



St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Value Added Course

“Certificate Course in Personality Development & Communication Skills”

October 12, 2020 to November 20, 2021

Coordinated By - Department of Law

Faculty Name- Ms. Bhagyashree Kamble

St. Wilfred's College of Law



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Ref. No.2020-21/05

Date: September17,2020

NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on September26,2020 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Dr. M. Pandey
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Ref. No.2020-21/06

Date: September19,2020

CIRCULAR

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on September26,2020 At 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Dr. M. Pendyap
Principal



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MEETING MINUTES

MEETING MINUTES

DATE: September 26, 2020

TIME: 12 PM

PLACE: Seminaar hall

Attendees:

Sr. NO.	NAME	DESIGNATION	SIGNATURE
1.	Dr. Anirudh Singh	Professor	
2.	Mr. Digambar Gaikwad	Assistant Professor	
3.	Mr. Kailas Bhosale	Assistant Professor	
4.	Mr. Lalit Pagare	Assistant Professor	
5.	Mr. Mahesh Meshram	Assistant Professor	
6.	Mr. Subhash Sonkar	Assistant Professor	
7.	Ms. Parija Mumbaikar	Assistant Professor	
8.	Ms. Pooja Singh	Assistant Professor	

Agenda:

1. To organise alumni, meet and farewell for the final year students.
2. To conduct students exit survey.
3. To discuss important questions for examination.
4. Soft skills training for placement and internship.
5. Analysis of slow learner and their mentoring.

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1. To organise seminar by final year students
2. To conduct remedial classes for weak learners on difficult topics on Saturdays
3. To organise science exhibition, surveys etc.
4. To organise value added course for 1st, second and third year students

Minutes:

The meeting was called to order by principal at 12 pm in seminar room. The attendees were welcomed, and the agenda for the meeting was presented.

1. **To organise alumni, meet and farewell for the final year students:** The principal proposed organising an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experience. Additionally a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
2. **To conduct student exit survey:** The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
3. **To discuss important questions for examination:** The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
4. **Soft skills training for placement and internship:** To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' Communication Skill Programme, teamwork abilities, time management, and overall personality development.
5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
6. **Analysis of slow learners and their mentoring:** The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyse the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.



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7. **To discuss the conduction of practical examination:** The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
8. **Submission of dissertations and projects by students:** The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
9. **To organize seminars by final year students:** To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
10. **To conduct remedial classes for weak learners on difficult topics on Saturdays:** The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
11. **To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.:** The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
12. **To organize Value added courses for Semester 2nd Students:** The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to Communication Skill Programme, coding, financial literacy, and career development.

Action Items:

1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
3. Faculty members will collaborate to finalize important questions for the upcoming examination.




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4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.
6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.
9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Dr. M. Pandey
Principal



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Ref. No.2020-21/41

Date: October 4, 2020

Notice

We are pleased to inform all the students that the Value Added Course (VAC) – Certificate Course in Personality Development & Communication Skills will commence from October 12, 2020 to November 20, 2021. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: October 12, 2020

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- **Ms. Bhagyashree Kamble**

CC –

HOD of all departments

Dr. M. Pendyga
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Ref. No.2020-21/43

Date- October 6, 2020

Circular

We are pleased to inform all the students that the Value Added Course (VAC) - Certificate Course in Personality Development & Communication Skills will commence from October 12, 2020 to November 20, 2021. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: October 12, 2020

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- **Ms. Bhagyashree Kamble**

CC-

HOD of all departments

Dr. M. Pandey
Principal



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Value Added Course

Course in Personality Development & Communication Skills

COURSE OUTCOME

1. Enhanced Communication Skills

- Verbal Communication: Develop the ability to articulate thoughts clearly and confidently in various contexts, including public speaking, presentations, and everyday conversations.
- Non-Verbal Communication: Improve awareness and control of body language, facial expressions, and gestures to complement and reinforce verbal messages.
- Listening Skills: Enhance active listening skills to understand and respond effectively to others' messages and feedback.

2. Improved Interpersonal Skills

- Building Relationships: Learn techniques for establishing and maintaining positive relationships with peers, colleagues, and clients.
- Conflict Resolution: Develop strategies for managing and resolving conflicts constructively and diplomatically.
- Empathy and Understanding: Cultivate empathy to better understand others' perspectives and respond with sensitivity and respect.

3. Personal Branding and Self-Presentation

- Self-Awareness: Gain insights into personal strengths, weaknesses, and areas for improvement.
- Personal Branding: Learn how to present oneself effectively in personal and professional settings, including crafting a compelling personal brand and elevator pitch.
- Professional Appearance: Understand the impact of professional appearance and dress on first impressions and overall communication.

4. Confidence Building

- Self-Esteem: Enhance self-confidence and self-esteem through practical exercises and self-reflection.
- Public Speaking: Overcome the fear of public speaking and deliver presentations with poise and confidence.



[Signature]

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- Assertiveness: Develop assertiveness skills to express needs and opinions clearly and respectfully.

5. Effective Written Communication

- Writing Skills: Improve writing skills for clear, concise, and professional communication in emails, reports, and other written documents.
- Persuasive Writing: Learn techniques for crafting persuasive messages and arguments in written form.

6. Leadership and Teamwork

- Leadership Skills: Develop leadership qualities such as decision-making, motivation, and delegation.
- Team Collaboration: Enhance ability to work effectively within teams, contributing to group goals and fostering a collaborative environment.

7. Time Management and Goal Setting

- Time Management: Learn techniques for managing time effectively, setting priorities, and balancing multiple tasks.
- Goal Setting: Develop skills for setting and achieving personal and professional goals through strategic planning and action.

8. Emotional Intelligence

- Self-Regulation: Improve the ability to manage emotions and respond to situations with emotional balance and resilience.
- Social Skills: Enhance social skills such as networking, building rapport, and engaging in meaningful conversations.

9. Cultural Sensitivity and Adaptability

- Cultural Awareness: Develop an understanding of cultural differences and adapt communication styles to diverse audiences.
- Flexibility: Learn to adapt communication strategies and personal behaviour to different environments and situations.

10. Feedback and Self-Improvement

- Receiving Feedback: Develop the ability to accept and utilize feedback for personal and professional growth.
- Continuous Improvement: Foster a mind-set of continuous learning and self-improvement to enhance communication and personal development skills.



Principals
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SYLLABUS: Course in Personality Development & Communication Skills

Module 1: Introduction to Personality Development

- Understanding Personality: Key theories and models of personality development.
- Self-Assessment: Tools and techniques for evaluating personal strengths, weaknesses, and areas for growth.
- Goal Setting: Strategies for setting and achieving personal and professional goals.

Module 2: Communication Fundamentals

- Basic Communication Skills: Verbal and non-verbal communication fundamentals.
- Active Listening: Techniques for effective listening and understanding others.
- Feedback Mechanisms: Giving and receiving constructive feedback.

Module 3: Verbal Communication Skills

- Effective Speaking: Principles of clear and confident verbal communication.
- Public Speaking: Overcoming stage fright and delivering impactful presentations.
- Persuasive Communication: Techniques for persuasive speaking and writing.

Module 4: Non-Verbal Communication

- Body Language: Understanding and using body language to enhance communication.
- Facial Expressions and Gestures: Interpreting and using facial expressions and gestures effectively.
- Personal Presentation: The role of attire, grooming, and posture in communication.

Module 5: Interpersonal Skills

- Building Relationships: Techniques for developing positive relationships and rapport.
- Conflict Resolution: Strategies for managing and resolving conflicts constructively.
- Empathy and Emotional Intelligence: Developing empathy and understanding others' emotions.



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Module 6: Professional Communication

- Workplace Communication: Effective communication in professional settings, including meetings and team collaborations.
- Written Communication: Crafting clear, concise, and professional emails, reports, and other documents.
- Networking Skills: Strategies for effective networking and building professional connections.

Module 7: Confidence and Assertiveness

- Building Self-Confidence: Techniques for enhancing self-esteem and confidence.
- Assertiveness Training: Developing the ability to express needs and opinions respectfully and effectively.
- Handling Criticism: Managing and responding to criticism positively.

Module 8: Leadership and Teamwork

- Leadership Skills: Key leadership qualities and how to develop them.
- Team Dynamics: Understanding and improving team collaboration and dynamics.
- Motivating Others: Techniques for motivating and inspiring team members.

Module 9: Time Management and Organization

- Time Management Techniques: Prioritizing tasks and managing time effectively.
- Organizational Skills: Strategies for organizing work and managing multiple responsibilities.
- Setting and Achieving Goals: Methods for setting realistic goals and tracking progress.

Module 10: Cultural Sensitivity and Adaptability

- Cultural Awareness: Understanding cultural differences and adapting communication styles accordingly.
- Global Communication: Strategies for effective communication in diverse and international settings.
- Flexibility in Communication: Adapting communication approaches to various audiences and situations.



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Module 11: Personal Branding

- Creating a Personal Brand: Techniques for developing and communicating a strong personal brand.
- Elevator Pitch: Crafting a concise and compelling elevator pitch.
- Professional Image: Enhancing personal and professional image through effective communication and presentation.

Module 12: Practical Applications

- Role-Playing Exercises: Engaging in scenarios to practice communication skills and personal development strategies.
- Case Studies: Analysing real-world cases to apply course concepts and techniques.
- Self-Assessment and Reflection: Reflecting on personal progress and setting future development goals.

Module 13: Review and Capstone Project

- Course Review: Recap of key concepts and skills learned throughout the course.
- Capstone Project: Complete a project that demonstrates the application of personality development and communication skills in a practical context.
- Presentation and Feedback: Present the capstone project and receive feedback from peers and instructors.



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Time Table

Course in Personality Development & Communication Skills

W.e.f.: October 12, 2024

Days	Subject	Time
Monday	Course in Personality Development & Communication Skills	3 pm to 4 pm
Tuesday	Course in Personality Development & Communication Skills	3 pm to 4 pm
Wednesday	Course in Personality Development & Communication Skills	3 pm to 4 pm
Thursday	Course in Personality Development & Communication Skills	3 pm to 4 pm
Friday	Course in Personality Development & Communication Skills	3 pm to 4 pm
Saturday	Course in Personality Development & Communication Skills	3 pm to 4 pm

Dr. M. P. Singh
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Copy to:

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LECTURE PLAN

TIME - Monday to Saturday (3 pm to 4pm)

Introduction and Self-Awareness

Lecture 1: Introduction to the course structure, goals, and assessment methods.

Lecture 2: Theories of personality development (e.g., Trait Theory, Jungian Theory).

Lecture 3: Tools for self-assessment and reflection and also Identifying personal strengths and weaknesses.

Goal Setting and Confidence

Lecture 4: Techniques for effective goal setting and planning.

Lecture 5: Strategies for boosting self-esteem and overcoming self-doubt.

Lecture 6: Time management and productivity techniques.

Basics of Communication

Lecture 7: Fundamentals of Communication: sender, message, receiver, feedback.

Lecture 8: Techniques for clear and effective speech.

Lecture 9: Understanding body language, facial expressions, and gestures.

Advanced Communication Techniques

Lecture 10: Techniques for effective listening and empathy.

Lecture 11: Strategies for constructive feedback.

Lecture 12: Approaches to managing conflict and sensitive topics.

Public Speaking and Presentation Skills

Lecture 13: Overcoming fear and building confidence in public speaking.

Lecture 14: Structure and design of impactful presentations.



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Lecture 15: Effective use of slides, graphics, and multimedia.

Interpersonal Skills

Lecture 16: Components of Emotional Intelligence (EQ) and its role in personal and professional interactions.

Lecture 17: Techniques for developing and maintaining strong interpersonal relationships.

Lecture 18: Strategies for effective networking and professional relationship building.

Team Dynamics and Leadership

Lecture 19: Roles, responsibilities, and collaboration within teams.

Lecture 20: Different leadership styles and their impact on team performance.

Lecture 21: Strategies for resolving conflicts and fostering a collaborative environment.

Professional Skills Development

Lecture 22: Creating and managing a professional image and personal brand.

Lecture 23: Techniques for career planning and advancement.

Lecture 24: Preparing for job interviews and effective job search techniques.

Practical Application

Lecture 25: Conducting mock interviews and receiving constructive feedback.

Lecture 26: Skills for participating in and leading business meetings.

Lecture 27: Applying communication and interpersonal skills through role-play and case studies.

Review and Final Assessment

Lecture 28: Recap of important topics and skills covered in the course.

Lecture 29: Participants present on a project integrating course concepts.

Lecture 30: Evaluation of participants' progress and course feedback for continuous improvement.



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Assessment: Course in Personality Development & Communication Skills

Question Paper

Instructions:

Answer all questions.

Each question carries 10 marks

1. Describe a personal development goal you have set for yourself during this course. What steps have you taken to achieve this goal, and what progress have you made so far?
2. Provide an example of a challenging communication situation you encountered recently. How did you handle it, and what strategies did you use to ensure effective communication?
3. Prepare a 5-minute presentation on a topic of your choice. Focus on your body language, eye contact, and clarity of speech. How did you feel during the presentation, and what feedback did you receive from your peers?
4. Reflect on a group activity or team project you participated in during the course. How did you contribute to the team's success, and what did you learn about your interpersonal skills from this experience?
5. What feedback have you received from your instructors and peers throughout the course? How have you used this feedback to improve your personality and communication skills?



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Result Analysis: Course in Personality Development & Communication Skills

Sr. No	Class	Name	Q1	Q2	Q3	Q4	Q5
1	LLB-3	DHAVALA SHIVAJI AJINATH	5	5	5	4	5
2	LLB-3	DISALE SATYAVAN MARUTI	4	3	1	5	2
3	LLB-3	DONDE DEEPAK MADHUKAR	5	3	5	5	3
4	LLB-3	FERNANDES ANJELA RAJA	4	3	5	5	1
5	LLB-3	GAIKWAD DEEPA DEVANAND	4	5	3	2	4
6	LLB-3	GAIKWAD NAMRATA SANJAY	1	4	2	5	3
7	LLB-3	GAIKWAD VISHAKHA RAVINDRA	2	3	5	5	4
8	LLB-3	GALANDE SANTOSH SAHADEV	2	4	5	3	1
9	LLB-3	GANGU AZAR MURTUZA	3	1	1	1	2
10	LLB-3	GAWLI ASHWINI BALARAM	3	5	4	1	5
11	LLB-3	GHANEKAR RAJESH SITARAM	2	5	5	2	4
12	LLB-3	GHAVI NAMRATA SANJAY	2	2	2	3	2
13	LLB-3	GONDHLI NAMRATA PARSHURAM	3	1	2	3	3
14	LLB-3	GONSALVES BANET BAPTISTA	1	2	5	3	5
15	LLB-3	JADHAV MANGESH NANDU	3	4	5	3	4
16	LLB-2	DALVI SIDDHESH RAJESH	3	3	2	3	4
17	LLB-2	DESHMUKH NEHAL TRIMBAK	4	1	4	1	1
18	LLB-2	DESHMUKH SACHIN VINAYAK	2	1	1	1	5
19	LLB-2	DEVGHARE DEVIDAS YASHWANT	4	5	3	1	4
20	LLB-2	DHAS NANASAHEB NAVNATH	2	2	5	3	3
21	LLB-2	DUBEY PRATHMESH YOGENDRA	3	3	5	4	2
22	LLB-2	EKNATH MAHESH BHAPKAR	3	4	3	4	1
23	LLB-2	FERNANDES JULESH MINGEL	2	2	1	1	2
24	LLB-2	GADHE YOGITA ASHOK	2	1	3	1	3
25	LLB-2	GAIKWAD DARSHAN ARUN	5	3	5	4	3
26	BLS-3	MORE VRUSHALI RAGHUNATH	2	4	3	5	4
27	BLS-3	PADVI SUJATA DEVIDAS	5	4	3	3	4
28	BLS-3	PANDEY ADARSH DIWAKAR	4	2	1	5	3
29	BLS-3	PATIL SAI RAVINDRA	5	5	2	5	1
30	BLS-3	RAO AKSHAY ANAND	3	4	2	1	4
31	BLS-3	SHINDE RADHIKA VIJAY	5	2	3	5	4
32	BLS-3	THAKKAR MIHIR ARVIND	1	3	5	1	2
33	BLS-3	VISHWAKARMA SURAJ TUPLAL	1	4	5	3	3
34	LLB-1	JADHAV RESHMA SHRIKANT	2	4	3	5	5
35	LLB-1	JADHAV SUDHAKAR BABURAO	4	4	2	3	5
36	LLB-1	JADHAV VISHAKHA PRALHAD	2	3	1	1	5
37	LLB-1	JAISWAR ARVINDKUMAR RAMSHANKAR	3	2	2	2	4
38	LLB-1	JIRAGE NISHA MAHADEO	4	2	5	2	1
39	LLB-1	PANDEY MANOJ ASHOK PANDEY	5	5	1	2	2
40	LLB-1	PANDEY PAVAN KUMAR KAMLESH PANDEY	5	2	5	5	2
41	LLB-1	PANDYA SHIVANGI PANKAJ PANDYA	5	1	4	5	4
42	LLB-1	PATIL AMIT GANGARAM	2	4	4	3	4

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43	LLB-1	PATIL AMOL TUKARAM	3	4	3	3	4
44	LLB-1	PATIL HARSHAD HIRAMAN	3	3	3	1	1
45	LLB-1	PATIL MANSI MAHESH	5	2	2	5	4
46	LLB-1	PATIL PRADEEP PITAMBAR	5	3	1	2	2
47	LLB-1	PATIL SUDHIR VASANT	4	1	2	2	4
48	LLB-1	PAWAR RAVINDRA RAM	1	5	5	3	4
49	LLB-1	PHULORE SAGAR HARISHCHANDRA	5	5	1	4	3
50	LLB-1	PUROHIT NAMRATA ANANT	2	4	2	4	3



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APPLICATION FORM

Add on Course: - **Course in Personality Development & Communication Skills**

October 12, 2020 to November 20, 2021



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APPLICATION FORM

Add on Course: - **Course in Personality Development & Communication Skills**

October 12, 2020 to November 20, 2020

Students Name:- Disale Satyavan Maruti

Father's Name:- Maruti Disale

Class:- LLB - 3

Percentage of Marks Obtained in Last Qualifying Examination:-.....

Date of Admission in the Institution:- 15 Nov 2018

Phone no. :-.....

Mobile no. :- 9321319921

Details of Add on Courses

Parent's signature:- [Signature]

Student's Signature:- [Signature]

Date:

Date:- 21 Sep 2020

Reference

Signature of Counsellor:- [Signature]

Name of Counsellor:-.....

Remarks of Counsellor:-.....

Remarks of Principal:-.....

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[Signature]

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APPLICATION FORM

Add on Course: - Course in Personality Development & Communication Skills

October 12, 2020 to November 20, 2021



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APPLICATION FORM

Add on Course: - Course in Personality Development & Communication Skills

October 12, 2020 to November 20, 2020

Students Name:- Jadhav Reshma Shaikant

Father's Name:- Shaikant Jadhav

Class:- LLB - 1

Percentage of Marks Obtained in Last Qualifying Examination:-

Date of Admission in the Institution:- 05 Jun 2021

Phone no. :-

Mobile no. :- 9168711084

Details of Add on Courses

Parent's signature:- Shaikant

Student's Signature:- R

Date:

Date:- 21 Sep 2020

Reference

Signature of Counsellor:-

Name of Counsellor:-

Remarks of Counsellor:-

Remarks of Principal:-

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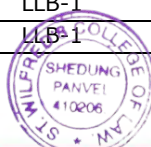
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Course in Personality Development & Communication Skills

October 12, 2020 to November 20, 2021

Enrollment List:-

S.No.	Class	Name
1	LLB-3	DHAVAL SHIVAJI AJINATH
2	LLB-3	DISALE SATYAVAN MARUTI
3	LLB-3	DONDE DEEPAK MADHUKAR
4	LLB-3	FERNANDES ANJELA RAJA
5	LLB-3	GAIKWAD DEEPA DEVANAND
6	LLB-3	GAIKWAD NAMRATA SANJAY
7	LLB-3	GAIKWAD VISHAKHA RAVINDRA
8	LLB-3	GALANDE SANTOSH SAHADEV
9	LLB-3	GANGU AZAR MURTUZA
10	LLB-3	GAWLI ASHWINI BALARAM
11	LLB-3	GHANEKAR RAJESH SITARAM
12	LLB-3	GHAVI NAMRATA SANJAY
13	LLB-3	GONDHLI NAMRATA PARSHURAM
14	LLB-3	GONSALVES BANET BAPTISTA
15	LLB-3	JADHAV MANGESH NANDU
16	LLB-2	DALVI SIDDHESH RAJESH
17	LLB-2	DESHMUKH NEHAL TRIMBAK
18	LLB-2	DESHMUKH SACHIN VINAYAK
19	LLB-2	DEVGHARE DEVIDAS YASHWANT
20	LLB-2	DHAS NANASAHEB NAVNATH
21	LLB-2	DUBEY PRATHMESH YOGENDRA
22	LLB-2	EKNATH MAHESH BHAPKAR
23	LLB-2	FERNANDES JULESH MINGEL
24	LLB-2	GADHE YOGITA ASHOK
25	LLB-2	GAIKWAD DARSHAN ARUN
26	BLS-3	MORE VRUSHALI RAGHUNATH
27	BLS-3	PADVI SUJATA DEVIDAS
28	BLS-3	PANDEY ADARSH DIWAKAR
29	BLS-3	PATIL SAI RAVINDRA
30	BLS-3	RAO AKSHAY ANAND
31	BLS-3	SHINDE RADHIKA VIJAY
32	BLS-3	THAKKAR MIHIR ARVIND
33	BLS-3	VISHWAKARMA SURAJ TUPLAL
34	LLB-1	JADHAV RESHMA SHRIKANT
35	LLB-1	JADHAV SUDHAKAR BABURAO
36	LLB-1	JADHAV VISHAKHA PRALHAD
37	LLB-1	JAIWAR ARVINDKUMAR RAMSHANKAR
38	LLB-1	JIRAGE NISHA MAHADEO
39	LLB-1	PANDEY MANOJ ASHOK PANDEY
40	LLB-1	PANDEY PAVAN KUMAR KAMLESH PANDEY
41	LLB-1	PANDYA SHIVANGI PANKAJ PANDYA
42	LLB-1	PATIL AMIT GANGARAM
43	LLB-1	PATIL AMOL TUKARAM
44	LLB-1	PATIL HARSHAD HIRAMAN
45	LLB-1	PATIL MANSI MAHESH
46	LLB-1	PATIL PRADEEP PITAMBAR
47	LLB-1	PATIL SUDHIR VASANT



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48	LLB-1	PAWAR RAVINDRA RAM
49	LLB-1	PHULORE SAGAR HARISHCHANDRA
50	LLB-1	PUROHIT NAMRATA ANANT



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Course in Personality Development & Communication Skills

12-
October, 2020 to November 20, 2020

S. No.	Class	Name	Signature	July/August October / November															
				12/10	13/10	14/10	15/10	16/10	17/10	18/10	19/10	20/10	21/10	22/10	23/10	24/10	25/10	26/10	27/10
1	LLB-3	DHAVALA SHIVAJI AJINATH	[Signature]	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	
2	LLB-3	DISALE SATYAVAN MARUTI	[Signature]	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	
3	LLB-3	DONDE DEEPAK MADHUKAR	[Signature]	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	
4	LLB-3	FERNANDES ANJELA RAJA	[Signature]	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	
5	LLB-3	GAIKWAD DEEPA DEVANAND	[Signature]	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
6	LLB-3	GAIKWAD NAMRATA SANJAY	[Signature]	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
7	LLB-3	GAIKWAD VISHAKHA RAVINDRA	[Signature]	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
8	LLB-3	GALANDE SANTOSH SAHADEV	[Signature]	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
9	LLB-3	GANGU AZAR MURTUZA	[Signature]	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
10	LLB-3	GAWLI ASHWINI BALARAM	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	
11	LLB-3	GHANEKAR RAJESH SITARAM	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	
12	LLB-3	GHAVI NAMRATA SANJAY	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	
13	LLB-3	GONDHLI NAMRATA PARSHURAM	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	
14	LLB-3	GONSALVES BANET BAPTISTA	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	
15	LLB-3	JADHAV MANGESH NANDU	[Signature]	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	
16	LLB-2	DALVI SIDDHESH RAJESH	[Signature]	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
17	LLB-2	DESHMUKH NEHAL TRIMBAK	[Signature]	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
18	LLB-2	DESHMUKH SACHIN VINAYAK	[Signature]	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
19	LLB-2	DEVGHARE DEVIDAS YASHWANT	[Signature]	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
20	LLB-2	DHAS NANASAHEB NAVNATH	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	A	P	A	
21	LLB-2	DUBEY PRATHMESH YOGENDRA	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
22	LLB-2	EKNATH MAHESH BHAPKAR	[Signature]	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	
23	LLB-2	FERNANDES JULESH MINGEL	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	
24	LLB-2	GADHE YOGITA ASHOK	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
25	LLB-2	GAIKWAD DARSHAN ARUN	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
26	BLS-3	MORE VRUSHALI RAGHUNATH	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
27	BLS-3	PADVI SUJATA DEVIDAS	[Signature]	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	

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28	BLS-3	PANDEY ADARSH DIWAKAR	Adarsh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	BLS-3	PATIL SAI RAVINDRA	Sai	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	BLS-3	RAO AKSHAY ANAND	Akshay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	BLS-3	SHINDE RADHIKA VIJAY	Radhika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	BLS-3	THAKKAR MIHIR ARVIND	Mihir	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
33	BLS-3	VISHWAKARMA SURAJ TUPLAL	Suraj	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34	LLB-1	JADHAV RESHMA SHRIKANT	Reshma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	LLB-1	JADHAV SUDHAKAR BABURAO	Sudhakar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
36	LLB-1	JADHAV VISHAKHA PRALHAD	Vishakha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	LLB-1	JAIWAR ARVINDKUMAR RAMSHANKAR	Arvind	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	LLB-1	JIRAGE NISHA MAHADEO	Nisha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	LLB-1	PANDEY MANOJ ASHOK PANDEY	Manoj	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40	LLB-1	PANDEY PAVAN KUMAR KAMLESH PANDEY	Pavan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41	LLB-1	PANDYA SHIVANGI PANKAJ PANDYA	Shivangi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	LLB-1	PATIL AMIT GANGARAM	Amit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43	LLB-1	PATIL AMOL TUKARAM	Amol	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
44	LLB-1	PATIL HARSHAD HIRAMAN	Harshad	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
45	LLB-1	PATIL MANSI MAHESH	Mansi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
46	LLB-1	PATIL PRADEEP PITAMBAR	Pradeep	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47	LLB-1	PATIL SUDHIR VASANT	Sudhir	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
48	LLB-1	PAWAR RAVINDRA RAM	Ravindra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49	LLB-1	PHULORE SAGAR HARISHCHANDRA	Sagar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
50	LLB-1	PURHIT NAMRATA ANANT	Namrata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Course in Personality Development & Communication Skills

October, 2020 to November 20, 2020

S. No.	Class	Name	Signature	Attendance														
				27/10	30/10	31/10	02/11	03/11	04/11	05/11	06/11	07/11	08/11	09/11	10/11	11/11	13/11	19/11
1	LLB-3	DHAVAL SHIVAJI AJINATH	Shivaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	LLB-3	DISALE SATYAVAN MARUTI	Satyavan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	LLB-3	DONDE DEEPAK MADHUKAR	Deepak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	LLB-3	FERNANDES ANJELA RAJA	Anjela	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	LLB-3	GAIKWAD DEEPA DEVANAND	Deepa	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	LLB-3	GAIKWAD NAMRATA SANJAY	Namrata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	LLB-3	GAIKWAD VISHAKHA RAVINDRA	Vishakha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	LLB-3	GALANDE SANTOSH SAHADEV	Santosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	LLB-3	GANGU AZAR MURTUZA	Azar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	LLB-3	GAWLI ASHWINI BALARAM	Ashwini	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	LLB-3	GHANEKAR RAJESH SITARAM	Rajesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	LLB-3	GHAVI NAMRATA SANJAY	Namrata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	LLB-3	GONDHLI NAMRATA PARSHURAM	Namrata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	LLB-3	GONSALVES BANET BAPTISTA	Banet	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	LLB-3	JADHAV MANGESH NANDU	Mangesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	LLB-2	DALVI SIDDHESH RAJESH	Siddhesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	LLB-2	DESHMUKH NEHAL TRIMBAK	Nehal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	LLB-2	DESHMUKH SACHIN VINAYAK	Sachin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	LLB-2	DEVGHARE DEVIDAS YASHWANT	Devidas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	LLB-2	DHAS NANASAHEB NAVNATH	Nanasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	LLB-2	DUBEY PRATHMESH YOGENDRA	Prathmesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	LLB-2	EKNATH MAHESH BHAPKAR	Mahesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	LLB-2	FERNANDES JULESH MINGEL	Julesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	LLB-2	GADHE YOGITA ASHOK	Yogita	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	LLB-2	GAIKWAD DARSHAN ARUN	Darshan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	BLS-3	MORE VRUSHALI RAGHUNATH	Vrushali	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	BLS-3	PADVI SUJATA DEVIDAS	Sujata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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