

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

### Value Added Course

### **Certificate Course on Law and Alternative Sexualities**

### October 12, 2022 to November 21, 2022

### **Coordinated By - Department of Law**

**Faculty Name- Subhash Sonkar** 

St. Wilfred's College of Law



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### Value Added Course

### **Certificate Course on Key Elements in Appreciation of Evidence**

Index

Sr.No	Particulars
1	Notice
2	Circular
3	Agenda & Minutes of Meeting
4	Notice For Value Added Courses
5	Circular For Value Added Course
6	Course Outcome
7	Syllabus and Assessments
8	Time Table/Schedule & Lesson Plan of the Classes
9	Application Form
10	List of students Enrolled
11	Sample Certificate
12	Attendance
13	Report on Value Added Course



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Ref. No.2022-23/05

Date: September 15, 2022

#### NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on September 24, 2022 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

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Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Ref. No.2022-23/06

Date: September 17, 2022

### CIRCULAR

It is to inform all the members of Program Academic Advisory Cell (PAC) that therewill be a meeting on September 24, 2022 At 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Dr M. Pend Principal



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#### **MEETING MINUTES**



## St.Wilfred's College of Law

Affiliated to Mumbal University

Near Shedung Toll Plaza, Old Mumbal-Pune Highway, Panvel, Dist Ralgad, Navl Mumbal-410206

#### MEETING MINUTES

DATE: September 24, 2022

TIME:12 PM

PLACE: Seminar Hall

Attendees:

Sr. NO.	NAME	DESIGNATION	SIGNATURE
1.	Dr. Ramesh Rai	Professor	Fortors
2.	Dr. Bhanu Saxena	Assistant Professor	5
3.	Dr. Avni Mlstrl	Assistant Professor	Aumi
4.	Ms. Anjali Patil	Assistant Professor	Antoni
5.	Ms. Reena Pandey	Assistant Professor	Reena
6.	Dr.Pankaj Dwivedl	Assistant Professor	- OS
7.	Ms. Bhagyashree Kamble	Assistant Professor	Rhoff

#### Agenda:

- 1. To organise alumni, meet and farewell for the final year students.
- 2. To conduct students exit survey.
- 3. To discuss important questions for examination.
- 4. Soft skills training for placement and internship.
- 5. Analysis of slow learner and their mentoring.
- 6. To discuss about the conduction of practical examination.
- 7. Submission of dissertation and projects by students.
- 8. To organise seminar by final year students
- 9. To conduct remedial classes for weak learners on difficult topics on Saturdays
- 10. To organise science exhibition, surveys etc.
- 11. To organise value added course for 1st, second and third year students

Minutes:





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#### Minutes:

The meeting was called to order by principal at 12 pm in seminar room. The attendees were welcomed, and the agenda for the meeting was presented.

- 1. **To organise alumni, meet and farewell for the final year students**: The principal proposed organising an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experience. Additionally a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
- 2. **To conduct student exit survey**: The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
- 3. To discuss important questions for examination: The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
- 4. **Soft skills training for placement and internship**: To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' Communication Skill Programme, teamwork abilities, time management, and overall personality development.
- 5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
- 6. **Analysis of slow learners and their mentoring**: The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyse the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
- 7. To discuss the conduction of practical examination: The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.

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- 8. **Submission of dissertations and projects by students**: The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
- 9. To organize seminars by final year students: To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
- 10. To conduct remedial classes for weak learners on difficult topics on Saturdays: The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
- 11. To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.: The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
- 12. To organize Value added courses for Semester 2nd Students: The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to Communication Skill Programme, coding, financial literacy, and career development.

#### **Action Items**:

1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.

2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.

3. Faculty members will collaborate to finalize important questions for the upcoming examination.

4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.

5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.

6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.

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7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.

8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.

9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.

10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.

11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

#### Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Dr M. Pendy

Principal



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Ref. No.2022-23/25

Date: October 1, 2022

### Notice

We are pleased to inform all the students that the Value Added Course (VAC) – Certificate Course on Law and Alternative Sexualities will commence from October 12, 2022 to November 21, 2022. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

**Details of the VAC Classes:** 

Start Date: October 12, 2022

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Subhash Sonkar

CC – HOD of all departments

Dr M. Penduy PRINCIPAL

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Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Ref. No.2022-23/27

Date- October 3, 2022

### Circular

We are pleased to inform all the students that the Value Added Course (VAC) - Certificate Course on Law and Alternative Sexualities will commence from October 12, 2022 to November 21, 2022. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

**Details of the VAC Classes:** 

Start Date: October 12, 2022

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Subhash Sonkar

CC-

HOD of all departments

Principal

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### **Certificate Course on Law and Alternative Sexualities**

### COURSE OUTCOME

**1. Understanding Legal Frameworks:** Gain a comprehensive understanding of the legal provisions and frameworks related to alternative sexualities, including national and international laws.

**2. Historical Context:** Learn about the historical evolution of laws pertaining to alternative sexualities and the impact of socio-political movements on these laws.

**3. Rights and Protections:** Understand the rights and protections available to individuals of alternative sexualities and the mechanisms for enforcing these rights.

**4. Discrimination and Equality:** Explore issues of discrimination, equality, and inclusion, and the legal remedies available to address these issues.

**5.** Case Law and Precedents: Study significant case laws and legal precedents that have shaped the legal landscape for alternative sexualities.

**6. Policy Analysis:** Develop the ability to critically analyse policies and their impact on the rights and lives of individuals with alternative sexualities.

**7.** Advocacy and Legal Practice: Learn advocacy strategies and legal practice skills to effectively represent and support individuals of alternative sexualities in legal settings.

**8.** Social and Ethical Considerations: Understand the social, ethical, and cultural considerations related to alternative sexualities and their intersection with the law.

**9. Interdisciplinary Approaches:** Gain insights into interdisciplinary approaches to studying alternative sexualities, incorporating perspectives from sociology, psychology, and human rights.

**10. Research and Scholarship:** Develop research skills to contribute to scholarly work and legal reforms in the field of alternative sexualities.

**11.** Awareness and Sensitization: Promote awareness and sensitization regarding issues faced by individuals with alternative sexualities within legal and social contexts.



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#### SYLLABUS: Certificate Course on Law and Alternative Sexualities

#### Module 1: Overview of Alternative Sexualities

- Definitions and terminologies
- Historical perspectives
- Social and cultural context

#### Module 2. Basic Legal Concepts

- Introduction to legal systems and frameworks
- Human rights and their application to alternative sexualities
- Intersectionality and the law

#### Module 3: Historical Development of Laws on Sexualities

- Pre-modern to modern legal developments
- Colonial influences on laws regarding sexualities

#### Module 4. Movements and Milestones

- Major social and political movements for LGBTQ+ rights
- Key milestones in the legal recognition of alternative sexualities

#### Module 5. International Human Rights Law

- Universal Declaration of Human Rights
- International Covenant on Civil and Political Rights
- Yogyakarta Principles

#### Module 6. National Laws and Policies

- Country-specific laws on alternative sexualities
- Comparative analysis of legal frameworks

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• Case studies of significant legal battles and victories

#### Module 7. Civil Rights

- Right to equality and non-discrimination
- Right to privacy and family life
- Freedom of expression and assembly

#### Module 8. Criminal Law and Alternative Sexualities

- Decriminalization of same-sex relations
- Legal issues related to hate crimes and violence
- Protection against discrimination and harassment

#### Module 9. Marriage and Family Law

- Same-sex marriage and civil partnerships
- Adoption and parenting rights
- Inheritance and property rights

#### Module 10. Employment and Education

- Anti-discrimination laws in the workplace
- Rights in educational institutions
- Inclusive policies and practices

#### Module 11. Advocacy Strategies

- Lobbying and legislative advocacy
- Community organizing and grassroots movements
- Strategic litigation

#### Module 12. Legal Practice Skills

• Client representation and counselling

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- Drafting legal documents and pleadings
- Ethical considerations in representing LGBTQ+ clients

#### Module 13. Ethics and Professional Responsibility

- Confidentiality and privacy issues
- Cultural competence in legal practice
- Navigating personal biases and prejudices

#### **Module 14. Social Implications**

- Impact of laws on the lives of LGBTQ+ individuals
- Role of media and public opinion
- Promoting inclusivity and diversity

#### Module 15. Emerging Legal Issues

- Advances in gender identity recognition
- Legal challenges in transgender rights
- Issues in healthcare and medical decision-making

#### **Module 16. Future Directions**

- Ongoing legal battles and potential reforms
- Global trends and movements
- Vision for a more inclusive legal landscape

#### Module 17. Conducting Legal Research

- Methodologies for researching laws and case law
- Using legal databases and resources
- Writing and presenting legal research

Module 18. Contributing to Scholarship HEDLING

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- Publishing articles and papers
- Participating in conferences and seminars
- Engaging with academic and professional communities

#### **Module 19. Practical Training**

- Internships and externships with advocacy organizations
- Pro bono work and legal clinics
- Hands-on experience with client representation

#### Module 20. Capstone Project

- Independent research project on a relevant legal issue
- Presentation and defence of findings
- Application of course knowledge to real-world problems

#### Module 21. Assignments and Essays

- Regular written assignments on course topics
- Critical analysis and reflection essays

#### Module 22. Examinations

- Mid-term and final exams to test knowledge and understanding
- Practical exams to assess legal skills

#### **Module 23. Class Participation**

- Active participation in class discussions and activities
- Engagement in group projects and presentations

#### Module 24. Capstone Project

- Comprehensive research project and presentation
- Evaluation based on originality, research quality, and application of legal principles

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### Time Table

### **Certificate Course on Law and Alternative Sexualities**

W.e.f.: October 12, 2022

Days	Subject	Time
Monday	Certificate Course on Law and Alternative Sexualities	3 pm to 4 pm
Tuesday	Certificate Course on Law and Alternative Sexualities	3 pm to 4 pm
Wednesday	Certificate Course on Law and Alternative Sexualities	3 pm to 4 pm
Thursday	Certificate Course on Law and Alternative Sexualities	3 pm to 4 pm
Friday	Certificate Course on Law and Alternative Sexualities	3 pm to 4 pm
Saturday	Certificate Course on Law and Alternative Sexualities	3 pm to 4 pm

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Copy to:

HOD of all departments

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### LECTURE PLAN

#### TIME - Monday to Saturday (3 pm to 4pm)

#### Introduction to Sexualities and Gender Identities

Lecture 1: Overview of Sexuality and Different Sexual Orientations.

Lecture 2: Concept of Gender Identity and Expression

Lecture 3: Historical Perspectives on Sexual and Gender Diversity

Lecture 4: Key Terminologies: LGBTQIA+, Queer, Non-binary, etc. - Definitions and Explanations in Societal and Cultural Context

#### Legal Frameworks and Human Rights

Lecture 5: Overview of International Human Rights Law and Sexual Orientation and Role of United Nations and Other Bodies in Human Rights Law.

Lecture 6: National Legal Frameworks: Comparisons of different Countries with case studies

Lecture 7: Key Landmark Cases and Precedents of Human Right Law.

Lecture 8: Role of Advocacy in Legal Reforms

#### **Discrimination and Violence**

Lecture 9: Forms of Discrimination: Social, Legal, and Economic and its Impact on LGBTQIA+ Communities

Lecture 10: Violence against LGBTQIA+ Communities and Legal Protections

Lecture 11: Understanding Hate Crimes and Legal Protections

Lecture 12: Case Studies with real life stories and their Analysis

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#### **Intersectionality and Multiple Identities**

Lecture 13: Understanding Intersectionality: Theory and Practice in Legal context

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Lecture 14: The Interplay of Sexuality, Gender, Race, Class, and Disability with case studies Lecture 15: Policy Implications and Legal Recognition of Multiple Identities Lecture 16: Real-World Applications and Discussions of Case Studies

#### **Rights and Legal Recognition**

Lecture 17: Legal status of Marriage Equality and Partnership Rights Globally Lecture 18: Legal challenges in Adoption and Parenting Rights with case studies Lecture 19: Employment and Anti-Discrimination Laws at Workplace Lecture 20: Legal Framework for Healthcare Rights and Barrier to Access

#### **Emerging Issues and Future Directions**

- Lecture 21: Transgender Rights and Legal Challenges w.r.t recent developments. Lecture 22: Non-binary and Gender Non-Conforming Legal Issues
- Lecture 23: The Role of Technology and Social Media and its Impact on LGBTQIA+ Rights
- Lecture 24: Emerging Trends in law and Future Legal Reforms

#### **Practical Skills and Advocacy**

- Lecture 25: Techniques of Legal Research and Writing with practical Exercises
- Lecture 26: Drafting Legal Documents with Templates and Examples
- Lecture 27: Advocacy Strategies and Campaigns
- Lecture 28: Working with LGBTQIA+ Clients with Sensitivity and Best Practices

#### **Capstone Project and Supplementary Activities**

Lecture 29: Capstone Project: Research and Analysis and Project Planning

Lecture 30: Presentations and Peer Review

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### Assessment: Certificate Course on Law and Alternative Sexualities

**Question Paper** 

Instructions:

Answer all questions.

Each question carries 10 marks

Question 1: Explain the significance of the Yogyakarta Principles in the context of international human rights law. How do these principles address the rights of individuals with alternative sexualities?

Question 2: Discuss the historical evolution of laws related to alternative sexualities in your country. Identify at least two significant legal changes and their impact on the LGBTQ+ community.

Question 3: What are the primary challenges faced by LGBTQ+ individuals in accessing equal rights and protections under the law? Provide examples of both legal and societal challenges.

Question 4: How do advocacy strategies differ when lobbying for legislative changes versus engaging in strategic litigation to advance the rights of individuals with alternative sexualities?

Question 5: Analyse the impact of decriminalizing same-sex relations on the legal and social status of LGBTQ+ individuals. Use examples from specific countries or regions to support your analysis.



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### **Result Analysis:** Certificate Course on Law and Alternative Sexualities

Sr. No	Class	Name	Q1	Q2	Q3	Q4	Q5
1	BLS-5	PADVI SUJATA DEVIDAS	5	1	4	5	3
2	BLS-5	PANDEY ADARSH DIWAKAR	2	3	5	3	3
3	BLS-5	PATIL SAI RAVINDRA	3	5	5	1	4
4	LLB-3	KHAMARI KAILASH RAJENDRA	5	3	5	3	2
5	LLB-3	KHATAKE DIPALI RAMCHANDRA	2	1	3	2	2
6	LLB-3	KOSHE PURVI RAHUL	3	3	1	4	2
7	LLB-3	LANKESHWAR RAVINDRA SHRIRAM	4	3	1	2	5
8	LLB-3	LATYE MAYUR RAMESH LATYE	3	1	5	3	5
9	LLB-3	LONDHE VISHAL CHANDRAKANT	1	2	4	5	3
10	LLB-3	MAGAR NISHAD DIGAMBAR	1	4	5	1	1
11	LLB-3	MAHAJAN RAJSHREE DEEPAK	3	3	2	1	3
12	LLB-3	MALANKAR SAPANA AJAY	2	4	1	4	5
13	LLB-3	MALIK ABHINANDAN BRIJVIR	1	1	4	4	4
14	LLB-3	MANE NIILESH DATTATRAY	5	1	5	5	1
15	LLB-3	MANJREKAR PRATHAMESH KISHOR MANJREKAR	2	5	1	5	4
16	LLB-3	MAYEKAR SWAPNAJA MANGESH	4	3	5	4	4
17	LLB-3	MHATRE NARESH DHARMAJI	4	4	5	3	4
18	LLB-3	MHATRE NILESH VINAYAK	3	2	5	5	1
19	LLB-3	MORBEKAR CHANDRASHEKHAR PANDURANG	1	1	3	5	4
20	LLB-3	MORE RUPESH VILAS	1	2	3	4	2
21	LLB-3	MUDSE SANJEEV BABANRAO MUDSE	1	1	2	5	5
22	LLB-3	MUKADAM HADIYA ARIF	5	1	3	3	3
23	LLB-3	MUNDHE DARSHANA PANDURANG	5	4	5	2	1
24	BLS-4	PATIL PRASAD PANDHARINATH	1	2	2	3	3
25	BLS-4	PAWAR RANI VASANT	1	1	4	1	3
26	LLB-2	FARAT NUTAN RAMESH	2	5	2	5	1
27	LLB-2	GAIKWAD ADINATH DEEPAK	1	2	4	5	3
28	LLB-2	GAIKWAD KIRAN MANIK	3	1	3	5	5
29	LLB-2	GAIKWAD PRASHANT BALIRAM K GAIKWAD	2	5	3	4	1
30	LLB-2	GAIKWAD RAHUL RAMCHANDRA	5	4	5	3	4
31	LLB-2	GAIKWAD SURAJ SATYAWAN	3	3	1	4	2
32	LLB-2	GANGAD DIVYA PANDURANG	5	2	5	1	4
33	LLB-2	GARUDE NITIN ANIL	3	5	1	5	5
34	LLB-2	GAVALE SIDDHANT SUBHASCHANDRA	1	3	4	2	1
35	LLB-2	GAWAND SNEHAL CHETAN	2	2	5	5	4
36	LLB-2	GHADIGAONKAR RAJESH DILIP	4	3	4	2	1
37	LLB-2	GHANVAT PRATIKSHA KASHINATH	5	3	2	5	5
38	LLB-2	GHARAT DEEPAK HASURAM	2	4	4	2	5
39	LLB-2	GHARAT RAKESH RAMDAS	3	1	4	4	3
40	LLB-2	GHARE SHRADHA SHYAM	5	1	1	5	5
41	BLS-3	GUPTA PRATHAM SANTOSH	1	5	1	5	3
42	BLS-3	JOSHI KARAN KAILAS	3	3	5	5	4
43	BLS-3	KHANDEKAR PRAMOD YASHWANT	3	5	3	2	1

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44	BLS-3	MENDHARE SIDDHESH SUNIL	1	1	2	3	3
45	LLB-1	DESHMUKH SHRUTIKA SUNIL	4	3	4	3	1
46	LLB-1	DHAKANE SUSHMA SHESHRAO	1	2	2	1	1
47	LLB-1	DHANAWADE PRASHANT BHASKAR	4	3	3	5	3
48	LLB-1	DHIWAR SUNIL SHANKAR	1	3	1	4	1
49	LLB-1	DISALE ROHAN GOPINATH	1	2	4	1	5
50	LLB-1	DODECHANI MANISH KUMARLAL	1	5	4	4	5
51	LLB-1	DURGUDE DATTATRAY PATILBA	3	4	4	5	4
52	LLB-1	FATIMA TAHREEM MD IFTAKHARUR RAHMAN	4	2	2	4	4
53	LLB-1	GAIKWAD KIRAN SOMNATH	4	3	1	5	1
54	LLB-1	GAIKWAD MOHAN NARAYAN	1	2	1	1	1
55	LLB-1	GAIKWAD PREETI PRAKASH	4	5	4	3	1



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### **APPLICATION FORM**

#### Add on Course: - Certificate Course on Law and Alternative Sexualities

October 12, 2022 to November 21, 2022



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#### APPLICATION FORM

Add on Course: - Certificate Course on Law and Alternative Sexualities

October 12, 2022 to November 21, 2022

Students Name: Pandey Adarsh Diwakar
Father's Name: Qiulaleas Rounder
Class:BL.S 5
Percentage of Marks Obtained in Last Qualifying Examination:
Date of Admission in the Institution:
Phone no. :
Mobile no. :

#### Details of Add on Courses

Student's Signature:-. Port Date:- 17 Sep. 2022

....

Signature of Counsellor:-....

Name of Counsellor:-..... Remarks of Counsellor:-.... Remarks of Principal:-....





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### **APPLICATION FORM**

#### Add on Course: - Certificate Course on Law and Alternative Sexualities

October 12, 2022 to November 21, 2022



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#### APPLICATION FORM

Add on Course: - Certificate Course on Law and Alternative Sexualities

October 12, 2022 to November 21, 2022
Students Name: M. 4 Kadam Hadiye. Arif
Father's Name: Anif. Mukadam
Class:
Percentage of Marks Obtained in Last Qualifying Examination:
Date of Admission in the Institution:
Phone no. :
Mobile no :- 8169985703

**Details of Add on Courses** 

Date:

Student's Signature:-....

Reference

Signature of Counsellor:-

Name of Counsellor:-.... Remarks of Counsellor:-.... Remarks of Principal:-....

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PRINCIPAL ST. WILFRED'S COLLEGE OF LAW



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### **Certificate Course on Law and Alternative Sexualities**

October 12, 2022 to November 21, 2022

#### **Enrollment List:-**

S.No.	Class	Name
1	BLS-5	PADVI SUJATA DEVIDAS
2	BLS-5	PANDEY ADARSH DIWAKAR
3	BLS-5	PATIL SAI RAVINDRA
4	LLB-3	KHAMARI KAILASH RAJENDRA
5	LLB-3	KHATAKE DIPALI RAMCHANDRA
6	LLB-3	KOSHE PURVI RAHUL
7	LLB-3	LANKESHWAR RAVINDRA SHRIRAM
8	LLB-3	LATYE MAYUR RAMESH LATYE
9	LLB-3	LONDHE VISHAL CHANDRAKANT
10	LLB-3	MAGAR NISHAD DIGAMBAR
11	LLB-3	MAHAJAN RAJSHREE DEEPAK
12	LLB-3	MALANKAR SAPANA AJAY
13	LLB-3	MALIK ABHINANDAN BRIJVIR
14	LLB-3	MANE NIILESH DATTATRAY
15	LLB-3	MANJREKAR PRATHAMESH KISHOR MANJREKAR
16	LLB-3	MAYEKAR SWAPNAJA MANGESH
17	LLB-3	MHATRE NARESH DHARMAJI
18	LLB-3	MHATRE NILESH VINAYAK
19	LLB-3	MORBEKAR CHANDRASHEKHAR PANDURANG
20	LLB-3	MORE RUPESH VILAS
20	LLB-3	MUDSE SANJEEV BABANRAO MUDSE
22	LLB-3	MUKADAM HADIYA ARIF
23	LLB-3	MUNDHE DARSHANA PANDURANG
24	BLS-4	PATIL PRASAD PANDHARINATH
25	BLS-4	PAWAR RANI VASANT
26	LLB-2	FARAT NUTAN RAMESH
27	LLB-2	GAIKWAD ADINATH DEEPAK
28	LLB-2	GAIKWAD KIRAN MANIK
29	LLB-2	GAIKWAD PRASHANT BALIRAM K GAIKWAD
30	LLB-2	GAIKWAD RAHUL RAMCHANDRA
31	LLB-2	GAIKWAD SURAJ SATYAWAN
32	LLB-2	GANGAD DIVYA PANDURANG
33	LLB-2	GARUDE NITIN ANIL
34	LLB-2	GAVALE SIDDHANT SUBHASCHANDRA
35	LLB-2	GAWAND SNEHAL CHETAN
36	LLB-2	GHADIGAONKAR RAJESH DILIP
37	LLB-2	GHANVAT PRATIKSHA KASHINATH
38	LLB-2	GHARAT DEEPAK HASURAM
39	LLB-2	GHARAT RAKESH RAMDAS
40	LLB-2	GHARE SHRADHA SHYAM
40	BLS-3	GUPTA PRATHAM SANTOSH
41	BLS-3	
43	BLS-3	KHANDEKAR PRAMOD YASHWANT
43	BLS-3	MENDHARE SIDDHESH SUNIL
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45	LLB-1	DESHMUKH SHRUTIKA SUNIL
46	LLB-1	DHAKANE SUSHMA SHESHRAO
47	LLB-1	DHANAWADE PRASHANT BHASKAR
48	LLB-1	DHIWAR SUNIL SHANKAR
49	LLB-1	DISALE ROHAN GOPINATH
50	LLB-1	DODECHANI MANISH KUMARLAL
51	LLB-1	DURGUDE DATTATRAY PATILBA
52	LLB-1	FATIMA TAHREEM MD IFTAKHARUR RAHMAN
53	LLB-1	GAIKWAD KIRAN SOMNATH
54	LLB-1	GAIKWAD MOHAN NARAYAN
55	LLB-1	GAIKWAD PREETI PRAKASH



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Certificate Course on Law and Alternative Sexualities

S. No.	Class	Name	Signature			-	-	10	14	-	-	5.4	20	~				
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3	BLS-5	PATIL SAI RAVINDRA	A	9	-	- 1					-	-					P	ł -
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18	LLB-3	MHATRE NILESH VINAYAK	RA	-	1	9	-	9	9	9	-	9	-	-	9	9	8	
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S. No.	Class	Name	Signature				+	17	1	-	-	-	40	-														
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8	LLB-2	GAIKWAD KIRAN MANIK	Kimon	9	A	0	9	9	9	9	9	9	9	9	9	9	9	9
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4	LLB-2	GAVALE SIDDHANT SUBHASCHANDRA	Sidthand	9	-	9	-	9	-	-	-	9	9	9	-	9	-	6
5	LLB-2	GAWAND SNEHAL CHETAN	8	9	-	9	-	9	P	-	-	8	9	9	-	P	-	6
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52	LLB-1	FATIMA TAHREEM MO IFTAKHARUR RAHMAN	Taharpon	+	+	26	+	9	-	+	-	P	+	+	9	-	9	1
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