahu Ramchanden
Father's Name:- Rounchemoken Crevi kway
Class:LLB - 3
Percentage of Marks Obtained in Last Qualifying Examination:
Date of Admission in the Institution:
Phone no. :
Mobile no. :- 8286 747 777

#### Details of Add on Courses

Parent's signature:-....

Signature of Counsellor:-....

Name of Counsellor:-.... Remarks of Counsellor:-.... Remarks of Principal:-....

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### Add on Course: - Course on Prison Administration

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#### APPLICATION FORM

Add on Course: - Course on Prison Administration

January 15, 2024 to February 23, 2024
Students Name: Gaikarad preeti prokash
Father's Name: Prakash. Greikedad.
Class:
Percentage of Marks Obtained in Last Qualifying Examination:
Date of Admission in the Institution: 2.3. f.e.b. 202.3.
Phone no. :
Mobile no. :

Details of Add on Courses

Parent's signature:-.... Date: Reference

Student's Signature:-... Party

Date: 18 Dec 2023

Signature of Counsellor:-....

Name of Counsellor:-..... Remarks of Counsellor:-..... Remarks of Principal:-....

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#### **Course on Prison Administration**

January 15, 2024 to February 23, 2024

#### Enrollment List:-

S.No.	Class	Name
1	BLS-5	PHUGE DNYANESHWARI BAJIRAO
2	BLS-5	RAMCHANDRA RHUTHIK RAMCHANDRA
3	LLB-3	FARAT NUTAN RAMESH
4	LLB-3	GAIKWAD ADINATH DEEPAK
5	LLB-3	GAIKWAD KIRAN MANIK
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7	LLB-3	GAIKWAD RAHUL RAMCHANDRA
8	LLB-3	GAIKWAD SURAJ SATYAWAN
9	LLB-3	GANGAD DIVYA PANDURANG
10	LLB-3	GARUDE NITIN ANIL
11	LLB-3	GAVALE SIDDHANT SUBHASCHANDRA
12	LLB-3	GAWAND SNEHAL CHETAN
13	LLB-3	KHAROTE ISHAN MANGESH
14	LLB-3	KHEDKAR PRADNYESH PRASANNA
15	LLB-3	KOLEKAR VISHAL UTTAM
16	LLB-3	KOLI JAGRUTI RAJAN
17	LLB-3	KULAL AKSHAY MACHINDRA
18	BLS-4	MUNDHE NAVNATH PANDURANG
19	BLS-4	NAGYAN VINAYAK ARVIND
20	BLS-4	SATONAKAR SAVITA LAXMIKANT
21	BLS-4	SHINDE ANIKET SANJAY
22	LLB-2	FATIMA TAHREEM MD IFTAKHARUR RAHMAN
23	LLB-2	GAIKWAD KIRAN SOMNATH
24	LLB-2	GAIKWAD MOHAN NARAYAN
25	LLB-2	GAIKWAD PREETI PRAKASH
26	LLB-2	GAIKWAD RAHUL PRABHAKAR
27	LLB-2	GAIKWAD SARVESH SANJAY
28	LLB-2	GAIKWAD SHAHAJI RAMCHANDRA
29	LLB-2	GARGADE ATUL APPAJI
30	LLB-2	GARUDE ROHIT NAGESH
31	LLB-2	GAWDE SAYALI SUNIL
32	BLS-3	MHATRE APARNA SANJIVAN
33	BLS-3	MHATRE KUNAL SANTOSH
34	BLS-3	MISHRA NITIN KRISHNA KUMAR MISHRA
35	BLS-3	MOHITE YASH KISHOR
36	BLS-3	NAYAK ANCHAL ABHAY KUMAR NAYAK
37	BLS-3	PATHARIYA LEENA SANJAYKUMAR
38	BLS-3	PATIL MEENAKSHI PANDURANG
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40	BLS-3	RAJAM NILAM VIJAY
41	BLS-1	GADADE SNEHAL VISHWAS
42	BLS-1	GAIKAR NAMRATA DEEPAK



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#### **COURSE ON PRISON ADMINISTRATION**

January 15, 2024 to February 23, 2024



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S. No.	Class	Name	Signature			J	int	INF	y/1	fel	ru	ar					-	-
				IY,	14	7	19	17	201	22	37	24	11	7	1	3	1	3
1	BL5-5	PHUGE DNYANESHWARI BAJIRAO	TP	1	2	3	4	5	٢	7	2	7	1.	0		12		-
2	BL5-5	RAMCHANDRA RHUTHIK RAMCHANDRA	Pharallate	1	2	3	£	4	5	4	7	8	1.0	1	1	12	-	-
1	UB-3	FARAT NUTAN RAMESH	Se	,	2	3	4	5	0	4	7	8		1	-	12	-	-
4	LLB-3	GAIKWAD ADINATH DEEPAK	The	1	2	3	4	5	6	7	8	9	10			13	-	-
5	LL8-3	GAIKWAD KIRAN MANIK	B	1	2	3	4	5	C	7	8	8	9	10		12	-	-
6	LLB-J	GAIKWAD PRASHANT BALIRAM K GAIKWAD	Renahant	,	0	2	3	4	٢	¢	7	8	7		-	12	-	-
7	LLB-J	GAIKWAD RAHUL RAMCHANDRA	R	1	2	3	4	5	6	7	8	7	10	11	1.1	0	-	1
\$	118-3	GAIKWAD SURAJ SATYAWAN	sincer	1	2	3	4	5	6	7	0	8	9	10	"	12	13	'
9	LLB-3	GANGAD DIVYA PANDURANG	atorya	1	2	3	4	5	6	7	8	9	10	"	12	13		1
10	LLB-3	GARUDE NITIN ANIL	A.	1	2	3	4	5	6	7	ß	9	10	0		12	-	-
11	LLB-3	GAVALE SIDDHANT SUBHASCHANDRA	Silhour	,	2	3	4	5	6	7	8	9	9 10	"	D	12	13	1
12	LLB-3	GAWAND SNEHAL CHETAN	cuehal	1	2	3	Y	5	6	7	8	9	10	11	12	0	13	1
13	LLB-3	KHAROTE ISHAN MANGESH	Shan	,	0	2	3	4	5	٤	7	ę	9	1=	11	12	13	1
14	LLB-3	KHEDKAR PRADNYESH PRASANNA	2	1	2	3	4	5	6	7	3	9	10	D	"	12	13	1
15	LLB-3	KOLEKAR VISHAL UTTAM	Victory	1	2	3	4	5	۵	7	B	9	/1	11	12	13	0	1
16	LLB-3	KOLI JAGRUTI RAJAN	5	1	2	3	4	5	6	7	B	9	1.	11	12	13	14	1
17	LLB-3	KULAL AKSHAY MACHINDRA	Atsting	1	0	2	3	Y	5	6	7	8	9	10	11	12	13	1
15	BLS-4	MUNDHE NAVNATH PANDURANG	toger	0	1	2	3	4	5	6	7	8	7	1=	"	12	13	14
19	BLS-4	NAGYAN VINAYAK ARVIND	Fr	1	2	3	4	5	٤	7	6	9	0	1 0	u	12	בו	1
20	BLS-4	SATONAKAR SAVITA LAXMIKANT	South	1	z	3	4	5	c	0	٦	B	9	10	"	12	13	1
21	BLS-4	SHINDE ANIKET SANJAY	Anote	,	2	3	4	5	6	7	8	9	10	17	0	12	13	,
22	LLB-2	FATIMA TAHREEM MD IFTAKHARUR RAHMAN	ER	1	2	3	7	5	6	7	8	9	10	"	12	Ц	0	1
23	LLB-2	GAIKWAD KIRAN SOMNATH	tram	1	2	0	3	4	5	6	7	8	9	1.	"	12	13	1
24	LLB-2	GAIKWAD MOHAN NARAYAN	Maken	1	D	2	3	4	5	4	7	8	9	10	"	12	13	1
25	LLB-2	GAIKWAD PREETI PRAKASH	æ	,	2	3	4	5	6	7	8	9	1=	0	"	12	13	,
26	LLB-2	GAIKWAD RAHUL PRABHAKAR	Retaint	1	2	3	4	5	6	7	8	9	1	11	12	13	14	-
27	LLB-2	GAIKWAD SARVESH SANJAY	Sunder	1	2	3	4	5	6	7	8	9	0	11	12	13	19	1

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Where the mind is without fear! where the head is held high!

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25	LLB-2	GAIKWAD SHAHAJI RAMCHANDRA	stabuji	1	,	3	4	5	6	7	0	2	1		"	13	n	1
29	LLB-2	GARGADE ATUL APPAJI	A	1	2	3	4	5	6	2	8	0	7	1.	"	12	13	14
30	LLB-2	GARUDE ROHIT NAGESH	1957	0	1	2	3	4	5	4	7	3	2	10	11	12	12	1.
31	LLB-2	GAWDE SAYALI SUNIL	Sayali	1	2	3	4	5	6	7	8	7	1.	"	13	11	14	0
32	BLS-3	MHATRE APARNA SANJIVAN	St.	1	2	3	4	5	6	7	8	9	10	11	12	12		19
33	BLS-3	MHATRE KUNAL SANTOSH	15min	1	0	2	-3	4	5	4	7	8	9	1.	"	11	13	1
34	BLS-3	MISHRA NITIN KRISHNA KUMAR MISHRA	A	1	2	3	7	5	6	7	2	7	10	11	12	13	17	1:
35	BLS-3	MOHITE YASH KISHOR	your	1	0	z	3	4	5	6	7	8	7	10	11	12	13	11
36	BLS-3	NAYAK ANCHAL ABHAY KUMAR NAYAK	A	1	2	3	4	2	G	7	8	9	1.	11	12	13	14	0
37	BLS-3	PATHARIYA LEENA SANJAYKUMAR	Luna	,	2	3	4	5	6	7	8	2	10	11	12	13	0	1
35	BLS-3	PATIL MEENAKSHI PANDURANG	FI	1	2	3	4	5	6	7	2	2	1.	"	D	12	13	1
39	BLS-3	PATIL POURNIMA VINAYAK	R	1	2	3	4	5	٤	7	8	2	10	"	12	13	8	1
40	BLS-3	RAJAM NILAM VIJAY	vilan	1	D	2	3	4	5	6	7	8	9	1	"	12	13	, .
41	BLS-1	GADADE SNEHAL VISHWAS	Swebel	1	2	3	4	5	6	7	2	U	2		11	12	13	15
42	BLS-1	GAIKAR NAMRATA DEEPAK	Sol	1	2	3	4	5	4	7	8	9	0	1 4	=	12	13	15

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S. No.	Class	Name	Signature			J:	anı	a	ry/l	Fe	bru	ar	y					
				12	07	05	18	570	10	10/10	12	12	13	15	10	14	21/2	210
1	BLS-5	PHUGE DNYANESHWARI BAJIRAO	D.	1	2	3	4	5	6	1	2	9	10		11	12	12	L
2	BLS-5	RAMCHANDRA RHUTHIK RAMCHANDRA	Abothily	1	2	3	4	5	0	4	7	8	2	10	"	12	13	1.
3	LLB-3	FARAT NUTAN RAMESH	8	1	2	3	4	ç	6	0	7	8	9	10	11	12	13	14
4	LLB-3	GAIKWAD ADINATH DEEPAK	Adaur	1	2	3	4	5	6	7	8	9	0	10	11	12	13	1
5	LL8-3	GAIKWAD KIRAN MANIK	R	0	1	2	3	4	5	6	7	8	2	10	11	12	13	1
6	LLB-3	GAIKWAD PRASHANT BALIRAM K GAIKWAD	Preshout	+	2	3	4	5	6	7	8	9	1.	11	12	13	14	
7	LLB-3	GAIKWAD RAHUL RAMCHANDRA	Rectur	1	2	3	4	5	6	7	ø	9	1.	11	12	13	0	1
8	LLB-3	GAIKWAD SURAJ SATYAWAN	story	1	2	3	4	5	6	7	8	9	1.	11	12	0	13	"
9	LLB-3	GANGAD DIVYA PANDURANG	Te	1	0	2	3	4	5	6	7	8	9	10	11	12	13	14
10	LLB-3	GARUDE NITIN ANIL	THIN	r.	2	3	4	5	6	7	8	9	10	"	12	13	D	14
11	LLB-3	GAVALE SIDDHANT SUBHASCHANDRA	Schant	0	1	2	3	4	5	6	7	B	9	10	11	12	13	14
12	LLB-3	GAWAND SNEHAL CHETAN	Suday	1	2	3	4	5	6	7	8	9	10	11	D	12	13	14
13	LLB-3	KHAROTE ISHAN MANGESH	Then	1	2	3	4	5	5	7	g	9	0	10	"	12	13	14
14	LLB-3	KHEDKAR PRADNYESH PRASANNA	B	1	2	3	4	0	5	6	7	8	9	10	11	12	13	19
15	LLB-3	KOLEKAR VISHAL UTTAM	they	1	2	3	4	5	4	7	8	7	/=	11	12	13	14	0
16	LLB-3	KOLI JAGRUTI RAJAN	The	,	0	2	3	4	5	٢	7	8	9	10	11	12	13	14
17	LL8-3	KULAL AKSHAY MACHINDRA	Aldrey	1	2	3	4	5	6	7	8	9	1=	11	0	11	12	1
18	BLS-4	MUNDHE NAVNATH PANDURANG	2	1	2	3	4	5	6	ø	7	8	9	15	11	12	13	14
19	BLS-4	NAGYAN VINAYAK ARVIND	whayat	,	2	3	4	5	6	7	8	9	10	"	12	15	14	0
20	BLS-4	SATONAKAR SAVITA LAXMIKANT	8	1	2	3	4	3-	4	7	8	9	•	10	11	12	13	14
21	BLS-4	SHINDE ANIKET SANJAY	Sp	1	2	3	4	5	1	7	8	9	12	11	12	13	14	0
22	LLB-2	FATIMA TAHREEM MD IFTAKHARUR RAHMAN	Br	1	2	3	4	5	C	7	8	0	7	10	11	12	13	1
23	LLB-2	GAIKWAD KIRAN SOMNATH	to	1	2	3	4	5	6	7	8	9	10	0	11	12	13	1 %
24	LLB-2	GAIKWAD MOHAN NARAYAN	nulan	1	2	3	4	r	5	7	8	9	0	10	11	12	13	14
25	LLB-2	GAIKWAD PREETI PRAKASH	B	1	2	3	4	5	4	7	8	0	9	10	11	12	13	14
26	LLB-2	GAIKWAD RAHUL PRABHAKAR	Rechard			2	3	4	5	6	7	8	7	10	11	12	13	14
27	LLB-2	GAIKWAD SARVESH SANJAY	Souven	1	2	3	4	5	6	7	2	9	10	11	0	12	13	14

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18	LLB-2	GAIKWAD SHAHAJI RAMCHANDRA	Station;	1	2	3	4	5	6	7	8	9	10	11	12	13	0	14
19	LLB-2	GARGADE ATUL APPAJI	A	i,	2	3	4	5	6	7	8	9	10	11	12	13	14	0
	LLB-2	GARUDE ROHIT NAGESH	THE	ť-	-	2	5	4	5	6	7	8	9	10	11	12	13	14
0			Fair	1	0	-	-	-	-	-	8	-	-	-	-	12	-	1
11	LLB-2	GAWDE SAYALI SUNIL	3 mger	1	2	3	4	5	6	1	-	Ľ.	r.			-	_	-
32	BLS-3	MHATRE APARNA SANJIVAN	AZ	0	1	2	3	4	5	2	7	8	7	1.		12	-	₽-
33	BLS-3	MHATRE KUNAL SANTOSH	-Br		2	3	4	5	6	7	0	9	10	1.1		12	_	4
34	815-3	MISHRA NITIN KRISHNA KUMAR MISHRA	Nitin	1	2	3	4	0	5	6	7	e	9	10	"	12	13	1
35	BLS-3	MOHITE YASH KISHOR	Youn	1	2	3	4	5	0	6	7	8	9	10	11	12	13	"
36	BLS-3	NAYAK ANCHAL ABHAY KUMAR NAYAK	Reput	,	2	3	4	5	6	7	0	8	9	10	11	12	13	1
37	BLS-3	PATHARIYA LEENA SANJAYKUMAR	leene	,	2	3	4	5	6	7	0	9	1.	11	12	13	D	1
38	BLS-3	PATIL MEENAKSHI PANDURANG	Ph	1	2	3	4	5	6	7	8	9	10	"	0	12	13	1
39	BLS-3	PATIL POURNIMA VINAYAK	10	1	2	3	4	5	6	7	8	9	0	10	"	12	13	1
40	BL5+3	RAJAM NILAM VIJAY	12	,	2	3	4	5	6	7	8	9	10	0	11	12	13	1
41	BLS-1	GADADE SNEHAL VISHWAS	Suchal	0	1	2	3	7	5	6	7	2	9	1=	11	12	13	1
42	BLS-1	GAIKAR NAMRATA DEEPAK	Dould	1	2	3	4	5	6	7	8	2	11	11	12	13	14	0

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