



# St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

**Value Added Course**

**Certificate Course on Environmental Governance**

**January 7, 2022 to February 15, 2022**

**Coordinated By - Department of Law**

**Faculty Name- Lalit Pagare**

**St. Wilfred's College of Law**



*Qu Singh*

**PRINCIPAL**

**ST. WILFRED'S COLLEGE OF LAW**

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## Value Added Course

### Certificate Course on Environmental Governance

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# St. Wilfred's College of Law

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Ref. No.2021-22/07

Date: December 16, 2021

## NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on December 25, 2021 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

*Dr. M. Pandya*

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# St. Wilfred's College of Law

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Ref. No.2021-22/08

Date: December 18, 2021

## CIRCULAR

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on December 25, 2021 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

*Dr. M. Pandey*  
Principal



*Qu Singh*

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## MEETING MINUTES



# St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

## MEETING MINUTES

DATE: December 25, 2021

TIME: 12 PM

PLACE: Seminar Room

Attendees:

Sr. NO.	NAME	DESIGNATION	SIGNATURE
1.	Dr. Ramesh Rai	Professor	
2.	Dr. Bhanu Saxena	Assistant Professor	
3.	Dr. Avni Mistril	Assistant Professor	
4.	Ms. Anjali Patil	Assistant Professor	
5.	Ms. Reena Pandey	Assistant Professor	
6.	Dr. Pankaj Dwivedi	Assistant Professor	
7.	Ms. Bhagyashree Kamble	Assistant Professor	
8.	Dr. Bhanu Saxena	Assistant Professor	

Agenda:

1. To organise alumni, meet and farewell for the final year students.
2. To conduct students exit survey.
3. To discuss important questions for examination.
4. Soft skills training for placement and internship.
5. Analysis of slow learner and their mentoring.
6. To discuss about the conduction of practical examination.
7. Submission of dissertation and projects by students.
8. To organise seminar by final year students
9. To conduct remedial classes for weak learners on difficult topics on Saturdays
10. To organise science exhibition, surveys etc.
11. To organise value added course for 1<sup>st</sup>, second and third year students

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Minutes:

The meeting was called to order by principal at 12 pm in seminar room. The attendees were welcomed, and the agenda for the meeting was presented.

- To organise alumni, meet and farewell for the final year students:** The principal proposed organising an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experience. Additionally a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
- To conduct student exit survey:** The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
- To discuss important questions for examination:** The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
- Soft skills training for placement and internship:** To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' Communication Skill Programme, teamwork abilities, time management, and overall personality development.
- The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
- Analysis of slow learners and their mentoring:** The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyse the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
- To discuss the conduction of practical examination:** The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.



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8. **Submission of dissertations and projects by students:** The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
9. **To organize seminars by final year students:** To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
10. **To conduct remedial classes for weak learners on difficult topics on Saturdays:** The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
11. **To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.:** The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
12. **To organize Value added courses for Semester 2nd Students:** The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to Communication Skill Programme, coding, financial literacy, and career development.

### Action Items:

1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
3. Faculty members will collaborate to finalize important questions for the upcoming examination.
4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.
6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.



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7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.
9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

## Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Dr. M. Pendya  
Principal



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Ref. No.2021-22/75

Date: January 1, 2022

## Notice

We are pleased to inform all the students that the Value Added Course (VAC) – Certificate Course on Environmental Governance will commence from January 7, 2022 to February 15, 2022.. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

### Details of the VAC Classes:

Start Date: January 7, 2022

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- **Lalit Pagare**

CC –

HOD of all departments

*Dr. M. Pandey*  
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Ref. No.2021-22/77

Date- January 3, 2022

## Circular

We are pleased to inform all the students that the Value Added Course (VAC) - Certificate Course on Environmental Governance will commence from January 7, 2022 to February 15, 2022. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

### Details of the VAC Classes:

Start Date: January 7, 2022

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- **Lalit Pagare**

CC-

HOD of all departments

*Dr. M. Pandey*  
Principal



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## Certificate Course on Environmental Governance

### COURSE OUTCOME

#### 1. Understand Key Concepts:

- Gain a thorough understanding of the fundamental principles and concepts of environmental governance, including sustainability, ecosystem management, and biodiversity conservation.

#### 2. Analyze Legal Frameworks:

- Critically analyze national and international environmental laws, regulations, and treaties. Understand the roles of various governmental and non-governmental organizations in enforcing these laws.

#### 3. Evaluate Environmental Policies:

- Assess the effectiveness of environmental policies and programs implemented at local, national, and global levels. Identify best practices and areas for improvement.

#### 4. Develop Management Strategies:

- Formulate strategies for sustainable environmental management and natural resource conservation. Address issues such as pollution control, waste management, and climate change adaptation.

#### 5. Engage Stakeholders:

- Recognize the importance of involving diverse stakeholders, including governments, businesses, communities, and civil society, in environmental decision-making processes.

#### 6. Promote Environmental Justice:

- Advocate for equitable distribution of environmental benefits and burdens. Understand the social dimensions of environmental governance, including the impacts on marginalized and vulnerable communities.

#### 7. Apply Analytical Tools:



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- Utilize analytical tools and methods to assess environmental impacts, conduct risk assessments, and develop mitigation plans.

## 8. Stay Informed on Global Trends:

- Stay updated on emerging global environmental issues, trends, and challenges. Understand the implications of global environmental changes for local and national contexts

## 9. Enhance Communication Skills:

- Improve communication skills to effectively convey environmental information and advocate for sustainable practices to diverse audiences.

## 10. Implement Sustainable Practices:

- Implement practical and effective sustainable practices within organizations and communities to promote environmental stewardship and resilience.



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## SYLLABUS: Certificate Course on Environmental Governance

### Module 1: Introduction to Environmental Governance

- Definition and Scope of Environmental Governance
- Historical Evolution of Environmental Governance
- Key Concepts and Principles
- Sustainability
- Ecosystem Management
- Biodiversity Conservation

### Module 2: Legal Frameworks for Environmental Protection

- International Environmental Laws and Agreements
- United Nations Framework Convention on Climate Change (UNFCCC)
- Convention on Biological Diversity (CBD)
- Stockholm Declaration and Rio Declaration
- National Environmental Laws and Regulations
- Environment Protection Act
- Wildlife Protection Act
- Water (Prevention and Control of Pollution) Act
- Air (Prevention and Control of Pollution) Act
- Roles and Responsibilities of Environmental Regulatory Bodies

### Module 3: Environmental Policies and Programs

- Global Environmental Policies and Initiatives
- Sustainable Development Goals (SDGs)
- Paris Agreement
- Agenda 21
- National and Local Environmental Policies
- National Action Plan on Climate Change
- State and Municipal Environmental Programs
- Policy Analysis and Evaluation Methods



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## Module 4: Stakeholder Engagement in Environmental Governance

- Identifying Key Stakeholders
- Government Agencies
- Non-Governmental Organizations (NGOs)
- Private Sector
- Local Communities
- Stakeholder Engagement Strategies
- Participatory Approaches
- Public Consultations
- Collaborative Decision-Making
- Case Studies of Successful Stakeholder Engagement

## Module 5: Environmental Management and Sustainability

- Environmental Management Systems (EMS)
- ISO 14001 Standards
- Environmental Audits
- Life Cycle Assessment
- Sustainable Resource Management
- Water Resource Management
- Forest and Wildlife Conservation
- Sustainable Agriculture and Land Use
- Climate Change Mitigation and Adaptation Strategies

## Module 6: Environmental Justice and Equity

- Understanding Environmental Justice
- Definitions and Concepts
- Environmental Inequities and Vulnerable Populations
- Legal and Policy Approaches to Environmental Justice
- Case Studies on Environmental Justice Issues
- Examples from Local, National, and Global Contexts

## Module 7: Analytical Tools and Techniques

- Environmental Impact Assessment (EIA)



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- Purpose and Process
- Key Components of EIA Reports
- Risk Assessment and Management
- Identifying and Evaluating Environmental Risks
- Developing Risk Mitigation Plans
- Geographic Information Systems (GIS) in Environmental Governance

## Module 8: Current and Emerging Environmental Issues

- Climate Change and Global Warming
- Pollution and Waste Management
- Loss of Biodiversity
- Urbanization and Its Environmental Impacts
- Emerging Technologies and Environmental Governance
- Renewable Energy
- Green Technologies
- Digital Innovations in Environmental Monitoring

## Module 9: Communication and Advocacy

- Effective Environmental Communication
- Strategies for Communicating Environmental Issues
- Engaging Diverse Audiences
- Environmental Advocacy and Campaigning
- Tools and Techniques
- Successful Advocacy Campaigns
- Role of Media in Environmental Governance

## Module 10: Practical Applications and Case Studies

- Case Studies of Environmental Governance in Action
- Successful Environmental Policies and Programs
- Lessons Learned from Environmental Governance Failures
- Field Visits and Practical Assignments
- Observing Environmental Management Practices
- Conducting Mini-Projects and Reports



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## Time Table

### Certificate Course on Environmental Governance

W.e.f.: January 7, 2022

Days	Subject	Time
Monday	Certificate Course on Environmental Governance	3 pm to 4 pm
Tuesday	Certificate Course on Environmental Governance	3 pm to 4 pm
Wednesday	Certificate Course on Environmental Governance	3 pm to 4 pm
Thursday	Certificate Course on Environmental Governance	3 pm to 4 pm
Friday	Certificate Course on Environmental Governance	3 pm to 4 pm
Saturday	Certificate Course on Environmental Governance	3 pm to 4 pm

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Copy to:

HOD of all departments



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## LECTURE PLAN

TIME - Monday to Saturday (3 pm to 4pm)

### LECTURE PLAN

#### **Introduction to Environmental Governance**

Lecture 1: Definition and Importance of Environmental Governance

Lecture 2: Historical Context of Environmental Policies

Lecture 3: Principles of Sustainable Development

#### **Legal Frameworks**

Lecture 4: Examination of domestic legal frameworks governing the environment.

Lecture 5: International Environmental Treaties such as the Paris Agreement and the Convention on Biological Diversity.

Lecture 6: Process and importance of Environmental Impact Assessments (EIAs) in project planning.

#### **Institutional Mechanisms**

Lecture 7: Analysis of governmental Institutions involved in environmental governance.

Lecture 8: Role of Non-Governmental Organizations in advocacy and environmental protection.

Lecture 9: Community-Based Environmental Management

#### **Policy Instruments**



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Lecture 10: Regulatory Instruments and compliance mechanisms.

Lecture 11: Market-Based Environmental Tools like carbon pricing and trading.

Lecture 12: Methods for engaging citizens in environmental Governance

## Current Environmental Issues

Lecture 13: Challenges and strategies for climate action.

Lecture 14: Governance challenges in protecting ecosystems and species.

Lecture 15: Policies and practices for Pollution Control and Waste Management

## Global Perspectives

Lecture 16: Analysing different approaches to environmental governance.

Lecture 17: Role of International Organizations and others in environmental governance.

Lecture 18: Case Studies of effective environmental governance.

## Future Trends and Challenges

Lecture 19: New challenges and developments in Environmental Governance

Lecture 20: Exploring technological advancements and innovative practices in Environmental Management

Lecture 21: Digital tools and their role in enhancing governance.

## Practical Applications

Lecture 22: Workshop on Environmental Policy Analysis

Lecture 23: Field Visit for Practical exposure to real-world governance practices.

Lecture 24: Collaborative work on addressing specific environmental challenges.

## Capstone Project and Review



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Lecture 25: Capstone Project – Introduction and Guidelines for project development

Lecture 26: Project Development Session - Guidance and support for project work.

Lecture 27: Presentation Skills Workshop

Lecture 28: Capstone Project Presentations - Sharing projects and receiving feedback.

## Conclusion and Future Directions

Lecture 29: Review of critical topics covered throughout the course.

Lecture 30: Discussion on Career Opportunities in Environmental Governance



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## Assessment: Certificate Course on Environmental Governance

### Question Paper

Instructions:

Answer all questions.

Each question carries 10 marks

Question 1: Explain the key principles of environmental governance and discuss their importance in promoting sustainable development. Provide examples to support your answer.

Question 2: Analyse the role of international environmental agreements, such as the Paris Agreement and the Convention on Biological Diversity (CBD), in shaping national environmental policies. How do these agreements influence local environmental governance?

Question 3: Discuss the concept of environmental justice. What are some common environmental inequities faced by marginalized communities? Provide a case study to illustrate how environmental justice can be achieved.

Question 4: Evaluate the effectiveness of a specific national environmental policy or program in your country. What were its objectives, strategies, and outcomes? How did stakeholder engagement contribute to its success or failure?

Question 5: Draft a brief Environmental Impact Assessment (EIA) report for a proposed industrial project in a rural area. Outline the key components, including potential environmental impacts, mitigation measures, and stakeholder consultation processes.



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## Result Analysis: Certificate Course on Environmental Governance

Sr. No	Class	Name	Q1	Q2	Q3	Q4	Q5
1	BLS-5	THEVAR ANISHA NAGARAJAN	3	4	1	1	4
2	BLS-5	TURE NIKITA RAMCHANDRA	5	4	4	1	5
3	BLS-5	YADAV CHANDAN DINESH	5	3	5	3	5
4	LLB-3	JAISWAR AKASH SUNIL	5	5	3	5	4
5	LLB-3	JAISWAR CHANDRESH UMAKANT	1	1	1	5	1
6	LLB-3	JAISWAR SANDEEP HIRAMANI	1	3	1	1	4
7	LLB-3	JANGAM CHANDRAKANT D	2	1	5	2	5
8	LLB-3	JHA RACHNA UMAKANT	5	3	1	5	2
9	LLB-3	JHA VIMLESH PRAMOD	3	2	2	4	1
10	LLB-3	JOSHI NITISH NILKANTH	1	5	1	2	3
11	LLB-3	KACHCHI ABDUL QADIR YAKUB	2	3	1	4	5
12	LLB-3	KADAM DURGESH ANANTA	3	5	2	4	2
13	LLB-3	KADKE AKSHATA KISHOR	1	4	1	2	4
14	LLB-3	KALKE MAHESH MARUTI	4	2	2	2	4
15	LLB-3	KAMBLE AKASH DNYANESHWAR	4	4	3	5	2
16	LLB-3	KAMBLE MINAL MOHAN	4	4	1	2	5
17	LLB-3	KAMBLE SUPRIYA KISHOR	2	1	5	2	5
18	LLB-3	KANOJIYA AARTI RAMADHAR	5	5	4	3	5
19	BLS-4	PADVI SUJATA DEVIDAS	4	5	1	1	1
20	BLS-4	PANDEY ADARSH DIWAKAR	3	5	3	3	1
21	BLS-4	PATIL SAI RAVINDRA	3	1	3	4	1
22	LLB-2	JADHAV SUDHAKAR BABURAO	5	3	2	3	4
23	LLB-2	JADHAV VISHAKHA PRALHAD	2	3	1	1	4
24	LLB-2	JAISWAR ARVINDKUMAR RAMSHANKAR	5	3	2	4	3
25	LLB-2	JIRAGE NISHA MAHADEO	3	3	1	3	3
26	LLB-2	KADAM PRADNYA MANDAR	5	2	3	1	5
27	LLB-2	KADAM SADANAND NANA	1	2	1	1	5
28	LLB-2	KAJALE SANDESH MAHADEO	4	2	4	2	4
29	LLB-2	KALEL DEEPAK SHIVAJI	3	5	4	3	5
30	LLB-2	KAMBLE SULAKSHANA MALLIKARJUN	3	1	2	5	4
31	LLB-2	KANOJIA NIRMALA MANOJ	2	4	1	2	2
32	LLB-1	BHISE SURAJ BAJRANG	3	2	2	2	5
33	LLB-1	BHOIR NILESH SAINATH	1	3	5	2	5
34	LLB-1	CHAUBEY KOSHIKA SUNIL	2	3	5	5	4
35	LLB-1	CHAVAN KISHOR RAJARAM	4	2	5	5	4
36	LLB-1	CHAVAN SAMIKSHA SUMIT	5	4	2	1	1
37	LLB-1	CHAVAN SANJAY BABURAO CHAVAN	2	2	1	4	3
38	LLB-1	CHAVAN SUBHASH RATANSINGH RATANSINGH CHAVAN	4	3	4	5	3
39	LLB-1	CHAVAN SUNIL BHIMA JEMA CHAVAN	1	2	4	2	1
40	LLB-1	CHOUDHARI SEJAL SANTOSH	5	4	2	1	5



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41	LLB-1	DAGADE PRAVIN JAGADISH	1	4	4	1	5
42	BLS-2	KHANDEKAR PRAMOD YASHWANT	1	5	3	1	2
43	BLS-2	MENDHARE SIDDHESH SUNIL	5	4	3	4	5
44	BLS-2	MUNDHE NAVNATH PANDURANG	5	4	3	2	3
45	BLS-2	NAGYAN VINAYAK ARVIND	1	3	2	1	1
46	BLS-2	SATONAKAR SAVITA LAXMIKANT	3	4	1	4	1
47	BLS-1	CHOUDHARI MAITHILI SANJAY	3	4	3	2	5
48	BLS-1	CHOURASIA HRITIKA OMPRAKASH	4	1	1	2	5
49	BLS-1	DALAL SHUBHAM KANTILAL	5	4	3	2	3
50	BLS-1	DARVESH SHANKAR MARUTI	2	1	4	4	1



*Qusingh*

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# St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

## APPLICATION FORM

Add on Course: - **Certificate Course on Environmental Governance**

January 7, 2022 to February 15, 2022.



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## APPLICATION FORM

Add on Course: - **Certificate Course on Environmental Governance**

January 7, 2022 to February 15, 2022.

Students Name:- yadav Chandan Dinesh

Father's Name:- Dinesh yadav

Class:- B.L.S - 5

Percentage of Marks Obtained in Last Qualifying Examination:- .....

Date of Admission in the Institution:- 12 Oct 2017

Phone no. :- .....

Mobile no. :- 7506075078

### Details of Add on Courses

Parent's signature:- [Signature]

Student's Signature:- [Signature]

Date:

Date:- 20 Dec 2021

### Reference

Signature of Counsellor:- [Signature]

Name of Counsellor:- .....

Remarks of Counsellor:- .....

Remarks of Principal:- .....

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[Signature]

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## APPLICATION FORM

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## APPLICATION FORM

Add on Course: - **Certificate Course on Environmental Governance**

January 7, 2022 to February 15, 2022.

Students Name:- Kamble Minal Mohan

Father's Name:- Mohan Kamble

Class:- LLB - 3

Percentage of Marks Obtained in Last Qualifying Examination:-.....

Date of Admission in the Institution:- 27 Nov 2019

Phone no. :-.....

Mobile no. :- 9881012436

### Details of Add on Courses

Parent's signature:- [Signature]

Student's Signature:- [Signature]

Date:

Date:- 21 DEC 2021

### Reference

Signature of Counsellor:- [Signature]

Name of Counsellor:-.....

Remarks of Counsellor:-.....

Remarks of Principal:-.....

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[Signature]

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## Certificate Course on Environmental Governance

January 7, 2022 to February 15, 2022

Enrollment List:-

S.No.	Class	Name
1	BLS-5	THEVAR ANISHA NAGARAJAN
2	BLS-5	TURE NIKITA RAMCHANDRA
3	BLS-5	YADAV CHANDAN DINESH
4	LLB-3	JAIWAR AKASH SUNIL
5	LLB-3	JAIWAR CHANDRESH UMAKANT
6	LLB-3	JAIWAR SANDEEP HIRAMANI
7	LLB-3	JANGAM CHANDRAKANT D
8	LLB-3	JHA RACHNA UMAKANT
9	LLB-3	JHA VIMLESH PRAMOD
10	LLB-3	JOSHI NITISH NILKANTH
11	LLB-3	KACHCHI ABDUL QADIR YAKUB
12	LLB-3	KADAM DURGESH ANANTA
13	LLB-3	KADKE AKSHATA KISHOR
14	LLB-3	KALKE MAHESH MARUTI
15	LLB-3	KAMBLE AKASH DNYANESHWAR
16	LLB-3	KAMBLE MINAL MOHAN
17	LLB-3	KAMBLE SUPRIYA KISHOR
18	LLB-3	KANOJIYA AARTI RAMADHAR
19	BLS-4	PADVI SUJATA DEVIDAS
20	BLS-4	PANDEY ADARSH DIWAKAR
21	BLS-4	PATIL SAI RAVINDRA
22	LLB-2	JADHAV SUDHAKAR BABURAO
23	LLB-2	JADHAV VISHAKHA PRALHAD
24	LLB-2	JAIWAR ARVINDKUMAR RAMSHANKAR
25	LLB-2	JIRAGE NISHA MAHADEO
26	LLB-2	KADAM PRADNYA MANDAR
27	LLB-2	KADAM SADANAND NANA
28	LLB-2	KAJALE SANDESH MAHADEO
29	LLB-2	KALEL DEEPAK SHIVAJI
30	LLB-2	KAMBLE SULAKSHANA MALLIKARJUN
31	LLB-2	KANOJIA NIRMALA MANOJ
32	LLB-1	BHISE SURAJ BAJRANG
33	LLB-1	BHOIR NILESH SAINATH
34	LLB-1	CHAUBEY KOSHIKA SUNIL
35	LLB-1	CHAVAN KISHOR RAJARAM
36	LLB-1	CHAVAN SAMIKSHA SUMIT
37	LLB-1	CHAVAN SANJAY BABURAO CHAVAN
38	LLB-1	CHAVAN SUBHASH RATANSINGH RATANSINGH CHAVAN
39	LLB-1	CHAVAN SUNIL BHIMA JEMA CHAVAN
40	LLB-1	CHOUDHARI SEJAL SANTOSH
41	LLB-1	DAGADE PRAVIN JAGADISH
42	BLS-2	KHANDEKAR PRAMOD YASHWANT
43	BLS-2	MENDHARE SIDDHESH SUNIL
44	BLS-2	MUNDHE NAVNATH PANDURANG



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45	BLS-2	NAGYAN VINAYAK ARVIND
46	BLS-2	SATONAKAR SAVITA LAXMIKANT
47	BLS-1	CHOUDHARI MAITHILI SANJAY
48	BLS-1	CHOURASIA HRITIKA OMPRAKASH
49	BLS-1	DALAL SHUBHAM KANTILAL
50	BLS-1	DARVESH SHANKAR MARUTI



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## Certificate Course on Environmental Governance

January 7, 2022 to February 15, 2022



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## Certificate Course on Environmental Governance

January 7, 2022 to February 15, 2022

S. No.	Class	Name	Signature	January/February																
				07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	BLS-5	THEVAR ANISHA NAGARAJAN	Anisha	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
2	BLS-5	TURE NIKITA RAMCHANDRA	Nikita	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	BLS-5	YADAV CHANDAN DINESH	Chandelan	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
4	LLB-3	JAIWAR AKASH SUNIL	Akash	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	LLB-3	JAIWAR CHANDRESH UMAKANT	Chandresh	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
6	LLB-3	JAIWAR SANDEEP HIRAMANI	Sandeep	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
7	LLB-3	JANGAM CHANDRAKANT D	Chandrakant	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
8	LLB-3	JHA RACHNA UMAKANT	Rachna	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
9	LLB-3	JHA VIMLESH PRAMOD	Vimlesh	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
10	LLB-3	JOSHI NITISH NILKANTH	Nitish	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
11	LLB-3	KACHCHI ABDUL QADIR YAKUB	Abdul	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	LLB-3	KADAM DURGESH ANANTA	Durgesh	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
13	LLB-3	KADKE AKSHATA KISHOR	Akshata	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	LLB-3	KALKE MAHESH MARUTI	Mahesh	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
15	LLB-3	KAMBLE AKASH DNYANESHWAR	Akash	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
16	LLB-3	KAMBLE MINAL MOHAN	Minal	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
17	LLB-3	KAMBLE SUPRIYA KISHOR	Supriya	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
18	LLB-3	KANOJIYA AARTI RAMADHAR	Aarti	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
19	BLS-4	PADVI SUJATA DEVIDAS	Sujata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
20	BLS-4	PANDEY ADARSH DIWAKAR	Adarsh	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
21	BLS-4	PATIL SAI RAVINDRA	Sai	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
22	LLB-2	JADHAV SUDHAKAR BABURAO	Sudhakar	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
23	LLB-2	JADHAV VISHAKHA PRALHAD	Vishakha	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	LLB-2	JAIWAR ARVINDKUMAR RAMSHANKAR	Arvindkumar	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
25	LLB-2	JIRAGE NISHA MAHADEO	Nisha	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
26	LLB-2	KADAM PRADNYA MANDAR	Pradnya	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	LLB-2	KADAM SADANAND NANA	Sadanand	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A

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28	LLB-2	KAJALE SANDESH MAHADEO	Sandesh	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
29	LLB-2	KALEL DEEPAK SHIVAJI	Deepak	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
30	LLB-2	KAMBLE SULAKSHANA MALLIKARJUN	Sulakshana	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
31	LLB-2	KANOJIA NIRMALA MANDJ	Nirmala	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
32	LLB-1	BHISE SURAJ BAJRANG	Suraj	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
33	LLB-1	BHOIR NILESH SAINATH	Nilesh	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
34	LLB-1	CHAUBEY KOSHIKA SUNIL	Koshika	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
35	LLB-1	CHAVAN KISHOR RAJARAM	Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
36	LLB-1	CHAVAN SAMIKSHA SUMIT	Samiksha	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
37	LLB-1	CHAVAN SANJAY BABURAO CHAVAN	Sanjay	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
38	LLB-1	CHAVAN SUBHASH RATANSINGH RATANSINGH CHAVAN	Subhas	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
39	LLB-1	CHAVAN SUNIL BHIMA JEMA CHAVAN	Sunil	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
40	LLB-1	CHODHARI SEJAL SANTOSH	Sejal	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
41	LLB-1	DAGADE PRAVIN JAGADISH	Praavin	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
42	BLS-2	KHANDEKAR PRAMOD YASHWANT	Pramod	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
43	BLS-2	MENDHARE SIDDHESH SUNIL	Siddhar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
44	BLS-2	MUNDHE NAVNATH PANDURANG	Navnath	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
45	BLS-2	NAGYAN VINAYAK ARVIND	Vinayak	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A
46	BLS-2	SATONAKAR SAVITA LAXMIKANT	Savita	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
47	BLS-1	CHODHARI MATTHILI SANJAY	Matthi	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
48	BLS-1	CHOURASIA HRITIKA OMPRAKASH	Hritika	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
49	BLS-1	DALAL SHUBHAM KANTILAL	Shubham	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
50	BLS-1	DARVESH SHANKAR MARUTI	Shankar	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P

*Pravara*

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*Pravara*

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