



St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

3.4.1

Number of extension and outreach programs conducted by the institution through NSS, during the last five years.

Activity Report – 2019-20

S.No	Name of Activity	No of Students Enrolled	Organized Date
1.	Cleanliness Drives	20	12 th August 2019
2.	Nukkad Natak(Child rights and child labor)	23	23rd September 2019
3.	Talk Show on AIDS Program	20	1st December 2019
4.	World Cancer Day Rally	24	4th February 2020
5.	Tree Plantation	20	20 th December 2019



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Date 06.08.2019

NOTICE

It is to inform the students of all the streams that the Cleanliness Drives Programme will be organized on 12th August 2019. Attendance is mandatory.

Activity: Cleanliness Drives Programme

Date: 12th August 2019

Time: 10 am to 12 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedoung Village

Organized by: NSS

Dr. M. Pendya
Principal

Copy to

- NSS Member
- Student Development Cell



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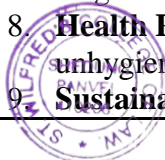


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Cleanliness Drives
Title	Cleanliness Drives
Date	12 August 2019
Venue	Shedoung Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	16
Event Summary	<p>A cleanliness drive organized by the National Service Scheme (NSS) involves mobilizing student volunteers to actively clean public spaces such as streets, parks, and beaches. Through this initiative, NSS aims to promote hygiene awareness and civic responsibility among community members. Volunteers collect and dispose of waste, segregate recyclable materials, and educate the public on sustainable waste management practices. These drives not only improve the cleanliness and aesthetics of the surroundings but also foster a sense of pride and ownership among participants towards maintaining a clean environment. Such efforts contribute significantly to enhancing public health and environmental sustainability in the community.</p> <p>The objectives of a cleanliness drive, particularly organized by initiatives like the National Service Scheme (NSS), include:</p> <ol style="list-style-type: none"> Promoting Hygiene: Raise awareness about the importance of cleanliness for personal health and community well-being. Behavioral Change: Encourage positive behavioral changes towards littering and waste disposal practices. Community Engagement: Mobilize community participation in maintaining clean surroundings. Environmental Impact: Reduce environmental pollution through proper waste management and recycling efforts. Educational Outreach: Educate people, especially children and youth, about the significance of cleanliness and sanitation. Civic Responsibility: Foster a sense of responsibility and ownership among citizens towards public spaces. Aesthetic Improvement: Enhance the aesthetic appeal of neighborhoods and public places. Health Promotion: Minimize health risks associated with unhygienic conditions, such as vector-borne diseases. Sustainability: Promote sustainable practices for long-term



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environmental benefits.

10. **Inspire Action:** Serve as a catalyst for broader community initiatives towards cleanliness and environmental stewardship.

These objectives collectively aim to create cleaner, healthier, and more pleasant living environments while instilling values of social responsibility and environmental consciousness among participants and the broader community.

Outcomes

The outcomes of a cleanliness drive, such as those organized by the National Service Scheme (NSS), are multifaceted and contribute positively to both the immediate environment and the community as a whole. Some key outcomes include:

1. **Improved Hygiene and Sanitation:** Cleaner public spaces lead to reduced health hazards, promoting better hygiene practices among community members.
2. **Environmental Impact:** Reduced littering and proper waste disposal contribute to environmental conservation and sustainability.
3. **Behavioral Change:** Increased awareness and participation foster a culture of cleanliness and responsible waste management among citizens.
4. **Community Pride:** Enhanced aesthetics and cleanliness instill a sense of pride and ownership among residents, encouraging them to maintain clean surroundings.
5. **Health Benefits:** Lower incidence of vector-borne diseases and other health issues associated with unclean environments.
6. **Educational Opportunities:** Cleanliness drives often involve educational components that raise awareness about environmental issues and sustainable practices.
7. **Social Cohesion:** Participation in community-driven cleanliness initiatives strengthens social bonds and promotes collective action for common goals.
8. **Impact on Tourism and Economy:** Cleaner environments can attract tourists, boost local businesses, and enhance the overall image of the community.
9. **Long-term Sustainability:** Establishing habits and systems for ongoing cleanliness and waste management promotes sustainable development.
10. **Government and Institutional Support:** Successful cleanliness drives can attract support from local authorities and institutions for further initiatives and improvements.



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<p>Picture</p>	



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LIST OF ENROLL STUDENTS 2019-20

Sr. No	Student Name
1	DIXIT RAJESH BABULNATH
2	MHATRE AMAN JAGDISH
3	MHATRE SHRADDHA RAMESH
4	PARINGE MANALI MAHESH
5	PATIL PRASAD PANDHARINATH
6	PAWAR RANI VASANT
7	PHUGE DNYANESHWARI BAJIRAO
8	RAMCHANDRA RHUTHIK RAMCHANDRA
9	THAKEKAR GAYATRI MILIND
10	ANSARI ADBUL KALAM ADBUL AZIZ
11	ANSARI ZAIBUNNISA ADBUL AZIZ
12	CHAUDHARI NILAM UMESH
13	GADHE TEJASHRI PRADIP
14	GORAKSHA DISHA MUKESH KUMAR
15	MORE VRUSHALI RAGHUNATH
16	PADVI SUJATA DEVIDAS



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Sr. No	Student Name	Signature
1	Dixit Rajesh Babunath	Rajesh
2	Mhatre Aman Jagdish	A
3	Mhatre Shraddha Ramesh	shradha
4	Paringe Manali Mahesh	Manali
5	Patil Prasad Pandharinath	Prasad
6	Pawar Rani Vasant	Rani
7	Phuge Dnyaneshwari Bajirao	P. Dnyaneshwari
8	Ramchandra Rhuthik Ramchandra	Rhuthik
9	Thakekar Gayatri Milind	Gayatri
10	Ansari Abdul Kalam Abdul Aziz	Abdul
11	Ansari Zaibunnisa Abdul Aziz	Zaibunnisa
12	Chaudhari Nilam Umesh	Nilam
13	Gadhe Tejashri Pradip	Tejashri
14	Goraksha Disha Mukesh Kumar	Disha
15	More Vrushali Raghunath	Vrushali
16	Padvi Sujata Devidas	Sujata



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Certificate of Participation

This is certify that **DIXIT RAJESH BABULNATH**
has actively participated in the NSS activity **Cleanliness Drives Programme**
held on **12 August 2019**. Their dedication and contribution to the event have been
commendable and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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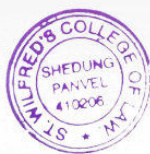
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Certificate of Participation

This is certify that **MHATRE AMAN JAGDISH**
has actively participated in the NSS activity **Cleanliness Drives Programme**
held on **12 August 2019**. Their dedication and contribution to the event have been
commendable and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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Date 09.09.2019

NOTICE

It is to inform the students of all the streams that the Nukkad Natak(Child rights and child labor) will be organized on 23rd September 2019. Attendance is mandatory.

Activity: Nukkad Natak(Child rights and child labor)

Date: 23rd September 2019

Time: 10:00 am to 1:00 pm

Coordinator: Mr. Subhash Sonkar

Venue: Shedoung Village

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Nukkad Natak(Child rights and child labor)
Title	Nukkad Natak(Child rights and child labor)
Date	23rd September 2019
Venue	Shedong Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	23
Event Summary	<p>A nukkad natak on child rights and child labor can highlight the plight of children forced into work instead of education, emphasizing their right to a safe and nurturing environment. The play can portray children facing exploitation in hazardous conditions, aiming to raise awareness among the audience about the legal and moral implications. It could also showcase the importance of education as a fundamental right for every child, advocating for policies and community actions to eradicate child labor and ensure children's well-being. Through impactful dialogue and dramatic portrayal, the nukkad natak urges societal action to protect and uphold children's rights universally.</p> <p>The objectives related to child rights and child labor are focused on ensuring the well-being, protection, and development of children. Here are some key objectives:</p>
Picture	<ol style="list-style-type: none"> Protection: Ensure children are protected from all forms of abuse, exploitation, and violence, including child labor. Education: Ensure all children have access to quality education and opportunities for learning, preventing them from being forced into labor due to lack of schooling. Healthcare: Ensure access to healthcare services and nutrition for children, promoting their physical and mental well-being. Legal Rights: Uphold children's rights as recognized by international conventions and national laws, ensuring their right to a safe environment and freedom from discrimination. Awareness and Advocacy: Raise awareness among communities and stakeholders about the importance of child rights and the negative impacts of child labor, advocating for policy changes and enforcement. Social Support: Provide social support systems for families to prevent child labor, addressing poverty, unemployment, and other



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factors that contribute to children being sent to work.

7. **Monitoring and Reporting:** Establish mechanisms to monitor and report cases of child labor, ensuring accountability and enforcement of laws.
8. **Empowerment:** Empower children to participate in decisions affecting their lives, promoting their voice and agency in matters concerning their rights and well-being.

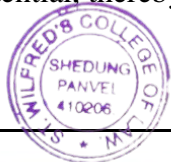
These objectives aim to create a protective environment where children can grow and develop to their full potential, free from exploitation and with access to opportunities that enable their holistic development.

Outcomes

The outcomes of promoting child rights and combating child labor are manifold and impactful:

1. **Education and Development:** Increased enrollment and retention in schools, leading to better literacy and numeracy skills among children.
2. **Health and Well-being:** Improved health outcomes as children are less exposed to hazardous working conditions and have better access to healthcare services.
3. **Social Change:** Reduced poverty and improved social mobility as families are encouraged to prioritize education over child labor.
4. **Legal Protection:** Strengthened legal frameworks and enforcement mechanisms to prevent and address child labor violations.
5. **Empowerment:** Increased awareness and advocacy for children's rights, empowering children to voice their concerns and participate in decision-making processes.
6. **Economic Impact:** Long-term economic benefits as a literate and skilled workforce emerges, contributing to sustainable development and poverty reduction.
7. **Community Awareness:** Enhanced community awareness about the negative effects of child labor, leading to collective actions and social change.
8. **Global Commitment:** Strengthened international cooperation and commitment to eradicate child labor through conventions, agreements, and collaborative efforts.

These outcomes collectively contribute to creating a society where children are protected, educated, healthy, and empowered to reach their full potential, thereby fostering sustainable development and social progress.



Principals
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LIST OF ENROLL STUDENTS

Sr. No	Student Name
1	PANDEY ADARSH DIWAKAR
2	PATIL SAI RAVINDRA
3	RAO AKSHAY ANAND
4	SHINDE RADHIKA VIJAY
5	THAKKAR MIHIR ARVIND
6	VISHWAKARMA SURAJ TUPLAL
7	JADHAV ANAND BABURAO
8	JADHAV TUSHAR CHANDRAKANT
9	KADAM VRUSHALI VILAS
10	KADAV SAYALI SANJAY
11	MHATRE KUMAR CHETAN
12	PATIL RADHIKA PRAKASH
13	PATIL RAVINA HEMANT
14	SHINDE SHRADDHA SANJAY
15	SOMANI RAMA KAMALKISHOR
16	THEVAR ANISHA NAGARAJAN
17	TURE NIKITA RAMCHANDRA
18	YADAV CHANDAN DINESH
19	DSOUZA STEVINA SIMON
20	DUBEY SUBHANSU DHARMENDRA
21	GADE PIYUSH NANDKISHOR
22	GAIKWAD ROHIT KAMLAKAR
23	HADAP SHWETA BHAGWAN



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Sr. No	Student Name	Signature
1	Pandey Adarsh Diwakar	Adarsh
2	Patil Sai Ravindra	Sai
3	Rao Akshay Anand	Akshay
4	Shinde Radhika Vijay	Radhika
5	Thakkar Mihir Arvind	Mihir
6	Vishwakarma Suraj Tuplal	Suraj
7	Jadhav Anand Baburao	Anand
8	Jadhav Tushar Chandrakant	Tushar
9	Kadam Vrushali Vilas	Vrushali
10	Kadav Sayali Sanjay	Sayali
11	Mhatre Kumar Chetan	Kumar
12	Patil Radhika Prakash	Radhika
13	Patil Ravina Hemant	Ravina
14	Shinde Shraddha Sanjay	Shraddha
15	Somani Rama Kamalkishor	Rama
16	Thevar Anisha Nagarajan	Anisha
17	Ture Nikita Ramchandra	Nikita
18	Yadav Chandan Dinesh	Chandan
19	Dsouza Stevina Simon	Stevina
20	Dubey Subhansu Dharmendra	Subhansu
21	Gade Piyush Nandkishor	Piyush
22	Gaikwad Rohit Kamalakar	Rohit
23	Hadap Shweta Bhagwan	Shweta

Principle



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Certificate of Participation

This is certify that **PANDEY ADARSH DIWAKAR**
has actively participated in the NSS activity **Nukkad Natak(Child rights and child labor)**
held on **23rd September 2019**. Their dedication and contribution to the event have been
commendable and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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Certificate of Participation

This is certify that **JADHAV TUSHAR CHANDRAKANT**
has actively participated in the NSS activity **Nukkad Natak(Child rights and child labor)**
held on **23rd September 2019**. Their dedication and contribution to the event have been
commendable and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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Date 21.1.2020

NOTICE

It is to inform the students of all the streams that the World Cancer Day Rally will be organized on 4th February 2020. Attendance is mandatory.

Activity: World Cancer Day

Date: 4th February 2020

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedong Village

Organized by: NSS

Dr. M. Pendyap
Principal

Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	World Cancer Day
Title	World Cancer Day
Date	4 th February 2020
Venue	Shedong Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	20
Event Summary	<p>World Cancer Day, observed annually on February 4th, aims to raise awareness about cancer prevention, detection, and treatment. It emphasizes the importance of early diagnosis and access to affordable, quality treatment for all. The day also serves to encourage governments and individuals to take action against the global burden of cancer through education, advocacy, and support for research. Events and campaigns worldwide unite communities in a shared commitment to reduce cancer's impact, promote healthier lifestyles, and improve cancer care outcomes globally.</p> <p>The objectives of World Cancer Day include:</p> <ol style="list-style-type: none">1. Raise Awareness: To educate individuals and communities about cancer prevention, early detection, and treatment options.2. Encourage Prevention: Promote healthy lifestyles and behaviors that can reduce the risk of cancer, such as tobacco cessation, healthy diet, and physical activity.3. Advocate for Access: Call for equitable access to cancer treatment and care, ensuring all individuals have access to timely and affordable healthcare services.4. Support for Research: Mobilize support for cancer research to improve prevention strategies, diagnostic tools, and treatment options.5. Empower Communities: Empower communities and individuals to take action against cancer through education, advocacy, and support networks.6. Global Impact: Unite the global community in a collective effort to reduce the global burden of cancer and improve quality of life for cancer patients and survivors worldwide.



Subhash Sonkar
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	<p>Outcomes:</p> <p>The outcomes of World Cancer Day typically include:</p> <ol style="list-style-type: none">1. Increased Awareness: More people become informed about cancer prevention, symptoms, and available treatments.2. Policy Changes: Governments and organizations may enact policies aimed at improving cancer prevention, diagnosis, and treatment services.3. Behavioral Changes: Individuals may adopt healthier lifestyles to reduce their cancer risk, such as quitting smoking, eating better, and being more physically active.4. Advocacy Efforts: Increased advocacy efforts lead to improved access to cancer care and support services for patients and survivors.5. Research Support: Greater support and funding for cancer research may result in advancements in treatment options and outcomes.6. Global Collaboration: Enhanced collaboration among international organizations, healthcare providers, and communities to address the challenges of cancer on a global scale.
<p>Picture</p>	



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LIST OF ENROLL STUDENTS

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1	KADAM SANDESH ANANT
2	OSWAL BHAVIKA DHANRAJ
3	RAKSHE ANIKET DATTATRAYA
4	SALUNKE SADHANA PRABHAKAR
5	SALUNKE VRUSHALI SUNIL
6	SHAH VISHAL JITENDRA
7	SHAIKH NOORAIN MOHAMMED GOUS
8	SINGH KARNI SHIV KUMAR
9	BELOSE KETAN MORESHWAR
10	BHANUSHALI ROHIT JITENDRA
11	BHOPI HARESH VITTHAL
12	BIYANI AARTI ASHOK
13	CHACHAD AMIT DHANANJAY
14	CHAUDHARI TUSHAR MORESHWAR
15	DABHANE JAGRUTI DASHRATH
16	DAKI RAJESH SITARAM
17	DARE VIKET DNYANDEV
18	DARE VRUSHALI ROHIDAS
19	DIGHE NIKITA KANTA
20	DUPETAWALLA RUZBE FEROZE



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Sr. No	Student Name	Signature
1	Kadam Sandesh Anant	Sandesh
2	Oswal Bhavika Dhanraj	Bhavika
3	Rakshe Aniket Dattatraya	Aniket
4	Salunke Sadhana Prabhakar	Sadhana
5	Salunke Vrushali Sunil	Vrushali
6	Shah Vishal Jitendra	Vishal
7	Shaikh Noorain Mohammed Gous	Noorain
8	Singh Karni Shiv Kumar	Karni
9	Belose Ketan Moreshwar	Ketan
10	Bhanushali Rohit Jitendra	Bhanushali
11	Bhopi Haresh Vitthal	Haresh
12	Biyani Aarti Ashok	Aarti
13	Chachad Amit Dhananjay	Amit
14	Chaudhari Tushar Moreshwar	Tushar
15	Dabhane Jagruti Dashrath	Jagruti
16	Daki Rajesh Sitaram	Rajesh
17	Dare Viket Dnyandev	Viket
18	Dare Vrushali Rohidas	Vrushali
19	Dighe Nikita Kanta	Nikita
20	Dupetawalla Ruzbe Feroze	Ruzbe

R. Singh

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Certificate of Participation

This is certify that **SALUNKE SADHANA PRABHAKAR**
has actively participated in the NSS activity **World Cancer Day**
held on **4th February 2020**. Their dedication and contribution to the event have been
commendable and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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Certificate of Participation

This is certify that **BHANUSHALI ROHIT JITENDRA**
has actively participated in the NSS activity **World Cancer Day**
held on **4th February 2020**. Their dedication and contribution to the event have been
commendable and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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SHEDUNG-PANVEL 410206

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St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

Date 10.1.2020

NOTICE

All the students are hereby informed that all the students of all the streams that the Tree Plantation will be organized on 4th February 2020. Attendance is mandatory.

Activity: Tree Plantation

Date: 21.01.2020

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedong Village

Organized by: NSS

Dr. M. Pandya
Principal

Copy to

- NSS Member
- Student Development Cell



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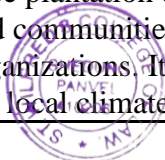


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Tree Plantation
Title	Tree Plantation
Date	21.01.2020
Venue	Shedong Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	20
Event Summary	<p>Tree plantation is the act of planting tree seedlings with the intention of growing and nurturing them into mature trees. It is an essential activity for environmental conservation and sustainability for several reasons:</p> <ol style="list-style-type: none">1. Carbon Sequestration: Trees absorb carbon dioxide during photosynthesis, helping to mitigate climate change by reducing greenhouse gases in the atmosphere.2. Biodiversity: Trees provide habitats and food for a variety of flora and fauna, promoting biodiversity in ecosystems.3. Air Quality: They filter pollutants from the air, improving air quality and reducing respiratory problems in humans.4. Soil Health: Tree roots help bind the soil, preventing erosion, and their fallen leaves contribute organic matter that enriches the soil.5. Water Conservation: Trees play a crucial role in the water cycle, influencing rainfall patterns and preventing water runoff and soil erosion.6. Aesthetic and Recreational Value: Trees enhance the beauty of landscapes, provide shade, and create peaceful environments for recreation and relaxation.7. Economic Benefits: They can provide resources such as timber, fruits, and nuts, supporting local economies and livelihoods. <p>Tree plantation efforts can range from small-scale initiatives by individuals and communities to large-scale programs by governments and organizations. It often involves careful selection of tree species suitable for the local climate and ecosystem, proper planting techniques to ensure</p>



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survival, and ongoing maintenance to support growth.

Outcomes:

Tree plantation can have several positive outcomes for the environment, society, and even the economy:

1. Environmental Benefits:

- Carbon Sequestration: Trees absorb carbon dioxide and release oxygen through photosynthesis, helping to mitigate climate change by reducing greenhouse gases.
- Air Quality Improvement: Trees filter pollutants from the air, improving overall air quality in urban and rural areas.
- Erosion Control: Tree roots help bind soil, preventing erosion and preserving fertile land.
- Biodiversity Support: Trees provide habitat for wildlife, supporting biodiversity and ecological balance.

2. Social Benefits:

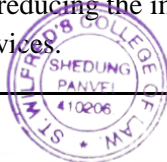
- Aesthetic Value: Trees enhance the beauty of landscapes, making urban areas more attractive and livable.
- Health Benefits: Green spaces with trees have been shown to reduce stress, enhance mental health, and encourage physical activity.
- Community Engagement: Tree planting initiatives can bring communities together, fostering a sense of pride and ownership.

3. Economic Benefits:

- Energy Conservation: Trees provide shade and windbreaks, reducing the need for cooling in summer and heating in winter, thus lowering energy bills.
- Increased Property Values: Areas with trees are often more desirable for living and can increase property values.
- Job Creation: Tree planting and maintenance initiatives can create jobs in forestry, landscaping, and conservation.

4. Long-Term Impact:

- Climate Resilience: Increasing tree cover can contribute to climate resilience by reducing the impact of extreme weather events and providing stable ecosystem services.



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	<p>- Sustainable Resource: Properly managed forests can provide sustainable timber, fruits, and other products while preserving natural habitats.</p> <p>Overall, tree plantation plays a crucial role in sustainable development and environmental conservation, benefiting both present and future generations.</p>
	



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LIST OF ENROLL STUDENTS

Sr. No	Student Name
1	KADAM SANDESH ANANT
2	OSWAL BHAVIKA DHANRAJ
3	RAKSHE ANIKET DATTATRAYA
4	SALUNKE SADHANA PRABHAKAR
5	SALUNKE VRUSHALI SUNIL
6	SHAH VISHAL JITENDRA
7	SHAIKH NOORAIN MOHAMMED GOUS
8	SINGH KARNI SHIV KUMAR
9	BELOSE KETAN MORESHWAR
10	BHANUSHALI ROHIT JITENDRA
11	BHOPI HARESH VITTHAL
12	BIYANI AARTI ASHOK
13	CHACHAD AMIT DHANANJAY
14	CHAUDHARI TUSHAR MORESHWAR
15	DABHANE JAGRUTI DASHRATH
16	DAKI RAJESH SITARAM
17	DARE VIKET DNYANDEV
18	DARE VRUSHALI ROHIDAS
19	DIGHE NIKITA KANTA
20	DUPETAWALLA RUZBE FEROZE



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Sr. No	Student Name	Signature
1	Kadam Sandesh Anant	Sandesh
2	Oswal Bhavika Dhanraj	Bhavika
3	Rakshe Aniket Dattatraya	Aniket
4	Salunke Sadhana Prabhakar	Sadhana
5	Salunke Vrushali Sunil	Vrushali
6	Shah Vishal Jitendra	Vishal
7	Shaikh Noorain Mohammed Gous	Noorain
8	Singh Karni Shiv Kumar	Karni
9	Belose Ketan Moreshwar	Ketan
10	Bhanushali Rohit Jitendra	Bhanushali
11	Bhopi Haresh Vitthal	Haresh
12	Biyani Aarti Ashok	Aarti
13	Chachad Amit Dhananjay	Amit
14	Chaudhari Tushar Moreshwar	Tushar
15	Dabhane Jagruti Dashrath	Jagruti
16	Daki Rajesh Sitaram	Rajesh
17	Dare Viket Dnyandev	Viket
18	Dare Vrushali Rohidas	Vrushali
19	Dighe Nikita Kanta	Nikita
20	Dupetawalla Ruzbe Feroze	Ruzbe



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ST. WILFRED'S COLLEGE OF LAW, PANVEL

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Old Mumbai-Pune Highway, near Panvel Toll Plaza, Panvel, Shedung, Maharashtra 410206



Certificate of Participation

This is certify that **SINGH KARNI SHIV KUMAR**
has actively participated in the NSS activity **Tree Plantation**
held on **21.01.2020**. Their dedication and contribution to the event have been commendable
and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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Affiliated with University of Mumbai, Approved by BCI

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Certificate of Participation

This is certify that **DUPETAWALLA RUZBE FEROZE**
has actively participated in the NSS activity **Tree Plantation**
held on **21.01.2020**. Their dedication and contribution to the event have been commendable
and greatly appreciated.



Dr. M. Pandey
Dr. Mrityunjay Pandey
(Principal)



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Number of extension and outreach programs conducted by the institution through NSS, during the last five years.

Activity Report – 2020-21

S. No	Name of Activity	No of Students Enrolled	Organized Date
1.	Book Distribution to Slum area Children	26	19 th August 2019
2.	Constitution Day – Quiz	16	26 th November 2019



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Date 1.8.2020

NOTICE

It is to inform the students of all the streams that the Book Distribution to Slum area Children will be organized on 19th August 2020. Attendance is mandatory.

Activity: Book Distribution to Slum area Children

Date: 19th August 2020

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Shedong Village

Organized by: NSS

Dr. M. Pendya
Principal

Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Book Distribution to Slum area Children
Title	Book Distribution to Slum area Children
Date	19 th August 2020
Venue	Shedong Village
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	26
Event Summary	<p>Distributing books to children in slum areas is a transformative initiative that opens doors to knowledge and hope. These children often lack access to educational resources, making books a precious gift. By providing them with reading materials, we empower them to dream beyond their circumstances, fostering a love for learning and a pathway to a brighter future. Each book becomes a portal to new worlds, ideas, and possibilities, igniting curiosity and resilience. This act not only enriches their minds but also nurtures a sense of worth and potential. It's a small gesture with profound impact, paving the way for change and empowerment..</p> <p>The objectives of A quiz on Constitution Day include:</p> <p>The objective of distributing books to children in slum areas is primarily to promote literacy and education where access to such resources is limited. By providing books:</p> <ol style="list-style-type: none">1. Empowerment through Education : Children are empowered with knowledge and skills that can improve their future prospects and break the cycle of poverty.2. Stimulation of Curiosity and Learning : Books stimulate curiosity, creativity, and a love for learning, providing children with the tools to explore new ideas and expand their horizons.3. Enhancement of Cognitive Development : Reading fosters cognitive development, critical thinking, and problem-solving abilities essential for personal and academic growth.4. Promotion of Social Inclusion : Access to books promotes equity and social inclusion by ensuring all children, regardless of background, have the opportunity to learn and thrive.

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5. Community Development : Investing in the education of slum children contributes to the overall development of the community by nurturing educated individuals who can contribute positively to society.

Outcomes: The outcomes of distributing books to children in slum areas can be transformative and wide-reaching:

1. Improved Literacy Rates : Access to books enhances reading skills and literacy levels among children who may not have had such opportunities before.

2. Educational Engagement : Children become more engaged in learning, showing increased interest in academic subjects and improving school attendance.

3. Empowerment and Confidence : Exposure to books instills confidence in children, empowering them to express themselves and pursue their educational aspirations.

4. Expanded Horizons : Books expose children to new ideas, cultures, and perspectives, broadening their understanding of the world and fostering empathy.

5. Enhanced Academic Performance : Reading regularly can lead to improved academic performance across various subjects, providing a foundation for future success.

6. Long-term Impact : The positive effects of early access to books can have lifelong benefits, influencing career opportunities and contributing to personal and community development.

7. Community Strengthening : By promoting literacy and education, book distribution initiatives contribute to building stronger, more resilient communities capable of overcoming challenges.

Overall, distributing books to slum area children not only enriches their lives personally but also has the potential to uplift entire communities by fostering a culture of learning and empowerment.



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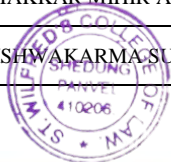
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LIST OF ENROLL STUDENTS

Sr. No	Student Name
1	THAKUR SUDIP NARESH
2	PATIL ADITYA SAMEER (PASHURAM)
3	DIXIT RAJESH BABULNATH
4	MHATRE AMAN JAGDISH
5	MHATRE SHRADDHA RAMESH
6	PARINGE MANALI MAHESH
7	PATIL PRASAD PANDHARINATH
8	PAWAR RANI VASANT
9	PHUGE DNYANESHWARI BAJIRAO
10	RAMCHANDRA RHUTHIK RAMCHANDRA
11	THAKEKAR GAYATRI MILIND
12	ANSARI ADBUL KALAM ADBUL AZIZ
13	ANSARI ZAIBUNNISA ADBUL AZIZ
14	CHAUDHARI NILAM UMESH
15	GADHE TEJASHRI PRADIP
16	GORAKSHA DISHA MUKESH KUMAR
17	MORE VRUSHALI RAGHUNATH
18	PADVI SUJATA DEVIDAS
19	PANDEY ADARSH DIWAKAR
20	PATIL SAI RAVINDRA
21	RAO AKSHAY ANAND
22	SHINDE RADHIKA VIJAY
23	THAKKAR MIHIR ARVIND
24	VISHWAKARMA SURAJ TUPLAL

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25	JADHAV ANAND BABURAO
26	JADHAV TUSHAR CHANDRAKANT

Sr. No	Student Name	Signature
1	THAKUR SUDIP NARESH	
2	PATIL ADITYA SAMEER (PASHURAM)	
3	DIXIT RAJESH BABULNATH	
4	MHATRE AMAN JAGDISH	
5	MHATRE SHRADDHA RAMESH	
6	PARINGE MANALI MAHESH	
7	PATIL PRASAD PANDHARINATH	
8	PAWAR RANI VASANT	
9	PHUGE DNYANESHWARI BAJIRAO	
10	RAMCHANDRA RHUTHIK RAMCHANDRA	
11	THAKEKAR GAYATRI MILIND	
12	ANSARI ADBUL KALAM ADBUL AZIZ	
13	ANSARI ZAIBUNNISA ADBUL AZIZ	
14	CHAUDHARI NILAM UMESH	
15	GADHE TEJASHRI PRADIP	
16	GORAKSHA DISHA MUKESH KUMAR	
17	MORE VRUSHALI RAGHUNATH	
18	PADVI SUJATA DEVIDAS	
19	PANDEY ADARSH DIWAKAR	
20	PATIL SAI RAVINDRA	
21	RAO AKSHAY ANAND	
22	SHINDE RADHIKA VIJAY	
23	THAKKAR MIHIR ARVIND	
24	VISHWAKARMA SURAJ TUPLAL	
25	JADHAV ANAND BABURAO	
26	JADHAV TUSHAR CHANDRAKANT	



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Date 1.11.2020

NOTICE

It is to inform the students of all the streams that the Constitution Day- Quiz will be organized on 26th November 2020. Attendance is mandatory.

Activity: Constitution Day- Quiz

Date: 26th November 2020

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue:

Organized by: NSS

Dr. M. Pendya
Principal

Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Constitution Day - Quiz
Title	Constitution Day – Quiz
Date	26 th November 2020
Venue	
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	16
Event Summary	<p>A quiz on Constitution Day serves to educate and engage participants about the fundamental principles of governance and rights enshrined in the constitution. It typically includes questions on the constitution's origins, key amendments, and landmark decisions. Such quizzes aim to promote awareness of constitutional values, encourage civic responsibility, and foster a deeper understanding of democratic principles among participants. By testing knowledge on topics like separation of powers, fundamental rights, and the rule of law, these quizzes contribute to strengthening appreciation for the constitution's role in shaping society and upholding democratic norms, thereby encouraging active citizenship and informed civic participation.</p> <p>The objectives of A quiz on Constitution Day include:</p> <ol style="list-style-type: none">1. Educational Awareness: To enhance public understanding of the constitution, its history, principles, and significance in governance.2. Promotion of Civic Engagement: Encouraging active participation in civic duties and responsibilities among citizens.3. Preservation of Democratic Values: Reinforcing the importance of democratic principles such as rule of law, equality, and justice.4. Celebration and Commemoration: Marking Constitution Day with a meaningful activity that honors the foundational document of the nation.5. Critical Thinking and Learning: Stimulating critical thinking skills by challenging participants to apply constitutional knowledge to quiz questions.6. Community Building: Fostering a sense of community around shared



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civic values and constitutional rights.

7. Inspiration for Future Leaders: Encouraging interest in law, governance, and public service among participants, potentially inspiring future leaders.

Overall, a quiz on Constitution Day serves as an educational and celebratory event that reinforces the importance of constitutional principles and their role in shaping a just and democratic society. Top of Form

Outcomes: The outcomes of conducting a quiz on Constitution Day are significant and impactful:

1. Increased Awareness : Participants gain a deeper understanding of the constitution, its history, principles, and significance in shaping governance and rights.

2. Educational Engagement : The quiz fosters active learning and engagement with constitutional topics, encouraging participants to explore and discuss key legal and civic concepts.

3. Promotion of Civic Responsibility : Encourages participants to reflect on their rights and responsibilities as citizens, fostering a sense of civic duty and engagement.

4. Strengthened Appreciation for Democracy : Enhances appreciation for democratic values such as rule of law, separation of powers, and protection of rights, promoting respect for constitutional governance.

5. Skill Development : Improves critical thinking, analytical skills, and ability to apply constitutional knowledge to real-life scenarios.

6. Community Building : Promotes a sense of community among participants who share an interest in constitutional law and civic affairs.

7. Inspiration for Future Leaders : Encourages interest in legal and political careers, potentially inspiring future leaders committed to upholding constitutional principles.

Overall, a quiz on Constitution Day serves as an effective educational tool to deepen public understanding of constitutional matters, promote civic engagement, and nurture informed and active citizenship.



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LIST OF ENROLL STUDENTS

Sr. No	Student Name
1	PATIL RAVINA HEMANT
2	SHINDE SHRADDHA SANJAY
3	SOMANI RAMA KAMALKISHOR
4	THEVAR ANISHA NAGARAJAN
5	TURE NIKITA RAMCHANDRA
6	YADAV CHANDAN DINESH
7	DSOUZA STEVINA SIMON
8	DUBEY SUBHANSU DHARMENDRA
9	GADE PIYUSH NANDKISHOR
10	GAIKWAD ROHIT KAMLAKAR
11	HADAP SHWETA BHAGWAN
12	JAIN SIDDHARTH
13	KADAM SANDESH ANANT
14	OSWAL BHAVIKA DHANRAJ
15	RAKSHE ANIKET DATTATRAYA
16	SALUNKE SADHANA PRABHAKAR



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Sr. No	Student Name	Signature
1	PATIL RAVINA HEMANT	Ravina
2	SHINDE SHRADDHA SANJAY	Shraddha
3	SOMANI RAMA KAMALKISHOR	Rama
4	THEVAR ANISHA NAGARAJAN	Anisha
5	TURE NIKITA RAMCHANDRA	Nikita
6	YADAV CHANDAN DINESH	chandam
7	DSOUZA STEVINA SIMON	Stevina
8	DUBEY SUBHANSU DHARMENDRA	subhansu
9	GADE PIYUSH NANDKISHOR	piyush
10	GAIKWAD ROHIT KAMLAKAR	Rohit
11	HADAP SHWETA BHAGWAN	shweta
12	JAIN SIDDHARTH	siddharth
13	KADAM SANDESH ANANT	Sandesh
14	OSWAL BHAVIKA DHANRAJ	Bhavika
15	RAKSHE ANIKET DATTATRAYA	Aniket
16	SALUNKE SADHANA PRABHAKAR	Sadhana



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Number of extension and outreach programs conducted by the institution through NSS, during the last five years.

Activity Report – 2021-22

S. No	Name of Activity	No of Students Enrolled	Organized Date
1.	Wildlife Awareness Program	30	22 nd September 2021
2.	Health awareness Program on World AIDS Day	26	1 st December 2021
3.	Literacy Program (Gram panchayat Shedung)	29	21 st February 2022



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Date 26.11.2021

NOTICE

It is to inform the students of all the streams that the Wildlife Awareness program will be organized on 22nd September 2021. Attendance is mandatory.

Activity: Wildlife Awareness program

Date: 22nd September 2021

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Karnala Bird Century

Organized by: NSS

Dr. M. Pendya
Principal

Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Wildlife Awareness program
Title	Wildlife Awareness program
Date	22nd September 2021
Venue	Karnala Bird Century
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	30
Event Summary	<p>A Wildlife Awareness program aims to educate and engage the public about the importance of wildlife conservation and the threats facing endangered species. It typically includes activities such as educational workshops, community outreach events, school programs, and public awareness campaigns. The objectives of such programs are to increase understanding of biodiversity, promote responsible behavior towards wildlife and their habitats, and inspire conservation action. By raising awareness about the impacts of habitat loss, climate change, poaching, and human-wildlife conflict, these programs empower individuals to contribute towards wildlife protection and sustainability. Ultimately, Wildlife Awareness programs strive to foster a sense of stewardship and encourage collective efforts to conserve our natural heritage for future generations. The objectives of A quiz on wildlife program include:</p> <p>The objectives of a Wildlife Awareness program typically include:</p> <ol style="list-style-type: none">1. Education and Outreach: To inform and educate the public about the importance of biodiversity, wildlife conservation, and the role of ecosystems in supporting life.2. Behavior Change: To promote responsible and sustainable practices that reduce human impacts on wildlife habitats and species.3. Awareness and Empowerment: To raise awareness about the threats facing wildlife, such as habitat loss, poaching, and climate change, empowering individuals to take action.4. Community Engagement: To engage local communities in conservation efforts, encouraging participation in habitat restoration, wildlife monitoring, and advocacy.5. Policy Influence: To advocate for policies and regulations that protect wildlife and their habitats, ensuring sustainable management of natural resources.



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6. **Promotion of Wildlife-friendly Practices:** To encourage practices that minimize negative interactions between humans and wildlife, such as responsible tourism and sustainable agriculture.
7. **Long-term Conservation Impact:** To contribute to the long-term conservation of species and ecosystems, preserving biodiversity and ecosystem services for future generations.

Overall, the objective of a Wildlife Awareness program is to foster a deeper understanding of wildlife issues and inspire collective action to conserve and protect our natural heritage.

Outcomes:

The outcomes of a Wildlife Awareness program can lead to several positive impacts:

1. **Increased Public Knowledge:** Participants gain a better understanding of wildlife conservation issues, biodiversity importance, and ecosystem dynamics.
2. **Behavior Change:** Awareness programs can inspire individuals to adopt wildlife-friendly practices, such as reducing habitat destruction and minimizing human-wildlife conflict.
3. **Community Engagement:** Local communities become actively involved in conservation efforts, contributing to habitat restoration, wildlife monitoring, and advocacy initiatives.
4. **Support for Conservation Efforts:** Programs can generate public support for conservation projects and policies aimed at protecting endangered species and habitats.
5. **Reduced Human-Wildlife Conflict:** Awareness of wildlife behavior and habitat needs can lead to fewer conflicts between humans and wildlife, promoting coexistence.
6. **Policy Influence:** Advocacy efforts may influence policymakers to enact stronger laws and regulations for wildlife protection and habitat conservation.
7. **Long-term Sustainability:** By promoting a culture of conservation, awareness programs contribute to sustainable use of natural resources and preservation of biodiversity for future generations.

Overall, the outcomes of a Wildlife Awareness program aim to create a positive impact on both wildlife and communities, fostering a more harmonious relationship between humans and the natural world while ensuring the long-term survival of species and ecosystems.



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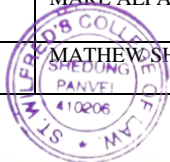
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2	BHANUSHALI PRACHI VISHAL
3	BHUTADA VIPIN SANJAY
4	BORADE KARINA DWARKANATH
5	CHAUHAN RAGINI RAMNARAYAN
6	CHODHARI MAITHILI SANJAY
7	CHOURASIA HRITIKA OMPRAKASH
8	DALAL SHUBHAM KANTILAL
9	DARVESH SHANKAR MARUTI
10	DESHMUKH SUKHADA DHANESH
11	GARUDE KALYANI JITENDRA
12	GHOSALKAR ADITYA RAVINDRA
13	GUPTA KUNJAL DEVIPRASAD
14	HILAM ROHIDAS DAGADU
15	JAYASWAL GANGA CHANDRASHEKAR
16	JUMARE ARTI VISHNU
17	JUMLEDAR GAURI SHYAM
18	KABEER ABDUL KALAM KABEER
19	KADU PRASAD MANOHAR
20	KANOJIA ANIMESH RAM
21	KASHYAP AYUSH KUMAR AMAN
22	KUMAR SHUKLA ANIKET AWADHESH
23	KUMARI KASHYAP RAKSHA MANOJ KUMAR SHAH
24	MAGAR SAHIL SUBHASH
25	MARE ALPANA RAJU
26	MATHEW SHARON MATHEW VARGHESE



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28	MHATRE APARNA SANJIVAN
29	MHATRE KUNAL SANTOSH
30	MISHRA NITIN KRISHNA KUMAR MISHRA



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1	BHALE RAO AMIT CHIMPAI	A
2	BHANUSHALI PRACHI VISHAL	Prachi
3	BHUTADA VIPIN SANJAY	Vipin
4	BORADE KARINA DWARKANATH	K
5	CHAUHAN RAGINI RAMNARAYAN	Ragini
6	CHOUDHARI MAITHILI SANJAY	Maithili
7	CHOURASIA HRITIKA OMPRAKASH	H
8	DALAL SHUBHAM KANTILAL	Shubham
9	DARVESH SHANKAR MARUTI	S
10	DESHMUKH SUKHADA DHANESH	sukhada
11	GARUDE KALYANI JITENDRA	Kalyani
12	GHOSALKAR ADITYA RAVINDRA	aditya
13	GUPTA KUNJAL DEVIPRASAD	Kunj
14	HILAM ROHIDAS DAGADU	H. Rohan
15	JAYASWAL GANGA CHANDRASHEKAR	Ganga
16	JUMARE ARTI VISHNU	Arti
17	JUMLEDAR GAURI SHYAM	Gauri
18	KABEER ABDUL KALAM KABEER	K
19	KADU PRASAD MANOHAR	Prasad
20	KANOJIA ANIMESH RAM	A
21	KASHYAP AYUSH KUMAR AMAN	AYUSH
22	KUMAR SHUKLA ANIKET AWADHESH	Shukla
23	KUMARI KASHYAP RAKSHA MANOJ KUMAR SHAH	R
24	MAGAR SAHIL SUBHASH	Sahil
25	MARE ALPANA RAJU	alpna
26	MATHEW SHARON MATHEW VARGHESE	S
27	MEHRA DRISHITI R K MEHRA	Drishiti
28	MHATRE APARNA SANJIVAN	A
29	MHATRE KUNAL SANTOSH	K
30	MISHRA NITIN KRISHNA KUMAR MISHRA	N



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Date 26.11.2021

NOTICE

It is to inform the students of all the streams that the Health awareness Program on World AIDS Day will be organized on 1st December 2021. Attendance is mandatory.

Activity: Health awareness Program on World AIDS Day

Date: 1st December 2021

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Seminar Hall

Organized by: NSS

Dr. M. Pandey
Principal

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- Student Development Cell



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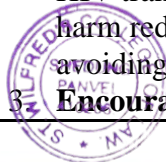


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Health awareness Program on World AIDS Day
Title	Health awareness Program on World AIDS Day
Date	1 st December 2021
Venue	Seminar Hall
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	26
Event Summary	<p>World AIDS Day, observed annually on December 1st, is a significant global health observance dedicated to raising awareness about HIV/AIDS, honoring those who have died from AIDS-related illnesses, and showing support for people living with HIV/AIDS. Here are some key aspects and suggestions for observing World AIDS Day: The objectives of A quiz on wildlife program include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Awareness and Education: World AIDS Day provides an opportunity to educate communities about the spread of HIV/AIDS, prevention strategies, and the importance of testing and treatment. <input type="checkbox"/> Support and Solidarity: It's a day to show support for people living with HIV/AIDS, reduce stigma and discrimination associated with the disease, and commemorate those who have lost their lives. <input type="checkbox"/> Advocacy and Action: It encourages advocacy for policies and resources that support HIV/AIDS prevention, treatment, and research globally. <p>The primary objective of a health awareness program on AIDS is multifaceted, aiming to achieve several important goals:</p> <ol style="list-style-type: none"> 1. Raise Awareness: Educate individuals and communities about HIV/AIDS, including how it is transmitted, prevented, and managed. This includes dispelling myths and misconceptions about the disease. 2. Promote Prevention: Encourage behaviors that reduce the risk of HIV transmission, such as safe sex practices (e.g., condom use), harm reduction strategies (e.g., needle exchange programs), and avoiding sharing needles or other equipment. 3. Encourage Testing: Increase awareness about the importance of



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HIV testing and early detection. Promote access to testing services and reduce stigma associated with HIV testing.

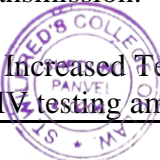
4. **Support Treatment and Care:** Provide information about available HIV treatment options, the importance of adherence to treatment, and accessing healthcare services for people living with HIV/AIDS.
5. **Address Stigma and Discrimination:** Challenge negative attitudes and stereotypes towards people living with HIV/AIDS. Promote inclusivity, respect, and support for individuals affected by the disease.
6. **Empowerment and Advocacy:** Empower individuals and communities to advocate for policies and resources that support HIV/AIDS prevention, treatment, and support services. Encourage community engagement and activism.
7. **Monitor and Evaluate:** Assess the impact of the program through monitoring and evaluation mechanisms. Measure changes in knowledge, attitudes, and behaviors related to HIV/AIDS as a result of the awareness efforts.
8. **Sustainable Action:** Foster a commitment to ongoing awareness and education about HIV/AIDS beyond the program itself. Encourage individuals and organizations to continue supporting HIV/AIDS initiatives and programs.

By focusing on these objectives, a health awareness program on AIDS can effectively contribute to reducing new HIV infections, improving the quality of life for those affected by the disease, and ultimately working towards the goal of ending the HIV/AIDS epidemic.

Outcomes:

The outcomes of a health awareness program on AIDS can vary depending on the specific goals and strategies implemented. Here are some potential outcomes that such a program aims to achieve:

1. **Increased Knowledge:** Participants gain a better understanding of HIV/AIDS, including transmission routes, prevention methods, treatment options, and the importance of testing and early diagnosis.
2. **Improved Attitudes and Behaviors:** Attitudes towards people living with HIV/AIDS become more supportive and understanding. Participants are more likely to adopt safer sex practices, use condoms consistently, and avoid behaviors that increase the risk of HIV transmission.
3. **Increased Testing:** Awareness programs often lead to higher rates of HIV testing among individuals who may not have previously been



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tested. This can contribute to earlier diagnosis and linkage to care.

4. **Reduced Stigma:** Efforts to challenge stigma and discrimination associated with HIV/AIDS can lead to a more inclusive and supportive community environment for people living with the disease.

5. **Behavioral Change:** Participants may change their behaviors related to HIV/AIDS, such as reducing the number of sexual partners, seeking regular HIV testing, or accessing prevention services like PrEP (Pre-Exposure Prophylaxis) for those at high risk.

6. **Community Engagement:** Awareness programs can mobilize communities to take action against HIV/AIDS, including advocacy for policies that support prevention, treatment, and support services.

7. **Long-Term Impact:** Sustainable changes in knowledge, attitudes, and behaviors can contribute to the long-term reduction of HIV transmission rates and improved health outcomes for individuals living with HIV/AIDS.

8. **Empowerment and Resilience:** Participants and communities may feel empowered to take control of their health and advocate for their rights in the context of HIV/AIDS.

9. **Program Evaluation:** Effective awareness programs often include mechanisms for monitoring and evaluating their impact, providing insights into what worked well and areas for improvement in future initiatives.

Overall, the ultimate outcome of a health awareness program on AIDS is to contribute to reducing new HIV infections, improving the quality of life for those affected by HIV/AIDS, and promoting a supportive and knowledgeable community response to the epidemic.

Picture



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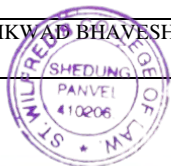
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2	NAYAK ANCHAL ABHAY KUMAR NAYAK
3	PATHARIYA LEENA SANJAYKUMAR
4	PATIL MEENAKSHI PANDURANG
5	PATIL POURNIMA VINAYAK
6	RAJAM NILAM VIJAY
7	S NAIR N AMAL P V SASIDHARAN
8	SALOKHE ADARSH ANANTA
9	SHAIKH SHARMEEN SHAFI AHMED
10	SHELKE PRASAD SHYAM
11	SHETTY MITESH BHASKAR
12	SINGH AMAN ASHOK
13	SINGH AMANDEEP CHANDRAKET
14	SINGH PATEL HARSH UDAI SINGH PATEL
15	SINGH PRAVISHI DILIP KUMAR
16	SURVE DIVYANSHU PRATAP
17	THANEKAR SATYAJEET SANJAY
18	VISHWAKARMA ROSHNI SABHAJIT
19	ABHANGE AVISHKAR ARUN
20	BHADSAVLE CHANDAN CHANDRASHEKHAR
21	CHAMALWAD NENA HANMANTRAO
22	CHOUDHARI PRITI BALARAM
23	CHUADHARI SANTOSH SUKHDEV
24	GAIKWAD BHAVESH SANJAY



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25	GAIKWAD GAURAV HIRAMAN HIRAMAN GAIKWAD
26	GUPTA KOMAL KRISHNA

Sr. No	Student Name	Signature
1	MOHITE YASH KISHOR	Yash
2	NAYAK ANCHAL ABHAY KUMAR NAYAK	Anchal
3	PATHARIYA LEENA SANJAYKUMAR	Leena
4	PATIL MEENAKSHI PANDURANG	Meenakshi
5	PATIL POURNIMA VINAYAK	Pournima
6	RAJAM NILAM VIJAY	Nilam
7	S NAIR N AMAL P V SASIDHARAN	Nair
8	SALOKHE ADARSH ANANTA	Adarsh
9	SHAIKH SHARMEEN SHAFI AHMED	Sharmeen
10	SHELKE PRASAD SHYAM	Prasad
11	SHETTY MITESH BHASKAR	Mitesh
12	SINGH AMAN ASHOK	Aman
13	SINGH AMANDEEP CHANDRAKET	Amandeep
14	SINGH PATEL HARSH UDAI SINGH PATEL	Harsh
15	SINGH PRAVISHI DILIP KUMAR	Pravishi
16	SURVE DIVYANSHU PRATAP	Divyanshu
17	THANEKAR SATYAJEET SANJAY	Satyajeet
18	VISHWAKARMA ROSHNI SABHAJIT	Roshni
19	ABHANGE AVISHKAR ARUN	Avishkar
20	BHADSAVLE CHANDAN CHANDRASHEKHAR	Chandan
21	CHAMALWAD NENA HANMANTRAO	Nena
22	CHOUDHARI PRITI BALARAM	Priti
23	CHUADHARI SANTOSH SUKHDEV	Santosh
24	GAIKWAD BHAVESH SANJAY	Bhavesh
25	GAIKWAD GAURAV HIRAMAN HIRAMAN GAIKWAD	Gaurav Singh
26	GUPTA KOMAL KRISHNA	Komal



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NOTICE

Date: 26/11/ 2021

It is to inform the students of all the streams that the Literacy Program will be organized on 21st February 2022. Attendance is mandatory.

Activity: Health awareness Program on World AIDS Day

Date: 1st December 2021

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Seminar Hall

Organized by: NSS

Dr. M. Pandey
Principal

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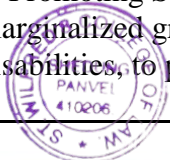


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Literacy Program (Gram panchayat Shedung)
Title	Literacy Program (Gram panchayat Shedung)
Date	1 st December 2021
Venue	Gram panchayat Shedung
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	29
Event Summary	<p>A literacy program aims to empower individuals with the fundamental skills needed to read, write, and comprehend information effectively. Whether targeted at children, adults, or specific communities.</p> <p>The objectives of a literacy program typically aim to address various educational and social needs within a community. Here are the key objectives that such a program generally focuses on:</p> <ol style="list-style-type: none">Promoting Basic Literacy: The primary objective is to teach individuals foundational skills in reading, writing, and numeracy. This empowers them to understand and communicate effectively in their daily lives.Enhancing Educational Opportunities: By improving literacy skills, individuals gain access to further educational opportunities, such as higher levels of schooling or vocational training.Empowering Individuals: Literacy programs aim to empower learners by boosting their confidence and self-esteem. This enables them to participate more actively in their communities and make informed decisions about their lives.Supporting Economic Development: Improved literacy levels contribute to economic development by enhancing employability and productivity among individuals, thereby strengthening the local economy.Promoting Social Inclusion: Literacy programs often target marginalized groups, including women, minorities, and people with disabilities, to promote social inclusion and reduce inequalities.



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6. **Fostering Lifelong Learning:** Encouraging a culture of lifelong learning by instilling a love for reading and continuous education among participants.

7. **Community Development:** Strengthening community bonds and cohesion through shared learning experiences and improved communication among residents.

8. **Health and Well-being:** Educating participants about health-related issues, such as hygiene practices and disease prevention, which are often intertwined with literacy skills.

9. **Cultural Preservation:** Preserving and promoting cultural heritage and traditions through literacy materials and educational activities that reflect local customs and values.

10. **Advocacy and Awareness:** Advocating for literacy as a fundamental human right and raising awareness about its importance in achieving broader societal goals, such as sustainable development.

Outcomes:

The outcomes of a literacy program can be profound and transformative, impacting both individuals and communities in various ways. Here are some of the key outcomes that a successful literacy program aims to achieve:

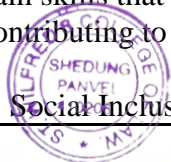
1. **Improved Literacy Skills:** Participants acquire foundational skills in reading, writing, and numeracy, enabling them to understand and communicate effectively in daily life.

2. **Increased Educational Opportunities:** Enhanced literacy opens doors to further education, enabling individuals to pursue higher levels of schooling, vocational training, or skill development programs.

3. **Empowerment:** Improved literacy empowers individuals to participate more actively in economic, social, and political activities. It boosts confidence and self-esteem, leading to greater independence and decision-making abilities.

4. **Economic Impact:** Literacy programs contribute to economic development by enhancing employability and productivity. Participants gain skills that are crucial for accessing job opportunities and contributing to the workforce.

5. **Social Inclusion:** Literacy programs promote social inclusion by



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targeting marginalized groups, such as women, minorities, and people with disabilities. They provide equal opportunities for all individuals to participate fully in society.

6. Health and Well-being: Literacy is often linked to better health outcomes. Participants gain knowledge about health-related issues, such as hygiene practices, disease prevention, and accessing healthcare services.

7. Community Development: Literacy programs strengthen community bonds and cohesion by fostering shared learning experiences and improving communication among residents.

8. Cultural Preservation: Programs that incorporate local languages and cultural contexts help preserve and promote cultural heritage, traditions, and values among participants.

9. Lifelong Learning: Encouraging a culture of lifelong learning among participants, fostering a love for reading, and promoting continuous personal and professional development.

10. Advocacy and Awareness: Successful literacy programs raise awareness about the importance of literacy as a fundamental human right and advocate for policies that support educational opportunities for all.

11. Family and Generational Impact: Improved literacy among adults can positively impact their families and future generations. Children of literate parents are more likely to succeed in education themselves.

12. Sustainable Development: Literacy programs contribute to achieving sustainable development goals by empowering individuals and communities to build resilient societies and promote equitable access to education.

Overall, the outcomes of a literacy program extend beyond individual skills development to encompass broader social, economic, and cultural benefits. By investing in literacy, communities can create positive and lasting changes that enhance quality of life and promote inclusive development.



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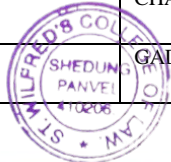
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4	MENDHARE SIDDHESH SUNIL
5	MUNDHE NAVNATH PANDURANG
6	NAGYAN VINAYAK ARVIND
7	SATONAKAR SAVITA LAXMIKANT
8	SHINDE ANIKET SANJAY
9	SINGH SAUMYA RAKESH
10	SINGH SHIKHAR LALBAHADUR
11	SITAPURE RAJDEEP GULAB
12	THAKUR SUDIP NARESH
13	PATIL ADITYA SAMEER (PASHURAM)
14	DIXIT RAJESH BABULNATH
15	MHATRE AMAN JAGDISH
16	MHATRE SHRADDHA RAMESH
17	PARINGE MANALI MAHESH
18	PATIL PRASAD PANDHARINATH
19	PAWAR RANI VASANT
20	PHUGE DNYANESHWARI BAJIRAO
21	RAMCHANDRA RHUTHIK
22	THAKEKAR GAYATRI MILIND
23	ANSARI ADBUL KALAM ADBUL AZIZ
24	ANSARI ZAIBUNNISA ADBUL AZIZ
25	CHAUDHARI NILAM UMESH
26	GADHE TEJASHRI PRADIP



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27	GORAKSHA DISHA MUKESH KUMAR
28	MORE VRUSHALI RAGHUNATH
29	PADVI SUJATA DEVIDAS



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2	JOSHI KARAN KAILAS	
3	KHANDEKAR PRAMOD YASHIWANT	
4	MENDHARE SIDDHESH SUNIL	
5	MUNDHE NAVNATH PANDURANG	
6	NAGYAN VINAYAK ARVIND	
7	SATONAKAR SAVITA LAXMIKANT	
8	SHINDE ANIKET SANJAY	
9	SINGH SAUMYA RAKESH	
10	SINGH SHIKHAR LALBAHADUR	
11	SITAPURE RAJDEEP GULAB	
12	THAKUR SUDIP NARESH	
13	PATIL ADITYA SAMEER (PASHURAM)	
14	DIXIT RAJESH BABULNATH	
15	MHATRE AMAN JAGDISH	
16	MHATRE SHRADDHA RAMESH	
17	PARINGE MANALI MAHESH	
18	PATIL PRASAD PANDHARINATH	
19	PAWAR RANI VASANT	
20	PHUGE DNYANESHWARI BAJIRAO	
21	RAMCHANDRA RHUTHIK	
22	THAKEKAR GAYATRI MILIND	
23	ANSARI ADBUL KALAM ADBUL AZIZ	
24	ANSARI ZAIBUNNISA ADBUL AZIZ	
25	CHAUDHARI NILAM UMESH	
26	GADHE TEJASHRI PRADIP	
27	GORAKSHA DISHA MUKESH KUMAR	
28	MORE VRUSHALI RAGHUNATH	
29	PADVI SUJATA DEVIDAS	



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Number of extension and outreach programs conducted by the institution through NSS, during the last five years.

Activity Report – 2022-23

S.No	Name of Activity	No of Students Enrolled	Organized Date
1.	Program On Environment Protection	30	1st September 2022
2.	Celebration of International literacy Day	30	8 th September 2022
3.	Awareness Program on Ozone Layer Depletion	30	18th November 2022
4.	Women's Rights Awareness Program	30	8 th February 2023



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Date 26.08.2022

NOTICE

It is to inform the students of all the streams that the Program on Environment Protection will be organized on 1st September 2022. Attendance is mandatory.

Activity: Program on Environment Protection

Date: 1st September 2022

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Seminar Hall

Organized by: NSS

Dr. M. Pendyap

Principal

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- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Program On Environment Protection
Title	Program On Environment Protection
Date	1st September 2022
Venue	Seminar Hall
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	32
Event Summary	<p>Environment protection involves safeguarding natural resources and ecosystems from degradation, pollution, and unsustainable practices. It encompasses efforts to conserve biodiversity, reduce carbon emissions, promote renewable energy sources, and mitigate climate change impacts. Key strategies include sustainable land use, water conservation, waste reduction and recycling, and promoting eco-friendly technologies. Education and awareness play crucial roles in fostering responsible environmental stewardship among individuals and communities. Collaborative international agreements, governmental policies, and grassroots initiatives are essential for ensuring a sustainable future where human activities harmonize with the natural environment for generations to come.</p> <p>The objectives of environmental protection are centered around preserving and enhancing the quality of our natural environment for current and future generations. These objectives typically include:</p> <ol style="list-style-type: none">1. Conservation of Biodiversity: Protecting and preserving diverse ecosystems, species, and genetic diversity to maintain ecological balance and resilience.2. Mitigation of Climate Change: Reducing greenhouse gas emissions, promoting renewable energy sources, and implementing strategies to adapt to climate change impacts.3. Pollution Prevention and Control: Minimizing air, water, and soil pollution through regulations, technologies, and sustainable practices.4. Resource Conservation: Efficiently managing natural resources such as water, forests, minerals, and land to ensure their sustainable use and



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availability.

5. Promotion of Sustainable Practices: Encouraging environmentally-friendly practices in industries, agriculture, transportation, and urban development to minimize environmental impacts.

6. Environmental Education and Awareness: Raising public awareness about environmental issues, fostering understanding of ecosystems, and promoting responsible behavior.

7. Preservation of Natural Landscapes: Protecting natural landscapes, wilderness areas, and habitats to maintain their aesthetic, cultural, and recreational values.

8. Support for Environmental Laws and Policies: Advocating for and enforcing legislation and policies that promote environmental protection and sustainability.

9. International Cooperation: Collaborating across borders to address global environmental challenges and promote sustainable development goals.

10. Integration of Environmental Considerations: Incorporating environmental considerations into decision-making processes across sectors to achieve holistic and balanced development.

By pursuing these objectives, environmental protection aims to ensure a healthy planet that can support thriving ecosystems, biodiversity, and human well-being for present and future generations.

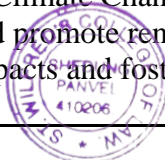
Outcomes:

The outcomes of effective environmental protection efforts are critical for sustaining a healthy planet and ensuring a better quality of life for all living beings. Some key outcomes include:

1. Improved Air and Water Quality: Reduced pollution levels lead to cleaner air and water, benefiting human health and ecosystems.

2. Conserved Biodiversity: Protection of habitats and species diversity ensures the resilience of ecosystems and supports ecosystem services essential for human well-being.

3. Climate Change Mitigation: Efforts to reduce greenhouse gas emissions and promote renewable energy contribute to mitigating climate change impacts and fostering climate resilience.



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4. Sustainable Resource Use: Responsible management of natural resources ensures their availability for future generations and minimizes environmental degradation.
 5. Enhanced Resilience to Natural Disasters: Sustainable land use practices and ecosystem restoration efforts can help mitigate the impact of natural disasters such as floods, droughts, and storms.
 6. Improved Public Health: Cleaner environments reduce exposure to pollutants and contaminants, leading to improved public health outcomes and lower healthcare costs.
 7. Economic Benefits: Investing in environmental protection can spur innovation in clean technologies, create green jobs, and support sustainable economic growth.
 8. Cultural and Aesthetic Values: Preserving natural landscapes and cultural heritage sites enhances their aesthetic and recreational value, enriching human experience and well-being.
 9. Community Engagement and Empowerment: Environmental initiatives often empower communities by involving them in decision-making processes, promoting environmental stewardship, and fostering social cohesion.
 10. Global Collaboration: International cooperation on environmental issues fosters solidarity, knowledge sharing, and collective action towards achieving global sustainability goals.
- Overall, the outcomes of environmental protection efforts are interconnected, contributing to a more resilient, equitable, and sustainable future for both current and future generations.



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LIST OF ENROLL STUDENTS

S.No	Student Name
1	ADHIKARI SOUNAB PRABHAT
2	BAGWAN ABDULLA AMIN
3	BAILMARE SHALINI BHASKAR
4	CHAUHAN RIDHEE SANTOSH
5	DESHMANE OMKAR EKANATH
6	DURGE NARENDRA TANUJI
7	EZHAVA RIYA BIJU C G
8	FERNANDES MARIA STEPHEN
9	GAIKWAD SEJAL SANJAY
10	GARJE KRUSHNA SANJAY
11	GHARAT AAYUSH SANJAY
12	GHARAT DILKHUSH SHYAM
13	GUPTA PRITI RAJESH
14	HARANSHIKARE VIJAY KANTESH
15	JADHAV NIKITA MUKESH
16	JADHAV OMKAR PRASHANT
17	JADHAV PRAJWAL HARIBHAU
18	JADHAV ROHIT NANDKUMAR
19	KAMBLE SANDEEP NAMDEV
20	KAMBLE SMRUTI LAXMAN
21	KANADE VAISHNAV SATISH
22	KHAN AFROZA KHATOON REHMAT ALI
23	KHAN AZAM MAZHARUL BARI
24	KHARCHAN KIRAN DAVID KHARCHAN
25	MAKWANA VIDYA RAKESH
26	MARKE PRAMILA TUKARAM
27	MASTER ASIM ASIF MASATER
28	MESHARAM SIDDHARTH CHHAGAN
29	MULLOLIL SOORAJ SURENDRAN
30	MULLOLIL SUKANYA SURENDRAN



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S.No	Student Name	Signature
1	ADHIKARI SOUNAH PRABHAT	Sounab
2	BAGWAN ABDULLA AMIN	Abdulla
3	BAILMARE SHALINI BHASKAR	Shalini Bhaskar
4	CHAUHAN RIDHEE SANTOSH	Ridhe
5	DESHMANE OMKAR EKANATH	Omkar
6	DURGE NARENDRA TANUJI	Narendra
7	EZHAVA RIYA BIJU C G	Riya
8	FERNANDES MARIA STEPHEN	Maria
9	GAIKWAD SEJAL SANJAY	Sejal
10	GARJE KRUSHNA SANJAY	Krushna
11	GHARAT AAYUSH SANJAY	Aayush
12	GHARAT DILKUSH SHYAM	Dilkush
13	GUPTA PRITI RAJESH	Priti
14	HARANSHIKARE VIJAY KANTESH	Vijay
15	JADHAV NIKITA MUKESH	Nikita
16	JADHAV OMKAR PRASHANT	Omkar
17	JADHAV PRAJWAL HARIBHAU	Prajwal
18	JADHAV ROHIT NANDKUMAR	Rohit
19	KAMBLE SANDEEP NAMDEV	Sandeep
20	KAMBLE SMRUTI LAXMAN	Smruti
21	KANADE VAISHNAV SATISH	Vaishnav Satish
22	KHAN AFROZA KHATOON REHMAT ALI	Afroza
23	KHAN AZAM MAZHARUL BARI	Azam
24	KHARCHAN KIRAN DAVID KHARCHAN	Kiran
25	MAKWANA VIDYA RAKESH	Vidya Rakesh
26	MARKE PRAMILA TUKARAM	PrAMILA
27	MASTER ASIM ASIF MASATER	Asim
28	MESHAM SIDDHARTH CHHAGAN	Siddharth
29	MULLOLIL SOORAJ SURENDRAN	Asim
30	MULLOLIL SUKANYA SURENDRAN	Sukanya



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Date 28.08.2022

NOTICE

It is to inform the students of all the streams that the Program on International literacy Day on 8th September 2022. Attendance is mandatory.

Activity: International literacy Day

Date: 8th September 2022

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Seminar Hall

Organized by: NSS

Dr. M. Pendyga

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NSS & Student Development Cell	
Activity Report	
Name of Activity	International literacy Day
Title	International literacy Day
Date	8th September 2022
Venue	Seminar Hall
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	30
Event Summary	<p>International Literacy Day, observed annually on September 8th, celebrates and promotes literacy as a fundamental human right and the foundation for lifelong learning. It aims to raise awareness about the importance of literacy skills for individuals, communities, and societies worldwide. On this day, various educational institutions, governments, and organizations organize events and activities to highlight the significance of literacy in achieving sustainable development goals, promoting social inclusion, and empowering individuals. International Literacy Day underscores the need for universal access to quality education and literacy programs that enable individuals to acquire essential skills and knowledge for personal growth, economic opportunity, and civic engagement.</p> <p>The objectives of International Literacy Day include:</p> <ol style="list-style-type: none">1. Raising Awareness: Highlighting the importance of literacy and its role in empowering individuals, communities, and societies.2. Promoting Literacy: Encouraging governments, organizations, and communities to implement literacy programs and initiatives.3. Advocacy: Advocating for policies and resources that support universal access to quality education and literacy programs.4. Celebration: Celebrating achievements in literacy and recognizing individuals and organizations that have made significant contributions to literacy development.5. Empowerment: Empowering individuals through literacy, enabling them to participate fully in social, economic, and political life.



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6. Global Action: Mobilizing international cooperation and solidarity to address literacy challenges and promote sustainable development.

7. Awareness of Challenges: Increasing awareness of the challenges faced by those who lack literacy skills and promoting efforts to overcome barriers to literacy.

8. Promotion of Lifelong Learning: Emphasizing the importance of lifelong learning and continuous education for personal and professional development.

International Literacy Day serves as a platform to renew commitments and accelerate efforts towards achieving global literacy goals, ultimately contributing to a more inclusive and equitable world where everyone has the opportunity to fulfill their potential through literacy.

Outcomes:

The outcomes of International Literacy Day are diverse and impactful, contributing to broader educational, social, and economic development goals globally. Key outcomes include:

1. Increased Awareness: Heightened awareness about the importance of literacy as a fundamental human right and essential skill for personal development and societal progress.

2. Promotion of Literacy Programs: Encouragement for governments, organizations, and communities to initiate or expand literacy programs, reaching underserved populations and promoting lifelong learning.

3. Policy Advocacy: Advocacy for policies and resources that support universal access to quality education and literacy initiatives, leading to improved educational outcomes and reduced inequalities.

4. Empowerment through Education: Empowerment of individuals through literacy, enabling them to enhance their skills, pursue further education or vocational training, and participate more fully in economic and social activities.

5. Community Engagement: Increased community engagement in literacy activities, fostering collaboration among stakeholders, including educators, policymakers, civil society organizations, and the private sector.

6. Recognition of Achievements: Recognition of individuals, organizations, and initiatives that have made significant contributions to



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literacy promotion, inspiring others to take action.

7. Global Solidarity: Strengthened international cooperation and solidarity in addressing literacy challenges, sharing best practices, and mobilizing resources to support literacy initiatives worldwide.

8. Long-term Impact: Sustainable improvements in literacy rates and educational outcomes, contributing to sustainable development goals such as poverty reduction, gender equality, and inclusive economic growth.

Overall, International Literacy Day serves as a catalyst for renewed commitments and actions towards achieving universal literacy and ensuring that every individual has the opportunity to acquire the skills needed for a fulfilling and productive life.



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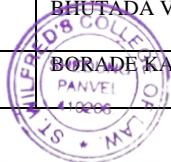
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LIST OF ENROLL STUDENTS

S. No	Student Name
1	NAZIRI RAZEE MAQSOOD
2	NIKALAJE DIPASHA PRAKASH
3	PATIL AJIT MADHUKAR
4	PATIL APEKSHA JAYDAS
5	PATIL JAGRUTI YASHWANT
6	PATIL PRABHA PRADIP
7	PATIL PRATIK KIRAN
8	PATIL ROSHAN MADHUKAR
9	SASANE SAMYAKA MAKARAND
10	SAWANT SACHIN VILAS
11	SHISAVE RUTUJA RAGHUNATH
12	SULE VISHAKHA SHASHIKANT
13	SUPEKAR BHAGYASHREE
14	SYED UZAIR MUSHIRODDIN
15	TALEKAR KHUSHI SATYAWAN
16	THAKUR PRACHITI
17	VASHENIKAR PRAVESH RAJARAM
18	VERMA URVI SANJAY VERMA
19	VETKOLI BHUSHAN SANTOSH
20	WAGH SHASHANK MADHUKAR
21	WALUNJ KARTIKI VIJAY
22	YADAV RUPESH
23	YADAV SATYAPRAKASH
24	BHALERAO AMIT CHIMAJI
25	BHANUSHALI PRACHI VISHAL
26	BHUTADA VIPIN SANJAY
27	BORADE KARINA DWARKANATH



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28	CHAUHAN RAGINI RAMNARAYAN
29	CHOUDHARI MAITHILI SANJAY
30	CHOURASIA HRITIKA



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S.No	Student Name	Signature
1	NAZIRI RAZEE MAQSOOD	
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4	PATIL APEKSHA JAYDAS	
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6	PATIL PRABHA PRADIP	
7	PATIL PRATIK KIRAN	
8	PATIL ROSHAN MADHUKAR	
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16	THAKUR PRACHITI	
17	VASHENIKAR PRAVESH RAJARAM	
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19	VETKOLI BHUSHAN SANTOSH	
20	WAGH SHASHANK MADHUKAR	
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23	YADAV SATYAPRAKASH	
24	BHALERAO AMIT CHIMAJI	
25	BHANUSHALI PRACHI VISHAL	
26	BHUTADA VIPIN SANJAY	
27	BORADE KARINA DWARKANATH	
28	CHAUHAN RAGINI RAMNARAYAN	
29	CHODHARI MAITHILI SANJAY	
30	CHOURASIA HRITIKA OMPRAKASH	



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Date 12.11.2022

NOTICE

It is to inform the students of all the streams that the Program on Awareness Program on Ozone Layer Depletion on 18th November 2022. Attendance is mandatory.

Activity: Awareness Program on Ozone Layer Depletion

Date: 18th November 2022

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Seminar Hall

Organized by: NSS

Dr. M. Pendyap

Principal

Copy to

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- Student Development Cell



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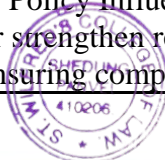


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Awareness Program on Ozone Layer Depletion
Title	Awareness Program on Ozone Layer Depletion
Date	18th September 2022
Venue	Seminar Hall
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	30
Event Summary	<p>An awareness program on ozone layer depletion is crucial for educating communities about the environmental issue and promoting actions to mitigate its impact. Here's a plan for such a program:</p> <p>Objectives:</p> <p>Educational Outreach: Raise awareness about ozone layer depletion, its causes, and consequences.</p> <p>Behavioral Change: Encourage individuals to adopt practices that reduce ozone-depleting substances (ODS) in daily life.</p> <p>Policy Advocacy: Advocate for policies that regulate ODS production and promote environmentally friendly alternatives.</p> <p>Global Cooperation: Highlight the importance of international collaboration to protect the ozone layer.</p> <p>Outcomes:</p> <p>The outcomes of a program focused on ozone layer depletion would ideally include several key achievements and impacts:</p> <ol style="list-style-type: none">1. Increased Awareness: Improved understanding among participants about the causes, effects, and significance of ozone layer depletion, leading to greater public knowledge.2. Behavioral Change: Adoption of sustainable practices by individuals and communities to reduce the use of ozone-depleting substances (ODS) in daily life, such as using eco-friendly products and proper disposal of ODS-containing items.3. Policy Influence: Advocacy efforts influencing policymakers to enact or strengthen regulations that control the production and use of ODS, ensuring compliance with international agreements like the Montreal



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Protocol.

4. Community Engagement: Enhanced engagement and involvement of schools, businesses, and local organizations in environmental protection activities, fostering a sense of collective responsibility.

5. Environmental Impact: Tangible reductions in ODS emissions and positive effects on the recovery and preservation of the ozone layer, contributing to global efforts to combat climate change and protect human health.

6. International Collaboration: Strengthened partnerships and cooperation at national and international levels to address ozone layer depletion comprehensively and sustainably.

7. Empowerment and Advocacy: Empowerment of individuals and groups to advocate for continued efforts in ozone layer protection and broader environmental conservation initiatives.

8. Long-term Sustainability: Establishment of a foundation for ongoing education, awareness, and action on ozone layer preservation, ensuring sustained progress and resilience against future environmental challenges.

By achieving these outcomes, a program on ozone layer depletion can make significant strides towards protecting the ozone layer, promoting environmental sustainability, and safeguarding the well-being of current and future generations.



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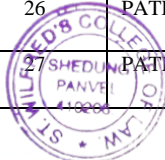
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LIST OF ENROLL STUDENTS

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1	DALAL SHUBHAM KANTILAL
2	DARVESH SHANKAR MARUTI
3	DESHMUKH SUKHADA DHANESH
4	GARUDE KALYANI JITENDRA
5	GHOSALKAR ADITYA RAVINDRA
6	GUPTA KUNJAL DEVIPRASAD
7	HILAM ROHIDAS DAGADU
8	GANGA CHANDRASHEKAR
9	JUMARE ARTI VISHNU
10	JUMLEDAR GAURI SHYAM
11	KABEER ABDUL KALAM KABEER
12	KADU PRASAD MANOHAR
13	KANOJIA ANIMESH RAM
14	KASHYAP AYUSH KUMAR AMAN
15	SHUKLA ANIKET AWADHESH
16	MANOJ KUMAR SHAH
17	MAGAR SAHIL SUBHASH
18	MARE ALPANA RAJU
19	SHARON MATHEW VARGHESE
20	MEHRA DRISHTI R K MEHRA
21	MHATRE APARNA SANJIVAN
22	MHATRE KUNAL SANTOSH
23	NITIN KRISHNA KUMAR MISHRA
24	MOHITE YASH KISHOR
25	ANCHAL ABHAY KUMAR NAYAK
26	PATHARIYA LEENA SANJAYKUMAR
27	PATIL MEENAKSHI PANDURANG



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28	PATIL POURNIMA VINAYAK
29	RAJAM NILAM VIJAY
30	S NAIR N AMAL P V SASIDHARAN



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S.No	Student Name	Signature
1	DALAL SHUBHAM KANTILAL	Shubham
2	DARVESH SHANKAR MARUTI	SD
3	DESHMUKH SUKHADA DHANESH	Sukhadan
4	GARUDE KALYANI JITENDRA	JK
5	GHOSALKAR ADITYA RAVINDRA	Aditya
6	GUPTA KUNJAL DEVIPRASAD	Kunjai
7	HILAM ROHIDAS DAGADU	HR
8	GANGA CHANDRASHEKAR	chandrashekar
9	JUMARE ARTI VISHNU	Arti
10	JUMLEDAR GAURI SHYAM	Gauri
11	KABEER ABDUL KALAM KABEER	Abdul
12	KADU PRASAD MANOHAR	Prasad
13	KANOJIA ANIMESH RAM	Ani
14	KASHYAP AYUSH KUMAR AMAN	AYUSH
15	SHUKLA ANIKET AWADHESH	Aniket
16	MANOJ KUMAR SHAH	Manoj
17	MAGAR SAHIL SUBHASH	Sahil
18	MARE ALPANA RAJU	Alpna
19	SHARON MATHEW VARGHESE	Mathew
20	MEHRA DRISHTI R K MEHRA	Drishti
21	MHATRE APARNA SANJIVAN	Aparna
22	MHATRE KUNAL SANTOSH	Kunal
23	NITIN KRISHNA KUMAR MISHRA	Nitin
24	MOHITE YASH KISHOR	Yash
25	ANCHAL ABHAY KUMAR NAYAK	Abh
26	PATHARIYA LEENA SANJAYKUMAR	Leena
27	PATIL MEENAKSHI PANDURANG	Meenakshi
28	PATIL POURNIMA VINAYAK	Pournima
29	RAJAM NILAM VIJAY	Nilam
30	S NAIR N AMAL P V SASIDHARAN	Amal



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Date 2.02.2023

NOTICE

It is to inform the students of all the streams that the Program on Women's Rights Awareness Program on 8th February 2023. Attendance is mandatory.

Activity: Awareness Program on Ozone Layer Depletion

Date: 18th November 2022

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Seminar Hall

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Awareness Program on Ozone Layer Depletion
Title	Awareness Program on Ozone Layer Depletion
Date	18th September 2022
Venue	Seminar Hall
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	30
Event Summary	<p>An awareness program on ozone layer depletion is crucial for educating communities about the environmental issue and promoting actions to mitigate its impact. Here's a plan for such a program:</p> <p>Objectives:</p> <p>Educational Outreach: Raise awareness about ozone layer depletion, its causes, and consequences.</p> <p>Behavioral Change: Encourage individuals to adopt practices that reduce ozone-depleting substances (ODS) in daily life.</p> <p>Policy Advocacy: Advocate for policies that regulate ODS production and promote environmentally-friendly alternatives.</p> <p>Global Cooperation: Highlight the importance of international collaboration to protect the ozone layer.</p> <p>Outcomes:</p> <p>The outcomes of a program focused on ozone layer depletion would ideally include several key achievements and impacts:</p> <ol style="list-style-type: none">1. Increased Awareness: Improved understanding among participants about the causes, effects, and significance of ozone layer depletion, leading to greater public knowledge.2. Behavioral Change: Adoption of sustainable practices by individuals and communities to reduce the use of ozone-depleting substances (ODS) in daily life, such as using eco-friendly products and proper disposal of ODS-containing items.3. Policy Influence: Advocacy efforts influencing policymakers to enact



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or strengthen regulations that control the production and use of ODS, ensuring compliance with international agreements like the Montreal Protocol.

4. Community Engagement: Enhanced engagement and involvement of schools, businesses, and local organizations in environmental protection activities, fostering a sense of collective responsibility.

5. Environmental Impact: Tangible reductions in ODS emissions and positive effects on the recovery and preservation of the ozone layer, contributing to global efforts to combat climate change and protect human health.

6. International Collaboration: Strengthened partnerships and cooperation at national and international levels to address ozone layer depletion comprehensively and sustainably.

7. Empowerment and Advocacy: Empowerment of individuals and groups to advocate for continued efforts in ozone layer protection and broader environmental conservation initiatives.

8. Long-term Sustainability: Establishment of a foundation for ongoing education, awareness, and action on ozone layer preservation, ensuring sustained progress and resilience against future environmental challenges.

By achieving these outcomes, a program on ozone layer depletion can make significant strides towards protecting the ozone layer, promoting environmental sustainability, and safeguarding the well-being of current and future generations.



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LIST OF ENROLL STUDENTS

S. No	Student Name
1	DALAL SHUBHAM KANTILAL
2	DARVESH SHANKAR MARUTI
3	DESHMUKH SUKHADA DHANESH
4	GARUDE KALYANI JITENDRA
5	GHOSALKAR ADITYA RAVINDRA
6	GUPTA KUNJAL DEVIPRASAD
7	HILAM ROHIDAS DAGADU
8	GANGA CHANDRASHEKAR
9	JUMARE ARTI VISHNU
10	JUMLEDAR GAURI SHYAM
11	KABEER ABDUL KALAM KABEER
12	KADU PRASAD MANOHAR
13	KANOJIA ANIMESH RAM
14	KASHYAP AYUSH KUMAR AMAN
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29	RAJAM NILAM VIJAY
30	S NAIR N AMAL P V SASIDHARAN



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S.No	Student Name	Signature
1	DALAL SHUBHAM KANTILAL	Shubham
2	DARVESH SHANKAR MARUTI	Darvesh
3	DESHMUKH SUKHADA DHANESH	Sukhadan
4	GARUDE KALYANI JITENDRA	Kalyani
5	GHOSALKAR ADITYA RAVINDRA	Aditya
6	GUPTA KUNJAL DEVIPRASAD	Kunjai
7	HILAM ROHIDAS DAGADU	Hilam
8	GANGA CHANDRASHEKAR	chandrashekar
9	JUMARE ARTI VISHNU	Arti
10	JUMLEDAR GAURI SHYAM	Gauri
11	KABEER ABDUL KALAM KABEER	Abdul
12	KADU PRASAD MANOHAR	Prasad
13	KANOJIA ANIMESH RAM	Animesh
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Date 2.02.2023

NOTICE

It is to inform the students of all the streams that the Program on Women's Rights Awareness Program on 8th February 2023. Attendance is mandatory.

Activity: Women's Rights Awareness Program

Date: 8th February 2022

Time: 10:00 am to 12:00 am

Coordinator: Mr. Subhash Sonkar

Venue: Seminar Hall

Organized by: NSS

Dr. M. Pandey
Principal

Copy to

- NSS Member
- Student Development Cell



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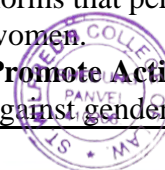


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Women's Rights Awareness Program
Title	Women's Rights Awareness Program
Date	8th February 2023
Venue	Seminar Hall
Organized by	NSS
Faculty Coordinator	Mr. Subhash Sonkar
Enrolled Student	30
Event Summary	<p>Creating a Women's Rights Awareness Program involves several key steps to effectively educate and empower individuals about gender equality issues. Here's a structured approach you could consider:</p> <p>Goals: Determine what you aim to achieve (e.g., raise awareness, change attitudes, promote action).</p> <p>Target Audience: Identify who you want to reach (e.g., students, community members, specific demographics).</p> <p>Scope: Decide on the focus areas (e.g., legal rights, social issues, workplace equality).</p> <p>Objectives:</p> <p>The primary objective of a Women's Rights Awareness Program is to promote gender equality and empower women by increasing awareness about their rights, addressing discrimination and stereotypes, and fostering an environment where women can fully participate in social, economic, and political life. Specifically, the objectives include:</p> <p>Education and Information: To educate individuals about women's rights as human rights, including legal protections against discrimination, violence, and inequality.</p> <p>Empowerment: To empower women by providing them with knowledge and resources to advocate for their rights and make informed decisions about their lives.</p> <p>Challenge Stereotypes: To challenge harmful stereotypes and social norms that perpetuate gender inequality and discrimination against women.</p> <p>Promote Action: To inspire individuals and communities to take action against gender-based violence, discrimination, and other barriers to</p>



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women's equality.

Create Allies: To engage men and boys as allies in the fight for gender equality, promoting understanding and support for women's rights issues.

Policy Influence: To influence policies and laws that promote gender equality and protect women's rights at local, national, and international levels.

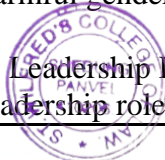
Cultural Change: To contribute to cultural change that values and respects women's contributions and capabilities in all aspects of society.

Ultimately, the objective of a Women's Rights Awareness Program is to create a more just and equitable society where all individuals, regardless of gender, have equal opportunities, rights, and freedoms to thrive and contribute to their communities and beyond.

Outcomes:

The outcomes of a Women's Rights Awareness Program can be multifaceted and impactful, contributing to both individual empowerment and broader societal change. Here are some key outcomes that such programs aim to achieve:

1. **Increased Awareness and Knowledge:** Participants gain a deeper understanding of women's rights issues, including legal protections, gender-based violence, reproductive rights, and economic empowerment.
2. **Empowerment of Women:** Women become more confident in asserting their rights and making informed decisions about their lives, careers, and relationships.
3. **Behavioral Change:** Attitudes and behaviors towards gender equality may shift, leading to reduced tolerance for discrimination and violence against women.
4. **Community Engagement:** Programs foster community solidarity and collective action to address gender inequality and support women's rights initiatives.
5. **Policy Influence:** Increased awareness and advocacy efforts can lead to policy changes at local, national, and international levels that better protect and promote women's rights.
6. **Cultural Shift:** Programs contribute to challenging and changing harmful gender norms and stereotypes that perpetuate inequality.
7. **Leadership Development:** Women are encouraged to take on leadership roles in their communities, workplaces, and beyond.



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contributing to more diverse and inclusive decision-making processes.

8. Social and Economic Benefits: Gender equality contributes to economic growth, social stability, and improved overall well-being for individuals and societies.

9. Long-term Impact: Sustainable change is promoted as communities and institutions continue to prioritize and uphold women's rights over time.

10. Global Impact: By fostering awareness and action locally, programs can contribute to global movements for gender equality and women's empowerment.

In summary, the outcomes of women's rights awareness programs are aimed at creating a more equitable and just society where women and girls can fully exercise their rights, participate equally in decision-making processes, and live free from discrimination and violence. These outcomes contribute to broader societal progress and development towards achieving gender equality.



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2	SHAIKH SHARMEEN SHAFI
3	SHELKE PRASAD SHYAM
4	SHETTY MITESH BHASKAR
5	SINGH AMAN ASHOK
6	SINGH AMANDEEP CHANDRAKET
7	PATEL HARSH UDAI SINGH PATEL
8	SINGH PRAVISHI DILIP KUMAR
9	SURVE DIVYANSHU PRATAP
10	THANEKAR SATYAJEET SANJAY
11	VISHWAKARMA ROSHNI
12	ABHANGE AVISHKAR ARUN
13	BHADSAVLE CHANDAN
14	CHAMALWAD NENA
15	CHOUDHARI PRITI BALARAM
16	CHUADHARI SANTOSH SUKHDEV
17	GAIKWAD BHAVESH SANJAY
18	GAURAV HIRAMAN GAIKWAD
19	GUPTA KOMAL KRISHNA
20	GUPTA PRATHAM SANTOSH
21	JOSHI KARAN KAILAS
22	KHANDEKAR PRAMOD YASHWANT
23	MENDHARE SIDDHESH SUNIL
24	MUNDHE NAVNATH PANDURANG
25	NAGYAN VINAYAK ARVIND
26	SATONAKAR SAVITA LAXMIKANT
27	SHINDE ANIKET SANJAY



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28	SINGH SAUMYA RAKESH
29	SINGH SHIKHAR LALBAHADUR
30	SITAPURE RAJDEEP GULAB



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