



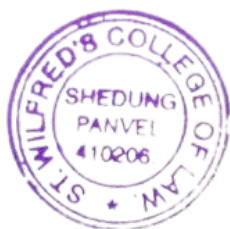
# St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

## Criteria 1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum



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## SUPPORTING DOCUMENTS FOR METRIC 1.3.1

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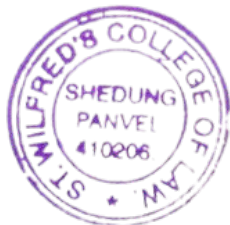
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List of the Courses that integrate crosscutting issues relevant to Professional Ethics, Gender, and Constitutional and human Values, Environmental and Sustainability into the Curriculum. The list is provided each year wise.

Sr. No.	Class	Subject	Cross Cutting Area
<b>PROFESSIONAL ETHICS</b>			
1	T.Y.B.L.S. / LL.B. F.Y.LL.B.	Practical Training - I	Professional Ethics
2	T.Y.B.L.S. / LL.B. F.Y.LL.B.	Practical Training - II	Professional Ethics
<b>GENDER</b>			
1	F.Y.B.L.S. / LL.B.	English -I	Gender
2	F.Y.B.L.S. / LL.B.	History	Gender
3	F.Y.B.L.S. / LL.B.	Legal Language and Writing	Gender
4	S.Y.B.L.S. / LL.B.	Sociology	Gender
5	S.Y.B.L.S. / LL.B.	English II	Gender
6	T.Y.B.L.S. / LL.B. F.Y.LL.B.	Law of Crimes	Gender
7	T.Y.B.L.S. / LL.B. F.Y.LL.B.	Family Law- I	Gender
8	Fourth Year B.L.S. / LL.B. S.Y.LL.B.	Family Law II	Gender
9	Fourth Year B.L.S. / LL.B. S.Y.LL.B.	Criminology	Gender
10	Fifth Year B.L.S. / LL.B. T.Y.LL.B.	Public International Law and Human Rights	Gender
11	Fifth Year B.L.S. / LL.B. T.Y.LL.B.	Law Relating to Women and Children	Gender
12	Fifth Year B.L.S. / LL.B. T.Y.LL.B.	Law and Medicine	Gender
<b>CONSTITUTIONAL AND HUMAN VALUES</b>			
1	F.Y.B.L.S. / LL.B.	History	Constitutional & Human values
2	F.Y.B.L.S. / LL.B.	Political Science - I	Constitutional & Human values



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## COURSE DESCRIPTION

Course Description of the Courses that integrate crosscutting issues relevant to Professional Ethics, Gender, Constitutional and human Values, Environmental and Sustainability into the Curriculum is the syllabus as prescribed by the affiliating University i.e. University of Mumbai.

### 1. COURSES THAT INTEGRATE ISSUES REALTED TO PROFESSIONAL ETHICS INTO THE CURRICULUM.

#### LL B Semester I / Semester V BLS LLB

##### Practical Training – I Professional Ethics and Professional Accounting System

##### Course Objectives

Professional legal education cannot be sans practical aspects. This course is as prescribed by the Bar Council of India(BCI) as a compulsory clinical course. The objective of this course is to equip the students with the knowledge about the Bar, enrolment into the Bar, different terminology used to refer to practitioners of law, Bar Councils under the Advocates Act, qualities of a good lawyer, Right to practice and privileges, The course is designed to imbibe in students the values forming the basis of the profession so that they can live up to those standards in their professional life and hence includes BCI laid down professional ethics and the disciplinary powers of Bar Council over the advocates for misconduct in the teaching-learning of this course. The course aims at providing an insight into the Contempt of Courts Act, 1971 as prescribed by BCI. The course endeavors to teach the bar- bench relations and accountability for lawyers.

##### Course Outcomes

At the end of the course, the students will be able to:

1. Understand the eligibility and procedure for enrolment and required ethical standards of the legal profession.
2. Distinguish between the different kinds of lawyers and their roles
3. Know the qualities of a good lawyer, privileges of a lawyer and the right to practice
4. Know duties of advocates and the rules of legal professionalism
5. Know professional misconduct and powers and procedure for disciplinary action against erring advocates
6. Know and apply the contempt of court law and basic accountability required for advocates

#### LL B Semester III / Semester VII BLS LLB

##### PRACTICAL TRAINING – II Alternate Dispute Resolution

##### Course Objectives.

This course is in compliance with the BCI prescription of compulsory clinical courses. The course aims at providing class room instructions including simulation exercises and extension programmes like Alternate Dispute Resolution Mechanism, LokAdalat, Legal aid Camp, Legal Literacy and Para Legal Training. The course has as its objective to teach about Free Legal Services, para legal training, legal literacy. The course also aims at imparting education in arbitration, conciliation mediation and negotiation. The course further aims at equipping the students with the use of computers and internet in legal work and legal research, with the skills of legal writing - case comments, editing of law journals and law office management.

##### Course outcomes:

By the end of the course, students would be able to:

1. Understand well the authorities constituted under Legal Services Authorities Act, their powers, functions and role: further the students will be able to know about the legal aid services covered by the Act and persons eligible for the same
2. Know the lokadalats, permanent lokadalats, para legal training and legal literacy
3. Know and practice the alternative disputes resolution mechanisms under the Arbitration and Conciliation Act, 1996- negotiation, conciliation, mediation and arbitration
4. Know and use computers and internet in the professional work and research
5. Understand research required for Public Interest Litigation
6. Know to write articles and case comments, to edit law journals and know law office management



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**Program: 5 Years Integrated Professional Law**

**First Year B.L.S LL.B**

**Semester: I**

**Course Title: English I**

**Course Code: Credits: 4**

## **COURSE OBJECTIVES:**

Language is an essential tool in legal profession. Competence in communication and a good vocabulary is essential for lawyers. The skills contemplated as essential to a lawyer are communication skills (both written and oral) as well as skills of comprehension (learning by reading and listening). This course primarily aims to give a functional knowledge of the language for the purpose of communication and comprehension in legal profession. This entails emphasis on both General English as well as English for legal purpose. The main focus of this course is on the use of English language for effective communication, reading, writing and speaking, for the purpose of understanding and transaction of legal learning and profession. The course aims to expose the students of law to literature texts with legal themes and inculcate in them the importance of ethics, new ideas and human sensitivity. Improve their reading skills with the use of literature texts in order to expand their vocabulary. The course aims to expand their speaking skills and pronunciation with activities such as speeches and elocution. The course aims to advance their grammar skills by improving their syntax and construction of sentences and enhance their writing skills with activities that are meant to train them in using this skill for various purposes, such as letters, reports, précis. Developing the ability to analyze literature texts is yet another objective of this course.

## **COURSE OUTCOMES:**

After the completion of this course the student will be able to:

- Identify the different literature texts related to legal themes through the writings of various authors while simultaneously understanding the importance of ethics in legal issues and deal them with human sensitivity.
- Read efficiently and develop the vocabulary with the help of the prescribed texts.
- Develop the ability to speak grammatically correct sentences and with proper syntax.
- Write official communication through various related activities.

**PROGRAM: 5yr Integrated Professional Law**

**First year B.L.S LL.B**

**Semester: II**

**Course Title: History**

**Course Code: Credits: 4**

## **Course Objectives:**

The Course aims to provide a historical background of Indian freedom struggle and constitutional developments. The course further helps to understand the change in the system of administration and governance after the second half of the 18- century, conditions that ushered in modern Judiciary system started in India since the Company's Rule, the major developments in Education, Press, Local self- government and Civil Services, the Social and Religious reform movements in India.

## **Course Outcome:**

After completing this course students will be able to:

- Identify the various Charter Acts which helped in changing the structure of administration and the conditions that led development of modern Judiciary.
- Critically evaluate the various developments in field of Civil service, Education, Local Government which lead to various social reform movements and made people aware about their basic rights.
- Appreciate India's freedom struggle and contribution of freedom fighters and various constitutional developments.



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First Year B.L.S LL.B

Semester: II

Course Title: Legal Language and Writing

Course Code:

Credits: 4

Course Objectives:

The course aims at introducing to the students the meaning of law, its sources and classification. It seeks to familiarize them with legal communication, terminology, legal texts, analysis of statutes and emerging trends in law. This course further aims to increase student's comprehension of case laws and judgments and create awareness about socio legal issues with changing times. Overall, this course strongly aspires to equip students with foundational notions, conceptions and understanding of law.

Course Outcomes:

After completing this course students will be able to:

- Define law and identify different sources of law, kinds of laws and various legal concepts.
- Explain and identify legal terminology in legal texts and judgments.
- Identify facts of a case and legal rules.
- Understand and compare the emerging trends in law in global context with special reference to information technology, artificial intelligence, social media, etc

PROGRAM: 5yr Integrated Law

Second Year B.L.S /LL.B

Semester: III

Course Title: Sociology

Course Code:

Credits: 4

Course Objectives:

This course provides a comprehensive understanding of society, its structure, institutions, social behavior and wide understanding of topics that affects people on local, national and international level. Law is born in the society and it is a tool to control and regulate the society. The course provides an interdisciplinary approach to analyse and interpret the law, the legal phenomenon, the relationship between these two and also their relationships with the society. To briefly introduce social research as a means of understanding social reality. Overall, this course aspires to provide intrinsic understanding of correlation, connection and association of law and society in order to augment to students' ability to study law in the social milieu.

Course Outcomes:

After completing this course, students will be able to:

- Apply sociological concepts, terms and theories to the processes of everyday life.
- Analyze and draw critical links between social structures, social forces and individual circumstances.
- Apply the knowledge of society, social research methods in social planning, finding causative factors of a social problem and solutions and thus bring change in society.
- Students will learn sociological understanding of causes and effects of crimes and deviant behavior in society.
- Apply sociological knowledge in interpretation of Law.



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Course Title: English II

Course Code:

Credits :4

Semester: IV

## COURSE OBJECTIVES:

Language and words are crucial to legal system and to the craft of lawyering. The proficiency in English is essential for the Law graduates to understand and argue the cases in the courts. The language of the Supreme Court and the High Courts in India is English. The course objective is to create awareness among law students regarding literature texts with different legal themes in order to expose them to various legal issues in daily life. The course intends to introduce students to different personalities through their trials, speeches and essays to enhance their reading skills and along with that to build their sense of righteousness. This course will help improving the student's writing skills and grammar with activities that are meant to train them in using the skill for various purposes, such as summaries, reports. The course is designed to expanding their ability to critically analyze literature texts in order to develop deeper understanding of the work/author.

## COURSE OUTCOME:

After completing this course the student will be able to:

- Identify the different literature texts related to legal themes to understand legal issues.
- Understand the importance of fairness and compassion through the leading role models and the trials they faced.
- Communicate efficiently with the help of verbal, non-verbal and listening skills.
- Develop their writing ability for various official purposes with the help of grammar and proper syntax.
- Explore their critical ability by analyzing literature texts to gain deeper understanding of the work/author.

First-year BLS/LLB

Semester: VI/II

Course Title:- LAW OF CRIMES

Course Code:

Credits: 4

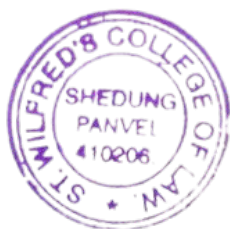
## COURSE OBJECTIVES:

This course is designed to understand the meaning of crime, and the essential principles of criminal liability by a study of a range of offences under the Indian Penal Code 1860. It further aims to empower students to understand the fundamentals of criminal jurisprudence and analyse the various elements of the crime. The students will be equipped to understand the principles of culpability and punishment. The students will be well versed with the general scheme of the Indian Penal Code 1860 and be able to grasp the various terms and terminology used in the Indian Penal Code 1860. The students will be prepared to analyse the ingredients of various offences and study the punishments prescribed thereto. They will be able to identify the general exceptions under the penal law and understand the principles of joint criminal liability.

## COURSE OUTCOMES:

After completing this course, the student will be able to:

1. Identify the various components of criminal culpability and an offence.
2. Appreciate the fundamentals of Criminal Jurisprudence.
3. Appreciate the fundamentals of culpability and the various kinds of punishment.
4. Understand criminal terms and terminology as per the Indian Penal Code.
5. Understand the extent and operation (jurisdiction) of the Indian Penal Code.
6. Identify various crimes from the point of view of the requirements of substantive criminal law.
7. Identify the punishment prescribed for various offences from a micro perspective as per IPC.
8. Appreciate and understand the aspects of joint criminal liability.
9. Identify whether a given case is covered under any of the general exceptions.



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**PROGRAM:** 5yr/3 Yr. Professional Law

**First-year BLS LL B / LLB**

**Semester:** VI/II

**Course Title:-** FAMILY LAW I

**Course Code:**

**Credits:** 4

### COURSE OBJECTIVES:

This course is designed to equip the students of law about the institution of family, types of marriages and the matrimonial remedies inclusive of dissolution of marriages through customary practices as well as dissolution of marriage under personal laws of Parsis, Christians and Muslims and Special Marriages Act. Further, this course enables the students to understand the social evils and their effects on the family institution and update the student about new emerging trends and changing patterns of family in the present scenario of the society. Overall, this course is designed to endow the students with knowledge of both the codified and uncodified portions of Mohammedan Law. The course concerns itself with the sources, schools, institutions, succession, maintenance, the menace of dowry. In addition, the students shall be able to familiarize themselves with the provisions of the Indian Succession Act

### COURSE OUTCOMES:

After completing this course, the students will be able to:

1. Recognize the Nature, Scope, Foundation and Sources of various personal laws of Parsis, Christians and Muslims.
2. Familiarize traditional and statutory legal system, which governs personal matters.
3. Understand the subject of family law not merely as a separate system of personal laws based upon religious beliefs, but as one cutting across religious lines, eventually enabling the fulfillment of the Constitutional directive of Uniform Civil Code.

**PROGRAM:** 3 Yr/5 yr Law

**Second year LLB / Fourth Year B.L.S.**

**Semester:** III/VII

**Course Title:-** FAMILY LAW – II

**Course Code:**

**Credits:** 4

### COURSE OBJECTIVES:

The knowledge of family laws is important for law students and lawyers. This course is designed to endow the students with knowledge of both the codified and uncodified portions of Hindu law. The course concerns itself with the sources, schools, institutions, succession, maintenance, menace of dowry, etc. The study of family laws under this course covers provisions relating to Hindu law from the ancient period of Vedas, Shruti's, Smriti's etc. till the modern period of legislation. The course t also mainly focuses on origin, establishment and development of Hindu Law. It aims to educate students on various matrimonial remedies available under various laws. The Course also imparts details about Uniform Civil Code and its applicability. The object of this course t is to deal with legal incidence of joint family system, evolution of marriage and family, essentials of marriage. The course examines in detail fundamental concepts dealing with joint family, coparcenary, partition, intestate succession as well as the law relating to gifts, wills and inheritance.

### COURSE OUTCOMES:

After completing this course, the students will be able to-

1. Examine historical and social contexts that have influenced the modern definition and regulation of families.
2. Have a deeper insight of the foundation of Hindu Law.
3. Understand the important concepts of Hindu Law- marriage, adoption, guardianship, maintenance and Hindu succession etc.
4. Understand new and emerging types of families.
5. To critically evaluate the application of Uniform Civil Code and its application in Indian scenario.
6. Understand the constitution and functions of Family Courts in India.
7. Ascertain and acquire skills required for remedies in matrimonial issues.



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PROGRAM: 3 Yr/5 yr Professional Law

Second year LLB / Fourth Year B.L.S. LL B

Semester: IV/VIII

Course Title:- CRIMINOLOGY AND PENOLOGY (Optional Paper)

Course Code: Credits: 4

## COURSE OBJECTIVES:

Crime is a concept having changing dimensions according to social, economical, political and legal dimensions. Science and technology have also impacted on patterns of crime. Thus, this Course aims to give a basic idea of concepts like crime, criminal law, administration system etc. and to make students acquainted with criminology, penology and victimology in detail. This course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing. In addition the course introduces students to the factors leading to criminal behaviour and modern approach of courts in awarding punishments. A general idea of criminal justice system is to be put forth through this course. In addition the course introduces students to the discipline of victimology which will shift the study from accused centric approach to much needed victim centric approach.

## COURSE OUTCOMES:

After completing this course, students will be able to:

1. Understand various forms of crimes and criminals;
2. Grasp knowledge of different schools explaining criminal behaviour and crime causation;
3. Comprehend the reformatory approach in dealing with criminals;
4. Understand different theories and kinds of punishments and their applicability;
5. Fathom the concept of victimology in Indian context.
6. Identify and understand the actual working of criminal justice system in India.

PROGRAM: 3 Yr/5 Yr Professional Law  
Third Year LLB/ Fifth Year B.L.S LL B

Semester: V/IX

Course Title:- PUBLIC INTERNATIONAL LAW

Course Code: Credits: 4

## COURSE OBJECTIVES:

In a world where nations have come too close due to developments of technology, international law shapes national law; further there is more need to have sound knowledge of international legal principles. The aim of the course is to acquaint the students with the fundamental concepts and broad view of Public International Law and its complex nature. It also aims to familiarize the students with the origin and nature of Public International Law. It explores concepts like State, Recognition and Jurisdiction of States in International Law. Special attention is paid to the belief and notion of State Responsibility and topical issues in International Law. For example, the international framework with respect to extradition, asylum and the Law of the Sea. The course is planned in a meticulous manner to assist the students to focus on the "International Legal Framework" in case of disputes between the parties. The course includes the study of general principles of international law including law of peace. Third world concerns in respect of security and development and the role of U.N. and International Agencies in structuring solutions in the context of changing balance of power are also appreciated. The course will also delve into India's position with respect to International

## COURSE OUTCOMES:

After completing this course, the students will be able to:

1. Understand the basic concepts of International Law and its complex nature.
2. Critically analyse the notions, related to recognition and jurisdiction of State International Law.
3. Examine the international framework with respect to certain current issue international law like extradition and asylum.
4. Evaluate and suggest measures in cases of international conflict



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**PROGRAM:** 3 yr/5 yr Professional Law

**Third Year LLB/ Fifth Year B.L.S LL B**

**Semester:** VI/X

**Course Title-: LAW RELATING TO WOMEN AND CHILDREN**

**Course Code:** Credits: 4

### COURSE OBJECTIVES

This elective course is to facilitate learning of special laws to protect women and children. Identified as vulnerable by the international community of states, a few international instruments have been adopted for the protection of the rights of women and children. There are various national efforts also to protect women and children. This course offers an opportunity to substantially learn the international and national law on protection of women and children from human rights perspectives.

### COURSE OUTCOME

After completing this course, the students will be able to:

1. Understand the status of women and children nationally and internationally.in the human rights perspectives
2. Appreciate and apply the international conventions on women and children.
3. Identify and analyse the constitutional provisions safeguarding the woman and the child
4. Understand the specific Laws related to women and children in India.
- 5 Comprehend the State initiatives, and judicial pronouncements on issues relating to gender justice and justice for children

### MODULE 1: Social, Constitutional and International legal status of Women.

- 1.1.Status of Women in India- Pre-Independence period, Social and legal inequality, Social Reform Movement in India, Karachi Congress , Fundamental Rights Resolution, Equality of Sexes
- 1.2Constitution of India and Women- Preamble, Fundamental Rights, Directive Principles of State Policy, Reservation for women in local bodies ,
- 1.3. Personal Laws relating to marriage, divorce, succession and maintenance with special emphasis on discrimination of women, Uniform Civil Code towards gender justice, Special Marriage Act, 1954
- 1.4. Criminal Laws and Women:

**PROGRAM:** 5yr Integrated Professional Law

**First year B.L.S LL.B**

**Semester:** II

**COURSE TITLE:** Political Science-I

**Political Theory and Political Organisation**

**COURSE CODE:** CREDITS: 4

### Course Objectives:

Importance of study of Political Science is well reflected in the process of making Law. The course aims to assist students to understand the concept of State as a Sovereign Political entity and exercise of power by government within a political system. The course aims at facilitating comprehension of the various forms of Government with reference to select case studies and the vital role of Judiciary in upholding the Supremacy of the Constitution. It intends to explore the basis of Representation and the Electoral System in India. Overall, the course aspires to instil the ability to critically analyse and to substantially form argument on key issues about state, politics and democracy.

### COURSE OUTCOMES –

At the end of this course, students will be able to:

- Identify the constituent elements of the State and the relationship between State and Government.
- Critically read and analyse the ideas of political theorists.
- Identify the characteristic features of different Governments and apply the learnings from the course to understand the concrete problems of the world.
- Evaluate and analyse the role of Judiciary.
- Demonstrate an understanding of the methods of representation and the right to franchise in modern democracy with special reference to the working of the Indian Electoral System.
- Write with clarity on contemporary developments related to course content.



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PROGRAM: 5yr Integrated Professional Law

Second Year B.L.S /LL.B

Semester: III

COURSE TITLE: Political Science-II - Foundations of Political Obligation

COURSE CODE:

CREDITS: 4

TEACHING SCHEME:

Course Objectives:

The significance of the study of Foundation of Political Obligation is to acquaint students with the conceptual theories of Power, Authority and Legitimacy. Students will understand and problematize the idea of political obligation and the views of different thinkers and practitioners on the right to resistance. The course seeks to enable comprehension of the philosophical underpinnings and identification of the features of various theories of punishment and analysis of their implications. It will provide a comparative understanding of various political ideologies and influences on the Constitution of India. This course aims to enhance the comprehension of the vital role of political entities like political parties and interest groups, the working of democracy in India in the context of decentralisation model at grassroots level: Rural and Urban.

COURSE OUTCOMES –

After completing the course students will be able to:

- Recognise the working of Power, Authority and Legitimacy within an actual Political System.
- Evaluate and analyse the basis of Political Obligation and the importance of Right to Resistance with the help of select case studies.
- Deliberate over the ideas of various thinkers on the forms of Punishment and its real life effects both Positive and Negative on the society.
- Critically read and analyse major Political Ideologies, their impact on various provisions of the Constitution of India.



PROGRAM: 5yr Integrated Professional Law

Second Year B.L.S LL. B

Semester: IV

COURSE TITLE: Political Science-III - INTERNATIONAL RELATIONS

COURSE CODE:

CREDITS: 4

Course Objectives:

This course on International Relations is introduced in the fourth semester to familiarize students with the evolution of the discipline of International Relations and the modern Nation-State system. The course seeks to further the understanding and exploration on how the main actors in International Relations- the sovereign state and non -sovereign entities interact, and their power dynamics in the contemporary world. Students will understand the various forms of Dispute Resolution Mechanism expounded in the United Nations Charter and the primary organs involved like the United Nations Security Council and the International Court of Justice. This course aims to enrich the students in learning about the working of various International and Regional Organisations and issues of contemporary importance like global North-South divide, wealth and vaccine inequality. The course further aims at sensitizing about Human Security, Forced Displacement of Refugees, Asylum Seekers and the lived realities of the Migrants.

Course Outcomes:

After completing this course students will be able to:

- Demonstrate a thorough understanding of nature of IR and the issues and challenges faced by Modern Nation-States.
- Analyse the current issues and interdependencies within State and Non-State Actors in contemporary global politics.
- Use the knowledge of Dispute Resolution Methods as lenses to analyse and explain outcomes of various conflict resolution efforts in the past and present.

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Program: 5yr Integrated Professional Law

Second year B.L.S LL.B

Semester: III

Course Title: History of Courts

Course Code:

Credits: 4

Course Objective:

This course aims to emphatically explain the prime importance of Courts in the administration of justice. It also aims to elucidate the historical development of courts-pre-and post-independence, including various Charters, Act, etc. It further helps the students develop an understanding of legal system, various judicial reforms and the importance of dual judicial system in maintenance of law and order in the society. It intends to familiarize them with concepts such as Rule of Law, independence of Judiciary, the importance of legal profession and understand the code of conduct of an advocate and law officers.

Course Outcome:

After completing this course, the students will be able to:

- Understand the various stages which lead to the establishment of well-defined legal system in India.
- Identify various laws, Charters and Acts formed, modified, amended and deleted to develop a Code governing the conduct of courts and their officers.
- Appreciate features of the Indian Legal System, amendments, new trends in Legal System and Constitutional laws.
- Understand the theoretical basis and practical application of certain provisions and doctrines such as the Rule of Law, Doctrine of Independence of Judiciary.
- Understand the administration of justice during the initial British period 1600- 1800
- Appreciate the issues of dual judicial system and the powers of the Privy Council
- Know about the establishment of the High Courts
- Know in detail the courts system under the Constitution of India
- Understand the history of legislatures in India
- Learn the history and evolution of legal profession in India

PROGRAM: 5yr/3 Yr. Professional Law

First-year BLS LL B/LLB

Semester: VI

Course Title:- LEGAL LANGUAGE

Course Code:

Credits: 4

**COURSE OBJECTIVES:**

The Course aims at training students for the legal profession from the perspective of language of the law and its interpretation and enabling them to get familiar with concepts and principles of law. This course will equip students to become familiar with the formalized and professional language which is used in the Court of Law. They will be able to understand the meaning and application of legal Maxims in written and oral submissions advanced before the Courts. This course intends to train the students in reading, intellectually understanding and citing cases. The students will acquire expertise in comprehending the abbreviation of Law Reports and search of case laws in the relevant Law Reports and e-data bases. The students will be well versed in the study of precedents with relation to case laws involving matters of public importance, decided by the various Courts.

**COURSE OUTCOMES:**

After completing this course the students will be able to-

- 1) Get accustomed to the language of the Court and with the legal concepts.
- 2) Search the case laws with ease.
- 3) Understand the application of Legal Maxims.
- 4) Understand the use of Law Reports.
- 5) Read and understand statute and its classification



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ST. WILFRED'S COLLEGE OF LAW  
SHEDUNG-PANVEL 410206

*Where the mind is without fear! where the head is held high!*





# St. Wilfred's College of Law

Affiliated to Mumbai University

Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Dist Raigad, Navi Mumbai-410206

## COURSE OUTLINE

**PROGRAM:** 5yr/3 Yr. Professional Law

**First-year BLS LL B / LLB**

**Semester:** VI/II

**Course Title-:** CONSTITUTIONAL LAW -I

**Course Code:**

**Credits:** 4

### COURSE OBJECTIVES:

This course aims to comprehend the philosophy of the Indian Constitution, the Historical background of the Indian Constitution, objectives of the Indian Constitution through the Preamble and the provisions relating to fundamental rights and citizenship. The purpose of the course is to acquaint the students with the Basic Postulates of the Constitution like the Constitutional Supremacy, Rule of law, and Concept of Liberty. It further aspires to fathom the conceptually crafted Directive Principles of State Policy and Fundamental Duties. To develop amongst the students practical understanding of Constitutional provisions and to augment critical thinking skills related to the Constitution and various authorities and to give them a picture of Constitutional Parameters regarding the organization, Powers and Functions of the various Organs of the Government. The emphasis is also on the study of the nature of federal structure and its functioning. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing. The students will be able to articulate their independent views over contemporary crucial constitutional issues. The course intends to provide students with tools for identifying Constitutional issues that may arise so that the issues can be anticipated and averted through proper planning and legal recourse. The course will also rely upon the legal case study method as a learning strategy for understanding the key principles of constitutional law. The course deals with both interpretation and implementation of the Indian Constitution.

### COURSE OUTCOMES:

After completing this course, the students will be able to understand:

1. The Historical background and salient features of the Indian Constitution.
2. Concepts of Federalism and Secularism.
3. The importance of Preamble and various concepts envisaged under the same.
4. The definition of State with special reference to Fundamental Rights.
5. The importance of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties and their justiciability and non-justiciability.
6. Implementation of Fundamental Rights through Articles 32 and 226.

## LL.B Semester V / Semester IX BLS LLB

### **PRACTICAL TRAINING – III Moot Court Exercise and Internship**

#### **Course objectives**

This third course on practical training as prescribed by BCI aims at imparting training in court proceedings, advocates' office work and moots. The course prescribes actual court visits, virtual court visits and visits to advocates offices apart from exercises in moot courts. The objectives are: to familiarize the students with the proceedings in civil and criminal courts and to prepare them to play an effective role as officers of the court to familiarize the students with the work at advocates offices/ law firms to train the future lawyers in the art of arguing the matters

#### **Course outcomes**

**At the end of this third course on practical training the students will be able to**

1. Understand the civil and criminal court proceedings
2. Understand the nature and magnitude of work in advocates offices/law firms
3. Argue and counter argue in litigation matters
4. Learn the art of report writing
5. Learn the art of writing moot court memorials/ arguments

#### **Module I Moots**

- 1.1 Study and analysis of Moot problems including issues involved
- 1.2 Drafting of Moot Memorials/ Arguments
- 1.3 Studying laws, rules and case laws for Moot Problems

#### **Module II Observance of trial proceedings**

- 2.1 Attending and Observing Trial proceedings- civil and criminal
- 2.2 Observing live telecast of court proceedings
- 2.3 Writing brief report on proceedings attended

#### **Module III Internship at lawyer's office**

- 3.1 Internship at lawyer's office
- 3.2 Internship details - daily diary to be maintained, court attendance, Lawyer's /Firms certificate
- 3.3 Report of learning various skills during internship

#### **Module IV**

- 4.1 Viva Voce
- 4.2 Moot- oral submissions
- 4.3 Observing the telecast of court proceedings
- 2.3 Writing brief report on proceedings attended

#### **Module III Internship at lawyer's office**

- 3.1 Internship at lawyer's office
- 3.2 Internship details - daily diary to be maintained, court attendance, Lawyer's /Firms certificate
- 3.3 Report of learning various skills during internship

#### **Module IV**

- 4.1 Viva Voce
- 4.2 Moot- oral submissions

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## COURSE OUTLINE

**PROGRAM: 5yr/3 Yr. Professional Law**

**First-year BLS LL B / LLB**

**Semester: VI/II**

**Course Title:- ENVIRONMENTAL LAW**

**Course Code:**

**Credits: 4**

### COURSE OBJECTIVES:

The objective of this course is to enable the students to understand the legal protection of the environment through various laws. The course aims to shed vivid light on environmental jurisprudence and aspires to equip future lawyers with knowledge and skills to handle environmental matters. It further highlights the detailed understanding of emerging environmental issues, remedies for the same and the viability of potential solutions.

This course intends to develop an in-depth understanding of various environmental legislations available in India. The role of international and national environmental mechanisms & their involvement in promoting the cause of the environment is emphatically elucidated along with the outcome of various conferences and conventions. Environmental problems have attained alarming proportions. It is essential to sensitize the students to environmental issues and the laws. The important principles in the field like intergenerational equity, carrying capacity, sustainable development and precautionary, polluter pays principles are to be appreciated. The law in practice is to be analyzed and evaluated. The course is designed towards these objectives.

### COURSE OUTCOMES:

After completing this course, the students should be able-

1. To develop a basic scientific understanding of environmental issues, their causes, effects, remedies and viable solutions.
2. To be able to apply disciplinary knowledge and enforce the same through available mechanisms.
3. To explore the developments in national & international environmental laws and their fundamental principles.
4. To have an in-depth understanding of various statutes and provisions in respect of environmental laws.
5. To know about the importance of Public Participation, Public Interest Litigation, and other remedies in preserving and protecting the environment.
6. To analyze areas concerning Global & transboundary environmental problems through better perspectives.



*Q. Singh*

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