

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

ACTION TAKEN REPORT BASED ON THE FEEDBACK FORM OF STUDENTS

| Sr. No. | ASPECTS | ACTION TAKEN | | | | | |
|---------|--|--|--|--|--|--|--|
| 1. | Curriculum and Syllabi of the Courses covered | 1. Curriculum and syllabi are reviewed and updated | | | | | |
| | in the class | annually to ensure they meet academic and industry standards. | | | | | |
| | | 2. Feedback from students and faculty members is | | | | | |
| | | regularly sought to improve course content. | | | | | |
| | | 3. A curriculum committee has been established to | | | | | |
| | | oversee the design and implementation of courses. | | | | | |
| 2. | Timely delivery of lectures and course | 1. Faculty members are provided with a detailed | | | | | |
| 4. | | academic calendar at the beginning of each semester. | | | | | |
| | completion by faculty members in the class | 2. Regular monitoring of lecture schedules to ensure | | | | | |
| | | timely delivery. | | | | | |
| | | 3. Mid-semester reviews to track the progress of course | | | | | |
| | | completion. | | | | | |
| | | 4. Faculty performance is evaluated based on their | | | | | |
| | | adherence to the academic calendar. | | | | | |
| 3. | Usage of ICT tools during teaching learning | 1. Integration of smart boards, projectors, and online | | | | | |
| 5. | process *a | platforms (such as Moodle, Google Classroom) in | | | | | |
| | process a | classrooms. | | | | | |
| | | 2. Faculty members are trained in the use of various ICT | | | | | |
| | | tools through workshops and seminars. | | | | | |
| | | 3. Encouragement for the use of multimedia | | | | | |
| | | presentations, virtual labs, and online resources to | | | | | |
| | | enhance learning. | | | | | |
| | | 4. Continuous assessment of the effectiveness of ICT | | | | | |
| | | tools through student feedback. | | | | | |
| 4. | Quality of assignment for internal examination | 1. Standardization of assignment formats to ensure | | | | | |
| | | consistency and fairness. | | | | | |
| | | 2. Assignments are designed to encourage critical | | | | | |
| | | thinking and application of theoretical knowledge. | | | | | |
| | | 3. Regular review and updating of assignment topics to | | | | | |
| | | align with current trends and advancements in the field. | | | | | |
| | | 4. Implementation of a peer review system for assignment | | | | | |
| | | evaluation to maintain high standards. | | | | | |
| 5. | Timely announcement of examination results | 1. Strict adherence to a pre-defined schedule for | | | | | |
| | | conducting examinations and releasing results. | | | | | |
| | | 2. Automation of result processing to reduce delays and | | | | | |
| | | errors. | | | | | |
| | | 3. Regular updates and reminders to faculty and | | | | | |
| | | administrative staff regarding deadlines for result | | | | | |
| | | submission. | | | | | |
| | | 4. Establishment of a grievance redressal mechanism for | | | | | |
| (| Opportunity for students to posticize to in | students to address any issues related to results promptly. | | | | | |
| 6. | Opportunity for students to participate in | 1. Collaboration with various industries and organizations | | | | | |
| | internship | to secure internship opportunities for students. 2. Establishment of an internship cell to facilitate the | | | | | |
| | 608 COLLER | placement process. | | | | | |
| | Contraction of the second of t | PRIME pracement process. | | | | | |
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| | | 3. Regular workshops and seminars on the importance |
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| | | and benefits of internships. |
| | | 4. Providing guidance and support in the application |
| | | process for internships. |
| 7. | Opportunities for out of class room learning (moot court, guest lectures, seminars, court visit, conferences, competitions) | Organizing regular moot court sessions and mock trials to provide practical legal experience. Inviting experts and professionals for guest lectures |
| | | and seminars. 3. Facilitating court visits and internships with legal firms and organizations. |
| | | 4. Encouraging students to participate in national and international conferences and competitions. 5. Providing financial and logistical support for participation in these activities. |
| 8. | The college library is good | Regularly updating the library's collection with the latest books, journals, and online resources. Extending library hours during examination periods to accommodate students' study schedules. |
| | | 3. Implementing a digital library system for easy access to e-books and online journals. 4. Conducting library orientation programs for new students. |
| 9. | The examination and evaluation process is as per Mumbai University | Strict adherence to the examination guidelines and schedules set by Mumbai University. Regular training sessions for faculty and administrative staff on the latest examination and evaluation protocols. Implementation of a transparent and unbiased |
| | | evaluation process. 4. Establishment of an internal audit system to ensure compliance with university standards. |
| 10. | Overall Learning Experience | 1. Establishment of a continuous feedback mechanism to gather student opinions on the overall learning experience. |
| | | Implementation of student-centric teaching methodologies and innovative learning approaches. Regular professional development programs for faculty to enhance teaching effectiveness. |
| | | 4. Promotion of a holistic approach to education that balances academic learning with extracurricular activities.5. Creation of an inclusive and supportive learning environment that caters to diverse student needs. |



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| | Session-2022-23 Alumni Feedback Form Analysis | | | | | | | |
|-------|--|--------------------------------|---------------------------|--------------------|----------------|------------------------|--|--|
| | | | | | | | | |
| S.No. | Attributes | Far from satisfied % (1) | Not satisfied % (2) | Satisfied % (3) | Нарру % (4) | Very happy % (5) | | |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education | 3 | 1 | 15 | 17 | 64 | | |
| 2 | Sufficient number of co-curricular activities were arranged during my study period | 2 | 2 | 4 | 9 | 83 | | |
| 3 | The legal internship tie ups were useful for me | 4 | 4 | 3 | 10 | 70 | | |
| 4 | The college helped me in placement / higher education | 3 | 1 | 15 | 17 | 64 | | |
| 5 | The college offers sufficient scholarships to merit students and deserving students | 3 | 4 | 11 | 14 | 68 | | |
| 6 | The learning ambience at the college is good | 4 | 4 | 3 | 10 | 70 | | |
| 7 | The college provides sufficient opportunity to participate in extracurricular activities | 3 | 3 | 2 | 11 | 81 | | |
| 8 | The curriculum accommodates courses with practical legal education | 2 | 2 | 4 | 9 | 83 | | |
| 9 | All the academic processes of the college is transparent | 3 | 1 | 15 | 17 | 64 | | |
| 10 | The college is student-centric in all its academic initiatives | 2 | 5 | 3 | 12 | 78 | | |
| 11 | The college office administration working is helpful | 4 | 4 | 3 | 10 | 70 | | |
| 12 | The library facilities of the college is good | 3 | 1 | 15 | 17 | 64 | | |
| 13 | The college infrastructure is satisfactory | 4 | 4 |)3 | 10 | 70 | | |



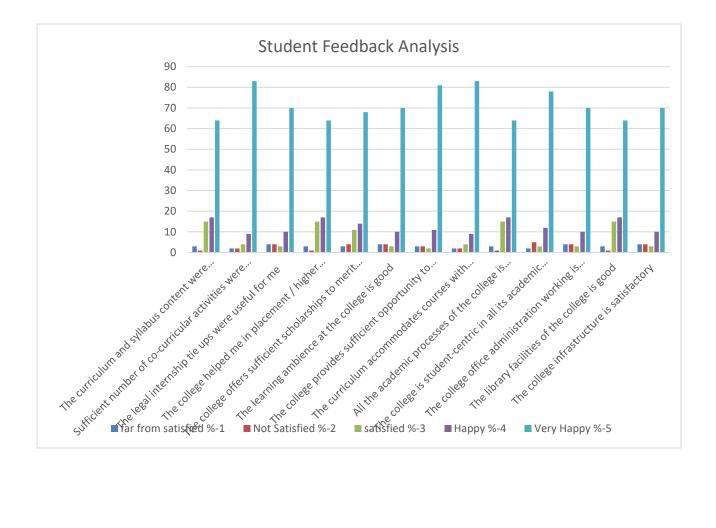
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ALUMNI FEEDBACK FORM

Rate the particulates by putting tick marks in appropriate cell.

| Sr. No. | Particulars | High | Moderate | Poor |
|------------|--|------|----------|------|
| 1. | The curriculum and syllabus content were appropriate for my placement / higher education | | | |
| 2. | Sufficient number of co-curricular activities were arranged during my study period | | | |
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| 8. | The curriculum accommodates courses with practical legal education | | | |
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| 11. | The college office administration working is helpful | | | |
| 12. | The library facilities of the college is good | | | |
| 13. | The college infrastructure is satisfactory | | | |

Suggestion for further Improvement:

Name: -

Class: -



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| Sr. | Particulars | High | Moderate | Poor |
|-----|--|------|----------|------|
| No. | | U | | |
| ι. | The curriculum and syllabus content were appropriate for my placement / higher education | ~ | | |
| 2. | Sufficient number of co-curricular activities were arranged during my study period | | / | |
| 3. | The legal internship tie ups were useful for me | ~ | | |
| 4. | The college helped me in placement / higher education | / | | |
| 5. | The college offers sufficient scholarships to merit students and deserving students | / | | |
| 6. | The learning ambience at the college is good | | 1 | |
| 7. | The college provides sufficient opportunity to participate in extracurricular activities | / | | |
| 8. | The curriculum accommodates courses with practical legal education | 1 | | |
| 9. | All the academic processes of the college is transparent | | / | |
| 10. | The college is student-centric in all its academic initiatives | | / | |
| 11. | The college office administration working is helpful | / | | - |
| 12. | The library facilities of the college is good | 1 | | |
| 13. | The college infrastructure is satisfactory | | / | |

Suggestion for further Improvement:

Name: - Crosi Komal Mahesh Class: - LLB - 3

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| Sr. | Particulars | High | Moderate | Poor |
|-----|---|------|----------|------|
| No. | | U | | |
| 1. | The curriculum and syllabus content were appropriate for my placement / higher education | ~ | | |
| 2. | Sufficient number of co-curricular activities were arranged during my study period | ~ | | |
| 3. | The legal internship tie ups were useful for me | | ~ | |
| 4. | The college helped me in placement / higher education | ~ | | |
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| 7. | The college provides sufficient opportunity to participate in extracurricular activities | ~ | | |
| 8. | The curriculum accommodates courses with practical legal education | | | |
| 9. | All the academic processes of the college is transparent | | / | |
| 10. | The college is student-centric in all its academic initiatives | | ~ | |
| 11. | The college office administration working is helpful | / | | - |
| 12. | The library facilities of the college is good | V | | |
| 13. | The college infrastructure is satisfactory | | V | |

Suggestion for further Improvement:

Name: - Choudhary Maithili Sanjay Class: BLS - 3



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| Sr. | Particulars | High | Moderate | Poor |
|-----|---|------|----------|------|
| No. | | - | | |
| ١. | The curriculum and syllabus content were appropriate for my placement / higher education | ~ | | |
| 2. | Sufficient number of co-curricular activities were arranged during my study period | | / | |
| 3. | The legal internship tie ups were useful for me | ~ | | |
| 4. | The college helped me in placement / higher education | / | | |
| 5. | The college offers sufficient scholarships to merit students and deserving students | V | | |
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| 12. | The library facilities of the college is good | ~ | ~ | |
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Suggestion for further Improvement:

Name: - Adhav Mangesh Babysao Class: - L.L.B.-1

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| Sr. | Particulars | High | Moderate | Poor |
|-----|--|------|----------|------|
| No. | | | | |
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| 13. | The college infrastructure is satisfactory | 1 | | |

Suggestion for further Improvement:

Name: - Gadade Snehal Vishwas Class: - BLS - 1

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| Sr. | Particulars | High | Moderate | Poor |
|-----|--|------|----------|------|
| No. | | | | |
| Ι. | The curriculum and syllabus content were appropriate for my placement / higher education | ~ | | |
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| 7. | The college provides sufficient opportunity to participate in extracurricular activities | / | | |
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| 12. | The library facilities of the college is good | ~ | | |
| 13. | The college infrastructure is satisfactory | ~ | | |

Suggestion for further Improvement:

Name: - Patil Pratik Kizan Class: - BLS - 2



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