



7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the manual

Metric No.		Weightage
7.2.1 QnM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual Provide web link to: <ul style="list-style-type: none">• Best practices as hosted on the Institutional website• Any other relevant information	30



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Sr. No.	PRACTICES	YEAR
1.	Best Practice-I - <u>Green Future</u> <ul style="list-style-type: none">▪ Objectives▪ Context▪ Practice<ul style="list-style-type: none">✓ The Internal Environmental Protection (IEP) Cell✓ Departments and NSS role✓ Committees✓ Evidence of Success✓ Problems Encountered✓ Photographs	2019-20 to 2023-24
2.	Best Practice-II - <u>LOKAH SAMASTAH SUKHINO BHAVANTU</u> <p>लोकाः समस्ताः सुखिनो भवन्तु (May all beings in all worlds be happy)</p> <ul style="list-style-type: none">▪ Objectives▪ Context▪ Practice<ul style="list-style-type: none">✓ The Institutional Social Responsibility (ISR) Cell:✓ Departments✓ Committees✓ Evidence of Success✓ Problems Encountered✓ Photographs	2019-20 to 2023-24



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Best Practice-I

Green Future

Preserving Nature, Preserving Our Future



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Best Practice-I – Green Future

Preserving Nature, Preserving Our Future

Objectives:

- **Environmental Education and Awareness:** Educating communities and stakeholders about environmental issues and fostering a sense of responsibility.
- **Conservation of Biodiversity:** Protecting and restoring ecosystems to ensure the survival of species and biodiversity.
- **Reduction of Greenhouse Gas Emissions:** Setting targets to decrease emissions through sustainable practices and technologies.
- **Promotion of Renewable Energy:** Increasing the use of renewable energy sources like solar, wind, and hydroelectric power.
- **Waste Reduction and Recycling:** Minimizing waste generation and promoting recycling and reuse practices.
- **Pollution Prevention:** Implementing measures to reduce air, water, and soil pollution from industrial and urban activities.
- **Adaptation to Climate Change:** Developing strategies to mitigate the impacts of climate change and increase resilience.

Context:

Environmental education and awareness play a crucial role in fostering a sense of responsibility among communities and stakeholders towards environmental issues. By educating people about the impacts of their actions on the environment, we empower them to make informed decisions and adopt sustainable practices.

Protecting and restoring ecosystems is essential for the survival of diverse species and maintaining biodiversity. Ecosystems provide critical services such as clean air, water, and habitats for wildlife. By safeguarding natural habitats and promoting conservation efforts, we ensure the long-term viability of species and ecosystems. Setting targets to reduce greenhouse gas emissions is imperative to mitigate climate change.



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Increasing the adoption of renewable energy sources like solar, wind, and hydroelectric power is vital for reducing carbon footprints and transitioning towards a cleaner energy future. Minimizing waste generation and promoting recycling and reuse practices are key strategies in reducing environmental impact.

Effective waste management helps conserve resources, minimize pollution, and reduce landfill waste, thus promoting a circular economy where materials are reused and recycled. Implementing measures to reduce air, water, and soil pollution from industrial and urban activities is crucial for protecting human health and ecosystems.

Developing strategies to adapt to the impacts of climate change enhances resilience in communities and ecosystems. This involves implementing infrastructure upgrades, natural resource management practices, and disaster preparedness measures to mitigate risks associated with extreme weather events and changing climate patterns.

Practice:

1. The Internal Environmental Protection (IEP) Cell:

- IEP Cell establishing and carrying out environmental policies and procedures.
- Keeping an eye on and guaranteeing adherence to environmental norms and laws established by regional, national, and worldwide authorities.
- Educating staff members on environmental concerns, best practices, and their own responsibilities in environmental protection.
- Creating plans to reduce waste, recycle, and properly dispose of hazardous materials in order to reduce the impact on the environment.
- Endorsing energy-saving methods and innovations to lower energy usage and carbon emissions.
- Regularly auditing and evaluating the company's environmental performance to find areas in need of development.
- Working together to exchange best practices and progress environmental efforts with other departments, stakeholders, and outside groups.
- Gathering information on environmental performance and sharing it with internal and external stakeholders to show the organization's dedication to environmental stewardship.

2. DEPARTMENTS & NSS role:



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The National Service Scheme (NSS) and Departments play a pivotal role in college campuses across India in promoting environmental preservation, pollution control, and sustainable practices. NSS volunteers actively engage in various initiatives that contribute to these causes, making a significant impact both within the campus community and beyond.

National Service Scheme (NSS) and Departments initiatives focus on creating awareness among students and local communities about environmental issues such as air and water pollution, waste management, and biodiversity conservation. Through workshops, seminars, and awareness campaigns, NSS volunteers educate individuals about the importance of adopting sustainable lifestyles and practices.

These efforts not only raise consciousness but also empower individuals to take proactive steps towards environmental stewardship. Practical actions form a cornerstone of NSS activities in environmental preservation. Volunteers organize and participate in cleanliness drives, tree plantation campaigns, and waste management projects within and around the college premises.

These activities not only enhance the aesthetic appeal of the surroundings but also instil a sense of responsibility and ownership among students towards maintaining a clean and green environment.

3. COMMITTEES:

Committees like Student Council, NSS, etc.:- collaborate with local authorities, environmental NGOs, and community groups to implement impactful projects. They actively participate in initiatives like river cleaning, eco-friendly construction practices, and promoting renewable energy solutions. Such partnership amplify the reach and effectiveness of NSS efforts, fostering sustainable development practices within the broader community and also emphasizes skill development among volunteers by providing training on sustainable farming techniques, water conservation methods, and renewable energy technologies. These skills not only equip volunteers with practical knowledge but also enable them to become catalysts for change within their communities.

Overall, NSS's role in environmental preservation and pollution control is instrumental in shaping a generation of socially responsible citizens who are committed to safeguarding the planet for future generations. By fostering a culture of environmental consciousness and action, NSS units contribute significantly to building sustainable



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communities and addressing global environmental challenges. These activities were later carried out by the Extension Committee in the year 2020-21.

Evidence of Success:

This response is presented below 3 heads:

1. STUDENTS ACHIEVEMENT:

Students have organized large-scale climate actions to convince organizations and governments to take climate change action. In order to cut down on the usage of single-use plastics, students have started campaigns in schools and communities. These campaigns have resulted in the introduction of plastic bags and the promotion of reusable alternatives. Students have worked on research projects addressing a range of environmental concerns, advancing scientific understanding and influencing policy and conservation initiatives.

2. COLLEGE FACILITIES:

A range of projects, activities, and infrastructure can be included in college buildings for environmental protection with the goal of encouraging sustainability, minimizing environmental effect, and developing a culture of conservation. Like this:

- The adoption of procedures and regulations aimed at cutting down on waste, energy use, and water use on campus. Incorporating water-saving fixtures, employing renewable energy sources, installing energy-efficient lighting, and encouraging recycling and composting initiatives are a few examples of how to achieve this.
- Including environmental topics in the curriculum of many disciplines, providing environmental studies courses or majors, planning events, seminars, and workshops to increase public understanding of environmental challenges, and encouraging sustainability literacy among staff, teachers, and students.
- Working together with organizations, government agencies, and local communities to address environmental challenges that reach beyond campus boundaries.
- Encouraging students, teachers, and staff to practice waste reduction by putting in place extensive waste reduction and recycling programs, including recycling bins, composting facilities, and e-waste recycling services on campus.



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3. FOR COMMUNITY:

In the last five years, these various courses and committees have undertaken many IEP activities.

Problems encountered:

1. It can be difficult to engage and motivate a big class of students in these kinds of activities.
2. Ensuring student discipline in activities conducted off the college site is a major duty.
3. The staff and student volunteers are subject to time limits due to the examinations' semester-based schedule.
4. Financial and resource limitations.



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Session – 2023-24

S. No	Name of the Student	Program Name
1.	SULE VISHAKHA SHASHIKANT	2nd Year
2.	WAGH SHASHANK MADHUKAR	2nd Year
3.	BAGWAN ABULLA AMIN	2nd Year
4.	VISHNUDATH V	1st Year
5.	ROHAN DAS	1st Year
6.	SHAMBHAVI PANDEY	1st Year
7.	HARSH SINGH PATEL (ASHA PATEL)	3rd Year
8.	NITIN MISHRA (ARCHANA MISHRA)	3rd Year
9.	PRAVISHI SINGH (RENU)	3rd Year
10.	MENDHARE SIDDHESH SUNIL	4th Year
11.	ABHANGE AVISHKAR ARUN	4th Year
12.	PRAMOD YASHWANT KHANDEKAR	4th Year
13.	SATONAKAR SAVITA LAXMIKANT	4th Year



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Session – 2023-24

Internal Quality Assurance Cell (IQAC)

Activity Report

Name of Activity	World Ozone Day
Title	Pollution control by Plantation
Date	16 September 2023
Venue	St. Wilfred's College of Law
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Ms. Anjali Patil
Resource Person	Mr. Ramdhyan Yadav
Event Summary	St. Wilfred's College of Law organized an event for World Ozone Day, focusing on raising awareness about the importance of the ozone layer and its protection. The celebration included informative sessions, discussions on environmental issues, and activities aimed at educating students and the community about the significance of the Montreal Protocol and sustainable practices. Through these initiatives, the college aimed to foster a sense of responsibility towards environmental conservation and encourage active participation in protecting our planet.
Geo-Tagged Picture	<p>वृक्षारोपण का आयोजन [डॉ. मृत्युंजय पाण्डेय इन्होंने सभी छात्राओंको किया प्रेरित]</p> <p>दि. 16 - कुमाल शैलार, पाँवर ऑफ लोकशाही, पनवेल</p> <p>वन एक जीवन है, इसका को यदि इस धरती पर जीवित रहना है तो उसे सांस लेने की जरूरत है, यदि सांस लेने में ऑक्सीजन नहीं होगी तो हम जीवित भी नहीं होंगे जिस तरह से हमारा साँस, पीना, सोना जल्दी है जैसे ही सांस लेना भी अति आवश्यक है, सांस लेने का एकमात्र साधन है जो है वृक्ष देखा जाए तो विद्वानों का पर्याय ही वृक्ष है इसी वृक्षों को बचाव रखने के लिए भारत में प्रतिवर्ष जुलाई माह के पहले सप्ताह को वन महोत्सव के रूप में मनाया जाता है। 1 सप्ताह तक चलने वाले इस महोत्सव का उद्देश्य भूमि को वृक्षों के प्रति जागरूक करना है, उनकी महत्ता बताना है, इसी उद्देश्य को लेकर सेंट विल्फ्रेड कॉलेज ऑफ लॉ महाविद्यालय में वृक्षारोपण का आयोजन किया गया था, इस वन महोत्सव आयोजन में सेंट विल्फ्रेड कॉलेज ऑफ लॉ महाविद्यालय के प्राचार्य डॉ. मृत्युंजय पाण्डेय, छात्रवृत्ति विभागीय महाराज इंस्टीट्यूट ऑफ टेक्नोलॉजी के प्राचार्य डॉ. धर्मेन्द्र दुबे, सेंट विल्फ्रेड कॉलेज ऑफ आर्ट, कॉमर्स एंड साइन्स के प्राचार्य डॉ. अनुराध डी.पी. सेंट विल्फ्रेड कॉलेज ऑफ फार्मसी प्राचार्य डॉ. दीननाथ झाडे इन्होंने आब के अस्स. पर वृक्षारोपण किया, इसमें विभिन्न विभाग के विद्यार्थियों आब के दिन समालोचक वृक्षारोपण में हिस्सा लिया और 150 से ज्यादा वृक्षारोपण किया गया, इसी समय डॉ. मृत्युंजय</p>



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Session – 2023-24

S. No	Name of the Student	Program Name
1.	MAITHILI SANJAY CHOUDHARI (SWATI)	3rd Year
2.	BHALERAO AMIT CHIMAJI (NANDINI)	3rd Year
3.	PATIL ADITYA SAMEER	4th Year
4.	PATIL PRASAD PANDHARINATH	5th Year
5.	ADHIKARI SOUNAB PRABHAT	2nd Year
6.	GHARAT AAYUSH SANJAY	2nd Year
7.	GAIKWAD SEJAL SANJAY	2nd Year
8.	PATIL PRANJALI DEEPAK	1st Year
9.	MOHITE MAITREYE VISHWAS (NAYNA)	1st Year



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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	World Environment Day
Title	World Environment Day
Date	5 June 2024
Venue	St. Wilfred's College of Law
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr. Subhash Sonkar
Resource Person	Mr. Lalit Pagare
Event Summary	St. Wilfred's College of Law organized events for World Environment Day, aiming to raise awareness about environmental issues and promote sustainability. The celebrations typically included workshops, seminars, and activities focused on topics such as biodiversity, pollution, and climate change. The college engaged students and the community in discussions on the importance of environmental protection and encouraged practical actions to promote a greener future. Through these initiatives, St. Wilfred's College of Law sought to inspire responsibility and active participation in environmental conservation
Geo-Tagged Picture	



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Session 2022-23

S. No	Name of the Student	Program Name
1.	GUPTA PRITI RAJESH	B.L.S. 1 st year
2.	MARKE PRAMILA TUKARAM	B.L.S. 1 st year
3.	ADHIKARI SOUNAB PRABHAT	B.L.S. 1 st year
4.	GARUDE KALYANI JITENDRA (JAYASHRI)	B.L.S. 2 nd year
5.	ABDUL KALAM KABEER (SALEENA)	B.L.S. 2 nd year
6.	PATIL ADITYA SAMEER	B.L.S. 3 rd year
7.	PATIL PRASAD PANDHARINATH	B.L.S. 4 th year
8.	MORE VRUSHALI RAGHUNATH	B.L.S. 5 th year



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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Protection Ozone layer for better Tomorrow
Title	World Ozone Day
Date	16 September 2022
Venue	St. Wilfred's College of Law
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr. Mahesh Meshram
Resource Person	Mr. Abhinav Dubey
Event Summary	St. Wilfred's College of Law organized an event for World Ozone Day, emphasizing the importance of protecting the ozone layer. The program included informative sessions, discussions on the effects of ozone depletion, and activities aimed at educating participants about the Montreal Protocol. Through these initiatives, the college aimed to raise awareness and encourage sustainable practices to safeguard the environment for future generations.
Geo-Tagged Picture	



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Session 2021-22

S. No	Name of the Student	Program Name
1.	PATIL MEENAKSHI PANDURANG (SADHANA)	B.L.S. 1ST YEAR
2.	SUKHADA DESHMUKH (PRIYA)	B.L.S. 1ST YEAR
3.	RAJDEEP GULAB SITAPURE	B.L.S. 2 ND YEAR
4.	PATIL ADITYA SAMEER	B.L.S. 2 ND YEAR
5.	PATIL PRASAD PANDHARINATH	B.L.S. 3 RD YEAR
6.	GAYATRI PRAFULL PATIL	B.L.S. 3 RD YEAR
7.	CHAUDHARI NILAM UMESH	B.L.S. 4TH YEAR
8.	GORAKSHA DISHA MUKESH KUMAR	B.L.S. 4TH YEAR
9.	RADHIKA VIJAY SHINDE	B.L.S. 4TH YEAR
10.	PATIL SAI RAVINDRA	B.L.S. 4TH YEAR
11.	RADHIKA PRAKASH PATIL	B.L.S. 5TH YEAR
12.	KADAV SAYALI SANJAY	B.L.S. 5TH YEAR
13.	JADHAV TUSHAR CHANDRAKANT	B.L.S. 5TH YEAR



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Student Development Cell	
Activity Report	
Name of Activity	Tree planting program to raise awareness of Pollution Control
Title	World Ozone Day
Date	16 September 2021
Venue	St. Wilfred's College of Law
Organized by	Student Development Cell & NSS
Faculty Coordinator	Mr. Abhinav Dubey
Resource Person	Ms. Prija Mumbaikar
Event Summary	<p>St. Wilfred's College of Law organized a tree planting program to raise awareness about climate change. This initiative aimed to educate students and the community about the importance of trees in combating climate change, enhancing biodiversity, and promoting a healthier environment. Participants engaged in planting activities and discussions about sustainability, encouraging a collective effort to address environmental challenges. The program highlighted the college's commitment to fostering environmental stewardship and community involvement</p>
Geo-Tagged Picture	



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Session 2019-20

Student Development Cell	
Activity Report	
Name of Activity	Plantation to control ultraviolet (UV) radiation
Title	World Ozone Day
Date	16 September 2019
Venue	St. Wilfred's College of Law
Organized by	Student Development Cell
Faculty Coordinator	Mr. Subhash Sonkar
Resource Person	Dr. Ramesh Rai
Event Summary	St. Wilfred's College of Law organized an event for World Ozone Day, focusing on raising awareness about the importance of the ozone layer. The activities included informative sessions, workshops, and discussions on the impacts of ozone depletion and the significance of the Montreal Protocol. The event aimed to engage students and the community in understanding environmental issues and promoting actions to protect the ozone layer for future generations
Geo-Tagged Picture	



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Best Practice-II

लोकाः समस्ताः सुखिनो भवन्तु

LOKAH SAMASTAH SUKHINO BHAVANTU

(May all beings in all worlds be happy)



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Best Practice – II – LOKAH SAMASTAH SUKHINO BHAVANTU

लोकाः समस्ताः सुखिनो भवन्तु

Social Welfare

Objective:

In order to improve social welfare, St. Wilfred's College of Law engages in a variety of activities, including teaching, research, community engagement, social justice advocacy, support service provision, and innovation.

1. It is essential to have college programs that educate and assist poorer minority groups in order to promote a more inclusive society. These programs may include community engagement, mentorship, and academic help, among other things.
2. One strategy is to create scholarships that are intended exclusively for students from underrepresented groups, giving them the money they need to continue their studies.
3. Providing mentorship programs that match underprivileged students with faculty members or upperclassmen mentors can be extremely beneficial in helping them throughout their time in college.
4. College students can also use their knowledge and abilities to solve societal challenges that impact underprivileged communities by participating in community outreach programs.

Context:

The provision of value-based education is at the core of the institution's goals and objectives. The College's institutional social responsibility helps to foster links with society. Our students have the potential to make a positive difference in the lives of less privileged groups by participating in ISR activities. The College strives to inculcate in its students the values of sharing and empathy for the elderly and members of marginalized communities.

- An ISR Cell has been formed by the college. As students actively participate in planning and arranging different ISR projects, their organizational skills improve. ISR



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events are arranged by the College on several levels.

- A social initiative activity is planned for each subject, and all event preparation is done by the students.
- Students who wish to launch businesses that solve social or environmental issues can get resources, finance, or mentorship from committees like the Students Council and the NSS.
- We may endeavor to create a society that is more inclusive and equal, allowing everyone to prosper.

Practice:

1. The Institutional Social Responsibility (ISR) Cell:

The local community may benefit from a variety of outreach programs that the ISR cell may arrange. This could entail planning educational seminars, health camps, or skill-building initiatives for the local impoverished population. An additional component of ISR activity may involve promoting and aiding student initiatives related to social entrepreneurship.

2. DEPARTMENTS:

Students frequently start a variety of social welfare projects and activities to solve urgent problems in their neighbourhoods. Students plan food drives, clothes drives, clean-up campaigns, and other events to help the underprivileged and enhance the neighbourhood environment.

3. COMMITTEES:

Committees like Student Council, NSS, etc.

- Students are frequently in charge of campaigns to cut down on plastic waste, recycling programs, and tree planting drives that support sustainability.
- To encourage wellbeing in their communities, students can plan blood drives, health fairs, or mental health awareness initiatives.

Evidence of Success

This response is presented below 3 heads:



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1. STUDENTS ACHIEVEMENT:

- Students may organize workshops on subjects like health education, financial literacy, or reading, or they may create tutoring or mentorship programs to support younger students in achieving academic success.
- Through demonstrations, instructional programs, or social media campaigns, students frequently bring attention to social justice concerns, such as prejudice, poverty, and violations of human rights.
- Students may focus on initiatives to enhance living conditions in underprivileged communities, clean water access, or infrastructure.
- In order to solve social issues, students can also create apps or web platforms that link volunteers to opportunities or offer resources to underserved populations. These programs show how imaginative, passionate, and dedicated students are to changing society for the better.

COLLEGE FACILITIES:

College plays a vital role in social welfare through various avenues:

- Education and training are provided by colleges, equipping graduates with the know-how and abilities to make valuable contributions to society. This covers academic courses in public health, education, social work, and other subjects closely linked to social welfare.
- Colleges carry out social science research, offering insightful analysis and practical answers to society problems. Practices and policies aiming at enhancing social welfare outcomes are informed by this research.
- Colleges frequently interact with their local communities by means of outreach campaigns, volunteer projects, and collaborations with charitable groups. These initiatives foster social cohesiveness and inclusion while attending to community needs.
- Colleges act as agents of social justice and equity, bringing systemic problems to light and pushing for legislative modifications that further social welfare objectives.
- Colleges cater to students' many requirements, and foster holistic well-being by offering support services including financial aid, healthcare, and counseling.



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- Colleges encourage creativity and entrepreneurship by motivating staff members and students to create socially conscious businesses, startups, and community initiatives.

2. FOR COMMUNITY:

In the last five years, the various courses and committees have undertaken many ISR activities. To name a few: Students Council, Social Welfare Committee.

Problems Encountered and Resources Required

- Using these kinds of activities to encourage and engage a large class of pupils might be challenging.
- A key duty of the college is to maintain student discipline in extracurricular activities.
- Financial or resource limitations.



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Session – 2023-24

S. No	Name of the Student	Program Name
1.	PREM BALARAM CHOUDHARI (RENUKA)	1st Year
2.	SREEGEETH K R (REENAMOL)	1st Year
3.	ANANDITA SINGH (SATYAWATI)	1st Year
4.	VETKOLI BHUSHAN SANTOSH	2nd Year
5.	NIKALJE DIPASHA PRAKASH	2nd Year
6.	MAGAR SAHIL SUBHASH (SUSHMA)	3rd Year
7.	KADU PRASAD MANOHAR (SUVARNA)	3rd Year
8.	MUNDHE NAVNATH PANDURANG	4th Year
9.	GAIKWAD GAURAV HIRAMAN	4th Year



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Student Development Cell	
Activity Reports	
Name of Activity	AIDS Awareness Program
Title	AIDS Awareness
Date	1/12/2023
Venue	St. Wilfred's College of Law
Organized by	Student Development Cell
Faculty Coordinator	Ms. Mamata Gorali
Resource Person	Mr. Subhash Sonkar
Event Summary	St. Wilfred's College of Law organized an AIDS Awareness Program to educate students and the community about HIV/AIDS, its prevention, and the importance of support for those affected. The program included workshops, informative sessions, and discussions aimed at reducing stigma and promoting healthy practices. By fostering awareness and understanding, the college aimed to encourage responsible behavior and compassion towards those living with HIV/AIDS.
Geo-Tagged Picture	



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Session – 2022-23

S. No	Name of the Student	Program Name
1.	CHAUDHARI NILAM UMESH	5TH YEAR
2.	GORAKSHA DISHA MUKESH KUMAR	5TH YEAR
3.	RADHIKA VIJAY SHINDE	5TH YEAR
4.	ADHIKARI SOUNAB PRABHAT	1ST YEAR
5.	GHARAT AAYUSH SANJAY	1ST YEAR
6.	GAIKWAD SEJAL SANJAY	1ST YEAR
7.	SUKHADA DESHMUKH (PRIYA)	2ND YEAR
8.	GARUDE KALYANI JITENDRA (JAYASHRI)	2ND YEAR



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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	International Literacy Day
Title	Books Distribution on International Literacy Day
Date	8 September 2022
Venue	St. Wilfred's College of Law
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Dr. Mrityunjai Pandey
Resource Person	Ms. Anjali Patil
Event Summary	St. Wilfred's College of Law organized a book distribution program on International Literacy Day to promote the importance of literacy and education. The initiative aimed to provide books to underprivileged communities, fostering a love for reading and encouraging learning. Through this program, the college sought to raise awareness about literacy issues and inspire students and the community to support educational initiatives.
Geo-Tagged Picture	



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