

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

## Value Added Course

## **Certificate Course on Corporate Governance & Ethics**

July 5, 2021 to August 15, 2021

**Coordinated By - Department of Law** 

Faculty Name - Dr. Bhanu Sexsen

St. Wilfred's College of Law



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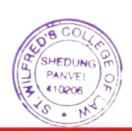
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## Certificate Course on Corporate Governance & Ethics

## **Index**

Sr.No	Particulars
1	Notice
2	Circular
3	Agenda & Minutes of Meeting
4	Notice For Value Added Courses
5	Circular For Value Added Course
6	Course Outcome
7	Syllabus and Assessments
8	Time Table/Schedule & Lesson Plan of the Classes
9	Application Form
10	List of students Enrolled
11	Sample Certificate
12	Attendance
13	Report on Value Added Course



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Ref. No.2021-22/01

Date: June 17, 2021

## **NOTICE**

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on June 26, 2021 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Dr M. Pendyy PRINCIPAL



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Ref. No.2021-22/02

Date: June 19, 2021

### **CIRCULAR**

It is to inform all the members of Program Academic Advisory Cell (PAC) that therewill be a meeting on June 26, 2021 At 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal



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#### MEETING MINUTES



Near Shedung Toll Plaza, Old Mumbal-Pune Highway, Panvel, Dist Raigad, Navi Mumbal-410206

## MEETING MINUTES

DATE: June 26, 2021

TIME:12 PM

PLACE:Seminar Hall

#### 

Attended	es:	TION	SIGNATURE
Sr. NO.	NAME	DESIGNATION	
Sr. NO.	10,10,10,10	Professor	Ramen
1.	Dr. Ramesh Rai		- January
	Dr. Bhanu Saxena	Assistant Professor	Bus
2.	Dr. Bhanu Saxena	Denfessor	Avni
3.	Dr. Avní Mlstrl	Assistant Professor	
	t t ti padi	Assistant Professor	Anguli
4.	Ms. Anjali Patil	100000000000000000000000000000000000000	Russ
5.	Ms. Reena Pandey	Assistant Professor	Kee
5.		Assistant Professor	75
6.	Dr.Pankaj Dwivedl		
7.	Ms. Bhagyashree Kamble	Assistant Professor	232
		Assistant Professor	alasi
8.	Dr. Bhanu Saxena	Assistant Professor	B. Z

#### Agenda:

- To organise alumni, meet and farewell for the final year students.
- To conduct students exit survey.
- 3. To discuss important questions for examination.
- Soft skills training for placement and internship.
- 5. Analysis of slow learner and their mentoring.
- To discuss about the conduction of practical examination.
- Submission of dissertation and projects by students.
- To organise seminar by final year students
- 9. To conduct remedial classes for weak learners on difficult topics on Saturdays
- To organise science exhibition, surveys etc.
- 11. To organise value added course for 1st, second and third year students

Where the mind is without fear! where the head is held high!

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#### Minutes:

The meeting was called to order by principal at 12 pm in seminar room. The attendees were welcomed, and the agenda for the meeting was presented.

- 1. To organise alumni, meet and farewell for the final year students: The principal proposed organising an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experience. Additionally a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
- 2. **To conduct student exit survey**: The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
- 3. To discuss important questions for examination: The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
- 4. **Soft skills training for placement and internship**: To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' Communication Skill Programme, teamwork abilities, time management, and overall personality development.
- 5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
- 6. **Analysis of slow learners and their mentoring**: The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyse the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
- 7. To discuss the conduction of practical examination: The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical

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- examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
- 8. **Submission of dissertations and projects by students**: The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
- 9. **To organize seminars by final year students**: To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
- 10. To conduct remedial classes for weak learners on difficult topics on Saturdays: The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
- 11. To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.: The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
- 12. **To organize Value added courses for Semester 2nd Students**: The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to Communication Skill Programme, coding, financial literacy, and career development.

#### **Action Items:**

- 1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
- 2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
- 3. Faculty members will collaborate to finalize important questions for the upcoming examination.
- 4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
- 5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.

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- 6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
- 7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
- 8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.
- 9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
- 10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
- 11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

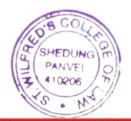
These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

### **Closing**:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Dr M. Penduge Principal



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Ref. No.2021-22/01 Date: July 1, 2021

## **Notice**

We are pleased to inform all the students that the Value Added Course (VAC) – Certificate Course on Corporate Governance & Ethics will commence from July 5, 2021 to August 15, 2021. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

#### **Details of the VAC Classes:**

Start Date: July 5, 2021

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Dr. Bhanu Sexsen

CC -

HOD of all departments

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Ref. No.2021-22/02

Date- July 2, 2021

## Circular

We are pleased to inform all the students that the Value Added Course (VAC) - Certificate Course on Corporate Governance & Ethics will commence from July 5, 2021 to August 15, 2021. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

#### **Details of the VAC Classes:**

Start Date: July 5, 2021

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Dr. Bhanu Sexsen

CC-

HOD of all departments

Principal



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#### Value Added Course

## **Certificate Course on Corporate Governance & Ethics**

## **COURSE OUTCOME**

### 1. Understanding of Corporate Governance Principles:

- Develop a comprehensive understanding of the fundamental principles and frameworks of corporate governance.
- Recognize the roles and responsibilities of the board of directors, management, and shareholders in governance.

### 2. Knowledge of Governance Structures and Mechanisms:

- Familiarize with various corporate governance structures, including board committees, corporate bylaws, and governance policies.
- Understand mechanisms for effective oversight and control, such as audit committees and internal controls.

#### 3. Ethical Decision-Making and Corporate Culture:

- Explore the role of ethics in corporate decision-making and its impact on corporate culture.
- Learn to identify and address ethical dilemmas in business practices and develop strategies to foster an ethical workplace environment.

### 4. Legal and Regulatory Compliance:

• Gain knowledge of relevant laws, regulations, and standards governing corporate governance and ethics (e.g., Sarbanes-Oxley Act, Dodd-Frank Act, and international standards).

• Understand the importance of compliance and the consequences of non-compliance for organizations.

5. Risk Management and Accountability:

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- Develop skills in identifying, assessing, and managing corporate risks.
- Learn about accountability mechanisms and practices to ensure transparency and responsibility in corporate operations.

#### 6. Stakeholder Engagement and Communication:

- Understand the importance of stakeholder engagement in corporate governance.
- Learn effective communication strategies for managing relationships with stakeholders, including investors, employees, and the community.

### 7. Corporate Social Responsibility (CSR):

- Explore the concept of CSR and its role in modern corporate governance.
- Learn to integrate CSR initiatives into corporate strategy and measure their impact on society and the environment.

#### 8. Board Performance and Evaluation:

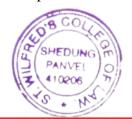
- Understand methods for evaluating board performance and effectiveness.
- Learn best practices for board composition, succession planning, and continuous improvement.

#### 9. Case Studies and Practical Applications:

- Analyse real-world case studies to understand the application of corporate governance and ethics principles.
- Develop practical skills through simulations and role-playing exercises to address governance and ethical challenges.

### 10. Emerging Trends and Future Directions:

- Stay informed about emerging trends and future directions in corporate governance and ethics.
- Explore innovations and evolving best practices in the field.



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### 11. Leadership and Governance Skills:

- Develop leadership skills related to governance and ethical decision-making.
- Learn to lead by example and influence organizational culture positively.

### 12. Critical Thinking and Problem Solving:

- Enhance critical thinking and problem-solving skills related to governance and ethics issues.
- Apply theoretical knowledge to practical scenarios and make informed decisions.



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## **SYLLABUS:** Certificate Course on Corporate Governance & Ethics

#### **Module 1: Introduction to Corporate Governance**

- Definition, importance, and objectives of corporate governance
- Historical evolution and key principles (e.g., OECD principles)
- Governance frameworks and models (e.g., Anglo-American, Continental European)
- Roles and responsibilities of the board of directors, management, and shareholders
- Governance structures: board committees (audit, compensation, nomination)
- Corporate bylaws and governance policies

#### **Module 2: Ethics in Corporate Governance**

- Understanding ethics and its relevance in corporate settings
- Ethical decision-making frameworks and models (e.g., utilitarianism, deontological ethics)
- Case studies of ethical dilemmas and resolutions
- Strategies for promoting ethical behaviour within organizations
- The role of leadership in setting ethical standards
- Implementing ethics training programs and creating ethics policies

#### Module 3: Legal and Regulatory Compliance

- Key regulations and standards (e.g., Sarbanes-Oxley Act, Dodd-Frank Act, GDPR)
- Compliance obligations for companies
- The role of regulatory bodies (e.g., SEC, FCA, EU Commission)
- Risk identification, assessment, and management strategies
- Accountability mechanisms and practices (e.g., internal controls, audit functions)
- Transparency in financial reporting and disclosures

#### Module 4: Stakeholder Engagement and Corporate Social Responsibility (CSR)

- Identifying and managing stakeholder interests
- Effective communication and engagement strategies
- Handling stakeholder conflicts and concerns
- Definition and importance of CSR
- Integrating CSR into corporate strategy

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• Measuring and reporting CSR impact (e.g., sustainability reports, ESG metrics)

#### **Module 5: Board Performance and Evaluation**

- Methods for assessing board effectiveness and performance
- Best practices for board composition and succession planning
- Continuous improvement and professional development for board members
- Analysis of real-world case studies involving corporate governance and ethics issues
- Simulated exercises and role-playing to address governance challenges
- Group discussions and feedback on case studies

#### **Module 6: Global Perspectives and Emerging Trends**

- Comparison of corporate governance practices across different countries
- Global governance standards and best practices (e.g., UN Global Compact)
- Cross-border governance challenges and solutions
- Recent developments and trends in corporate governance and ethics
- Innovations and evolving best practices
- Preparing for future governance challenges

#### **Module 7: Final Assessment and Certification**

- Comprehensive review of course material
- Written examination covering all modules
- Practical project or case study presentation
- Individual feedback on assessments
- Issuance of certificates upon successful completion of the course

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## **Time Table**

## **Certificate Course on Corporate Governance & Ethics**

W.e.f.: July 5, 2021

Days	Subject	Time
Monday	Certificate Course on Corporate Governance & Ethics	3 pm to 4 pm
Tuesday	Certificate Course on Corporate Governance & Ethics	3 pm to 4 pm
Wednesday	Certificate Course on Corporate Governance & Ethics	3 pm to 4 pm
Thursday	Certificate Course on Corporate Governance & Ethics	3 pm to 4 pm
Friday	Certificate Course on Corporate Governance & Ethics	3 pm to 4 pm
Saturday	Certificate Course on Corporate Governance & Ethics	3 pm to 4 pm

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Copy to:

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## **LECTURE PLAN**

TIME - Monday to Saturday (3 pm to 4pm)

### **Introduction to Corporate Governance**

- Lecture 1: Definition, importance, and objectives of Corporate Governance and its Historical evolution
- Lecture 2: Roles and responsibilities of stakeholders in Corporate Governance and the relationship between governance and corporate performance
- Lecture 3: Key corporate laws and regulations

#### **Governance Structures and Mechanisms**

- Lecture 4: Composition, roles, and responsibilities of Board of Directors
- Lecture 5: Development and implementation of governance policies including Codes of conduct, charters, and guidelines
- Lecture 6: Comparative analysis of governance practices across industries and regions with case studies

#### **Ethical Foundations in Business**

- Lecture 7: Ethical Theories and Ethics in decision-making
- Lecture 8: Conflicts of interest, whistleblowing, and ethical decision-making
- Lecture 9: Building and sustaining an ethical organizational culture and Role of leadership in promoting ethical behaviour

### **Risk Management and Internal Controls**

Lecture 10: Identification, assessment, and management of risks and Role of audit and assurance in governance

Lecture 11: Principles and practices of effective internal controls

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Lecture 12: Analysis of risk management strategies in different organizational contexts by learning Lessons from failures and successes in risk governance

#### **Corporate Governance in Practice**

- Lecture 13: Analysis of successful governance practices and learning of Lessons from governance failures and their impacts
- Lecture 14: Comparative analysis of governance practices across countries with International trends and developments
- Lecture 15: Technological advancements and their impact on governance practices

### Leadership and Ethical Decision-Making

- Lecture 16: Role of executives and managers in promoting ethical behaviour by Building a culture of integrity and ethical leadership
- Lecture 17: Creating an ethical organizational culture with Ethical considerations in organizational decision-making
- Lecture 18: Linkages between ethical governance and organizational performance metrics with Case studies on ethical leadership and its impact on corporate outcomes

#### Governance and Stakeholder Engagement

- Lecture 19: Importance of stakeholder engagement in governance practices and Strategies for effective stakeholder communication and management
- Lecture 20: Disclosure requirements and best practices in governance reporting and Role of transparency in building trust with stakeholders
- Lecture 21: Addressing governance challenges in dynamic business environments with Case studies on crisis management and governance resilience

#### **Assessment and Certification**

Lecture 22: Continuous assessment of understanding and application

Lecture 23: Review sessions to reinforce key concepts

Lecture 24: Comprehensive assessment covering course content and Presentation of case studies or

research projects

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Lecture 25: Awarding of certificates to successful participants

Lecture 26: Graduation ceremony and recognition of achievements

#### **Industry Insights**

Lecture 27: Opportunities for networking with professionals in governance and ethics

Lecture 28: Importance of on-going learning in governance and ethics

#### **Course Reflection and Feedback**

Lecture 29: Reflection on personal and professional growth during the course

Lecture 30: Feedback on the course content and delivery



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## **Assessment: Certificate Course on Corporate Governance & Ethics**

## **Question Paper**

#### **Instructions:**

Answer all questions.

Each question carries 10 marks

- 1. Explain the role of corporate governance in ensuring ethical behaviour within an organization. How does it impact stakeholder trust and company reputation?
- 2. Discuss the key principles of corporate governance as outlined by global standards (e.g., OECD Principles). How do these principles contribute to effective management and accountability?
- 3. Identify and analyse a recent case where poor corporate governance led to ethical lapses or a corporate scandal. What lessons can be learned from this case to improve governance practices?
- 4. Describe the responsibilities and ethical obligations of board members in a company. How can they ensure that their decisions align with both legal requirements and ethical standards?
- 5. Examine the role of internal controls and compliance programs in corporate governance. How do these tools help prevent and address ethical issues within an organization?



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## **Result Analysis:** Certificate Course on Corporate Governance & Ethics

Sr. No	Class	Name	Q1	Q2	Q3	Q4	Q5
1	BLS-5	JADHAV ANAND BABURAO	5	1	1	3	4
2	BLS-5	JADHAV TUSHAR CHANDRAKANT	1	2	1	3	2
3	BLS-5	KADAM VRUSHALI VILAS	4	3	2	3	5
4	LLB-3	ABHYANKAR ABHISHEK ATUL	5	1	1	4	4
5	LLB-3	AHIR HARESH RAMDAS	1	3	1	1	4
6	LLB-3	AHIRE MANGAL HARI	4	3	2	3	3
7	LLB-3	AHIRE NIKHIL KISAN	2	4	4	2	4
8	LLB-3	BAGADE SAMEER BALASAHEB	5	2	5	2	3
9	LLB-3	BAGDI KISHAN JITMAL	5	5	3	4	5
10	LLB-3	BAILMARE SUMIT TANAJI	4	5	4	3	3
11	LLB-3	BALKAWADE SANTOSH RAMCHANDRA	4	3	2	4	1
12	LLB-3	BHOIR ABHISHEK JAGDISH	5	4	5	1	1
13	LLB-3	BHOIR ROHIT RAJENDRA	1	1	5	2	4
14	LLB-3	BHOSALE NEHAL PRADEEP	3	4	5	4	5
15	LLB-3	BHOSALE RAVINDRA BABAJI	5	5	4	1	3
16	LLB-3	BHOUTIK SACHIN SHIVAJI	5	5	4	1	4
17	LLB-3	BORA SANGITA CHENARAM	5	4	3	3	2
18	LLB-3	BORKAR NAMDEO SADASHIO	3	2	5	5	5
19	BLS-4	ANSARI ADBUL KALAM ADBUL AZIZ	4	1	5	4	1
20	BLS-4	ANSARI ZAIBUNNISA ADBUL AZIZ	4	5	4	1	5
21	LLB-2	ZEMSE SACHHIDANAND SHANKAR	5	4	2	4	1
22	LLB-2	ADOLE AKASH MACCHINDRA	5	5	3	2	1
23	LLB-2	APTE SHRIKRISHNA VISHNU	3	3	3	3	2
24	LLB-2	ARJUN RUKMINI BHIMRAO	5	5	2	1	2
25	LLB-2	ASWALE RAHUL MANOJ ASWALE	2	3	1	4	1
26	LLB-2	BAGUL VILAS NATHU	3	3	1	1	3
27	LLB-2	BAGWAN AASIF. HABIB.	5	1	4	1	2
28	LLB-2	BHAWAR SUMEDH HIRAMAN	3	3	4	5	3
29	LLB-2	BHOSALE YOGESH DATTATRAY	2	5	5	1	1
30	LLB-2	CHASIA DHARMESH TULSIDAS	5	4	1	5	1
31	BLS-3	DIXIT RAJESH BABULNATH	3	5	5	4	5
32	BLS-3	MHATRE AMAN JAGDISH	4	5	4	2	3
33	BLS-3	MHATRE SHRADDHA RAMESH	2	5	1	5	3
34	BLS-3	PARINGE MANALI MAHESH	2	2	3	2	1
35	BLS-3	PATIL PRASAD PANDHARINATH	3	1	5	2	3
36	LLB-1	SHINDE RAMCHANDRA LAXMAN	1	1	1	3	5
37	LLB-1	SHINDE SAKSHI VIVEK	<u>^</u> 2	1	2	3	5
38	LLB-1	SHINGATE APARNA TULSHIRAM	$\frac{1}{1}$	4	5	1	3
39	LLB-1	SIDDIQUE ERAM SULTANA ANIS AHMED	<del>-</del> 5	2	2	1	5
40	LLB-1	SINDKHEDKAR SACHIN CHANDRAKANTRAO	- 1	3	1	2	4
41	(18 <sup>2</sup> 1 CO)	SINGH NIDHI DEVENDRA	3	4	1	2	5
42	OCVBHEDUNG	SONAVANE PRAFUL MILIND	2	2	3	5	3
	PANVEL	0		1		,	

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43	LLB-1	SONIGADA RACHANA NARESH	1	2	5	3	1
44	LLB-1	TAKALE SUNIL KUNDLIK	4	4	1	3	2
45	LLB-1	TARODKAR ASHOK MAHADEVRAO	5	2	5	3	2
46	LLB-1	TELAVANE POOJA SUNIL	2	5	4	3	5
47	LLB-1	THAKUR SANJAY GANA	4	2	4	5	3
48	LLB-1	TURADE DIPTI VISHNU	1	5	4	2	2
49	BLS-2	ABHANGE AVISHKAR ARUN	1	4	2	1	2
50	BLS-2	BHADSAVLE CHANDAN CHANDRASHEKHAR	1	5	3	1	4



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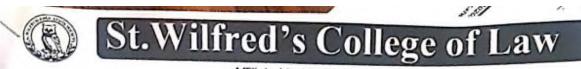
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Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

## **APPLICATION FORM**

Add on Course: - Certificate Course on Corporate Governance & Ethics

July 5, 2021 to August 15, 2021



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Near Shedung Toll Plaza, Old Mumbal-Pune Highway, Panvel, Dist Ralgad, Navl Mumbal-410206

#### APPLICATION FORM

Add on Course: - Certificate Course on Corporate Governance & Ethics

July 5, 2021 to August 15, 2021 Students Name: Ahise Mangal Hari Father's Name: Has . Ahias Percentage of Marks Obtained in Last Qualifying Examination:-.... Date of Admission in the Institution:-..... 03 . ORC . 2919..... Phone no. :-.... Mobile no. :-.....9.8.9.2.508.89.4 Details of Add on Courses Parent's signature: -. Student's Signature:-.... Date: Date: -... 21 ... June 2021 .... Reference Signature of Counsellor:-... Name of Counsellor:-.... Remarks of Counsellor:-.... Remarks of Principal:-....

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### APPLICATION FORM

Add on Course: - Certificate Course on Corporate Governance & Ethics

July 5, 2021 t	to August 15, 2021
Students Name: Parings Main	ali makesh
Father's Name: Mahash pas.i.	nge
Class:	
Percentage of Marks Obtained in Last Quali	fying Examination:
Date of Admission in the Institution:2	
Phone no. :	
Mobile no.:95.94.5.53.72	9
Details of Add on Courses	
Parent's signature:	Student's Signature:
Date:	Date:21. June. 2021
Reference	
	Signature of Counsellor:
Name of Counsellor;	
Remarks of Counsellor:	
Remarks of Principal:	

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## **Certificate Course on Corporate Governance & Ethics**

July 5, 2021 to August 15, 2021

### **Enrollment List:-**

S.No.	Class	Name
1	BLS-5	JADHAV ANAND BABURAO
2	BLS-5	JADHAV TUSHAR CHANDRAKANT
3	BLS-5	KADAM VRUSHALI VILAS
4	LLB-3	ABHYANKAR ABHISHEK ATUL
5	LLB-3	AHIR HARESH RAMDAS
6	LLB-3	AHIRE MANGAL HARI
7	LLB-3	AHIRE NIKHIL KISAN
8	LLB-3	BAGADE SAMEER BALASAHEB
9	LLB-3	BAGDI KISHAN JITMAL
10	LLB-3	BAILMARE SUMIT TANAJI
11	LLB-3	BALKAWADE SANTOSH RAMCHANDRA
12	LLB-3	BHOIR ABHISHEK JAGDISH
13	LLB-3	BHOIR ROHIT RAJENDRA
14	LLB-3	BHOSALE NEHAL PRADEEP
15	LLB-3	BHOSALE RAVINDRA BABAJI
16	LLB-3	BHOUTIK SACHIN SHIVAJI
17	LLB-3	BORA SANGITA CHENARAM
18	LLB-3	BORKAR NAMDEO SADASHIO
19	BLS-4	ANSARI ADBUL KALAM ADBUL AZIZ
20	BLS-4	ANSARI ZAIBUNNISA ADBUL AZIZ
21	LLB-2	ZEMSE SACHHIDANAND SHANKAR
22	LLB-2	ADOLE AKASH MACCHINDRA
23	LLB-2	APTE SHRIKRISHNA VISHNU
24	LLB-2	ARJUN RUKMINI BHIMRAO
25	LLB-2	ASWALE RAHUL MANOJ ASWALE
26	LLB-2	BAGUL VILAS NATHU
27	LLB-2	BAGWAN AASIF. HABIB.
28	LLB-2	BHAWAR SUMEDH HIRAMAN
29	LLB-2	BHOSALE YOGESH DATTATRAY
30	LLB-2	CHASIA DHARMESH TULSIDAS
31	BLS-3	DIXIT RAJESH BABULNATH
32	BLS-3	MHATRE AMAN JAGDISH
33	BLS-3	MHATRE SHRADDHA RAMESH
34	BLS-3	PARINGE MANALI MAHESH
35	BLS-3	PATIL PRASAD PANDHARINATH
36	LLB-1	SHINDE RAMCHANDRA LAXMAN
37	LLB-1	SHINDE SAKSHI VIVEK
38	LLB-1	SHINGATE APARNA TULSHIRAM
39	LLB-1	SIDDIQUE ERAM SULTANA ANIS AHMED
40	LLB-1	SINDKHEDKAR SACHIN CHANDRAKANTRAO
41	LLB-1	SINGH NIDHI DEVENDRA
42	LLB-1	SONAVANE PRAFUL MILIND
43	LLB-1	SONIGADA RACHANA NARESH
//0	LLB-1	TAVALE CUNTUVINDLIV
	SHEDUNG M LLB-1	TARODKAR ASHOK MAHADEVRAD
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46	LLB-1	TELAVANE POOJA SUNIL
47	LLB-1	THAKUR SANJAY GANA
48	LLB-1	TURADE DIPTI VISHNU
49	BLS-2	ABHANGE AVISHKAR ARUN
50	BLS-2	BHADSAVLE CHANDAN CHANDRASHEKHAR



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## Certificate Course on Corporate Governance & Ethics

July 5, 2021 to August 15, 2021

S. No.	Class	Name	e Signature					ure July/August													
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1	BLS-5	JADHAV ANAND BABURAO	Arend	P	P	P	p		A	ρ	- 2	ρ	P	P	P	P	P	1			
2	BLS-5	JADHAV TUSHAR CHANDRAKANT	Tue	-		P	P	P			P	P	P	P	A	P	P	-			
3	BLS-5	KADAM VRUSHALI VILAS	Vacan	P	P	P		P	P	e	P	-			P		P	E			
4	LTB-3	ABHYANKAR ABHISHEK ATUL	Abharda	p	P	p	P	P	P	P	P		P		P		A	١.			
5	LLB-3	AHIR HARESH RAMDAS	havethe	P	P	A	P	p	P	P	P	P	-		1	P	P	i			
6	LLB-3	AHIRE MANGAL HARI	Manga	p	P	P	P	P	P	P	P	9	P		A	P	P	1			
7	LLB-3	AHIRE NIKHIL KISAN	AI? EUT	p	P	,	ρ	ρ	P	A	P	P	P	P	P	P	P	1			
8	LLB-3	BAGADE SAMEER BALASAHEB	Dan	P	0	P	0	P	P	P	P	P	P	P	A	P	P				
9	LLB-3	BAGDI KISHAN JITMAL	Wistan	P	p	P	P	P	P	A	P			P		P		,			
10	LLB-3	BAILMARE SUMIT TANAJI	Shuat	P	P	ρ	P	P	P	P	•	P	Δ	ρ	-	P	P	1			
11	LLB-3	BALKAWADE SANTOSH RAMCHANDRA	Santally	+	P	P	P	P	P	p	P	A	P	ρ	ρ	P	P	1			
12	LLB-3	BHOIR ABHISHEK JAGDISH	Dun	1	P	P	P	P	P	ρ	a	P	P	ρ	ρ	ρ	P				
13	LLB-3	BHOIR ROHIT RAJENDRA	Rolat.	P	P	P	P	P	P	P	P	P	P	-	P	P		į			
14	LLB-3	BHOSALE NEHAL PRADEEP	Nelsal	1	P	p	P	P	P	1	P	1	P	P	P	ρ	P	Í			
15	LLB-3	BHOSALE RAVINDRA BABAJI	ports.	P	1	ρ	P	P	P	P	P		P	ρ	P	P	1	,			
16	LLB-3	BHOUTIK SACHIN SHIVAJI	Strding	P	P	P	p	P	P	P	P	P	P	P	4	P	-	ŕ			
17	LLB-3	BORA SANGITA CHENARAM	San	0	P	P	P	P	P	p	P	P	P	P	ρ	4		,			
18	LLB-3	BORKAR NAMDEO SADASHID	Crambea	P	P	P	P	P	P	P	P	P	P	P	ρ	ρ	P	ĺ			
19	BLS-4	ANSARI ADBUL KALAM ADBUL AZIZ	Ababal	P	P	P	P	P	P	P	P	P	P	A	-	-		,			
20	BL5-4	ANSARI ZAIBUNNISA ADBUL AZIZ	202	P	+	P	P	P	P	P	P	P	P	P		ρ	A	,			
21	LLB-2	ZEMSE SACHHIDANAND SHANKAR	52 Lidan	P	P	P	P	P	P	P	P	P	P	P	4	P	-	1			
22	LLB-2	ADOLE AKASH MACCHINDRA	Akasky	P	P	6	ρ	P	1	P	F	P	P	P	P	p		1			
23	LLB-2	APTE SHRIKRISHNA VISHNU	سيس	1	P	P	1	P	P	P	n	P	P	P	P	P	P	,			
24	LLB-2	ARJUN RUKMINI BHIMRAO	Rukuan	P	P	A	P	F	P	F	P	P	P	P	P	P	P	ľ			
25	LLB-2	ASWALE RAHUL MANO) ASWALE	Round	1	۰	-	P	۰	1	+	۲	+	1	Ť	P	P	P	ť			
26	LLB-2	BAGUL VILAS NATHU	Vilas	1	P	1	P	6	1	1	1	1	-	-	Ť.	P		t			
27	LLB-2	BAGWAN AASIF, HABIB.	ANOSIF	1	2 ,		ρ	+	P	+	P	-	P	a	0	P	P	1			

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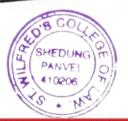
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28	LLB-2	BHAWAR SUMEDH HIRAMAN	-2.1		F		_	=						F	-	-	-	1
29	LLB-2	BHOSALE YOGESH DATTATRAY	200	r	r	F	P	p	A	P	P	P	P	P	P	P	P	1
30	LLB-2		Yagedis	P	P	P	p	p	P	P	P	P	P	P	P	A	P	P
	LLB-2	CHASIA DHARMESH TULSIDAS	Dhowash		^	0	•	0	-	-			p	P		P	p	P
31	BLS-3	DIXIT RAJESH BABULNATH		1	r	r	P	r	P	·			-			-		
32	BLS+3	MHATRE AMAN JAGDISH	Aman	P	P	P	P	P	P	P	P	A	P	P	P	P	P	r
33	BLS-3		Bunt	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
		MHATRE SHRADDHA RAMESH	Shraddha	p	P	ρ	A	P	0	P	_	_	P		P	P	P	P
34	BLS-3	PARINGE MANALI MAHESH	Manale	*		-	-	-					-					P
35	BL5-3	PATIL PRASAD PANDHARINATH	-	A		ρ	P	ρ	ρ	P	P		Р	ρ	ρ	ρ	P	-
36	LLB-1	SHINDE RAMCHANDRA LAXMAN	Purasad	p	P	P	P	P	P	P	P	P	P	P	P	P	A	P
			Rauchards	IP	P	P	P	P	p	A	P	p	P	ρ	P	P	p	P
37	LLB-1	SHINDE SAKSHI VIVEK	Sanshi	-	0	P	P	1	_	P		•		P	P	P	P	-
38	LLB-1	SHINGATE APARNA TULSHIRAM	April	P	-	+		A				P			Ė			_
39	LLB-1	SIDDIQUE ERAM SULTANA ANIS AHMED		P	P	P	P	P	P	A	P	ρ	ρ	P	P	P	P	
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41	LLB-1	SINGH NIDHI DEVENDRA	Mau	^		1	P	-							-			т
42	LLB-1	SONAVANE PRAFUL MILIND		(t)	1	1	1	-	1	P		ρ	P		•	-	P	-
43	LLB-1	SONIGADA RACHANA NARESH	Purget-	P	P	P	A	P	P	P	P	P	ρ	P	P	ρ	ρ	P
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44	LLB-1	TAKALE SUNIL KUNDLIK	S-1	P	P	A	p	P	P	P	P	P	p	P	0	P		f
45	LLB-1	TARODKAR ASHOK MAHADEVRAO	Autok	P	P	1	1	ρ	-	-	P		P			-		-
46	LLB-1	TELAVANE POQJA SUNIL		-	1	P	+	-	_	-	-		-	ρ	ρ			-
47	LLB-1	THAKUR SANJAY GANA	Pagra	P	P	P	P	-	P	1	ρ	P	P	ρ	P	P	P	P
	1	THAKUK SANGAT GANA	carpy	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
48	LLB-1	TURADE DIPTI VISHNU	Dipti	F	P			P	P	P	P	P	P	P	A	p	ρ	-
49	BLS-2	ABHANGE AVISHKAR ARUN	Aulahkar	+	+	1		P		-	_	-	P				P	÷
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July 5, 2021 to August 15, 2021

S. No.	Class	Name	Signature				J	uly	/A	ug	ust							
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1	BLS-5	JADHAV ANAND BABURAO	free	P	P	P		P		P	Δ		P		P	P	P	ŕ
2	BLS-5	JADHAV TUSHAR CHANDRAKANT	Tuchara	P	P	P	P	P	P	P	P	P	ρ	Δ.	P	P	P	1
3	BLS+S	KADAM VRUSHALI VILAS	Voashali	•	P	P	A	P	P	ρ	P	P	P	P	P	P	P	1
4	LLB-3	ABHYANKAR ABHISHEK ATUL	Army	P	P	P	p	p	P	P	P		4		P		P	1
5	LLB-3	AHIR HARESH RAMDAS	haved	-	P	p	P	A	P	P	P	P	P		-	P	P	,
G	LLB-3	AHIRE MANGAL HARI	mangal	P	P	P	Δ	-	P	P	P	P	P	P	P		P	1
7	LLB-3	AHIRE NIKHIL KISAN	MAKE	P	1	P	0	0	P	P	P	P	A	P	-	P	-	f
8	LLB-3	BAGADE SAMEER BALASAHEB	amer	-	P	P	A	P	0	•	ρ		P	P			P	Ė
9	LLB-3	BAGDI KISHAN JITMAL	kishan	6	P	P	P	•	P	•	p	P	P		A		P	۰
10	LLB-3	BAILMARE SUMIT TANAJI	Sunt	1	0	0	P	P	P	-	P	P	0	0	P			P
11	LLB-3	BALKAWADE SANTOSH RAMCHANDRA	Contrat	8	P	P	P	P	P	A	P	P	1	0				-
12	LLB-3	BHOIR ABHISHEK JAGDISH	Abdude		p		P	ρ	P	ρ	0	-	P	P	P		ρ	f
13	LLB-3	BHOIR ROHIT RAJENDRA	Robot	0	1	-	+	P	P	P	P		-		- 1		P	Ť
14	LLB-3	BHOSALE NEHAL PRADEEP	Neval	1	-	1.7	1	Δ	0	0	0	0	P	P	P	P	-	F
15	LLB-3	BHOSALE RAVINDRA BABAII	Luch	6		P	P	P	p	P	P	P	P	P	0	P	P	F
16	LLB-3	BHOUTIK SACHIN SHIVAJI	Goonin	¥	+	1		P	0	Λ	-	P	P	P	P			f
17	LLB-3	BORA SANGITA CHENARAM	cangita	1	6	P	-	P	P	P	-	ρ	-	-				Ŀ
18	LLB-3	BORKAR NAMDEO SADASHIO	Maria	F	0	P	1		P	ρ	P	P	P	P	P	-	_	P
19	BL5-4	ANSARI ADBUL KALAM ADBUL AZIZ	Attoul	+	P	P	P	A	۰	P	P	-	#	P	P	,		P
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21	LLB-2	ZEMSE SACHHIDANAND SHANKAR		+	P	ť.	P	P	P	P		1	P	P	P	ρ	A	-
22	LLB-2	ADOLE AKASH MACCHINDRA	Zames	1	+	+	1	1	P	P	P	P	P	r.	P	P	P	,
23	LLB-Z	APTE SHRIKRISHNA VISHNU	Akash	. 8	·	P		P	P	P	1	P	P	A		P	P	1
24	LLB-2	ARJUN RUKMINI BHIMRAD	Medinia	. 6	Ť	4	P	÷	+	-	P	P	A	P	P	P	P	
25	LLB-2	ASWALE RAHUL MANOJ ASWALE	Kikin	Í	f	1		100	+		P	P	P	P	P	A	P	1
26	LLB-2	BAGUL VILAS NATHU	Rahul	- 0	+	+	1	-	+÷		÷	P	P	P	P	P	P	f
27	LLB-2	BAGWAN AASIF, HABIB.	Vilas	P	+	+	+	۰	+·	P	P	-	H-	+-	H	P	P	1
			ancet.	F	P	P	P	8	P	P	P	P	P	P	P	P	P	

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9	LLB-2	BHOSALE YOGESH DATTATRAY		ľ	P	P	-				P				P	-		P
10	LLB-2	CHASIA DHARMESH TULSIDAS	Yogester.	P	P	1	ρ		٧	P	P	-	P		0	n	-	P
31	BLS-3	DIXIT RAJESH BABULNATH	Dnawnesh	P	P	P	ρ	ρ	P	P	P		P		r	11		-
32	BLS-3	MHATRE AMAN JAGDISH	Rajeste.	P	P	P	P	P	P	P	A	P	P	P	P			
33	BL5-3	MHATRE SHRADDHA RAMESH	Aman.	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34	BLS-3		shoodly	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
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35	BLS+3	PATIL PRASAD PANDHARINATH	Proposed			A		p		P	P			-	P			
36	LLB-1	SHINDE RAMCHANDRA LAXMAN	sunde.	0	0		P	8	0	-	P	P	P	-		P	-	P
37	LLB-1	SHINDE SAKSHI VIVEK		4	0		h	•	0	-	-	-	_					0
311	LLB-1	SHINGATE APARNA TULSHIRAM	Aparena	4	-	P	H	P	r	r		P	-	-	-	-	-	P
39	LLB-1	SIDDIQUE ERAM SULTANA ANIS AHMED	Evan.	•	P		P	Ľ	r	1		P					P	
40	LLB-1	SINDKHEDKAR SACHIN CHANDRAKANTRAD	sathin.	P	P	P	P	P	P	P	A		P	P	-		P	
41	LLB-1	SINGH NIDHI DEVENDRA		7	P	9	P	P	r	A		ρ		_	•	-	P	
42	LLB-1	SONAVANE PRAFUL MILIND	Nidhus	P		P		-	-		ρ	ρ		•	n		Р	-
43	LLB-1	SONIGADA RACHANA NARESH	Rachaug	-		P	•		P	P	ρ	P	P	ρ	A	P	P	P
44	LLB-1	TAKALE SUNIL KUNDLIK	Marcelle	P	P	P	P	ρ	P	P	P	A	P	ρ	P	P	P	P
45	ULB-1	TARODKAR ASHDK MAHADEVRAD	June	P	P	A	P	P	P	Ρ	P	ρ	P	P	P	P	P	P
46	LLB-1		Askob	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
-	10000	TELAVANE POOJA SUNIL	Pogt9_	P	P	P	P	P	P	A	P	P	P	P	p	P	p	p
47	LLB-1	THAKUR SANJAY GANA	dangay	P	P	P	Δ	P	P	p		P	P	P	P	-	p	p
48	LLB-1	TURADE DIPTI VISHNU	AUBARE	D	P	p	P		-	P	-	P		A	-	-		P
49	BLS-2	ABHANGE AVISHKAR ARUN	Acresus	6	0	0		_	ρ	0	P		-			-	-	
50	BLS-2	BHADSAVLE CHANDAN CHANDRASHEKHAR	I L	1	0	-	1	-	-	-	-	H	P	ρ	P	P	1	r

Rames 12

Where the mind is without fear! where the head is held high!



PRINCIPAL

ST. WILFRED'S DULLEGE OF LAW SHEDUNG-PANVEL 410206