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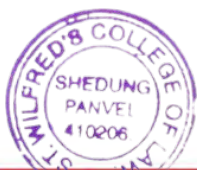
Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

3.4.3

Number of extension and outreach programs conducted by the institution through NSS, during the last five years.

Activity Report – 2023-24

S.No	Name of Activity	No of Students Enrolled	Organized Date
1.	Pulse Polio Vaccination Camp	26	12th August 2023
2.	Thalassemia and Anamnesia Checkup camp	22	14 September 2023
3.	Tree Plantation	20	16th October 2023
4.	Nirmalaya Collecting Activity	24	22nd November 2023
5.	Food Safety Awareness	30	1st December 2023
6.	Beach Cleaning Drive	22	21st December 2023
7.	Swatch Bharat Abhiyan	27	22nd January 2024
8.	Blood Donation Camp	21	08 th February 2024



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Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Date 06.08.2023

NOTICE

It is to inform the students of all the streams that the Pulse Polio Vaccination Camp will be organized on 12th August 2023. Attendance is mandatory.

Activity: Pulse Polio Vaccination Camp

Date: 12th August 2023

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

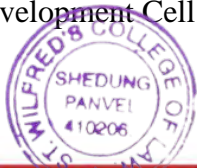
Venue: Shedoung Village

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

- NSS Member
- Student Development Cell



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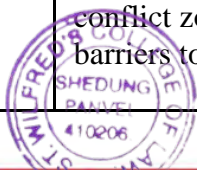


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Pulse Polio Vaccination Camp
Title	Pulse Polio Vaccination Camp
Date	12 August 2023
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	26
Event Summary	<p>Pulse Polio Vaccination is a public health initiative aimed at eradicating poliomyelitis (polio) by vaccinating all children under the age of five years against the virus. Here are some key points about Pulse Polio Vaccination:</p> <ol style="list-style-type: none">Objective: The primary goal is to ensure that every child receives oral polio vaccine drops to boost immunity against poliovirus, thereby preventing the spread of polio.Strategy: Pulse Polio campaigns typically involve mass vaccination days, often called "Pulse Polio Immunization Days," where health workers and volunteers administer the vaccine drops to children at designated vaccination centers, door-to-door visits, or community outreach programs.Vaccine Used: The vaccine used is usually the Oral Polio Vaccine (OPV), which is given in the form of drops. OPV is effective in providing immunity against all three types of wild poliovirus.Global Eradication Efforts: The Pulse Polio initiative is part of the global efforts led by organizations like the World Health Organization (WHO), UNICEF, and Rotary International to eradicate polio worldwide.Successes: The Pulse Polio program has contributed significantly to reducing polio cases globally. Many countries have successfully eliminated polio through sustained vaccination efforts.Challenges: Despite successes, challenges such as vaccine hesitancy, conflict zones, and logistical difficulties in reaching remote areas remain barriers to achieving complete eradication.



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7. Monitoring and Surveillance: Post-vaccination, monitoring and surveillance are crucial to detect any new cases of polio and to ensure that vaccination coverage remains high to prevent outbreaks.

8. Importance of Vaccination: Vaccination against polio is crucial as the virus can cause permanent paralysis, and there is no cure for polio once it is contracted.

Overall, Pulse Polio Vaccination programs play a critical role in the global health agenda to eliminate polio, aiming for a polio-free world where no child suffers from this preventable disease.

Outcomes

The outcomes of Pulse Polio Vaccination campaigns have been significant and impactful in the global effort to eradicate polio. Here are some key outcomes:

1. Reduction in Polio Cases: Pulse Polio campaigns have contributed to a drastic reduction in the number of polio cases worldwide. Since the launch of global polio eradication efforts in 1988, the number of polio cases has decreased by over 99%.

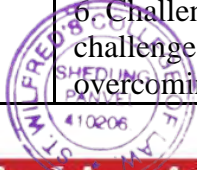
2. Regional Eradication: Several regions and countries have been certified as polio-free due to successful Pulse Polio Vaccination campaigns. For example, the Americas were declared polio-free in 1994, and the Western Pacific Region in 2000.

3. Prevention of Disability: By vaccinating children against polio, Pulse Polio campaigns prevent lifelong disabilities caused by the poliovirus, such as paralysis.

4. Community Engagement: Pulse Polio campaigns often involve extensive community engagement and mobilization efforts, which have strengthened public awareness about the importance of vaccination and improved overall healthcare delivery systems.

5. Global Collaboration: These campaigns have fostered collaboration among countries, international organizations (such as WHO, UNICEF, and Rotary International), and stakeholders in the health sector, demonstrating the effectiveness of global cooperation in tackling infectious diseases.

6. Challenges Addressed: Pulse Polio Vaccination has helped address challenges such as reaching remote and marginalized populations, overcoming vaccine hesitancy, and navigating political and logistical



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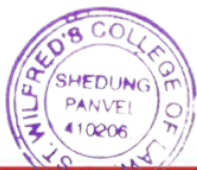


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	<p>obstacles to immunization efforts.</p> <p>7. Sustained Efforts: While significant progress has been made, sustained vaccination efforts are crucial to maintain high immunization coverage and prevent the resurgence of polio in areas where it has been eradicated.</p> <p>The outcomes of Pulse Polio Vaccination campaigns highlight the success of targeted public health interventions in combating polio and underscore the importance of continued global commitment to achieving a polio-free world.</p>
<p>Picture</p>	



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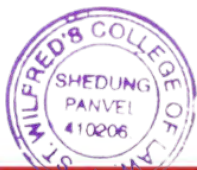
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List of Students Enrolled

Sr. No	Students Name
1	AGRE CHHAYA BAPURAO
2	BUBERE MUEEZ AASIM BUBERE
3	CHANDORKAR NEHA AMITKUMAR
4	CHOUDHARI PREM BALARAM
5	DAS ROHAN RATUL DAS
6	DHANRAJ SHREYASI BHARAT
7	DHANVE BALASAHEB WAMAN
8	DOKADE RESHMA LAHU
9	DURGE SAKSHI PANDURANG
10	GADADE SNEHAL VISHWAS
11	GAIKAR NAMRATA DEEPAK
12	GHAGARE SADANAND MAHADEV
13	GOLE RUTUJA ANKUSH
14	INGOLE RESHMA SUBHASH
15	JADHAV RAHUL MAHENDRA
16	JAISWAL SHREYA CHITRANJAN
17	KADAM SHARVARI ARJUN
18	KAMBLE ARPITA NAVNATH
19	KR SREEGEETH RAVEENDRADAS
20	KUMAR AMIT ASHOK KUMAR
21	KUMAR ROHIT ANIL KUMAR
22	KUMARI NANDINI VIJAY
23	KUMBHAR NEHA KIRAN
24	MOHITE MAITREYE VISHWAS
25	OAK MADHUMATI SHEKHAR
26	PANDEY SHAMBHAVI MK PANDEY



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Date 06.09.2023

NOTICE

It is to inform the students of all the streams that the Thalassemia and Anamnanian Checkup camp will be organized on 14th September 2023. Attendance is mandatory.

Activity: Thalassemia and Anamnanian Checkup camp

Date: 14th September 2023

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

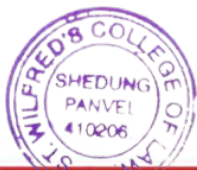
Venue: Shedoung Village

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

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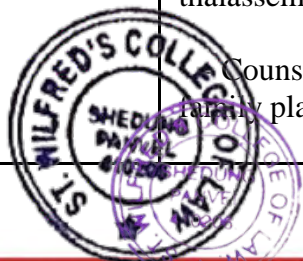


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Thalassemia and Anamnanian Checkup camp
Title	Thalassemia and Anamnanian Checkup camp
Date	14 September 2023
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	22
Event Summary	<p>A "Thalassemia and Anamnanian Checkup camp" typically refers to a health camp or event organized to provide screening, diagnosis, and education related to thalassemia and possibly other health issues Here's how such a camp might be structured and what it aims to achieve:</p> <ol style="list-style-type: none"> 1. Thalassemia Screening and Diagnosis: <ul style="list-style-type: none"> - Blood Tests: Participants undergo blood tests to screen for thalassemia and other blood disorders. This usually includes hemoglobin electrophoresis to detect abnormal hemoglobin variants associated with thalassemia. - Genetic Counseling: Genetic counselors may be available to discuss family history and the genetic risk of thalassemia transmission. 2. Anamnesis or Medical History Checkup: <ul style="list-style-type: none"> - Participants may be asked to provide their medical history, including any past illnesses, family medical history, medications they are taking, and lifestyle factors. This helps in assessing overall health and identifying potential risk factors. 3. Education and Counseling: <ul style="list-style-type: none"> - Health professionals and volunteers provide educational sessions on thalassemia, its symptoms, treatment options, and preventive measures. <p>Counseling sessions may address concerns related to genetic disorders, family planning, and lifestyle modifications.</p>



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4. Referral and Follow-up:

- Participants identified with thalassemia or other health concerns may be referred for further diagnostic tests or to specialized healthcare providers for ongoing management.

- Follow-up plans may be discussed to ensure continuity of care and support for individuals identified with thalassemia or other health issues.

5. Community Engagement:

- Health camps often aim to engage the community, raise awareness about thalassemia, promotes health-seeking behaviors, and encourage participation in preventive healthcare activities.

These camps play a crucial role in early detection of thalassemia and other health conditions, especially in areas where access to healthcare services may be limited. They provide an opportunity for individuals and families to receive essential health services, education, and support from healthcare professionals and volunteers.

Outcomes

The outcomes of a Thalassemia and Anamnia Checkup camp can have several significant impacts on individuals and the community:

1. Early Detection of Thalassemia and Other Health Conditions:

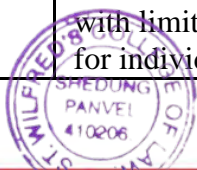
- The camp facilitates early screening and diagnosis of thalassemia and other blood disorders. Early detection allows for timely intervention and management, which can improve outcomes and quality of life for affected individuals.

2. Genetic Counseling and Education:

- Participants receive genetic counseling to understand their risk of thalassemia transmission and implications for family planning. Education sessions raise awareness about thalassemia, its symptoms, treatment options, and preventive measures.

3. Improved Access to Healthcare Services:

- Health camps often reach underserved populations or communities with limited access to healthcare facilities. They provide an opportunity for individuals to access medical professionals, receive consultations, and





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undergo necessary diagnostic tests.

4. Community Empowerment and Engagement:

- By participating in the camp, community members become more knowledgeable about thalassemia and other health issues. This empowers them to make informed decisions about their health and encourages proactive health-seeking behaviors.

5. Referral for Further Evaluation and Treatment:

- Participants identified with thalassemia or other health concerns during the camp are referred for further evaluation and treatment. This ensures that individuals receive appropriate care and support beyond the initial screening.

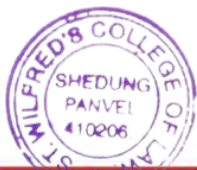
6. Data Collection and Public Health Insights:

- Health camps contribute to data collection on the prevalence of thalassemia and other health conditions within the community. This information helps healthcare providers and policymakers plan targeted interventions and allocate resources effectively.

7. Long-term Impact on Public Health:

- By promoting early detection, education, and community engagement, Thalassemia and Anamnia Checkup camps contribute to long-term public health outcomes. They support efforts to reduce the burden of thalassemia through prevention, timely treatment, and genetic counseling.

Overall, the outcomes of these health camps are multifaceted, aiming not only to detect and manage thalassemia but also to empower individuals and communities to take charge of their health and well-being.



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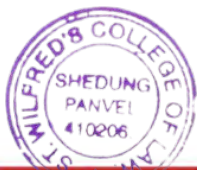
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List of Students Enrolled

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1	PATIL PRANJALI DEEPAK
2	ROKADE SAGAR BALU
3	SAWANT VARAD SWAPNIL
4	SHAIKH HEEBA SALAUDDIN
5	SINGH ANANDITA DHIRENDRA PRATAP
6	SONAWANE JAYANT CHANDRAKANT
7	SURVE ANKITA SIDDHESHWAR
8	VASUDHA VISHNUDATH GOPALAKRISHNAN
9	ADHIKARI SOUNAB PRABHAT
10	BAGWAN ABDULLA AMIN
11	BAILMARE SHALINI BHASKAR
12	CHAUHAN RIDHEE SANTOSH
13	DESHMANE OMKAR EKANATH
14	DURGE NARENDRA TANUJI
15	EZHAVA RIYA BIJU C G
16	FERNANDES MARIA STEPHEN
17	GAIKWAD SEJAL SANJAY
18	GARJE KRUSHNA SANJAY
19	GHARAT AAYUSH SANJAY
20	GHARAT DILKHUSH SHYAM
21	GUPTA PRITI RAJESH
22	HARANSHIKARE VIJAY KANTESH
23	JADHAV NIKITA MUKESH
24	JADHAV OMKAR PRASHANT
25	JADHAV PRAJWAL HARIBHAU
26	JADHAV ROHIT NANDKUMAR



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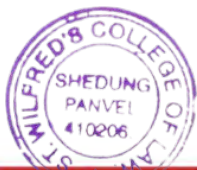


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Date 10.10.2023

NOTICE

All the students are hereby informed that all the students of all the streams that the Tree Plantation will be organized on 16th October 2023. Attendance is mandatory.

Activity: Tree Plantation

Date: 16th October 2023

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

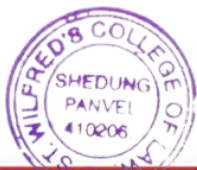
Venue: Shedong Village

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

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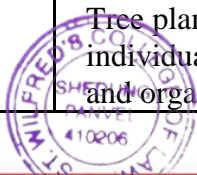
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NSS & Student Development Cell	
Activity Report	
Name of Activity	Tree Plantation
Title	Tree Plantation
Date	16th October 2023
Venue	Shedong Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	20

Event Summary	<p>Tree plantation is the act of planting tree seedlings with the intention of growing and nurturing them into mature trees. It is an essential activity for environmental conservation and sustainability for several reasons:</p> <ol style="list-style-type: none">1. Carbon Sequestration: Trees absorb carbon dioxide during photosynthesis, helping to mitigate climate change by reducing greenhouse gases in the atmosphere.2. Biodiversity: Trees provide habitats and food for a variety of flora and fauna, promoting biodiversity in ecosystems.3. Air Quality: They filter pollutants from the air, improving air quality and reducing respiratory problems in humans.4. Soil Health: Tree roots help bind the soil, preventing erosion, and their fallen leaves contribute organic matter that enriches the soil.5. Water Conservation: Trees play a crucial role in the water cycle, influencing rainfall patterns and preventing water runoff and soil erosion.6. Aesthetic and Recreational Value: Trees enhance the beauty of landscapes, provide shade, and create peaceful environments for recreation and relaxation.7. Economic Benefits: They can provide resources such as timber, fruits, and nuts, supporting local economies and livelihoods. <p>Tree plantation efforts can range from small-scale initiatives by individuals and communities to large-scale programs by governments and organizations. It often involves careful selection of tree species</p>
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suitable for the local climate and ecosystem, proper planting techniques to ensure survival, and ongoing maintenance to support growth.

Outcomes:

Tree plantation can have several positive outcomes for the environment, society, and even the economy:

1. Environmental Benefits:

- Carbon Sequestration: Trees absorb carbon dioxide and release oxygen through photosynthesis, helping to mitigate climate change by reducing greenhouse gases.

- Air Quality Improvement: Trees filter pollutants from the air, improving overall air quality in urban and rural areas.

- Erosion Control: Tree roots help bind soil, preventing erosion and preserving fertile land.

- Biodiversity Support: Trees provide habitat for wildlife, supporting biodiversity and ecological balance.

2. Social Benefits:

- Aesthetic Value: Trees enhance the beauty of landscapes, making urban areas more attractive and livable.

- Health Benefits: Green spaces with trees have been shown to reduce stress, enhance mental health, and encourage physical activity.

- Community Engagement: Tree planting initiatives can bring communities together, fostering a sense of pride and ownership.

3. Economic Benefits:

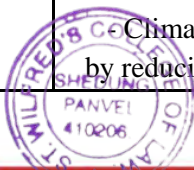
- Energy Conservation: Trees provide shade and windbreaks, reducing the need for cooling in summer and heating in winter, thus lowering energy bills.

- Increased Property Values: Areas with trees are often more desirable for living and can increase property values.

- Job Creation: Tree planting and maintenance initiatives can create jobs in forestry, landscaping, and conservation.

4. Long-Term Impact:

Climate Resilience: Increasing tree cover can contribute to climate resilience by reducing the impact of extreme weather events and providing stable




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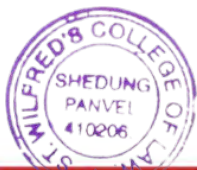


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	<p>ecosystem services.</p> <ul style="list-style-type: none">- Sustainable Resource: Properly managed forests can provide sustainable timber, fruits, and other products while preserving natural habitats.
	



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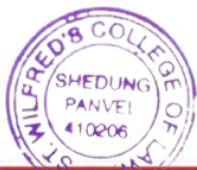
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2	KAMBLE SMRUTI LAXMAN
3	KANADE VAISHNAV SATISH
4	KHAN AFROZA KHATOON REHMAT ALI
5	KHAN AZAM MAZHARUL BARI
6	KHARCHAN KIRAN DAVID KHARCHAN
7	MAKWANA VIDYA RAKESH
8	MARKE PRAMILA TUKARAM
9	MASTER ASIM ASIF MASATER
10	MESHARAM SIDDHARTH CHHAGAN
11	MULLOLIL SOORAJ SURENDRAN
12	MULLOLIL SUKANYA SURENDRAN
13	NAZIRI RAZEE MAQSOOD
14	NIKALAJE DIPASHA PRAKASH
15	PATIL AJIT MADHUKAR
16	PATIL APEKSHA JAYDAS
17	PATIL JAGRUTI YASHWANT
18	PATIL PRABHA PRADIP
19	PATIL PRATIK KIRAN
20	PATIL ROSHAN MADHUKAR



Qus Singh

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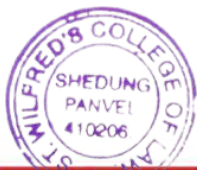


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Sr. No	Student Name	Signature
1	KAMBLE SANDEEP NAMDEV	
2	KAMBLE SMRUTI LAXMAN	
3	KANADE VAISHNAV SATISH	
4	KHAN AFROZA KHATOON REHMAT ALI	
5	KHAN AZAM MAZHARUL BARI	
6	KHARCHAN KIRAN DAVID KHARCHAN	
7	MAKWANA VIDYA RAKESH	
8	MARKE PRAMILA TUKARAM	
9	MASTER ASIM ASIF MASATER	
10	MESHAM SIDDHARTH CHHAGAN	
11	MULLOLIL SOORAJ SURENDRAN	
12	MULLOLIL SUKANYA SURENDRAN	
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Date 16.11.2023

NOTICE

It is to inform the students of all the streams that the Nirmalaya Collecting Activity will be organized on 22nd November 2023. Attendance is mandatory.

Activity: Nirmalaya Collecting Activity

Date: 22nd November 2023

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

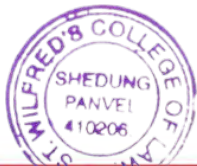
Venue: Shedoung Village

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Nirmalaya Collecting Activity
Title	Nirmalaya Collecting Activity
Date	22 November 2023
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	22
Event Summary	<p>The term "Nirmalaya collecting activity" typically refers to a specific cultural or religious practice in India, particularly associated with Hindu temples. Here's an overview of what it entails:</p> <p>Nirmalaya: In Hindu temples, "Nirmalaya" refers to offerings made to deities, which often include flowers, fruits, and other materials used during worship.</p> <p>Collecting Activity: This refers to the practice of collecting these offerings after they have been used in worship ceremonies or rituals.</p> <p>After Worship: After rituals or worship ceremonies are conducted in the temple, devotees often leave behind various offerings at the altar or designated areas.</p> <p>Collection Process: Volunteers or designated personnel collect these offerings, which may include flowers, fruits, coconuts, and other materials.</p> <p>Segregation: The collected offerings are then segregated based on their condition and usability.</p> <p>Disposal or Recycling: Depending on the temple's practices and local customs, the offerings may be disposed of respectfully or recycled in an environmentally friendly manner.</p> <p>Significance and Cultural Context:</p> <p>Devotional Practice: Making offerings to deities is a form of devotion and spiritual practice in Hinduism.</p>



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- Environmental Consciousness: Recycling or properly disposing of these offerings reflects cultural values of cleanliness, environmental consciousness, and respect for nature.

- Community Involvement: In some temples, this activity may involve community participation, with volunteers helping in the collection and sorting process.

Overall, the "Nirmalaya collecting activity" is a cultural and religious practice that reflects both devotion to deities and community responsibility in maintaining the cleanliness and sanctity of temple environments. It underscores broader cultural values and environmental awareness within Hindu religious practices.

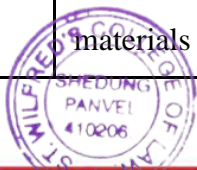
Outcomes

The outcome of the Nirmalaya collecting activity in Hindu temples can be understood in several dimensions:

1. Maintenance of Temple Cleanliness: One of the primary outcomes is the maintenance of cleanliness within the temple premises. Collecting Nirmalaya ensures that the offerings made during worship, which may include flowers, fruits, and other materials, are promptly removed after use. This helps in keeping the temple environment clean and hygienic for devotees and visitors.

2. Respect for Sacred Offerings: The activity demonstrates respect and reverence for the offerings made to the deities during worship. Properly collecting and handling these offerings, even after they have served their purpose in rituals, reflects the importance placed on the sanctity of offerings in Hindu religious practice.

3. Environmental Considerations: Many temples have adopted environmentally friendly practices for managing Nirmalaya. This includes composting organic materials such as flowers and fruits, which reduces waste and promotes sustainability. Some temples also recycle materials where feasible, aligning with broader environmental



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conservation efforts.

4. **Community Engagement:** In temples where volunteers or devotees participate in the collecting activity, there is an opportunity for community engagement. Volunteers often assist in the collection, segregation, and disposal/recycling process, fostering a sense of community involvement and service.

5. **Cultural and Religious Continuity:** The Nirmalaya collecting activity is a continuation of ancient traditions and customs associated with Hindu temple worship. By maintaining these practices, temples uphold cultural continuity and provide a space for religious observance that adheres to traditional norms.

6. **Spiritual Fulfillment:** For devotees and worshippers, participating in or observing the Nirmalaya collecting activity can be spiritually fulfilling. It reinforces their connection to the divine and their commitment to religious rituals and practices.

In essence, the outcome of the Nirmalaya collecting activity extends beyond mere cleanliness; it encompasses spiritual, cultural, environmental, and community dimensions that contribute to the overall sanctity and functioning of Hindu temples.

Picture



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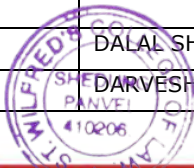
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List of Students Enrolled

Sr.No	Student Name
1	SASANE SAMYAKA MAKARAND
2	SAWANT SACHIN VILAS
3	SHISAVE RUTUJA RAGHUNATH
4	SULE VISHAKHA SHASHIKANT
5	SUPEKAR BHAGYASHREE SURYAKANT
6	SYED UZAIR MUSHIRODDIN
7	TALEKAR KHUSHI SATYAWAN
8	THAKUR PRACHITI CHANDRAKANT
9	VASHENIKAR PRAVESH RAJARAM
10	VERMA URVI SANJAY VERMA
11	VETKOLI BHUSHAN SANTOSH
12	WAGH SHASHANK MADHUKAR
13	WALUNJ KARTIKI VIJAY
14	YADAV RUPESH HARISHCHANDRA
15	YADAV SATYAPRAKASH SHAMBHU
16	BHALERAO AMIT CHIMAJI
17	BHANUSHALI PRACHI VISHAL
18	BHUTADA VIPIN SANJAY
19	BORADE KARINA DWARKANATH
20	CHAUHAN RAGINI RAMNARAYAN
21	CHOUDHARI MAITHILI SANJAY
22	CHOURASIA HRITIKA OMPRAKASH
23	DALAL SHUBHAM KANTILAL
24	DARVESH SHANKAR MARUTI

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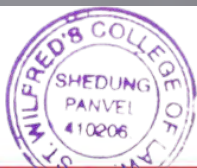


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6	SYED UZAIR MUSHIRODDIN	
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Date 16.12.2023

NOTICE

It is to inform the students of all the streams that the Beach Cleaning Drive will be organized on 21st December 2023. Attendance is mandatory.

Activity: Beach Cleaning Drive

Date: 21st December 2023

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedoung Village

Organized by: NSS

Dr. M. Pendya
Principal

Copy to

- NSS Member
- Student Development Cell



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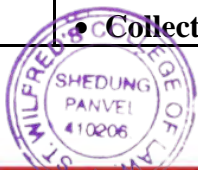


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Beach Cleaning Drive
Title	Beach Cleaning Drive
Date	21st December 2023
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	22
Event Summary	<p>Organizing a beach cleaning drive is a fantastic initiative to help preserve our environment and protect marine life. Here's a step-by-step guide to help you plan and execute a successful beach cleaning drive:</p> <p>Planning Stage:</p> <p>Identify the Beach: Choose a beach that needs cleaning and where you have permission to conduct the drive.</p> <p>Get Permissions: Contact local authorities or beach management to get necessary permits and permissions.</p> <p>Set a Date and Time: Pick a date that works for volunteers and consider the tides (low tide is ideal for cleaning).</p> <p>Recruit Volunteers: Spread the word through social media, local community groups, schools, and workplaces. Create an event page or use a platform like Eventbrite for sign-ups.</p> <p>Gather Supplies: Arrange for gloves, trash bags, reusable water bottles, sunscreen, and first aid kits for volunteers. Consider providing reusable or biodegradable alternatives wherever possible.</p> <ul style="list-style-type: none">• Welcome and Briefing: <p>Gather all volunteers and give a brief orientation about safety guidelines, the importance of the cleanup, and how to properly collect and dispose of trash.</p> <ul style="list-style-type: none">• Assign Areas: Divide the beach into sections and assign volunteers to different areas to ensure thorough cleaning. <ul style="list-style-type: none">• Collect Trash: Instruct volunteers to pick up all types of litter while



Subhash Sonkar

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being mindful of safety (e.g., sharp objects, hazardous waste).

- **Sorting and Disposal:** Set up designated areas for sorting recyclables, hazardous waste, and general trash.
- **Document and Celebrate:** Take photos throughout the event to document progress and celebrate achievements afterward. Recognize volunteers' efforts and thank them for their participation.

Outcomes

The Beach Cleaning Drive resulted in a cleaner shoreline, with tons of litter removed, safeguarding marine habitats and enhancing coastal beauty. Community engagement soared, fostering awareness about environmental stewardship..

Picture

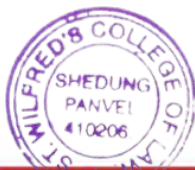


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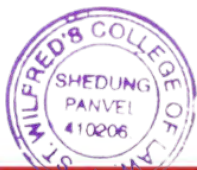
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List of Students Enrolled

Sr. No	Student Name
1	SINGH AMAN ASHOK
2	SINGH AMANDEEP CHANDRAKET
3	SINGH PATEL HARSH UDAI SINGH PATEL
4	SINGH PRAVISHI DILIP KUMAR
5	SURVE DIVYANSHU PRATAP
6	THANEKAR SATYAJEET SANJAY
7	VISHWAKARMA ROSHNI SABHAJIT
8	ABHANGE AVISHKAR ARUN
9	BHADSAVLE CHANDAN CHANDRASHEKHAR
10	CHAMALWAD NENA HANMANTRAO
11	CHOUDHARI PRITI BALARAM
12	CHUADHARI SANTOSH SUKHDEV
13	GAIKWAD BHAVESH SANJAY
14	GAIKWAD GAURAV HIRAMAN HIRAMAN GAIKWAD
15	GUPTA KOMAL KRISHNA
16	GUPTA PRATHAM SANTOSH
17	JOSHI KARAN KAILAS
18	KHANDEKAR PRAMOD YASHWANT
19	MENDHARE SIDDHESH SUNIL
20	MUNDHE NAVNATH PANDURANG
21	NAGYAN VINAYAK ARVIND
22	SATONAKAR SAVITA LAXMIKANT



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Sr. No	Student Name	Signature
1	SINGH AMAN ASHOK	Aman
2	SINGH AMANDEEP CHANDRAKET	Amandeep
3	SINGH PATEL HARSH UDAI SINGH PATEL	H
4	SINGH PRAVISHI DILIP KUMAR	Pravishi
5	SURVE DIVYANSHU PRATAP	Divyanshu
6	THANEKAR SATYAJEET SANJAY	Satyaj
7	VISHWAKARMA ROSHNI SABHAJIT	Roshni
8	ABHANGE AVISHKAR ARUN	Avishkar
9	BHADSAVLE CHANDAN CHANDRASHEKHAR	Chandan
10	CHAMALWAD NENA HANMANTRAO	Nena
11	CHODHARI PRITI BALARAM	Priti
12	CHUADHARI SANTOSH SUKHDEV	Santosh
13	GAIKWAD BHAVESH SANJAY	Bhavesh
14	GAIKWAD GAURAV HIRAMAN HIRAMAN GAIKWAD	Gaurav
15	GUPTA KOMAL KRISHNA	Komal
16	GUPTA PRATHAM SANTOSH	Pratham
17	JOSHI KARAN KAILAS	Karan
18	KHANDEKAR PRAMOD YASHWANT	Pramod
19	MENDHARE SIDDHESH SUNIL	Siddesh
20	MUNDHE NAVNATH PANDURANG	Navnath
21	NAGYAN VINAYAK ARVIND	Vinayak
22	SATONAKAR SAVITA LAXMIKANT	Savita

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Date 16.11.2023

NOTICE

It is to inform the students of all the streams that the Food Safety Awareness will be organized on 1st December 2023. Attendance is mandatory.

Activity: Food Safety Awareness

Date: 1st December 2023

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedoung Village

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

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- Student Development Cell



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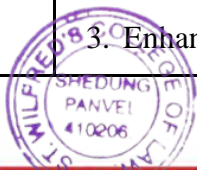


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Food Safety Awareness
Title	Food Safety Awareness
Date	1st December 2023
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	22
Event Summary	<p>The Food Safety Act is a legislative framework designed to ensure the safety and quality of food products consumed by the public. Typically, such acts outline regulations and standards for food production, processing, distribution, and sale. Key components include guidelines for hygiene practices, food labeling, handling of additives, and measures to prevent contamination. The act often establishes enforcement mechanisms, such as inspections and penalties for non-compliance, to uphold food safety standards and protect consumer health. Its goal is to promote confidence in the food supply chain and minimize the risks of foodborne illnesses.</p> <p>Outcomes</p> <p>The outcomes of a seminar on the Food Safety Act can be substantial and impactful:</p> <ol style="list-style-type: none">1. Increased Awareness: Attendees gain a deeper understanding of the regulations and standards outlined in the Food Safety Act, enhancing their knowledge of food safety practices and their importance in public health.2. Improved Compliance: Seminars often clarify legal requirements and obligations for stakeholders in the food industry, encouraging better adherence to food safety standards.3. Enhanced Skills and Practices: Participants learn practical strategies



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for implementing food safety measures, such as proper hygiene, storage, and handling techniques, which can lead to safer food handling practices in their workplaces.

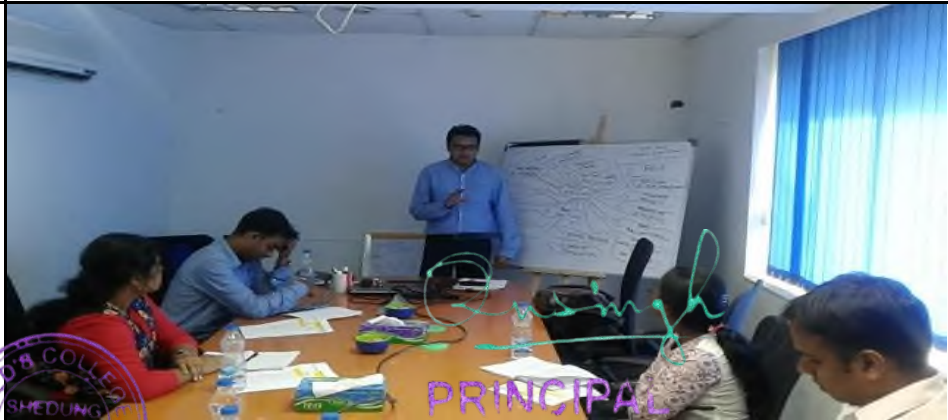
4. Risk Mitigation: By understanding the Act's provisions, attendees can identify potential risks and take proactive measures to prevent foodborne illnesses and ensure consumer safety.

5. Networking and Collaboration: Seminars facilitate networking among participants, fostering collaboration between industry professionals, regulators, and food safety experts to address common challenges and share best practices.

6. Policy Advocacy: Knowledge gained from the seminar empowers participants to advocate for improved policies and regulations that support effective food safety management and enforcement.

7. Public Confidence: A well-informed workforce and industry sector contribute to increased public confidence in the safety and quality of food products available in the market.

Overall, a seminar on the Food Safety Act serves as a catalyst for education, compliance, and collaboration within the food industry, ultimately aiming to safeguard consumer health and strengthen regulatory frameworks.



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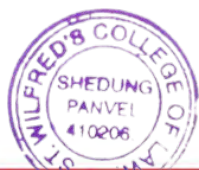
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List of Students Enrolled

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1	GARUDE KALYANI JITENDRA
2	GHOSALKAR ADITYA RAVINDRA
3	GUPTA KUNJAL DEVIPRASAD
4	HILAM ROHIDAS DAGADU
5	JAYASWAL GANGA CHANDRASHEKAR
6	JUMARE ARTI VISHNU
7	JUMLEDAR GAURI SHYAM
8	KABEER ABDUL KALAM KABEER
9	KADU PRASAD MANOHAR
10	KANOJIA ANIMESH RAM
11	KASHYAP AYUSH KUMAR AMAN
12	KUMAR SHUKLA ANIKET AWADHESH
13	KUMARI KASHYAP RAKSHA MANOJ KUMAR SHAH
14	MAGAR SAHIL SUBHASH
15	MARE ALPANA RAJU
16	MATHEW SHARON MATHEW VARGHESE
17	MEHRA DRISHTI R K MEHRA
18	MHATRE APARNA SANJIVAN
19	MHATRE KUNAL SANTOSH
20	MISHRA NITIN KRISHNA KUMAR MISHRA
21	MOHITE YASH KISHOR
22	NAYAK ANCHAL ABHAY KUMAR NAYAK
23	PATHARIYA LEENA SANJAYKUMAR
24	PATIL MEENAKSHI PANDURANG
25	PATIL POURNIMA VINAYAK
26	RAJAM NILAM VIJAY
27	S NAIR N AMAL P V SASIDHARAN
28	SALOKHE ADARSH ANANTA
29	SHAIKH SHARMEEN SHAFI AHMED
30	SHELKE PRASAD SHYAM



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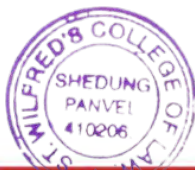
Sr. No	Student Name	Signature
1	GARUDE KALYANI JITENDRA	Kalyani
2	GHOSALKAR ADITYA RAVINDRA	Aditya
3	GUPTA KUNJAL DEVIPRASAD	Kunjat
4	HILAM ROHIDAS DAGADU	Hilam
5	JAYASWAL GANGA CHANDRASHEKAR	Ganga
6	JUMARE ARTI VISHNU	Arti
7	JUMLEDAR GAURI SHYAM	Gauri
8	KABEER ABDUL KALAM KABEER	Abdul
9	KADU PRASAD MANOHAR	Prasad
10	KANOUIA ANIMESH RAM	Animesh
11	KASHYAP AYUSH KUMAR AMAN	Ayush
12	KUMAR SHUKLA ANIKET AWADHESH	Aniket
13	KUMARI KASHYAP RAKSHA MANOJ KUMAR SHAH	Raksha
14	MAGAR SAHIL SUBHASH	Sahil
15	MARE ALPANA RAJU	Alpana
16	MATHEW SHARON MATHEW VARGHESE	Sharon
17	MEHRA DRISHTI R K MEHRA	Drishti
18	MHATRE APARNA SANJIVAN	Aparna
19	MHATRE KUNAL SANTOSH	Kunal
20	MISHRA NITIN KRISHNA KUMAR MISHRA	Nitin
21	MOHITE YASH KISHOR	Yash
22	NAYAK ANCHAL ABHAY KUMAR NAYAK	Anchal
23	PATHARIYA LEENA SANJAYKUMAR	Leena
24	PATIL MEENAKSHI PANDURANG	Meenakshi
25	PATIL POURNIMA VINAYAK	Pournima
26	RAJAM NILAM VIJAY	Nilam
27	S NAIR N AMAL P V SASIDHARAN	Nair
28	SALOKHE ADARSH ANANTA	Adarsh
29	SHAIKH SHARMEEN SHAFI AHMED	Sharmeen
30	SHELKE PRASAD SHYAM	Prasad

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Where the mind is without fear! where the head is held high!



St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Date 16.01.2024

NOTICE

It is to inform the students of all the streams that the Swatch Bharat Abhiyan will be organized on 22nd January 2024. Attendance is mandatory.

Activity: Swatch Bharat Abhiyan

Date: 22nd January 2024

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedoung Village

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

- NSS Member
- Student Development Cell



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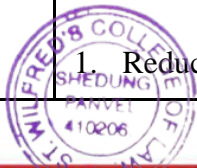


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Swatch Bharat Abhiyan
Title	Swatch Bharat Abhiyan
Date	22nd January 2024
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	22
Event Summary	<p>Swachh Bharat Abhiyan, launched by the Government of India, aims to achieve a clean and open-defecation free India. It focuses on sanitation and waste management, promoting cleanliness through public awareness campaigns, infrastructure improvement, and community participation. The initiative has led to the construction of millions of toilets across rural and urban areas, reducing open defecation significantly. Swachh Bharat has also emphasized the proper disposal of waste and the cleanliness of public spaces. It continues to inspire behavioral change, fostering a cleaner environment and better health outcomes for millions of Indians.</p> <p>Objective</p> <p>The primary objective of Swachh Bharat Abhiyan (Clean India Mission) is to ensure cleanliness, sanitation, and hygiene across India. This nationwide campaign aims to eliminate open defecation, promote solid waste management, and bring about a behavioral change regarding cleanliness practices among citizens. By constructing millions of toilets and improving access to sanitation facilities, the initiative seeks to improve public health outcomes, particularly for women and children. Swachh Bharat Abhiyan also aims to create cleaner urban and rural environments, enhance awareness about sanitation and hygiene, and encourage community participation in maintaining cleanliness and sustainability.</p> <p>Outcomes</p> <p>The Swachh Bharat Abhiyan has yielded several significant outcomes since its launch:</p> <ol style="list-style-type: none">1. Reduction in Open Defecation. Millions of toilets have been



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constructed, leading to a substantial decrease in open defecation across rural and urban areas.

2. Improved Sanitation Infrastructure: The campaign has improved access to sanitation facilities, promoting hygiene and health benefits, especially for marginalized communities.

3. Behavioral Change: There's been a notable shift in public attitudes towards cleanliness and hygiene, fostering a culture of responsibility and civic pride.

4. Cleaner Environment: Many cities and villages have seen improved cleanliness in public spaces, contributing to a healthier and more aesthetically pleasing environment.

5. Awareness and Participation: Swachh Bharat Abhiyan has raised awareness about sanitation issues and encouraged community participation in maintaining cleanliness.

6. Health Benefits: Better sanitation has led to reduced incidences of waterborne diseases and improved overall health outcomes, particularly among vulnerable populations.

Overall, the Swachh Bharat Abhiyan continues to make significant strides towards achieving its goal of a cleaner and healthier India.



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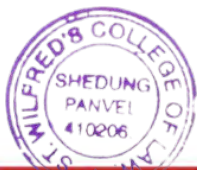
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List of Students Enrolled

Sr. No	Student Name
1	SHINDE ANIKET SANJAY
2	SINGH SAUMYA RAKESH
3	SINGH SHIKHAR LALBAHADUR
4	SITAPURE RAJDEEP GULAB
5	THAKUR SUDIP NARESH
6	PATIL ADITYA SAMEER (PASHURAM)
7	DIXIT RAJESH BABULNATH
8	MHATRE AMAN JAGDISH
9	MHATRE SHRADDHA RAMESH
10	PARINGE MANALI MAHESH
11	PATIL PRASAD PANDHARINATH
12	PAWAR RANI VASANT
13	PHUGE DNYANESHWARI BAJIRAO
14	RAMCHANDRA RHUTHIK RAMCHANDRA
15	THAKEKAR GAYATRI MILIND
16	ADHAV AROSHRI SHRIKANT
17	ADHAV CHIRAG CHANDRAKANT
18	ADHAV MANGESH BABURAO
19	AKUL SHEKHAR SHANKAR
20	ASTHANA RISHI SANTOSH
21	ATHANIA AFZAL MEHMOOD
22	AVACHITE PRIYANKA GANPAT
23	BABAR PANCHSHILA PRAKASH
24	BABAR TRISHILA PRAKASH
25	BHALERAO SUMIT SURESH
26	BHALIWADE NIKITA DNYANDEV
27	BHANGARE ROHIT RAMESH



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9	MHATRE SHRADDHA RAMESH	
10	PARINGE MANALI MAHESH	
11	PATIL PRASAD PANDHARINATH	
12	PAWAR RANI VASANT	
13	PHUGE DNYANESHWARI BAJIRAO	
14	RAMCHANDRA RHUTHIK RAMCHANDRA	
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Date 16.01.2024

NOTICE

It is to inform the students of all the streams that the Blood Donation Camp will be organized on 08th February 2024. Attendance is mandatory.

Activity: Blood Donation Camp

Date: 08th February 2024

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedoung Village

Organized by: NSS

Dr. M. Pandey

Principal

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- NSS Member
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NSS & Student Development Cell	
Activity Report	
Name of Activity	Blood Donation Camp
Title	Blood Donation Camp
Date	08 th February 2024
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	21
Event Summary	<p>A Blood Donation Camp is a community event where volunteers donate blood to support hospitals and patients in need. These camps are organized to ensure a steady supply of blood for emergencies, surgeries, and medical treatments. They play a crucial role in saving lives and promoting health awareness. Participants undergo a brief medical screening before donating blood, and post-donation refreshments are provided to ensure their well-being. Blood Donation Camps also serve to educate the public about the importance of regular blood donations and encourage altruistic acts that benefit the broader community.</p> <p>Objective</p> <p>The objectives of a Blood Donation Camp include:</p> <ol style="list-style-type: none">1. Ensuring Blood Availability: To collect an adequate supply of blood to meet the needs of hospitals and patients, especially during emergencies and surgeries.2. Saving Lives: To provide a lifesaving resource for individuals who require blood transfusions due to medical conditions, accidents, or surgeries.3. Promoting Health Awareness: To raise awareness about the importance of regular blood donation in maintaining community health and supporting medical treatments.4. Encouraging Voluntary Donation: To encourage individuals to voluntarily donate blood, fostering a culture of altruism and community service.5. Educating the Public: To educate the public about the safety and benefits of donating blood, dispelling myths and misconceptions related



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to blood donation.

6. Building Community Engagement: To engage the community in a meaningful activity that directly benefits others and strengthens community bonds.

By achieving these objectives, Blood Donation Camps play a vital role in healthcare systems by ensuring a stable and sufficient blood supply while promoting public health and solidarity..

Outcomes

The outcomes of a Blood Donation Camp typically include:

1. Increased Blood Supply: A significant quantity of blood is collected, ensuring hospitals have an adequate stock to meet patient needs.
2. Lives Saved: Donated blood directly contributes to saving lives of patients undergoing surgeries, trauma victims, and those with medical conditions requiring transfusions.
3. Community Engagement: The camp fosters a sense of community involvement and altruism among donors and volunteers.
4. Health Benefits: Regular donors may experience health benefits such as improved cardiovascular health and a sense of fulfillment from helping others.
5. Awareness and Education: The camp raises awareness about the importance of blood donation, dispelling myths and encouraging more people to become regular donors.
6. Emergency Preparedness: Enhances the healthcare system's capacity to respond to emergencies and unexpected surges in blood demand.

Overall, a Blood Donation Camp not only addresses immediate blood supply needs but also contributes to long-term health outcomes and community well-being.



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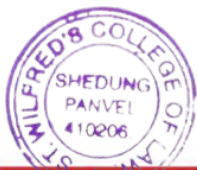
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3	BHOSALE VAIBHAV RAJARAM
4	BORADE SAKSHI SANJAY
5	BURKUL GANESH ASHOK
6	CHAVAN INDARRAO ATMARAM
7	CHAVAN MEENA SANDEEP
8	D'MELLO OLYAMONICA SEBASTAIN
9	DABHANE DAMINI ROHIDAS
10	DANGAT NAMITA SACHIN
11	DESHMUKH HEMANT SURESH
12	DEVARE DIPALI VASANT
13	DIPALI DIPALI MADHUKAR
14	DUKARE NISHA SURESH
15	DUKARE TUSHAR VILAS
16	DURGUDE ASHWINI KAILAS
17	GAIKWAD NALINI JAGAN
18	GAIKWAD NITA GINAJI
19	GAIKWAD NITIN JAYWANT
20	GALANDE PRAVIN WAMAN BAYAJI GALANDE
21	GAUD SHIV KUMAR NANDLAL



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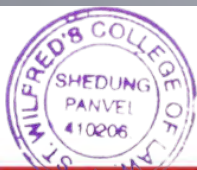
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2	BHOIR KIRAN DNYANESHWAR	Kiran
3	BHOSALE VAIBHAV RAJARAM	Vaibhav
4	BORADE SAKSHI SANJAY	Sakshi
5	BURKUL GANESH ASHOK	Ganesh
6	CHAVAN INDARRAO ATMARAM	Indarrao
7	CHAVAN MEENA SANDEEP	Meena
8	D'MELLO OLYAMONICA SEBASTAIN	Olyamonica
9	DABHANE DAMINI ROHIDAS	Damini
10	DANGAT NAMITA SACHIN	Namita
11	DESHMUKH HEMANT SURESH	Hemant
12	DEVARE DIPALI VASANT	Dipali
13	DIPALI DIPALI MADHUKAR	Dipali
14	DUKARE NISHA SURESH	Nisha
15	DUKARE TUSHAR VILAS	Tushar
16	DURGUDE ASHWINI KAILAS	Ashwini
17	GAIKWAD NALINI JAGAN	Nalini
18	GAIKWAD NITA GINAJI	Nita
19	GAIKWAD NITIN JAYWANT	Nitin
20	GALANDE PRAVIN WAMAN BAYAJI GALANDE	Pravin
21	GAUD SHIV KUMAR NANDLAL	Shiv

Principle



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